

Describe at least two institutional best practices

### **Best Practice I**

#### **1. Title of the Practice**

Community Service - Adoption of Government Secondary School For Girls

#### **2. Objectives**

To bring about a qualitative change among the students by imparting more knowledge and information in addition to what are been taught by respective school teachers in the school. Indepth curriculum transmission to the school aspirants

To make available the experience of the college teachers to the upcoming students

To imbibe a sense of duty towards community sharing among the faculty members of the college.

#### **3. The Context**

After taking inspiration from the public speech of Chief Minister of Gujarat, this college resorts to adopt a govt. girls' school where students from lower strata of society and different communities study. Looking at their socio economic and learning background this initiative has been taken from June, 2015. Our focus was on the outgoing class that means 11<sup>th</sup> Standard and later on we have extended this facility to 12<sup>th</sup> Standard also. Three major subjects like Accountancy, statistics and English are covered under the scheme.

#### **4. The Practice**

We have adopted the school in Academic year 2014-15 after consulting the concerned principal of the school and District Education Board.

Co-ordinator and Team of teachers visit the school and interact with teachers in the beginning of the semester to ascertain the syllabus and area of focus where more teaching is needed on the basis of the suggestions received by school teachers.

Institution prepares teaching schedule for the whole semester in the subjects of Accountancy, statistics and English. This format is also followed throughout the year.

Faculty members of the college regularly visit the school and engage classes in 11<sup>th</sup> & 12<sup>th</sup> standards

Through Interactive Analysis and Q&A methods, teachers occasionally enhance the acquisition level of school students.

NSS Unit of the college also conducts awareness programs and events for the school students to inculcate sense of social responsibilities in them.

At the end of the term, we analyse the result sheet, motivate and encourage them for further learning.

In this exercise, we have receive full co operation from the administrator of school and students also cooperate with us with the full enthusiasm.

As a matter of fact, it gives the college a sense of community sharing and commitment towards deprived class of students.



### 5 Evidence of Success

Teaching of the faculty members have resulted a growth of 11% in the annual board exams result.

PARTICULARS	2014-15	2015-16	2016-17	2017-18
Total Students Registered	36	22	33	26
Pass	29	20	24	23
Fail	07	02	09	03
Result	80.55%	90.90%	75%	88.46%
Highest percentile	96.34	98.47	84.63	82.45
Lowest percentile	40.62	38.10	16.44	25.38

**Result for the academic year 2018-19 is awaited.**

Moreover, overall development in the knowledge acquisition and skill can be visible during interactive sessions.

Instead of shallow learning, concepts are made more clear with the help of faculty members teaching tactics.

### 6 Problems Encountered

There is no apparent obstacle since students are obedient and inquisitive.

Administration also cooperates fully with the faculty whenever they visit.

#### Resources Required

Most of the faculty members regularly follow the time table assigned by the school

Text books are provided by the school whereas faculty members provide cyclo style handouts

### 7 For further details/ contact person:

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Designation: Assistant Professor in statistics

Name of the College: Gujarat Commerce College

### Best Practice II

#### Title of the Practice

#### Placement Collegiate Initiatives – Amulyam & SPIPA

Institutional initiatives for orientation and Coaching students aspiring job ( Government or Private) and entrepreneurship are provided with necessary coaching and related training

#### 2. Objectives

To propagate the importance of Government Jobs

To plant aspiration and spirit to prepare for competitive exams in job seeking student's minds.

To arm them with required information and skills by inviting experts from different fields

To provide free of cost assistance, guidance and coaching

To enable them with coaching and skills required for entrepreneurship

Different placement camps are organized for increasing number of placement employment.

#### 3. The Context



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**Ahmedabad-6**  
**(CODE NO. 11)**



Considering unemployment data and constant changing requirements of the employment market, students are trained to increase employability. Our students come from lower strata of the society and hardly afford exorbitant fees of coaching institutes. Experts from different fields are invited to prepare them for competitive exams or starting their own enterprise. Different agencies are invited for campus placement.

#### 4. The Practice

Advertisement in the leading newspapers for wider publicity of the course to ensure maximum number of beneficiaries.

Announcement of Skills Development Programmes and lectures through Notices

Written application are sought and sorted to be followed by a small Entrance Test. Then after merit list is prepared.

Students who apply for Skill development programmes under RUSA are directly given entry.

Different industries/ agencies are invited under UDISHA and RUSA for placements

Maximum efforts are made to increase employment/ placement ratio.

#### 5 Evidence of Success

Looking into the junk of candidates who have appeared at the various competitive exams, the results achieved by the centre is noteworthy. Our efforts are fulfilled in orienting a large number of students for further such examinations held by state government and other bodies from time to time.

#### Under Amulyam Project

Year	Programme	No of beneficiaries	No. of candidates selected (output)
2014-15	GPSC	40	2 passed in prelims
	PSI	60	3 passes in prelims
	SSC based competitive exam classes	108	--
2015-16	DYSO	134	4 passes in prelims
	Sachivalaya, Bin Sachivalaya	70	2 passed
	PSI	41	4 passes in prelims
	Talati cum Mantri	105	2 passed
2016-17	DYSO	61	4 passed
	IBPS-PO	140	--
	Constable	145	62 passed in written exam
	Talati cum Mantri	42	Result awaited
	Bin Sachivalaya clerk	99	Result awaited
	GPSC Class 1& 2	70	4 passed in prelims
2017-18	General GPSC Class	69	For Regular college students
	PI classes	55	4 Passed in Prelims
2018-19	Binsachivalay Clerk	28	Result Awaited
	Police Constable	112	Result Awaited
	PSI CLASS II	37	Result Awaited



**Under SPIPA**

Year	Programme	No of beneficiaries	No. of candidates selected (output)
2018-19	Classes conducted for UPSC Exam	160	00
2019-20	Classes conducted for UPSC Exam	160	00

**6 Problems Encountered**

Students weak foundation becomes hurdle in availing latest trends.

Faculty members feel that time for grooming students is required longer

Students come from economically meager background, fast transformation, acquisition of skills become very difficult for many.

**Resources Required**

Most of the trainers regularly follow the time table assigned by the centre.

Audio Visual aids are extensively used to explain the concepts and problems

College has a well developed library where a separate section is earmarked for competitive exam books.

Open Access resources are also made available to the candidates.

**7 For further details/ contact person:**

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&

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