



ગુજરાત કોમર્સ કોલેજ
અમદાવાદ



ઉદય



વર્ષ ૨૦૨૦-૨૧

GUJARAT COMMERCE COLLEGE
ELLIS BRIDGE, AHMEDABAD-06
ISO-9001:2008 Certified.
Website: gccad.co.in

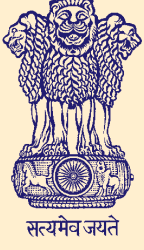
GUJARAT ARTS & COMMERCE COLLEGE (EVENING)
AHMEDABAD
ગુજરાત આર્ટ્સ એન્ડ કોમર્સ કોલેજ (સાંજની)
અમદાવાદ



વર્ષ ૨૦૨૧-૨૨

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ગુજરાત કોમર્સ કોલેજ અમદાવાદ

ઉદય

અંક ૨૨ અને ૨૩મો
વર્ષ ૨૦૨૦-૨૧
૨૦૨૧-૨૨

સંપાદકીય માર્ગદર્શન

પ્રો. ભાવિન શાહ
પ્રો. સ્મિતા નાગ્રેયા

પ્રકાશક

પ્રિ. ડૉ. જ્યોત્સના પટેલ
આચાર્યા
ગુજરાત કોમર્સ કોલેજ
અમદાવાદ

સંકલન

ડૉ. હેમાલી શાહ
ડૉ. સોનલ સોલંકી
પ્રા. મીત શાહ
પ્રા. વિધી રાવરાણી
ડૉ. ભૂમી વામજા
ડૉ. શૈલજા તિવારી

સંપાદકો

અમિત યાદવ
મો. રેહાન શેખ
મો. અકરમ શેખ
ઘનશ્યામ પટેલ
મીત પટેલ
જીતેન્દ્ર કોષ્ટી
દિવ્યા કોષ્ટી
ખનુસીયા રઈસ
વિકાસ દુબે
તહુરા અન્સારી
ગોસ્વામી મહેશ્વરી
પવન શર્મા

General Information



College	Gujarat Commerce College (Morning)
Address	Ellis Bridge, Ahmedabad, Gujarat, India. 380006
Contact No.	079-26430546
Website	www.gccabd.co.in
Email Id	gujarat.college@yahoo.com
Facebook	https://www.facebook.com/gujarat.commercecollege
Twitter	@GujComCollege
Instagram	gujarat.commercecollege
Youtube	https://www.youtube.com/c/Gujarat Commerce College
Date of Establishment	21/06/1981
Date of Bifurcation	30/06/1993
Affiliated to	Gujarat University, Ahmedabad, Gujarat, India.
Affiliation No. (2f)	No. Academic/31374/2008
UGC Recognition (12b)	F.No. 8-304/2009(CPP) February 2010
NAAC Accreditation	2.47 CGPA
NIRF Rank	Participated
GIRF Rank	★★★
Programmers Offered	B.Com (6-Semesters), M.com (4-Semesters)
Stake Holders	Government of Gujarat
Principal	Dr. Jyotsana I. Patel
Magazine Type	Academic
Publication	Yearly
Circulation	In House
Editor-in-chief	Prof. Bhavin Shah

ઉદ્ય : ગુજરાત કોમર્સ કોલેજ, વાર્ષિક મેગેઝીન

પ્રકાશક : આચાર્યા, ગુજરાત કોમર્સ કોલેજ, અમદાવાદ-૩૮૦૦૦૬.

મુદ્રક : ઉમિયા પ્રીન્ટીંગ પ્રેસ, ૧, શ્યામ પરિસર, શ્યામ ફાર્મ સામે, નિકોલ-નરોડા રોડ, નિકોલ, અમદાવાદ-૩૮૨૩૫૦.

ફોન નં. : ૯૮૯૮૮૮૮૮૧૮૧

આ મેગેઝીનમાં સામેલ તમામ લેખો, કાવ્યો કે કૃતિઓમાં રજૂ થયેલ મંતવ્યો લખનારનાં પોતાના છે.

જેના માટે સંપાદક મંડળ જવાબદાર નથી.



Narayan Madhu, G.A.S.
Joint Commissioner

Commissionerate of Higher Education
Block No.12, 2nd Floor,
Dr. Jivraj Mehta Bhavan,
Gujarat State, Gandhinagar-382010.
Date : 21-03-2022

શુભેચ્છા સંદેશ

ગુજરાત કોમર્સ કોલેજ ગુજરાતના ઇતિહાસમાં આગવું સ્થાન ધરાવે છે. ગુજરાત કોમર્સ કોલેજ દ્વારા વિદ્યાર્થીઓની આંતરિક અને બાહ્ય તથા તાર્કિક શક્તિઓ ખીલી ઉઠે તે માટે વિવિધ પ્રવૃત્તિઓ હાથ ધરવામાં આવે છે. જેના દ્વારા વિદ્યાર્થી જીવનમાં વિવિધ કૌશલ્ય વિકસાવી અને ઉત્તમ કારકિર્દી હાંસલ કરી શકે છે તે જાણીને ખૂબ આનંદ થયો. આ વર્ષમાં ઉદયનું પ્રકાશન પ્રત્યેક વર્ષની જેમ ઝળહળતું બની રહે એવી આચાર્ય, મેગેઝીન સમિતિ, શિક્ષકગણ, અન્ય કર્મચારીઓ તથા વિદ્યાર્થીમિત્રો સહિત સર્વેને શુભેચ્છા પાઠવું છું.

(નારાયણ માધુ)
(નારાયણ માધુ)



એમ. નાગરાજન આઈ.એ.એસ.
કમિશનર

ઉશિક/પીએસ/શુભેચ્છા/૨૦૨૧-૨૨/૨૧૯
કમિશનર, ઉચ્ચ શિક્ષણની કચેરી
બ્લોક નં.૧૨, બીજો માળ,
ડૉ. જીવરાજ મહેતા ભવન,
ગુજરાત રાજ્ય, ગાંધીનગર-૩૮૨૦૧૦.
તારીખ : ૨૯-૦૩-૨૦૨૨

શુભેચ્છા સંદેશ

પ્રાચીનકાળથી આપણી ભારતીય સંસ્કૃતિમાં શિક્ષણનું વિશેષ મહત્ત્વ રહ્યું છે. વળી શિક્ષણને અમરત્વ પ્રાપ્ત કરવા માટેનું સાધન પણ માનવામાં આવ્યું છે. શિક્ષણ થકી જ્ઞાનનો ઉદય થતાં જ અવિદ્યાનો નાશ થાય છે. ગુજરાત કોમર્સ કોલેજ દ્વારા પ્રકાશિત “ઉદય” સામાયિકમાં શૈક્ષણિક તેમજ શિક્ષણપૂરક પ્રવૃત્તિઓનો સુમેળ જોઈ આનંદ વ્યક્ત કરું છું.. એક સંસ્કૃત સુભાષિતમાં કહેવાયું છે કે

વિદ્યાંદદાતિવિનયંવિનયાદ્યાતિપાત્રતામ ।
પાત્રત્વાત્થનમાપ્નોતિ, ધનાત્મધર્મતત:સુખમ્ ॥

અર્થાત વિદ્યા વિનયથી પ્રાપ્ત છે; વિનયથી પાત્રતા, પાત્રતાથી ધન, ધનથી ધર્મ, અને ધર્મથી સુખની પ્રાપ્તિ થાય છે.

વિશેષ આનંદ તો એ વાતનો છે કે વિદ્યાર્થીઓની વિવિધ વિષયોની સાધનાના ફલસ્વરૂપ સર્જનથી “ઉદય”નું આંતરિક કાલેવર ઘડાયું છે. આ કૃતિઓ વિદ્યાર્થીઓનો કદાચ પ્રથમ પ્રયાસ હશે પરંતુ જે મૌલિકતા અનાયાસ પ્રગટિ છે તેને બિરદાવું છે. કોલેજના મુખપત્ર દ્વારા સંસ્થાની વિવિધ ક્ષેત્રની સિદ્ધિઓની ઝલકથી સમાજ અને શિક્ષણ જગતને અવગત કરવાના ગુજરાત કોમર્સ કોલેજ પરિવાર થકી થયેલા આ પ્રયાસને આવકાર સહ શુભકામનાઓ પાઠવું છું.

(M. Nagarajan IAS)

EDITORIAL

The name of the magazine '*Uday*' is a nod to the distinctive feature of overall undergraduate and post graduate education at Gujarat Commerce College as it attempts to bring on record our sincere efforts to teach our students life skills and virtues of a good citizen not only through the curricular activities but also co-curricular and other enrichment activities.

We cannot hide our predilection for students' team who have burnt midnight oil so that this issue of '*Uday*' sees the light of the day. After a very rough patch in the human history, coming back to normal life was quite challenging for everyone. But this switch over was quite startling also. Truly, youngsters have great adaptation and adjustment skills. Their way of looking at the world and worldly challenges is inspiration unmatched for the older generation.

Our young Editorial Team not only conceptualized '*Uday*' issue this time but also designed, edited and showcased excellent liaison skills under our guidance for the first time in the Institution's history. The articles, poems, sketches, drawings, paintings, reports, travelogues, responses and photographs selected for combined issue of '*Uday*' for Academic years 2020-'21 & 2021-'22, remain far from being just Academic. They are the highlights of how Gujarat Commerce College stands apart. We draw from the fraternity and the fraternity draws much from us as well.

After the rollback of Covid-19 restrictions, the institute has been successful in regaining its vibrancy in record time. Since then, there was no look back. Activities under different Institutional Committees along with regular classes, have added rainbow colours to the content of '*Uday*'. Now, when '*Uday*' is getting rolled out, we humbly acknowledge the vision and motivation that magazine committee faculty members and students have been receiving from our Principal Dr. Jyotsanaben I. Patel from the first day. We need to count on support and co-operation received from faculty members, admin staff and students. We are sure readers would love this '*Uday*' issue. We look forward to your feedback and responses.

- Prof. Bhavin Shah

- Prof. Smita Nagrecha

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From Principal's Desk



‘UDAY’ an annual magazine of Gujarat Commerce College has remained an appealing façade our fraternity always looks upon. Gujarat Commerce College records 29th year of its consistent development since its inception in 1993. The institute has secured remarkable position in GSIRF ranking and got recognized for its holistic approach for its stakeholders and therefore it remains one of the top sought institutes in the city as well as state by Freshmen.

Gujarat Commerce College beautifully balances curricular activities with co-curricular and extra-curricular activities by advance planning and timely implementation, as part of marching towards actualization of its Vision and Mission. It gives me an immense pleasure to pen down prologue to our official yearly manifesto ‘UDAY’ that documentizes activities conducted throughout the year. This issue gives place to activities undertaken during academic years 2020-’21 and 2021-’22.

Our faculty members have always remained willing to walk extra miles irrespective of time and place for the empowerment and holistic development of our students. Activities undertaken during this period, centre around imparting quality education, building national character, acquiring different skills, identifying students own excellence in the field, mastering presentation and leadership skills, developing research aptitude, searching out best employment and such other student centric qualities. Government initiatives from time to time, prompt and timely action by the college administration, implementing by the staff and willing reception at the hands of end users i.e. our students - all rightfully deserve a pat on the back. And this returns back in my constant motivation and keeps me going.

I feel, I am privileged to head such an institute where working is as wonderful as its rich history and campus. I pledge equal force in working motivation and support in time to come.

I congratulate editorial team, faculty members and students for their efforts meeting success in Printing of ‘UDAY’ in soft and hard copies. They have done an excellent job in meeting the tasks undertaken in both years and disseminating them in ‘UDAY’.

Dr. Jyotsanaben I. Patel
Principal

GUJARAT COMMERCE COLLEGE

Vision :-

An institute in the pursuit of academic excellence with commitment to impart excellent and value based commerce education, with a holistic approach for better life, environment and society.

Mission :-

To mold students with excellent and value based commerce education. Also enable holistic development of personality accessible to all sections of the society.

Motto :-

Attitude determines altitude.

USP of GCC :-

- **Student Centric Approach** to act as a stepping stone which helps students realize their ambitions and to make them successful.
- **Academic Excellence** to prepare our students through innovative and flexible learning opportunities.
- **Effective** faculty mentoring with one to one personal interaction with students.
- **Experienced** and highly qualified faculties.
- **MOUs** with prestigious institutions like SPIPA, Oakbrook, Value Education, B.K and M.H. Shroff College (Mumbai), Shri Cloth Market Girls College (Indore, M.P)
- **Committed** to guide our students through proper education and exposure to the vast treasure of knowledge in various fields.
- **Excellent and Value Based Commerce Education** by providing contextually relevant for being successful in the corporate world.
- **Holistic Attitude** to inculcate ethical, moral and social values in diverse culture to provide better life in social as well as corporate world.
- **Stimulating Environment** for teaching learning process and creates awareness on ecological hazards to have better green globe.
- **Social Approach** to develop civic sense and responsibility, social commitment and moral accountability through NSS, NCC and other projects on human rights, culture and

About Gujarat Commerce College

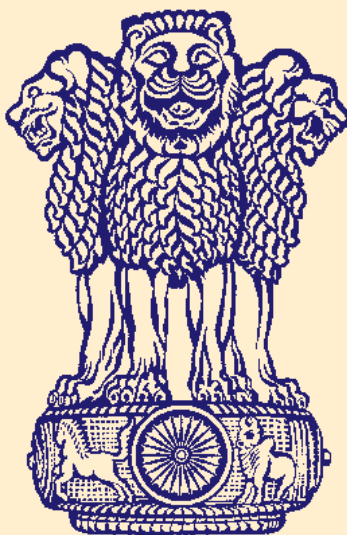
Gujarat College marks a special space in the history of Indian Freedom struggle. It had been one of the most vibrating places during our struggle for Independence. The architectural monuments – buildings on the campus were designed by Britishers when our Patron Honorable sir Chimanbhai Baronet donated land and funds. Though buildings designs are western, the spirit of the college has proudly remained Indian since the time of its inception. It's great and vivid history calls for advertence everywhere on the campus.

Commerce Department started in the college from academic year 1981-82 as a culmination of the great efforts of Prin. B. C. Desai. Later on, the Commerce Department flourished so fast that it required an individual identity. A separate college “Gujarat Commerce College” on the same campus was sanctioned by the Government. On 30th June, 1993 Gujarat Commerce College bifurcated from parent institute with 250 students. The college began providing tutelage in English mode too from 1996 to march with increasing demands of the employment market.

The college has rare distinction of accommodating students from different backgrounds and regions. The institute becomes unique among its own kind in the region by providing equal platform and opportunities for growth and development for students coming from myriad strata of society. Gender equity is perquisite of students. Different committees like Students Representative Council, Gymkhana, Library, Udhisha –the placement cell, CWDC, Saptadhara, NSS, NCC, etc. lend them multiple opportunities for leadership, advancement and promptitude. Activities held throughout the year are “excellence at par” in its own kind and are unmatched. The college has its unique image and undoubtedly stands apart at apical among all Govt., Govt. Aided, Autonomous, Privately Funded and other Commerce Colleges of the state.

23 Faculty members provide best education to a massive amount of students who fall under mediocre lot but usually make the most of Indian entrepreneurs, SME or MSME owners, Government officers or employees, barristers, judges, soldiers philanthropist and others who mainly run India. The institute nourishes “human capital” to become responsible citizens of the nation. The students of this institute have entered every walk of life. During Academic Year 2021-22, the students strength was 2831 in B.com & 248 in M.Com. The college got its Post-Graduation Center from M.com in 2014-15. The center had total 3163 students enrolled in 2021-22.

The institute is constantly at work in bridging the students and employability market gap and ceaselessly enriching itself with amenities from time to time.



सत्यमेव जयते

LIST OF PRINCIPALS

Name of the Principal	Designation	Date to Date
Shri R. Z. Saiyad	I/C Principal	30/06/1993 to 11/04/1997
Shri N. P. Chauhan	Principal	12/04/1997 to 15/07/2006
Smt. D. B. Shah	I/C Principal	16/07/2006 to 31/10/2008
Shri G. S. Rao	I/C Principal	01/11/2008 to 31/10/2009
Shri D. M. Kakkad	I/C Principal	01/11/2009 to 21/06/2011
Dr. S. B. Bhadauria	Principal	22/06/2011 to 26/08/2012
Dr. P. R. Patel	I/C Principal	27/08/2012 to 20/08/2018
Smt. U. S. Raman	I/c Principal	21/08/2018 to 20/08/2020
Dr. J. I. Patel	Principal	21/08/2020 till date

Changes in Teaching Staff 2020-21

• Joined the Institute :

1. Dr. D. G. Chaudhari, Director of Physical Education took additional charge of the college as P.T.I. on 20/07/2020.
2. Prin. Dr. Jyotsanaben I. Patel was transferred from Government Arts and Commerce College, Jadar to Gujarat Commerce College and took charge as a Principal from 21/08/2020.

• Left the Institute :

1. Prof. L. P. Patel got retired from his services due to age on 14/06/2020.
2. Prof. B. A. Dabhi got retired from his services due to age on 14/06/2020.

Changes in Administrative Staff 2020-21

• Joined the Institute :

1. Shree Adarsh S. Mishra, Senior clerk was Transferred from Office of the Commissioner (Higher Education), Gandhinagar to Gujarat Commerce College and joined on 01/10/2020.

• Left the Institute :

1. Shree A. H. Patel, Junior clerk got transferred to the Office of the Commissioner (Higher Education), Gandhinagar and was relieved on 16/10/2020.
2. Smt. V. T. Parmar, peon got retired from her services due to age on 30/04/2021.

Changes in Teaching Staff 2021-22

• Joined the Institute :

1. Prof. M. B. Shah is appointed and has joined as an Asst. Prof. of Accountancy on 07/06/2021.
2. Dr. S. M. Bhadani was transferred and has joined this college from Govt. Commerce College, Gandhinagar on 11/12/2021 in Commerce Department.
3. Prof. B. S. Shah was transferred and has joined this college from Govt. Arts and Commerce College, Jadar on 11/12/2021 in Accountancy Department.
4. Dr. R. K. Chovatiya was transferred and has joined this college from Government Arts & Commerce College, Tharad on 14/12/2021 in Commerce Department.
5. Dr. R. L. Mojindra was transferred and has joined this college from Govt. Arts & Commerce College, Shami on 14/12/2021 in Accountancy Department.
6. Prof. V. N. Ravrani has been appointed as an Asst. Prof. of English on 16/12/2021
7. Dr. R.M. Shah has been appointed as an Asst. Prof. of Statistics on 20/01/2022.

• Left the Institute :

1. Dr. J. R. Jadav was relieved from this Institute on 25/08/2021 to perform his new responsibility as Registrar (Mahamatra) of Gujarat Sahitya Academy, Gandhinagar.
2. Prof. Y. S. Doshi got retired from his services due to age on 31/10/2021.
3. Dr. P. C. Dave was transferred to Govt. Commerce College, Gandhinagar and relieved on 10/12/2021.

Changes in Administrative Staff 2021-22

• Joined the Institute :

1. Shree S. R. Mansuri, peon was transferred from Gujarat Arts and Science College, Ahmedabad to this institute on 01/4/2021.
2. Shree A. I. Bhatti, Registrar was transferred from District Education and Training Centre, Bharuch to this institute on 01/4/2022.
3. Shree D. K. Vaghela was transferred from Jilla Shikshan Adhikari Kacheri, Gandhinagar to this institute on 30/04/2022.

• Left the Institute :

1. Sushree T. R. Pathan got transferred to Govt. Girls Hostel, Ahmedabad and was relieved on 05/07/2021.
2. Smt. A. D. Thakkar, Registrar got retired due to age from her services on 31/01/2022.
3. Smt. A. D. Gandhi got promoted to Auditor Group-I Transferred to Govt. Girls School, Kutiyana Dist. Porbandar and was relieved on 05/04/2022.
4. Shree A.S. Gupta got promoted to Auditor Group-I and Transferred to G.V.J. High school, Devbhoomi, Dwarka, Jam Khambhalia, Dist. Jamnagar and was relieved on 21/04/2022.
5. Smt. V.U. Ghosh got promoted and transferred as senior clerk to the office of Dist. Education Officer, Kheda and was relieved on 30/04/2022.

STAFF LIST ACADEMIC YEAR 2020-21

Sr. No.	Name	Designation	Subject
1.	Prin. Dr. Jyotsana I Patel	Principal	Accountancy
2.	Prof. Yogesh S. Doshi	Asso. Prof.	Statistics
3.	Prof. Usha Shankar Raman	Asso. Prof.	Economics
4.	Prof. Rajendra K. Shah	Asso. Prof.	Accountancy
5.	Prof. Smita J. Nagrecha	Asso. Prof.	English
6.	Dr. Hardeepsinh R. Gohil	Asst. Prof.	English
7.	Dr. Vandana G. Trivedi	Asst. Prof.	Economics
8.	Dr. Hemali M. Shah	Asst. Prof.	Statistics
9.	Dr. Jignesh J. Gondaliya	Asst. Prof.	Statistics
10.	Dr. Parul C. Dave	Asst. Prof.	Commerce
11.	Dr. Shilpa S. Motwani	Asst. Prof.	Commerce
12.	Dr. Sonal S. Solanki	Asst. Prof.	Commerce
13.	Dr. Dilip G. Chaudhari	Director of Physical Education	
14.	Dr. Urmila P. Rawat	Librarian	
15.	Dr. Bhoomi P. Vamja	Asst. Prof.	English
16.	Dr. Dipika L. Rayka	Asst. Prof.	Accountancy
17.	Prof. Nilay N. Prajapati	Asst. Prof.	Accountancy
18.	Dr. Dhammadip K. Gaykwad	Asst. Prof.	Economics
19.	Dr. Shailja C. Tiwari	Asst. Prof.	Accountancy
20.	Smt. Alka D. Thakkar	Registrar	
21.	Smt. Alpa D. Gandhi	Head Clerk	
22.	Shree. Ashutosh S. Gupta	Head Clerk	
23.	Shree Raj G. Patel	Senior Clerk	
24.	Shree Taufiq G. Pathan	Senior Clerk	
25.	Shree Adarsh S. Mishra	Senior Clerk	
26.	Smt. Vidya U. Ghosh	Junior Clerk	
27.	Shree Riyaz R. Saiyad	Junior Clerk	
28.	Sushree Tehzim R. Pathan	Junior Clerk	
29.	Shree Nirav C. Ubhadiya	Junior Clerk	
30.	Shree S. R. Mansuri	Peon	

STAFF LIST ACADEMIC YEAR 2021-22

Sr. No.	Name	Designation	Subject
1.	Prin. Dr. Jyotsana I Patel	Principal	Accountancy
2.	Prof. Usha Shankar Raman	Asso. Prof.	Economics
3.	Prof. Rajendra K. Shah	Asso. Prof.	Accountancy
4.	Dr. Sheela M. Bhadani	Asso. Prof.	Commerce
5.	Prof. Bhavin S. Shah	Asso. Prof.	Accountancy
6.	Prof. Smita J. Nagrecha	Asso. Prof.	English
7.	Dr. Ramesh K. Chovatiya	Asso. Prof.	Commerce
8.	Dr. Harshdeepsinh R. Gohil	Asst. Prof.	English
9.	Dr. Vandana G. Trivedi	Asst. Prof.	Economics
10.	Dr. Hemali M. Shah	Asst. Prof.	Statistics
11.	Dr. Jignesh J. Gondaliya	Asst. Prof.	Statistics
12.	Dr. Shilpa S. Motwani	Asst. Prof.	Commerce
13.	Dr. Sonal S. Solanki	Asst. Prof.	Commerce
14.	Dr. Ravindra S. Mojidra	Asst Prof.	Accountancy
15.	Prof. Meet B. Shah	Asst. Prof.	Accountancy
16.	Prof. Vidhi N. Ravrani	Asst. Prof.	English
17.	Dr. Rina M. Shah	Asst. Prof.	Statistics
18.	Dr. Dilip G. Chaudhary	Director Of Physical Education	
19.	Dr. Bhoomi P. Vamja	Asst. Prof.	English
20.	Dr. Dipika L. Rayka	Asst. Prof.	Accountancy
21.	Prof. Nilay N. Prajapati	Asst. Prof.	Accountancy
22.	Dr. Dhammadip K. Gaykwad	Asst. Prof.	Economics
23.	Dr. Shailja C. Tiwari	Asst. Prof.	Accountancy
24.	Dr. Urmila P. Rawat	Librarian	
25.	Shree Ayubhbhai I. Bhatti	Registrar	
26.	Shree Raj P. Patel	Senior Clerk	
27.	Shree Taufiq Pathan	Senior Clerk	
28.	Shree Adarsh Mishra	Senior Clerk	
29.	Shree Dixit Vaghela	Senior Clerk	
30.	Shree Nirav C. Ubhadiya	Junior Clerk	
31.	Shree S. R. Mansuri	Peon	

વિવિધ સમિતિઓ વર્ષ ૨૦૨૦-૨૧

<p>(૧) SRC વિદ્યાર્થી પ્રતિનિધી સભા</p> <p>૧ પ્રા.વાય. એસ. દોશી (અધ્યક્ષ)</p> <p>૨ પ્રા.એસ. જે. નાગ્રેયા</p> <p>૩ પ્રા. યુ. એસ. રામન</p> <p>૪ પ્રા. આર. કે. શાહ</p> <p>૫ ડૉ. વી. જી. ત્રિવેદી</p> <p>૬ ડૉ. પી. સી. દવે</p>	<p>(૭) સેમ ૩/૪ ની પ્રવેશ, એ.ટી.કે.ટી. પરીક્ષા, રીઝલ્ટની કામગીરી, ફોર્મ ચકાસણી તથા અન્ય કામગીરી</p> <p>૧ પ્રા. એસ. જે. નાગ્રેયા (અધ્યક્ષ)</p> <p>૨ ડૉ. વી. જી. ત્રિવેદી</p> <p>૩ ડૉ. એસ. સી. તિવારી</p> <p>૪ પ્રા. એન. એન. પ્રજાપતિ</p>
<p>(૨) બી. કોમ. પરીક્ષા</p> <p>૧ પ્રા. વાય. એસ. દોશી (અધ્યક્ષ)</p> <p>૨ પ્રા. યુ. એસ. રામન</p> <p>૩ પ્રા. આર. કે. શાહ</p> <p>૪ પ્રા. એસ. જે. નાગ્રેયા</p> <p>૫ ડૉ. વી. જી. ત્રિવેદી</p> <p>૬ ડૉ. પી. સી. દવે</p>	<p>(૮) સેમ ૫/૬ ની પ્રવેશ, એ.ટી.કે.ટી. પરીક્ષા, રીઝલ્ટની કામગીરી, ફોર્મ ચકાસણી તથા અન્ય કામગીરી</p> <p>૧ ડૉ. જે. જે. ગોંડલીયા (અધ્યક્ષ)</p> <p>૨ ડૉ. એસ. એસ. મોટવાણી</p> <p>૩ ડૉ. ડી. એલ. રાયકા</p> <p>૪ ડૉ. બી. પી. વામજા</p>
<p>(૩) સ્ટુડન્ટ કાઉન્સેલીંગ</p> <p>૧ પ્રા. યુ. એસ. રામન (અધ્યક્ષ)</p> <p>૨ ડૉ. પી. સી. દવે</p>	<p>(૯) યુથ ફેસ્ટિવલ & સપ્તધારા કો-ઓર્ડિનેટર</p> <p>૧ ડૉ. એચ. એમ. શાહ (સર્જનાત્મક ધારા) (અધ્યક્ષ)</p> <p>૨ ડૉ. વી. જી. ત્રિવેદી (સામુદાયિક વિચારધારા)</p> <p>૩ ડૉ. પી. સી. દવે (જ્ઞાન ધારા)</p> <p>૪ ડૉ. એસ. એસ. મોટવાણી (સંગીત ધારા)</p> <p>૫ ડૉ. એસ. એસ. સોલંકી (ખેલકૂદ ધારા)</p> <p>૬ ડૉ. બી. પી. વામજા (રંગ કળા કૌશલ્ય ધારા)</p> <p>૭ ડૉ. એસ. સી. તિવારી (નૃત્ય અને નાટ્ય ધારા)</p>
<p>(૪) એમ.કોમ. પરીક્ષા અને સ્ટુડન્ટ કાઉન્સેલીંગ તથા અન્ય કામગીરી</p> <p>૧ ડૉ. જે. આર. જાદવ (કો-ઓર્ડિનેટર)</p> <p>૨ ડૉ. પી. સી. દવે</p> <p>૩ ડૉ. એસ. એસ. મોટવાણી</p>	<p>(૧૦) N.S.S., મેડિકલ ચેકઅપ કેમ્પ, વૃક્ષારોપણ, બ્લડ ડોનેશન કેમ્પ, સ્વચ્છતા અભિયાન, થેલેસીમિયા & અન્ય રોગ માટે જાગૃતિના કેમ્પ ECO CLUB, વિવેકાનંદન જયંતિ ઉજવણી</p>
<p>(૫) શૈક્ષણિક બાબતો : ટાઈમ-ટેબલ સ્ટાફ ઓનલાઈન હાજરી યુનિવર્સિટી સાથે સંકલન, નિયમિત લેક્ચરની વ્યવસ્થા</p> <p>૧ પ્રા. વાય. એસ. દોશી (અધ્યક્ષ)</p> <p>૨ પ્રા. આર. કે. શાહ</p> <p>૩ પ્રા. એસ. જે. નાગ્રેયા</p> <p>૪ ડૉ. વી. જી. ત્રિવેદી</p> <p>૫ ડૉ. પી. સી. દવે</p>	<p>૧ ડૉ. વી. જી. ત્રિવેદી (પ્રોગ્રામ ઓફીસર)</p> <p>૨ ડૉ. જે. જે. ગોંડલીયા</p> <p>૩ પ્રા. એન. એન. પ્રજાપતિ</p>
<p>(૬) સેમ ૧/૨ ની પ્રવેશ, એ.ટી.કે.ટી. પરીક્ષા, રીઝલ્ટની કામગીરી, ફોર્મ ચકાસણી તથા અન્ય કામગીરી</p>	<p>(૧૧) મેગેઝીન-અહેવાલ, કોલેજ એન્યુઅલ, રિપોર્ટ, કોલેજ બ્રોસર, ગ્રંથ ગોષ્ઠિ, મેનેજમેન્ટ લેક્ચર સિરીઝ, વેબસાઈટ અપડેટ તથા મેઈન્ટેનન્સ, કોલેજ કેલેન્ડરનું અમલીકરણ</p>
<p>૧ પ્રા. યુ. એસ. રામન (અધ્યક્ષ)</p> <p>૨ ડૉ. એચ. એમ. શાહ</p> <p>૩ ડૉ. પી. સી. દવે</p> <p>૪ ડૉ. એસ. એસ. સોલંકી</p> <p>૫ પ્રા. ડી. કે. ગાયકવાડ</p>	<p>૧ ડૉ. પી. સી. દવે (અધ્યક્ષ)</p> <p>૨ ડૉ. એચ. એમ. શાહ</p> <p>૩ ડૉ. એસ. સી. તિવારી</p> <p>૪ ડૉ. બી. પી. વામજા</p>

(૧૨) લાઈબ્રેરી-ECO લાઈબ્રેરી, રીડીંગ રૂમ, રીડીંગ ક્લબ બુક બેંક - બુક રીવ્યુ કોમ્પિટિશન	(૧૮) ઉદિશા (પ્લેસમેન્ટ સેલ), સેક્ટર ફોર એન્ટરપ્રિન્યોરશીપિ ડેવલપમેન્ટ, સંધાન ETRP
૧ ડૉ. જે. આર. જાદવ ૨ ડૉ. પી. સી. દવે ૩ ડૉ. ઉ. પી. રાવત (ગ્રંથપાલ)	૧ ડૉ. એસ. એસ. મોટવાણી (અધ્યક્ષ) ૨ ડૉ. એસ. એસ. સોલંકી ૩ પ્રા. ડી. કે. ગાયકવાડ
(૧૩) C.W.D.C. લેડીઝ રૂમ	(૧૯) ફીનીશીંગ સ્કુલ, EBSB
૧ ડૉ. એચ. એમ. શાહ (અધ્યક્ષ) ૨ ડૉ. એસ. એસ. મોટવાણી ૩ ડૉ. એસ. એસ. સોલંકી ૪ શ્રી એ. પી. ઠક્કર ૫ શ્રીમતી વી. ટી. પરમાર વિદ્યાર્થીની પ્રતિનિધિ	૧ ડૉ. એસ. એસ. સોલંકી (અધ્યક્ષ) ૨ ડૉ. બી. પી. વામજા ૩ ડૉ. એસ. એસ. તિવારી
(૧૪) વ્યાયામ-યોગ ખેલકૂદ ધારા, સ્પોર્ટ્સ-યોગા, જીમખાના, ઈન્ટર કોલેજ ટુર્નામેન્ટ, ઈન્ટર ક્લાસ કોમ્પિટિશન	(૨૦) એન્ટી રેગિંગ
૧ ડૉ. એસ. એસ. સોલંકી (અધ્યક્ષ) ૨ પ્રા. ડી. એલ. રાયકા ૩ પ્રા. ડી. કે. ગાયકવાડ	૧ ડૉ. એચ. આર. ગોહીલ (અધ્યક્ષ) ૨ પ્રા. વાય. એસ. દોશી ૩ ડૉ. વી. જી. ત્રિવેદી ૪ ડૉ. એચ. એમ. શાહ ૫ ડૉ. એસ. એસ. સોલંકી
(૧૫) IQAC, નેક	(૨૧) M.Y.S.Y. સેલ, ટેબલેટ ડિસ્ટ્રીબ્યુશન, માળખાકીય સુવિધાઓ મિલકતની જાળવણી અને નિભાવ (સી.સી.ટી.વી., સાઉન્ડ સિસ્ટમ, ઈન્ટરનેટ ફેસેલિટી સહિત), ખરીદ સમિતિ
૧ પ્રા. આર. કે. શાહ (અધ્યક્ષ) ૨ ડૉ. જે. આર. જાદવ (મદદનીશ કો-ઓર્ડિનેટર) ૩ પ્રા. એસ. જે. નાગ્રેયા ૪ ડૉ. વી. જી. ત્રિવેદી ૫ ડૉ. એચ. એમ. શાહ ૬ ડૉ. એસ. એસ. સોલંકી ૭ ડૉ. પી. સી. દવે ૮ ડૉ. બી. પી. વામજા ૯ ડૉ. એસ. સી. તિવારી	૧ ડૉ. જે. જે. ગોંડલીયા (અધ્યક્ષ) ૨ ડૉ. વી. જી. ત્રિવેદી ૩ ડૉ. પી. સી. દવે
(૧૬) શિસ્ત સમિતિ	(૨૨) મિડિયા, પ્રેસ નોટ, સંપર્ક
૧ ડૉ. એચ. આર. ગોહીલ (અધ્યક્ષ) ૨ ડૉ. વી. જી. ત્રિવેદી ૩ ડૉ. જે. જે. ગોંડલીયા ૪ ડૉ. એસ. એસ. સોલંકી	૧ ડૉ. એસ. સી. તિવારી (અધ્યક્ષ) ૨ ડૉ. બી. પી. વામજા
(૧૭) એકેડેમિક M.O.U. અમલીકરણ, ઈન્ટર કોલેજ એક્સચેન્જ પ્રોગ્રામ	(૨૩) એલ્યુમની (Alumni)
૧ ડૉ. જે. આર. જાદવ (અધ્યક્ષ) ૨ ડૉ. એસ. એસ. મોટવાણી	૧ ડૉ. જે. જે. ગોંડલીયા (અધ્યક્ષ) ૨ પ્રા. એસ. જે. નાગ્રેયા ૩ ડૉ. વી. જી. ત્રિવેદી ૪ ડૉ. પી. સી. દવે ૫ ડૉ. જે. આર. જાદવ ૬ ડૉ. એસ. એસ. સોલંકી ૭ પ્રા. એન. એન. પ્રજાપતિ
	(૨૪) RUSA
	૧ પ્રા. વાય. એસ. દોશી ૨ ડૉ. એસ. એસ. મોટવાણી ૩ ડૉ. એચ. એમ. શાહ

(૨૫) બેસ્ટ પ્રેક્ટીસ, ગ્રીન ઓડિટ, SOCIAL AUDIT , વોટર હાર્વેસ્ટિંગ	(૨૮) SC/ST CELL
૧ ડૉ. એસ. એસ. સોલંકી (અધ્યક્ષ) ૨ પ્રા. એન. એન. પ્રજાપતિ	૧ ડૉ. એચ. આર. ગોહીલ (અધ્યક્ષ) ૨ પ્રા. ડી. કે. ગાયકવાડ ૩ શ્રીમતી વિ. યુ. ઘોષ ૪ શ્રીમતી વી. ટી. પરમાર
(૨૬) TY પછી વિદ્યાર્થીઓના ટ્રેક રેકૉર્ડ જાળવવાની કામગીરી, હાજરી પત્રક નિભાવવાની કામગીરી (તમામ એમ.કોમ. મને બી.કોમ.)	(૨૯) MINORITY CELL
૧ ડૉ. ડી. કે. ગાયકવાડ	૧ પ્રા. વાય. એસ. દોશી ૨ ડૉ. એચ. એમ. શાહ ૩ શ્રી મો. ટી. જી. પઠાણ ૪ કુ. ટી. આર. પઠાણ
(૨૭) SSIP CELL	
૧ ડૉ. પી. સી. દવે (કો-ઓર્ડિનેટર) ૨ ડૉ. બી. પી. વામજા દરેક અધ્યાપક સેન્ટર	



વિવિધ સમિતિઓ વર્ષ ૨૦૨૧-૨૨

<p>(૧) SRC વિદ્યાર્થી પ્રતિનિધી સભા</p> <p>૧ પ્રા.એસ. જે. નાગ્રેયા (અધ્યક્ષ) (૦૩-૦૮-૨૦૨૧ થી)</p> <p>૨ પ્રા.વાય. એસ. દોશી (અધ્યક્ષ) (૦૨-૦૮-૨૦૨૧ સુધી) (સભ્ય) (૨૬-૧૦-૨૦૨૧ થી)</p> <p>૩ પ્રા. યુ. એસ. રામન</p> <p>૪ પ્રા. આર. કે. શાહ</p> <p>૫ ડૉ. એસ. એમ. ભાદાણી (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૬ ડૉ. વી. જી. ત્રિવેદી</p> <p>૭ ડૉ. એચ. એમ. શાહ (૨૭-૧૦-૨૦૨૧ થી)</p> <p>૮ ડૉ. પી. સી. દવે (૧૦-૧૨-૨૦૨૧ સુધી)</p>	<p>(૫) શૈક્ષણિક બાબતો : ટાઈમ-ટેબલ સ્ટાફ ઓનલાઈન હાજરી યુનિવર્સિટી સાથે સંકલન, નિયમિત લેકચરની વ્યવસ્થા</p> <p>૧ પ્રા. વાય. એસ. દોશી (અધ્યક્ષ) (૨૬-૧૦-૨૦૨૧ સુધી)</p> <p>૨ ડૉ. એસ. એમ. ભાદાણી (અધ્યક્ષ) (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૩ પ્રા. આર. કે. શાહ (૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૪ પ્રા. એસ. જે. નાગ્રેયા</p> <p>૫ ડૉ. વી. જી. ત્રિવેદી</p> <p>૬ ડૉ. પી. સી. દવે (૧૦-૧૨-૨૦૨૧ સુધી)</p> <p>૭ પ્રા. યુ. એસ. રામન (અધ્યક્ષ) (૨૭-૧૦-૨૦૨૧ થી ૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૮ ડૉ. આર. એલ. મોજીદરા (૨૩-૧૨-૨૦૨૧)</p> <p>૯ પ્રા. એમ. બી. શાહ (૨૩-૧૨-૨૦૨૧ થી)</p>
<p>(૨) બી. કોમ. પરીક્ષા</p> <p>૧ પ્રા. વાય. એસ. દોશી (અધ્યક્ષ) (૨૬-૧૦-૨૦૨૧ સુધી)</p> <p>૨. પ્રા. યુ. એસ. રામન (અધ્યક્ષ) (૨૭-૧૦-૨૦૨૧ થી)</p> <p>૩. પ્રા. બી. એસ. શાહ (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૪. પ્રા. એસ. જે. નાગ્રેયા</p> <p>૫. ડૉ. એસ. એમ. ભાદાણી (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૬. ડૉ. વી. જી. ત્રિવેદી</p> <p>૭. ડૉ. જે. જે. ગોંડલીયા</p> <p>૮. ડૉ. જે. આર. જાદવ (૨૭-૦૮-૨૦૨૧ સુધી)</p> <p>૯. ડૉ. પી. સી. દવે (૧૦-૧૨-૨૦૨૧ સુધી)</p> <p>૧૦. પ્રા. એમ. બી. શાહ (૦૩-૦૮-૨૦૨૧ થી ૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૧૧. ડૉ. એચ. એમ. શાહ (૨૭-૧૦-૨૦૨૧ થી)</p> <p>૧૨. ડૉ. આર. કે. ચોવટીયા (૨૩-૧૨-૨૦૨૧ થી)</p>	<p>(૬) સેમ ૧/૨ ની પ્રવેશ, એ.ટી.કે.ટી. પરીક્ષા, રીઝલ્ટની કામગીરી, ફોર્મ ચકાસણી તથા અન્ય કામગીરી</p> <p>૧ પ્રા. યુ. એસ. રામન (અધ્યક્ષ) (૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૨ ડૉ. એસ. એમ. ભાદાણી (અધ્યક્ષ) (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૩ ડૉ. એચ. એમ. શાહ</p> <p>૪ ડૉ. પી. સી. દવે (૧૦-૧૨-૨૦૨૧ સુધી)</p> <p>૫ ડૉ. એસ. એસ. સોલંકી</p> <p>૬ પ્રા. એમ. બી. શાહ</p> <p>૭ ડૉ. ડી. કે. ગાયકવાડ</p> <p>૮ ડૉ. આર. એલ. મોજીદરા (૨૩-૧૨-૨૦૨૧ થી)</p>
<p>(૩) સ્ટુડન્ટ કાઉન્સેલીંગ</p> <p>૧ પ્રા. યુ. એસ. રામન (અધ્યક્ષ)</p> <p>૨ ડૉ. પી. સી. દવે (૧૦-૧૨-૨૦૨૧ સુધી)</p> <p>૩ ડૉ. એસ. એમ. ભાદાણી (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૪ ડૉ. એમ. બી. શાહ (૨૩-૧૨-૨૦૨૧ થી)</p>	<p>(૭) સેમ ૩/૪ ની પ્રવેશ, એ.ટી.કે.ટી. પરીક્ષા, રીઝલ્ટની કામગીરી, ફોર્મ ચકાસણી તથા અન્ય કામગીરી</p> <p>૧ પ્રા. એસ.જે. નાગ્રેયા (અધ્યક્ષ)</p> <p>૨ ડૉ. વી. જી. ત્રિવેદી</p> <p>૩ પ્રા. વી. એન. રાવરાણી (૨૩-૧૦-૨૦૨૧ થી)</p> <p>૪ ડૉ. ડી. એલ. રાયકા</p> <p>૫ પ્રા. એન. એન. પ્રજાપતિ</p>
<p>(૪) એમ.કોમ. પરીક્ષા અને સ્ટુડન્ટ કાઉન્સેલીંગ તથા અન્ય કામગીરી</p> <p>૧ ડૉ. જે. આર. જાદવ (કો-ઓર્ડીનેટર) (૨૭-૦૮-૨૦૨૧ સુધી)</p> <p>૨ ડૉ. એસ. એમ. મોટવાણી (કો-ઓર્ડીનેટર) (૦૩-૦૮-૨૦૨૧ થી)</p> <p>૩ પ્રા. એમ. બી. શાહ</p> <p>૪ પ્રા. એન. એન. પ્રજાપતિ (૦૩-૮-૨૦૨૧ થી ૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૫ ડૉ. આર. એલ. મોજીદરા (૨૩-૧૨-૨૦૨૧ થી)</p>	<p>(૮) સેમ ૫/૬ ની પ્રવેશ, એ.ટી.કે.ટી. પરીક્ષા, રીઝલ્ટની કામગીરી, ફોર્મ ચકાસણી તથા અન્ય કામગીરી</p> <p>૧ ડૉ. જે. જે. ગોંડલીયા (અધ્યક્ષ)</p> <p>૨ ડૉ. આર. કે. ચોવટીયા (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૩ ડૉ. એસ. એસ. મોટવાણી</p> <p>૪ ડૉ. એસ. સી. તિવારી</p> <p>૫ ડૉ. બી. પી. વામજા</p>

(૯) યુથ ફેસ્ટિવલ અને સપ્તધારા	(૧૩) CWDC તથા લેડિઝરૂમ
<p>૧ ડૉ. એચ. એમ. શાહ (સર્જનાત્મક અભિવ્યક્તિધારા) (અધ્યક્ષ)</p> <p>૨ ડૉ. વી. જી. ત્રિવેદી (સામુદાયિક સેવધારા)</p> <p>૩ ડૉ. પી. સી. દવે (જ્ઞાનધારા) (૧૦-૧૨-૨૦૨૧ સુધી)</p> <p>૪ ડૉ. એસ. એસ. મોટવાણી (ગીત સંગીત નૃત્ય ધારા)</p> <p>૫ ડૉ. એસ. એસ. સોલંકી (જ્ઞાનધારા) (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૬ પ્રા. એમ. બી. શાહ (ખેલકૂદધારા) (૩૦-૯-૨૦૨૧ સુધી)</p> <p>૭ ડૉ. બી. પી. વામજા (રંગકળાકૌશલ્યધારા)</p> <p>૮ ડૉ. એસ. સી. તિવારી (નાટ્યધારા)</p> <p>૯ ડૉ. ડી. જી. ચૌધરી (ખેલકૂદધારા) (૦૧-૧૦-૨૦૨૧ થી)</p>	<p>૧ ડૉ. એસ. એમ. ભાદાણી (અધ્યક્ષ) (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૨ ડૉ. એચ. એમ. શાહ (અધ્યક્ષ) (૨૨-૧૨-૨૦૨૧ સુધી) (સભ્ય) (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૩ ડૉ. એસ. એસ. મોટવાણી (૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૪ ડૉ. એસ. એસ. સોલંકી (૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૫ શ્રીમતી એ. ડી. ઠક્કર (રજીસ્ટ્રાર) (૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૬ પ્રા. વી. એન. રાવરાણી (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૭ શ્રીમતી એ. ડી. ગાંધી (૨૩-૧૨-૨૦૨૧ થી) વિદ્યાર્થીની પ્રતિનિધિઓ</p>
<p>(૧૦) N.S.S., મેડિકલ ચેકઅપ કેમ્પ, વૃક્ષારોપણ, બ્લડ ડોનેશન કેમ્પ, સ્વચ્છતા અભિયાન, થેલેસીમિયા & અન્ય રોગ માટે જાગૃતિના કેમ્પ ECO CLUB, વિવેકાનંદન જયંતિ ઉજવણી</p>	<p>(૧૪) વ્યાયામ, યોગ, ખેલકૂદ ધારા, સ્પોર્ટસ-યોગા, જીમખાના, ઈન્ટર કોલેજ ટુર્નામેન્ટ, ઈન્ટર ક્લાસ કોમ્પીટીશન</p>
<p>૧ ડૉ. વી. જી. ત્રિવેદી (પ્રોગ્રામ ઓફિસર)</p> <p>૨ ડૉ. આર. કે. ચોવટીયા (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૩ ડૉ. જે. જે. ગોંડલીયા</p> <p>૪ ડૉ. ડી. એલ. રાયકા (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૫ પ્રા. એન. એન. પ્રજાપતિ</p> <p>૬ ડૉ. ડી. જી. ચૌધરી (૦૧-૧૦-૨૧ થી ૨૨-૧૨-૨૧ સુધી)</p>	<p>૧ પ્રા. એમ. બી. શાહ (અધ્યક્ષ) (૩૦-૦૯-૨૦૨૧ સુધી)</p> <p>૨ ડૉ. એસ. એસ. સોલંકી</p> <p>૩ ડૉ. બી. એસ. શાહ</p> <p>૪ ડૉ. ડી. કે. ગાયકવાડ (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૫ ડૉ. ડી. એલ. રાયકા</p> <p>૬ ડૉ. આર. કે. ચોવટીયા (અધ્યક્ષ) (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૭ ડૉ. ડી. જી. ચૌધરી (પી.ટી.આઈ.) (અધ્યક્ષ) (૦૧-૧૦-૨૦૨૧ થી ૨૨-૧૨-૨૦૨૧ સુધી) (સ્પોર્ટસ અધ્યક્ષ) (૨૩-૧૨-૨૦૨૧ થી)</p>
<p>(૧૨) લાઈબ્રેરી, ઈ-લાઈબ્રેરી, રીડીંગ રૂમ, રીડીંગ ક્લબ બુક બેંક - બુક રીવ્યુ કોમ્પિટિશન, વેબસાઈટ (૩-૯-૨૧ થી)</p>	<p>(૧૫) IQAC, નેક, AISHE (૨૨-૧૨-૨૦૨૧ સુધી)</p>
<p>૧ ડૉ. જે. આર. જાદવ (અધ્યક્ષ) (૨૭-૦૮-૨૦૨૧ સુધી)</p> <p>૨ ડૉ. પી. સી. દવે (અધ્યક્ષ) (૦૩-૦૯-૨૧ થી ૧૦-૧૨-૨૧ સુધી)</p> <p>૩ ડૉ. આર. કે. ચોવટીયા (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૪ ડૉ. બી. પી. વામજા</p> <p>૫ પ્રા. બી. એસ. શાહ (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૬ ડૉ. યુ. પી. રાવત (ગ્રંથપાલ)</p> <p>૭ પ્રા. વી. એન. રાવરાણી (૨૩-૧૨-૨૦૨૧ થી)</p>	<p>૧ પ્રા. આર. કે. શાહ (અધ્યક્ષ)</p> <p>૨ ડૉ. જે. આર. જાદવ (મદદનીશ કો-ઓર્ડિનેટર) (૨૭-૦૮-૨૦૨૧ સુધી)</p> <p>૩ ડૉ. એસ. જે. નાગ્રેયા</p> <p>૪ ડૉ. વી. જી. ત્રિવેદી</p> <p>૫ ડૉ. એચ. એમ. શાહ (મદદનીશ કો-ઓર્ડિનેટર) (૦૩-૯-૨૧ થી ૨૨-૧૨-૨૧ સુધી) (સભ્ય) (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૬ ડૉ. એસ. એસ. સોલંકી</p> <p>૭ ડૉ. એસ. એમ. ભાદાણી (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૮ ડૉ. પી. સી. દવે (૧૦-૧૨-૨૦૨૧ સુધી)</p> <p>૯ ડૉ. બી. પી. વામજા</p> <p>૧૦ ડૉ. એસ. સી. તિવારી</p> <p>૧૧ ડૉ. બી. એસ. શાહ (મદદનીશ કો-ઓર્ડિનેટર) (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૧૨ ડૉ. ડી. જી. ચૌધરી (૦૧-૧૦-૨૦૨૧ થી)</p>
<p>(૧૨) મેગેઝીન અહેવાલ, કોલેજ એન્યુલ રિપોર્ટ, કોલેજ બ્રોશર, ગ્રંથગોષ્ઠિ, મેનેજમેન્ટ લેકચર સિરિઝ, કોલેજ વેબસાઈટ અપડેટ તથા મેન્ટેનન્સ</p>	
<p>૧ ડૉ. પી. સી. દવે (અધ્યક્ષ) (૧૦-૧૨-૨૦૨૧ સુધી)</p> <p>૨ પ્રા. બી. એસ. શાહ (અધ્યક્ષ) (૨૩-૧૨-૨૧ થી)</p> <p>૩ પ્રા. એસ. જે. નાગ્રેયા (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૪ ડૉ. એચ. એમ. શાહ (૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૫ ડૉ. એસ. એસ. સોલંકી</p> <p>૬ પ્રા. વી. એન. રાવરાણી (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૭ ડૉ. એસ. સી. તિવારી</p> <p>૮ ડૉ. બી. પી. વામજા</p> <p>૯ પ્રા. એમ. બી. શાહ (૨૩-૧૨-૨૦૨૧ થી)</p>	

<p>(૧૬) શિસ્ત સમિતિ / એન્ટિ રેગીંગ</p> <p>૧ ડૉ. એચ. આર. ગોહીલ (અધ્યક્ષ) (૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૨ ડૉ. આર. કે. ચોવટીયા (અધ્યક્ષ) (૨૩-૧૨-૨૦૨૧ સુધી)</p> <p>૩ ડૉ. બી. એસ. શાહ (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૪ ડૉ. વી. જી. ત્રિવેદી</p> <p>૫ ડૉ. જે. જે. ગોંડલિયા</p> <p>૬ ડૉ. એસ. એસ. સોલંકી (૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૭ ડૉ. ડી. જી. ચૌધરી (૦૧-૧૦-૨૦૨૧ થી)</p>	<p>(૨૧) MYSY સેલ, ટેબલેટ ડિસ્ટ્રીબ્યુશન (૨૨-૧૨-૨૦૨૧ સુધી) માળખાકીય સુવિધાઓ, મિલકતોની જાળવણી અને નિભાવ, સીસીટીવી મોનિટરિંગ, સાઉન્ડ સીસ્ટમ, ઇન્ટરનેટ ફેસીલિટી સહીત ખરીદ સમિતિ (GEM પોર્ટલ)</p>
<p>(૧૭) અકેડેમિક M.O.U. નું અમલીકરણ, ઇન્ટરકોલેજ એક્સચેન્જ પ્રોગ્રામ</p>	<p>૧ ડૉ. જે. જે. ગોંડલિયા (અધ્યક્ષ)</p> <p>૨ ડૉ. આર. કે. ચોવટીયા (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૩ ડૉ. વી. જી. ત્રિવેદી</p> <p>૪ ડૉ. પી. સી. દવે (૧૦-૧૨-૨૦૨૧ સુધી)</p> <p>૫ પ્રા. બી. એસ. શાહ (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૬ પ્રા. એમ. બી. શાહ</p>
<p>(૧૮) અકેડેમિક M.O.U. નું અમલીકરણ, ઇન્ટરકોલેજ એક્સચેન્જ પ્રોગ્રામ</p> <p>૧ ડૉ. જે. આર. જાદવ (અધ્યક્ષ) (૨૭-૦૮-૨૦૨૧ સુધી)</p> <p>૨ ડૉ. એસ. એસ. મોટવાણી (અધ્યક્ષ) (૦૩-૦૮-૨૦૨૧ થી ૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૩ ડૉ. એસ. સી. તિવારી (૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૪ ડૉ. બી. એસ. શાહ (અધ્યક્ષ) (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૫ પ્રા. વી. એન. રાવરાણી (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૬ ડૉ. ડી. કે. ગાયકવાડ (૨૩-૧૨-૨૦૨૧ થી)</p>	<p>(૨૨) એલ્યુમનાઈ</p>
<p>(૧૮) ઉદ્દિશા-પ્લેસમેન્ટ સેલ, સેક્ટર ફોર એન્ટરપ્રેન્યોરશિપ ડેવલપમેન્ટ સંઘ ETRF</p>	<p>૧ ડૉ. જે. જે. ગોંડલિયા (અધ્યક્ષ)</p> <p>૨ ડૉ. વી. જી. ત્રિવેદી (૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૩ ડૉ. પી. સી. દવે (૧૦-૧૨-૨૦૨૧ સુધી)</p> <p>૪ ડૉ. એસ. એસ. મોટવાણી</p> <p>૫ ડૉ. આર. એલ. મોજુદરા</p> <p>૬ પ્રા. વી. એન. રાવરાણી</p> <p>૭ ડૉ. જે. આર. જાદવ (૨૭-૦૮-૨૦૨૧ સુધી)</p> <p>૮ પ્રા. એમ. બી. શાહ (૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૯ પ્રા. એન. એન. પ્રજાપતિ</p> <p>૧૦ ડૉ. ડી. જી. ચૌધરી (૦૧-૧૦-૨૦૨૧ થી)</p>
<p>(૧૮) ઉદ્દિશા-પ્લેસમેન્ટ સેલ, સેક્ટર ફોર એન્ટરપ્રેન્યોરશિપ ડેવલપમેન્ટ સંઘ ETRF</p> <p>૧ ડૉ. એસ. એસ. મોટવાણી (અધ્યક્ષ) (૨૨-૧૨-૨૧ સુધી) (ETRF અધ્યક્ષ ૨૩-૧૨-૨૦૨૧ થી)</p> <p>૨ ડૉ. એસ. એસ. સોલંકી</p> <p>૩ ડૉ. ડી. કે. ગાયકવાડ</p> <p>૪ ડૉ. એસ. એમ. ભાદાણી (અધ્યક્ષ) (૨૩-૧૨-૨૦૨૧ થી)</p>	<p>(૨૩) RUSA</p>
<p>(૧૮) ફિનિશિંગ સ્કુલ</p>	<p>૧ પ્રા. વાચ. એસ. દોશી (અધ્યક્ષ) (૩૧-૧૦-૨૦૨૧ સુધી)</p> <p>૨ ડૉ. એસ. એસ. મોટવાણી</p> <p>૩ ડૉ. આર. કે. ચોવટીયા (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૪ ડૉ. એચ. એમ. શાહ (અધ્યક્ષ) (૨૭-૧૦-૨૦૨૧ થી ૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૫ ડૉ. એસ. એસ. સોલંકી (૨૭-૧૦-૨૦૨૧ થી)</p>
<p>(૨૦) મિડિયા, પ્રેસનોટ</p> <p>૧ પ્રા. એમ. બી. શાહ (અધ્યક્ષ) (૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૨ ડૉ. એસ. એસ. સોલંકી (અધ્યક્ષ) (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૩ ડૉ. બી. પી. વામજા (૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૪ ડૉ. એસ. સી. તિવારી</p> <p>૫ ડૉ. ડી. એલ. રાયકા (૨૩-૧૨-૨૦૨૧ થી)</p>	<p>(૨૪) બેસ્ટ પ્રેક્ટીસ, ગ્રીન ઓડિટ, સોશિયલ ઓડિટ</p>
<p>(૨૦) મિડિયા, પ્રેસનોટ</p> <p>૧ ડૉ. એસ. સી. તિવારી (અધ્યક્ષ) (૨૨-૧૨-૨૦૨૧ સુધી)</p> <p>૨ ડૉ. બી. પી. વામજા</p> <p>૩ ડૉ. યુ. પી. રાવત (૨૩-૧૨-૨૦૨૧ થી)</p>	<p>૧ ડૉ. એસ. એસ. સોલંકી (અધ્યક્ષ) (૨૨-૧૨-૨૧ સુધી)</p> <p>૨ પ્રા. એસ. જે. નાગેચા (અધ્યક્ષ) (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૩ ડૉ. ડી. જી. ચૌધરી (૦૧-૧૦-૨૦૨૧ થી)</p> <p>૪ પ્રા. એન. એન. પ્રજાપતિ</p> <p>૫ ડૉ. એસ. એમ. ભાદાણી (૨૩-૧૨-૨૦૨૧ થી)</p> <p>૬ ડૉ. આર. એલ. મોજુદરા (૨૩-૧૨-૨૦૨૧ થી)</p>

(૨૫) ટી.વાય.પછી વિદ્યાર્થીઓના ટ્રેક રેકૉર્ડ જાળવવાની કામગીરી, હાજરી પત્રક નિભાવવાની કામગીરી સ્ટુડન્ટ ઓનલાઈન હાજરી (બી.કોમ. તતા એમ.કોમ. તમામ)	(૩૨) AISHEC (From 23-12-2021), GSIRF, NIRF
૧ ડૉ. ડી. કે. ગાયકવાડ ૨ પ્રા. વી. એન. રાવરાણી (૨૩-૧૨-૨૦૨૧ થી) ૩ પ્રા. એન. એન. પ્રજાપતિ (૨૩-૧૨-૨૦૨૧ થી)	૧ ડૉ. એચ. એમ. શાહ (અધ્યક્ષ) ૨ ડૉ. આર. એલ. મોજુદરા (૨૩-૧૨-૨૦૨૧ થી) ૩ પ્રા. એમ. બી. શાહ ૪ ડૉ. ડી. એલ. રાયકા
(૨૬) SSIP CELL	(૩૩) M.Y.S.Y. અને ટેબલેટ (૨૩-૧૨-૨૦૨૧ થી)
૧ ડૉ. પી. સી. દવે (કો-ઓર્ડીનેટર) (૧૦-૧૨-૨૦૨૧ સુધી) ૨ ડૉ. આર. એલ. મોજુદરા (કો-ઓર્ડીનેટર) (૨૩-૧૨-૨૦૨૧ થી) ૩ ડૉ. એમ. બી. શાહ (૨૩-૧૨-૨૦૨૧ થી) ૪ પ્રા. વી. એન. રાવરાણી (૨૩-૧૨-૨૦૨૧ થી) ૫ ડૉ. બી. પી. વામજા (૨૨-૧૨-૨૦૨૧ સુધી) દરેક અધ્યાપક મેન્ટર	૧ પ્રા. એમ. બી. શાહ (અધ્યક્ષ) (૨૩-૧૨-૨૦૨૧ થી) ૨ પ્રા. એન. એન. પ્રજાપતિ (૨૩-૧૨-૨૦૨૧ થી)
(૨૭) સંવાદમ, English Club, મુવી ક્લબ, રીડીંગ ક્લબ	(૩૪) અમૃત મહોત્સવ પર યુવા સંકલ્પ શ્રેષ્ઠ ભારત કે પાંચ પ્રકલ્પ - યોજનાની અમલવારી
૧ ડૉ. એચ. આર. ગોહીલ (અધ્યક્ષ) ૨ ડૉ. બી. પી. વામજા ૩ ડૉ. ડી. એલ. રાયકા (૨૨-૧૨-૨૦૨૧ સુધી) ૪ પ્રા. વી. એન. રાવરાણી (૨૩-૧૨-૨૦૨૧ થી)	૧ ડૉ. વી. જી. ત્રિવેદી (કો-ઓર્ડીનેટર) (૨૩-૧૨-૨૨૧ થી) ૨ ડૉ. આર. કે. ચોવટીયા (૨૩-૧૨-૨૦૨૧ થી) ૩ ડૉ. એચ. આર. ગોહીલ (૨૩-૧૨-૨૦૨૧ થી) ૪ ડૉ. ડી. જી. ચૌધરી (૨૩-૧૨-૨૦૨૧ થી)
(૨૮) NCC સમિતિ	(૩૫) ઈનોવેશન ક્લબ
૧ ડૉ. એચ. આર. ગોહીલ (અધ્યક્ષ) ૨ ડૉ. બી. પી. વામજા	૧ ડૉ. બી. પી. વામજા (કો-ઓર્ડીનેટર) (૨૩-૧૨-૨૧ થી) ૨ ડૉ. ડી. એલ. રાયકા (૨૩-૧૨-૨૦૨૧ થી) ૩ તહુરા એસ. અન્સારી (બી.કોમ. સેમ-૧) ૪ વિકાસ દુબે (બી.કોમ. સેમ-૧) ૫ ખ્યાતિ એન. પટેલ (બી.કોમ. સેમ-૧) ૬ અક્ષર પંચાની (બી.કોમ. સેમ-૧)
(૨૯) અનુસૂચિત જાતિના સમુદાયના કર્મચારીઓ માટે આંતરિક ફરિયાદ નિવારણ સમિતિ (SCST CELL)	(૩૬) સ્કોપ
૧ ડૉ. એસ. એસ. સોલંકી (અધ્યક્ષ) ૨ પ્રા. વી. એન. રાવરાણી (૨૩-૧૨-૨૦૨૧ થી) ૩ ડૉ. યુ. પી. રાવત ૪ પ્રા. એન. એન. પ્રજાપતિ ૫ શ્રીમતી વી. યુ. ઘોષ	૧ ડૉ. એચ. આર. ગોહીલ (કો-ઓર્ડીનેટર) (૨૩-૧૨-૨૦૨૧ થી) ૨ પ્રા. એસ. જે. નાગ્રેયા (૨૩-૧૨-૨૦૨૧ થી) ૩ પ્રા. વી. એન. રાવરાણી (૨૩-૧૨-૨૦૨૧ થી) ૪ ડૉ. બી. પી. વામજા (૨૩-૧૨-૨૦૨૧ થી)
(૩૦) MINORITY CELL	(૩૭) NAAC સંબંધીત દસ્તાવેજોનું એકત્રીકરણ
૧ ડૉ. એચ. એમ. શાહ (અધ્યક્ષ) (૨૨-૧૨-૨૦૨૧ સુધી) ૨ ડૉ. આર. એલ. મોજુદરા (૨૩-૧૨-૨૦૨૧ થી) ૩ શ્રી એન. જી. પઠાણ ૪ શ્રી આર. આર. સૈયદ ૫ શ્રી એસ. આર. મન્સૂરી	૧ પ્રા. એસ. જે. નાગ્રેયા (અધ્યક્ષ) (૨૩-૧૨-૨૦૨૧ થી) ૨ ડૉ. આર. એલ. મોજુદરા (૨૩-૧૨-૨૦૨૧ થી) ૩ પ્રા. એમ. બી. શાહ (૨૩-૧૨-૨૦૨૧ થી) ૪ પ્રા. વી. એન. રાવરાણી (૨૩-૧૨-૨૦૨૧ થી) ૫ ડૉ. એસ. સી. તિવારી (૨૩-૧૨-૨૦૨૧ થી) ૬ ડૉ. બી. પી. વામજા (૨૩-૧૨-૨૦૨૧ થી)
(૩૧) આર.ટી.આઈ.	
૧ ડૉ. વી. જી. ત્રિવેદી (અધ્યક્ષ) (૨૨-૧૨-૨૦૨૧ સુધી) ૨ ડૉ. એસ. એસ. સોલંકી ૩ ડૉ. વી. જી. ત્રિવેદી (૨૩-૧૨-૨૦૨૧ થી) ૪ ડૉ. ડી. એલ. રાયકા (૨૩-૧૨-૨૦૨૧ થી)	

પરીક્ષા સમિતિ અહેવાલ - શૈક્ષણિક વર્ષ ૨૦૨૦-૨૧



વર્ષ ૨૦૨૦-૨૧ માં કોવિડ-૧૯ કાળ દરમ્યાન સૌપ્રથમવાર ઓનલાઈન પરીક્ષા પદ્ધતિની શરૂઆત કરવામાં આવી હતી. તેના માટે Cloud સર્વિસ લેવામાં આવેલ અને બી.કોમ. સેમ-૫ તથા બી.કોમ. સેમ-૩ ની આંતરિક ઓનલાઈન પરીક્ષા તા.૧૨-૧૦-૨૦૨૦ થી શરૂ કરવામાં આવી. કોલેજમાં અભ્યાસ કરતાં વિદ્યાર્થીઓની જાણ માટે ઓનલાઈન પરીક્ષાની પ્રોસેસ કોલેજ વેબસાઈટ પર મુકવામાં આવેલ અને પ્રથમવાર ઓનલાઈન પરીક્ષા સફળતાપૂર્વક પૂર્ણ થયેલ. બી.કોમ. સેમ-૩ તથા બી.કોમ. સેમ-૫ ની વધારાની પરીક્ષા ઓફલાઈન મોડમાં તા.૧-૧૨-૨૦૨૧ થી શરૂ કરવામાં આવેલ.

કોવિડ-૧૯ કાળના લીધે બી.કોમ. સેમ-૧ ની પ્રવેશ પ્રક્રિયા વિલંબિત થયેલ જેના કારણે બી.કોમ. સેમ-૧ ની આંતરિક પરીક્ષા ઓનલાઈન મોડમાં ૨૧-૧-૨૦૨૧ થી શરૂ થયેલ. વધારાની પરીક્ષા તા.૬-૨-૨૦૨૧ થી ઓફલાઈન મોડમાં લેવામાં આવેલ.

તા.૫-૩-૨૦૨૧ થી બી.કોમ. સેમ-૪ની ઓનલાઈન મોડમાં પરીક્ષા તથા તા.૨૨-૩-૨૦૨૧ થી બી.કોમ. સેમ-૬ ની ઓનલાઈન મોડમાં પરીક્ષા લેવામાં આવેલ. તથા બી.કોમ. સેમ-૬ ની વધારાની પરીક્ષા ઓફલાઈન મોડમાં તા.૫-૪-૨૦૨૧ થી લેવામાં આવેલ. બી.કોમ. સેમ-૪ ની વધારાની પરીક્ષા તા.૨૬-૪-૨૦૨૧ થી શરૂ કરવામાં આવી હતી.

બી.કોમ. સેમ-૨ ની ઓનલાઈન મોડમાં પરીક્ષા તા.૧૪-૬-૨૦૨૧ તથા વધારાની પરીક્ષા પણ ઓનલાઈન મોડમાં તા.૨૩-૬-૨૦૨૧ થી લેવામાં આવેલ.

ગુજરાત યુનિવર્સિટી દ્વારા બી.કોમ. સેમ-૫ ની પૂરક પરીક્ષા જાહેર કરવામાં આવેલ. કોલેજમાં સેમ-૫ ની આંતરિક પૂરક પરીક્ષા ઓફલાઈન મોડમાં લીધેલ.

વર્ષ દરમ્યાન ગુજરાત યુનિવર્સિટી દ્વારા યુનિવર્સિટી પરીક્ષામાં સેન્ટર ફાળવવામાં આવેલ તે દરમ્યાન પરીક્ષાની કામગીરી સફળતાપૂર્વક કરવામાં આવેલ.

- પ્રા. યુ. એસ. રામન
અધ્યક્ષ
પરીક્ષા સમિતિ

STUDENTS RANK LIST FOR ACADEMIC YEAR 2020-21



Semester	Student's Name	Seat No.	Marks Obtain	Rank
I	Patel Khushi Dipak Kumar	7312	557	First
I	Gohel Chirag Vinodkumar	2498	555	Second
I	Tripathi Himanshu Shriprakash	5184	554	Third
II	Patel Khushi Dipak Kumar	562	562	First
II	Yadav Amit Lal Bahadur	558	558	Second
II	Soni Vishva Rajeshbhai	552	552	Third
III	Memon Sharmin Farooqbhai	12533	541	First
III	Chaudhary Smruti Sudhirkumar	13072	540	Second
III	Vanniar Karan Sekar	6041	538	Third
IV	Pillai Anjana Subhash	920	560	First
IV	Rajput Aayushkumar Ghanshyambhai	201	554	Second
IV	Vaghani Darshan Parsotambhai	2126	550	Third
V	Mahan Dhruv Nikhlesh	2952	547	First
V	Upadhyay Smriti Prabhudayal	13294	544	Second
V	Dhucheta Pooja Gurmukhdas	10100	538	Third
V	Khushbu Prasad	10367	538	Third
V	Patel Ketankumar Dasharathbhai	6321	538	Third
VI	Lakhani Himanshu Narayandas	4276	641	First
VI	Gidwani Piyush Ashok	9253	639	Second
VI	Lohana Nivedita Jaykumar	8804	635	Third

પરીક્ષા સમિતિ અહેવાલ - શૈક્ષણિક વર્ષ ૨૦૨૧-૨૨



તા.૨૮-૯-૨૦૨૦ થી બી.કોમ. સેમ-૩ અને બી.કોમ. સેમ-૫ ની આંતરિક પરીક્ષા ઓનલાઈન મોડમાં લેવાયેલ. વર્ષ દરમિયાન અસાઈનમેન્ટ અપલોડ કરવા માટે cloud સ્ટોરેજ લેવામાં આવેલ. બી.કોમ. સેમ-૫ તથા બી.કોમ. સેમ-૩ ની વધારાની પરીક્ષા (ATKT સહિત) ઓનલાઈન મોડથી તા.૧૨-૧૦-૨૦૨૧ થી લેવામાં આવેલ.

આ વર્ષે પણ પ્રવેશ પ્રક્રિયા વિલંબિત થતા બી.કોમ. સેમ-૧ ની પરીક્ષા જાન્યુઆરી મહિનામાં તા.૬-૧-૨૦૨૨ શરૂ થયેલ. વિદ્યાર્થીઓને બંને પરીક્ષામાં બેસવાની તક આપવામાં આવી. જે પરીક્ષામાં ઉત્તમ પરીણામ હશે તે ગણવામાં આવશે તેવું નક્કી કરવામાં આવ્યું. બીજી પરીક્ષા તા.૧૨-૧-૨૦૨૨ થી લેવામાં આવી.

બી.કોમ. સેમ-૪ તથા બી.કોમ. સેમ-૬ ના વિદ્યાર્થીઓને બંને પરીક્ષામાં બેસવાની તક આપવામાં આવી. જે પરીક્ષામાં ઉત્તમ પરીણામ હશે તે ગણવામાં આવશે તેવું નક્કી કરવામાં આવ્યું. પ્રથમ ઓનલાઈન પરીક્ષા તા.૨૩-૨-૨૦૨૨ થી લેવામાં આવેલ. બીજી આંતરિક પરીક્ષા (ATKT) સહિત તા.૮-૩-૨૦૨૨ થી લેવામાં આવેલ.

બી.કોમ. સેમ-૨ ના વિદ્યાર્થીઓની પ્રથમ આંતરિક પરીક્ષા ઓફલાઈન મોડમાં તા.૧૮-૪-૨૦૨૨ થી લેવાનું નક્કી કરવામાં આવેલ. તથા વધારાની આંતરિક પરીક્ષા ૨૫-૪-૨૦૨૨ થી લેવાનું નક્કી કરવામાં આવેલ. પરીક્ષામાં પ્રશ્નપત્રોનું માળખું ગુજ. યુનિવર્સિટી પદ્ધતિ મુજબ રાખવામાં આવ્યું.

વર્ષ દરમિયાન ગુજ. યુનિવર્સિટી દ્વારા કોલેજને યુનિવર્સિટી પરીક્ષાના કેન્દ્ર સોંપવામાં આવેલ. કોલેજ દ્વારા આ કામગીરી સફળતાપૂર્વક બજાવેલ છે.

- પ્રા. યુ. એસ. રામન
અધ્યક્ષ
પરીક્ષા સમિતિ

STUDENTS RANK LIST FOR ACADEMIC YEAR 2021-22



Semester	Student's Name	Seat No.	Marks Obtain	Rank
I	Prajapati Jayshree Vikrambhai	11724	587	First
I	Singh Shifa Sushil	12133	584	Second
I	Yadav Dolly Surendra Singh	11597	579	Third
II	Singh Shifa Sushil	515	592	First
II	Gupta Shruti Rajeshbhai	130	588	Second
II	Prajapati Jayshree Vikrambhai	403	588	Second
II	Jain Maulik Jambubhai	146	585	Third
III	Gosvami Mahesvari Devendragiri	18569	603	First
III	Yadav Amit Lal Bahadur	6746	598	Second
III	Vanzara Nitesh Merubhai	6978	594	Third
IV	Gosvami Mahesvari Devendragiri	7728	602	First
IV	Patel Khushi Dipak Kumar	6790	592	Second
IV	Yadav Amit Lal Bahadur	792	590	Third
V	Vanniar Karan Sekar	8603	595	First
V	Pillai Anjana Subhash	8313	591	Second
V	Shah Anita Rajeshkumar	8310	589	Third
VI	Shah Anita Rajeshkumar	8954	576	First
VI	Jain Tanu Vinodbhai	5456	572	Second
VI	Bhavsar Suraj Rajubhai	5412	561	Third
VI	Jaisinghani Riya Hemantkumar	14495	561	Third
VI	Patel Honeyben Bipinbhai	10951	561	Third

ROLE OF A TEACHER IN SOCIETY

Prof. Usha Shankarraman

Associate Prof. in Economics



“गुरुर्ब्रह्मा गुरुर्विष्णु गुरुर्देवो महेश्वरः ।
गुरु साक्षात् परं ब्रह्म तस्मै श्रीगुरवे नमः”

MEANING :

Guru : Dispeller of Darkness

Brahma : Creator, Personification of creating quality of God

Vishnu : Preserver, Personification of Preserving quality of God

Devo : God

Maheshwara : Destroyer, Personification of Destroyer of quality of God

Sakshat : Self / Himself

Parabrahma : He who is the Highest Lord, Consciousness

Tasmai : To Him/ To such

Shri : Holy Splendorous

Namah : Salutations.

In the ancient Gurukula system the students resided with their Guru and served them performing all the household chores and with it also gained knowledge. The studies included the Vedas, Ithihas, Puranas, Grammar, Ethics, Astrology, Logic, Mathematics and Military Science. They were trained to lead a disciplined life.

What is Gurukul ?

It is a place or region where the family of the Guru resides. The Guru or Acharya and the students who stayed there for gaining education were considered family. Usually from the age of eight till the age of twenty five students lived in the Gurukul. The main objective of the Gurukul was to develop knowledge and the main focus was education. The best part of this system was the students learnt every activity and after completing his education he chose the field of his interest.

So in our ancient Gurukul system the role of a teacher was that of a family. The Guru's place was ultimate. In the Gurukul system the role of a teacher was Mother, Father, Mentor and friend. The teacher played an important role in the student's life.

In the modern times what is the role of a teacher? Here I would like to quote few lines from the Film “Hitchki”, the role of the teacher was played by Rani Mukherjee. She states that “There are no bad students and good students , there are only good teachers and bad teachers.” These lines depict the role of a teacher in contemporary times. A teacher has a very important role to play in the society. If a teacher fails to perform his/her duty then society fails.

In many countries the teachers are a revered lot as it's the teacher who builds the future of the nation, he/she shapes the CEO, the engineer, the doctor, the nurse, the manager, musician, the dancer etc. So if a teacher fails it's the degradation of society. The impact a teacher can make, even law makers cannot. Even Dr. A.P.J. Abdul Kalam revered his teachers in his life and he owes his success to his teachers. I think if we impart good values to our students we would succeed in wiping out terrorism, war and other anti social activities from the society.

I would like to share a true incident which took place in a village and it was the farewell function of a dedicated teacher from official service. She was given a fitting farewell and all the staff and students had gathered in the school ground .All the staff members and Principal showered her with gifts and praises. Then suddenly from the audience a shy little girl stood up and requested the Principal that she too had a gift for the teacher, the Principal agreed to her request. The girl retrieved a small lunch box from her school bag and gifted it to the teacher. All were eager to know what was in the lunch box and when the teacher opened it she found some rotis and jaggery, so the teacher inquired why have you brought these rotis and jaggery for me.

There were tears in the child's eyes ,she said madam you will leave this school and go faraway to your native village and when you travel you will feel hungry so I brought this for you and then she shared her story with everyone present there.” When I was a small child my mother left me for the heavenly abode and when I came to this school I saw my mother in this teacher and I thought she was my mother who had taken her place, as she took care of me as though I'm her child . So today it is my duty to take care of her .Today is the farewell of my teacher but my mother also and again I will become motherless.”

The child's story touched the hearts of the other teachers present there and they assured her that they will also take care of her as the teacher did. Kudos to the teacher and the other teachers who were ready to play the role of a mother. From this incident the lesson we learn is the teacher is next to the mother and just as a mother doesn't discriminate between her children so does a real teacher does not discriminate between his/her students.

Here I want to share another story narrated by a faculty in the NSS camp-2022. There was a Guru who decided to test his 2 students. They had completed their studies so the Guru called them gave them each an apple and told them “Both of you take different paths and when no one is watching over you eat the apple I have given you.”

The first student walked some distance found a secluded spot and when he was rest assured nobody was watching him he ate the apple. The second student also walked some distance and looked here and there and found nobody watching him, yet he did not eat the apple. Both the students went back to the Guru and the Guru asked him to share their experiences. The first student said I walked some distance and when no one was watching me I ate the apple.

The second student walked some distance found a secluded spot and sat down to eat the apple but I did not eat it. The Guru questioned him why so, and he gave the most fitting reply. He said no one was watching me but I was watching myself so I did not eat the apple. Such a great lesson to be learnt, the same teacher, two different students one had imbibed the values taught by the Guru. This is the impact a teacher has in a student's life if he's ready to learn.

I would like to relate another story of a dedicated teacher who impacted a thief in this case. The teacher used to teach in a village school and had to travel a few miles daily from his residence. In the beginning he used to travel to school by pillion riding on any vehicle which passed by or by bus and with great difficulty he reached the school. After a few years he saved money and bought himself a motor cycle and he travelled to his workplace on his bike and on the way he offered lift to elders, children etc..

One day when he was returning from school ,a person was standing at the crossroads and asked him for a lift on his bike. The teacher thought he was a good person so he stopped his bike and agreed to give him a lift, but after they travelled some distance the pillion rider threatened him at knife point to hand over his bike to him. The teacher readily complied and handed over his bike to the thief with an advice," Never tell anyone whose bike you have stolen" and walked away.

So the thief took the bike and went to the sweetmeat shop to buy some sweets. When he entered the shop the shopkeeper asked him "Oh this is Sirji's bike how come it is with you? The thief excused himself and he somehow escaped from there. Next he went to the tea stall and he stopped for some tea again he was questioned by the tea stall owner that this is Sirji's bike how come you have it, he gave some excuse and ran away from there. When he reached the crossroads the policeman caught him and inquired that how come the teacher's bike is with you. Somehow he escaped from there also.

Next day the teacher got up in the morning and was wondering how would he reach his school, he looked out of the window and could not believe his eyes he saw his bike standing intact .He went to see his bike and found a letter with it. The thief wrote "Who are you ? Are you a celebrity?". You are so famous everybody knows you please take your bike back.

The lesson we learn from this story is the teacher's good karma paid him back. As we sow, so we reap. Secondly The teacher without speaking a word taught the thief lessons on moral values. This is the impact a teacher can make on people.

And lastly a tribute to Dr. Radhakrishnan who was a renowned scholar ,educationist ,academician, and above all a great teacher. From 5th September 1962 Teacher's Day is celebrated in India commemorating his Birthday. Why this special day for teachers because again it is the teacher who shapes the future of the country. Why this tribute because the teacher who is the real icon of knowledge and wisdom. They create awareness and are the source of light to the world. A teacher retires from service officially, but once a teacher always a teacher .

To conclude this article is dedicated to all the past teachers who made me what I am today, to the present teachers and the future teachers and, if we fail in performing our duty the society will fail.

SRC REPORT 2020-21



The world passed through an unseen pandemic as never heard before. All activities social, economic, academics and others were brought to a halt. Academic institutions became barren Youth were at a huge loss in every aspect of growth and development. Online education somehow carried on academics. Other students centric activities barely could see the light of the day. During academic year 2020-‘21 the institute sans students paid homage to Saheed Veer Vinod Kinariwala on 10th August, 2020. The college celebrated Indian Independence Day on 15th August, 2020, arranged for Jagat Janani Jagdamba’s arti in Navratri and hosted 72nd Republic Day Celebration with staff members following the then government guidelines. Freshers Orientation was organised online.

SRC REPORT 2021-22



SRC is the heart of any higher education institute. At Gujarat Commerce College, we continue to develop through different activities and try to carve a niche in the history of the college. Our well planned and executed activities have made a significant contribution to meeting the needs and aspirations of the myriad range of students.

This year we entered a new planning cycle after painful pandemic years with an enthusiasm rejuvenated. The excitement of developing a new strategy led to successful demonstration of the value of what we do and opportunities arose, to lay platform for students to develop holistically. Images on the next page themselves speak for more than words.

As 'pandemic delays' continued hindering Gujarat University admission process, SRC activities heralded from the Smarananjali programme of Saheed Veer Vinod Kinariwala on 10th August, 2021 wherein Dr. Narayan Madhu, Director Higher Education, Gandhinagar and journalist Padmashree Devendrabhai Patel remained chief guests. All paid floral tribute to Veer Vinod Kinariwala at his memorial on the campus. 75 saplings were planted, each in the name of college students presently serving in Indian Army - the services to the nation. Padmashree Devendrabhai Patel inspired students by recalling activities during Indian Freedom Struggle on Gujarat College campus as well as in Ahmedabad and Gujarat . Corona appropriate behaviour was observed through out.

On 27th August, 2022 we organised a long pending Annual Prize Distribution Ceremony for academic year 2019-20 and retirement felicitation ceremony of faculty members. Due to covid-19 lockdown and work from home times, the programme could not be held. Abiding strictly to the Corona guidelines of physical distancing, masks, and sanitizing intermittently and adhering to Govt guidelines the programme was held at Gandhi Hall, with winners and staff members only. Professor L. P. Patel and Professor B. A. Dabhi were felicitated post-retirement. The ceremony was organised in collaboration with collegiate Gymkhana committee. On 6th September 2021 'Teachers Day' was celebrated. 25 students became one day faculty members to provide online as well as offline tutelage to students. At the end of the day they shared their experiences and talked about their take away inspiration that is going to last lifetime with them. On a smaller scale Navratri celebrations, We symbolically Performed Aarti of Jagat Janani ma Jagdamba on 20th October. B.com sem-1 and M.com sem-1 students were officially welcomed through 'Orientation Programme' held in two different times slots for observation of Covid guideline's on 22nd December 2021. Students Representative Council was formed on 20th December 2021 after due procedure through online as well as offline modes.

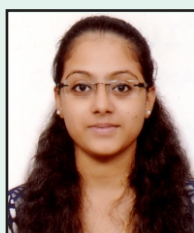
'Days Celebration' became unique celebration as never before. Students added noble cause to just fun activity and as a result the impact was huge and it left ever lasting impact on memory of each. Students Representatives planned and executed the celebration remarkably. SRC members and volunteers were singular at planning and working for 73rd Republic Day celebration hosted by the college. Team worked for impressive decoration at minimal expenses. On 8th April 2022 'Annual Prize Distribution Ceremony for academic year 2020-'21 and 2021-'22 along with retiring staff members felicitation programme was held on 8th April 2022. Top scorers in the university exams winners of different activities held under college banner, participants and volunteers of different programmes throughout the year were felicitated as well as soon to retire Mrs. A.D. Gandhi were extolled and recently joined staff members Dr. R.M. Shah and Registrar Mr. A.I. Bhatti were welcomed. SRC bid adieu to passing out B.Com Sem-6 and M.Com Sem-4 students in a farewell Function on 9th April 2022. Decoration was appealing and non- traditional. All students were gifted memento of keychains with college logo name and their batch. The farewell function became unforgettable by different games, speeches, songs and other fun activities.

- Prof. S. J. Nagrecha

SRC હોદ્દેદારો શૈક્ષણિક વર્ષ - 2020-21



Prof. Smita J. Nagrecha
SRC - Chairman



Pillai Anjana
GS



Memon Sharmin
LR



Soni Vishva
CGS

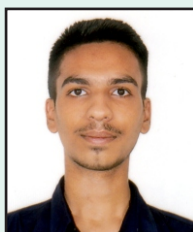


Goswami Maheshwari
GGS



Kandiya Rutvi
DBS

Sem - 5/6 C.R.



Christian Joseph



Vanniar Karan



Giyodiya Piyush



Vaghani Darshan

Sem - 3/4 C.R.



Joshi Jay



Kavya Ravindran



Patel Mubina



Vachhani Raj



Pandya Shwetal

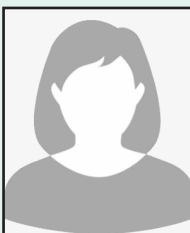


Vanzara Nitesh

Sem - 1/2 C.R.



Bharwad Priyesh



Chamariya Priya



Thakor Yuvraj



Chauhan Nidhi



Solanki Dashrathsinh

SRC હોદ્દેદારો શૈક્ષણિક વર્ષ - 2021-22



Prof. Smita J. Nagrecha
SRC - Chairman
(3/9/2021 થી)



Prof. Y. S. Doshi
SRC - Chairman
(2/9/2021 સુધી)



Yadav Amit
GS



Goswami Maheshwari
LR



Mohammed Rehan Shaikh
CGS



Mali Saubhag
GGS



Prajapati Gayatri
DBS

Sem - 5/6 C.R.



Raees Khanusiya



Rathod Disha



Barot Rakesh



Parmar Dimple

Sem - 3/4 C.R.



Kansara Hetvi



Patel Ghanshyam

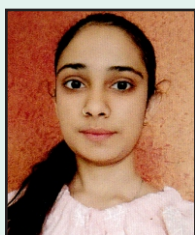


Koshti Jitendra



Thakur Aarti

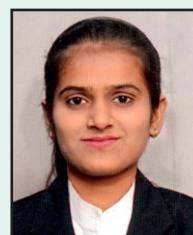
Sem - 1/2 C.R.



Dubey Mamta



Soni Latasha



Trivedi Pooja



Mansuri Jishan



Hirpara Harshil









I DIDN'T GET INTO IT, WHAT DO I DO NOW?

The only difference between you and an IITian is that he/she cracked a stupid exam based on rote formulas and useless derivations which you didn't. But you may have more raw intelligence than any IITian on this Earth.

So now you ask, how is this "intelligence" going to help me at the time of placement while the IITian will have a better package than mine?

So have confidence in you, do not worry IITian turns out successful, and many even commit suicide because of useless pressure.

Think yourself blessed as if you've got engineering in the National Capital Territory of Delhi, India and that too under an A Grade university accredited by NAAC during Feb – March 2007.

Don't get beaten down by external factors, recognize your talents and work hard to develop them. No one has the power to delete them. No one has the power to your spirits, not even God for that matter.

Our life will definitely have a lot of struggle, but then there isn't even a single successful person who hasn't struggled in his/her life.

Everyone has to work hard in the first few years of one's career.

So be alert, study hard, participate in constructive activities and show the naughty people that their pride is built on feeble foundations.

When I got admission in IPU, I felt a little hurt because of the feeling of what my relatives and friends would think of me.

But then it struck me that they too haven't achieved much in life and even if they have; nothing gives them the right to say anything about me or what I do.

I don't have to prove anything to anyone, I am on my own, I am not answerable to anyone, It's perfectly ok if I face failures in life, I mean everyone has to face them. I'm not an exception.

Also, engineering is not the only option on the road.

There are so many alternatives these days that we can do anything that we wish. So please be positive, discover what you want to do in life and work hard for it.

So here I wish all my fellow mates a very good luck and all the best for the best for the future.

You were meant for greatness, IIT or MSIT doesn't define you. It's you who define MSIT.

Mahiraj Jaysukhbhai Vora (B. Com Sem– 2)

REPORT OF SAPTDHARA 2020-'21

Saptdhara is an initiative of Government of Gujarat. Under Saptdhara consists of 7 dharas viz., Gyan Dhara, Sarjanatmak Abhivyakti Dhara, Rangkala Kaushalya Dhara, Natya Dhara, Geet Sangeet Nrutya Dhara, Khel-kud Dhara and Samudayik Seva Dhara. Due to COVID – 19 pandemic, there was not possible any offline activity. So each event was held through online mode. College organised following events during academic year 2020-'21.

Name of Event	Date	No. of Participant	Name Of Winners	Rank
Poster Making Competition	06-03-2021	9	Sharadchand Rajeshram Raw Mohammed Rehan Mohammed Usman Shaikh Rohit Maganbhai Panchal	First Second Third
Patriotic Song Competition	09-03-2021	4	Nitesh Merubhai Vanzara Arjun Dhanjibhai Pindoriya Dipika Chimanbhai Limbachiya	First Second Third
Rangoli Competition	10-03-2021	2	Hetvi Patel Sharadchand Rajeshram Raw	First Second
Poetry Writing Competition	12-03-2021	1	Nidhi Manishkumar Thekdi	First
Essay Writing Competition	15-03-2021	10	Santoshkumar Gautambhai Maheshwari Vishva Rajeshbhai Soni Anu Kuril Vidit Rajesh Sharma	First Second Second Third
Cleanliness Programme	13-03-2021	65	NA	NA

Our students also participated in events organised by other institute. Inter College Competition during academic year 2020-'21 under saptdhara

EVENTS ORGANISED BY OTHER INSTITUTION

Name	Name of Event	Rank
Asmita Nathabhai Asari	Teacher's Day Quote Competition	First
Kruti Lalitbhai Trivedi	Teacher's Day Quote Competition	Second
Zil Chetankumar Khamar	Teacher's Day Quote Competition	Third
Anu J. Kuril	Essay Writing Competition - Inter college (Shree K K Shastriji, Smruti Vijay Padhma organized by k k shastri Arts College)	First

અનુભવો.... 

Labana Ronika S. - Sem-2, Roll No.2233
Gujarat Commerce College, Ahmedabad.

જિંદગી

આહો જીંદગી બેપનાહો જિંદગી, મેરી નસ નસ મે હે બસી તુ જિંદગી
 ફુલો કી તરહ ઝીલતી ફુલો કી તરહ મુરજાતી,
 હો જિંદગી સપને બનાતી હસના રોના સીઝલાતી જિંદગી
 સબકુચ બસા ઈસમે, માનોરે ઝાબો કો દેતી સહારા
 ઝડતે પક્ષી કી તરહ હે જિંદગી, તે રાહ મફસત હે રાહી ઝાબાજ
 હર જગા તુજકો પાના હે જિંદગી, તુજકો ઝોના દુ હો, આહો જિંદગી બેપના હો જિંદગી

Drashti Dalwadi- Sem-6,
Gujarat Commerce College, Ahmedabad.

I am student of Gujarat Commerce College. I am preparing many types of art work. I am self learned person. Moreover I have done an exhibition Ahmedabad Cave, This exhibition was organised by Mukhote from 22nd to 27th February, 2022. Many popular personalities such as, **Joravarsinh Jadav** (Padma Shree Award), **Arist Vijay Shrimali** (live portrait artist) and **Arvind Vegda** (Gujarati folk musician) visited my exhibition. I got an excellent experience. I displayed my four paintings in it. In which I used acrylic medium. Our interview was telecasted on DD Girnar on 19th May, 2022. This link : <https://youtu.be/XruRgGzY7UE>. Many artists and foreigners visited the exhibiton. Many famous artists loved my paintings.

REPORT ON DRAMA WORKSHOP 2021-22



An 18-day workshop on Drama was held under “Naatyadhara” (one of the Dharas of Saptdhara Activities) at our institute from 20th December 2021 to 8th January 2022. This workshop has offered new insights and understandings to students. Mr. Harshdeepsinh Jadeja was the Expert (Resource Person) of the Drama workshop. The Workshop was split into two: 9 days were allotted for “*Skit and Mime Activity*” and rests of the 9 days were allotted for “*One Act Play*”.

Due to announcement of internal examination, the entire workshop was covered before 8th January 2022, by increasing number of hours per day, including Sundays.

The session began at 10:00 AM on 20th December, 2021 in the basement hall of GCC, with more than 30 students. Mr. Harshdeepsinh Jadeja started the workshop with an ice-breaking session which was interactive and full of energy. He explained the various aspects and also offered valuable advice on Writing and Acting by giving relevant examples. The writers were provided with a clear image on how to compose a story, basic ideas and division of a script. For the actors, he showed videos to explain the importance of eye movement, facial expressions and body language. The whole workshop covered different aspects of Acting ranging from movement, voice, props, improvisation and stage knowledge. Students were given creative freedom to improvise and come up with their own stories. Every student participated in the given tasks with great zeal.

Total 32 students of B.Com attended the workshop. The details of the students were given as below:

Sr. No.	Name Of The Student	B.Com Semester	Roll No.	Mobile No.
1	Pathan Alisha Aabid Husain	Sem- 4	3346	9904570409
2	Suthar Meshwani N.	Sem- 1	1226	9327817472
3	Vasava Vidhya N.	Sem- 1	1232	9875200482
4	Lavana Ronika S.	Sem- 1	2233	9510196685
5	Patel Hiral P.	Sem- 4	3308	9328739409
6	Kulkarni Purva M.	Sem- 1	1598	7383837494
7	Solanki Bhagyashree R.	Sem- 1	1621	7096068229
8	Prajapati Shraddha D.	Sem- 4	3373	7383450363
9	Soni Latasha C.	Sem- 1	1329	9408082108
10	Suthar Riddhi B.	Sem- 4	3503	9662948669

Sr. No.	Name Of The Student	B.Com Semester	Roll No.	Mobile No.
11	Vaghela Bhumika G.	Sem- 4	3547	9614137068
12	Khalifa Simran I.	Sem- 6	5186	9016238181
13	Mali Saubhag J.	Sem- 4	3194	7041462380
14	Gohil Komalba N.	Sem- 6	6084	7874426802
15	Vora Mahiraj J.	Sem- 1	1617	7863806320
16	Bhandari Sanjana R.	Sem- 1	1677	6351231196
17	Maheshwari Rohit R.	Sem- 4	3182	8320343211
18	Rawat Vikramsingh L.	Sem- 4	3416	6351812248
19	Patel Disha R.	Sem- 4	4144	8140078300
20	Unadakat Vidhi N.	Sem- 4	3539	9979912597
21	Koshti Jitendra S.	Sem- 4	4094	8758406959
22	Vaghela Tanvi K.	Sem- 4	1516	7567071632
23	Mohammad Rehan Shaikh	Sem- 4	3215	7996370716
24	Jethva Vinay A.	Sem- 4	3138	7990752063
25	Vihol Nisha N.	Sem- 4	3568	9979545200
26	Gosaiwai Gopal B.	Sem- 4	3117	8320900630
27	Patel Tushar P.	Sem- 6	5377	7435840035
28	Panchal Anand D.	Sem- 6	5268	9510567991
29	Rathod Umang B.	Sem- 6	5460	7990364042
30	Patel Meet K.	Sem- 4	3319	7574911316
31	Rathod Aniket	Sem- 4	1660	7043645659
32	Shaikhsipai Akram K.	Sem- 4	3451	7600744731

On the last day of the workshop, Participants performed mime (*the theme was based on the struggle of transgender for their recognition in the society*), skit (*the message on "Plastic Ban" was spread through showing cons of plastic on health and environment*), and one act play (*Vachikam: Varunodev based on an event of drought in village*) in front of college audience. Everyone present in Audience highly appreciated the performance of the students. The Principal spoke encouraging words for the participants and also praised the work done by the Expert Mr. Harshdeepsinh Jadeja. The workshop certainly kindled the interest for the theatre activities amongst student artists.

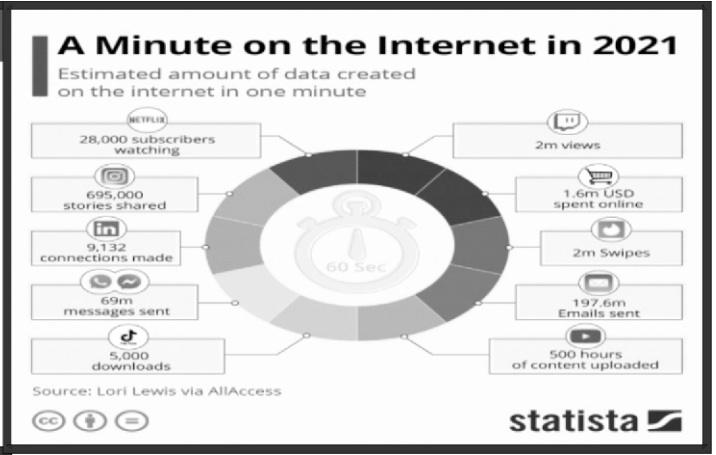
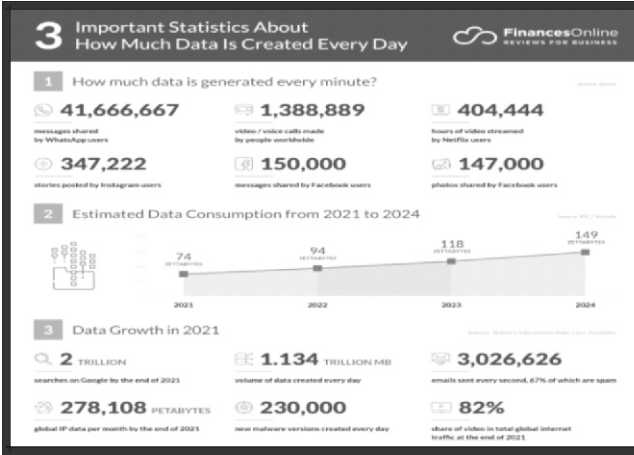
EVALUATING WEB-RESOURCES

Dr. Urmila Pravin Rawat
Librarian



પ્રસ્તાવના :

આધુનિક યુગ માં પરિવર્તનનું વાતાવરણ અને કોવિદ-૧૯ ની અસર આપણને શિક્ષણ પ્રણાલી માટે વૈકલ્પિક માર્ગો શોધવા માટે મજબૂર કરે છે. વળી ઔપચારિક શિક્ષણ પ્રણાલીઓની મર્યાદાઓ પણ ડિજિટલ ટેકનોલોજીનો ઉપયોગ કરવા તરફ અંગુલી નિર્દેશ કરે છે. રોજીંદા જીવન માં થયેલ આ ધરખમ ફેરફારોને કારણે તથા ડિજિટલ ટેકનોલોજીના ઉપયોગથી જીવનના તમામ પાસાઓ જાણે કે ઇલેક્ટ્રોનિક વાતાવરણમાં બદલાઈ ગયા છે. જેમ કે ઇ-માર્કેટિંગ, ઇ-બેંકિંગ, ઇ-પેમેન્ટ, ઇ-લર્નિંગ, ઇ-લાઇબ્રેરી અને વગેરે.... ઇ-લર્નિંગ યુગમાં જ્ઞાનના દરેક ક્ષેત્રોમાં પરિવર્તન આવ્યું છે. ટૂંકમાં ડિજિટલ રિવોલ્યુશન આવ્યું છે આ ડિજિટલ રિવોલ્યુશન એ "એનાલોગ ઇલેક્ટ્રોનિક અને મિકેનિકલ ઉપકરણોથી લઈને આજે ઉપલબ્ધ ડિજિટલ ટેકનોલોજી સુધીની ટેકનોલોજીની રોકેટ ગતિએ થયેલ પ્રગતિ છે. મિત્રો આપણે અનુભવીએ છીએ કે પ્રતિ મિનીટ પ્રતિ સેકન્ડમાં અનેક ગણો ડેટા જનરેટ થઈ ઇન્ટરનેટ પર ઠલવાય છે. નીચે આપેલ આકૃતિ આ સ્પષ્ટ કરશે.



મિત્રો પ્રતિ મિનીટ પ્રતિદિન નિર્માણ પામતી અને ઇન્ટરનેટ પર ફી માં ઉપલબ્ધ વિશાળ માહિતીનો જથ્થો આપણા શૈક્ષણિક, સંશોધન કાર્ય માટે ઉપયોગી છે ખરો ? એક જાગૃત ગ્રંથપાલ તરીકે જ્યારે ગ્રંથાલયના ઉપભોક્તા સાથે વાતચીત કરતા હોઈએ ત્યારે ઘણીવાર વાચકો કહેતા હોય કે ઇન્ટરનેટ અને ગુગલ પર બધી જ માહિતી મળે છે તેથી શા માટે ગ્રંથાલયમાં આવવું ? its wasting of time for me in my busy schedule. ત્યારે ખેદ સાથે ગ્રંથાલયના ઉપભોક્તાને કહેવાનું મન થાય કે શું ઇન્ટરનેટ અને ગુગલ પર મળતી માહિતી તમારા શૈક્ષણિક સ્તરની છે ખરી ? ટૂંકમાં રોકેટ ગતિએ નિર્માણ પામતી આપણા મન મસ્તિક પર સવાર થઈ અજાગૃત મન પર કબજો જમાવનાર આ માહિતીમાં થી કેટલી ઉપયોગી છે તેનો વિચાર કરવો જ રહ્યો. જેના માટે વેબ રીસોર્સીસ નું મૂલ્યાંકન કરવું પડે. પ્રસ્તુત લેખમાં વેબ રીસોર્સીસ નું મૂલ્યાંકન કઈ રીતે કરવું તેની ટૂંકમાં સમજ અહીં આપવાનો પ્રયાસ કરેલ છે.

રીસોર્સીસ નું મૂલ્યાંકન કરવું પડે. પ્રસ્તુત લેખમાં વેબ રીસોર્સીસ નું મૂલ્યાંકન કઈ રીતે કરવું તેની ટૂંકમાં સમજ અહીં આપવાનો પ્રયાસ કરેલ છે.

વેબ રીસોર્સીસ નું મૂલ્યાંકન શા માટે ? Why Evaluate Web Re-Source

- Make sense of excessive amount of information found on online
- Web content is not monitored or universally checked for accuracy
- Web content is publish with intentions
- To determine its suitability to your information needs,
- Where to look, what clues to search for, and what to accept.
- Develop your critical thinking skills

વેબ રીસોર્સીસ નું મૂલ્યાંકન માટે ધ્યાનમાં રાખવાની બાબતો

Factors to be considered to evaluating web re-sources

• Scope and Subject Matter વ્યાપ અને વિષય વસ્તુ

જે વેબસાઇટ્સ/ વેબસ્રોતો નો ઉપયોગ કરતા હોઈએ તે આપણા વિષય વસ્તુને યોગ્ય રીતે આવરી લીધેલ છે? વિષય વસ્તુને ન્યાય આપી શકે તેમ છે કે કેમ અથવા માત્ર પ્રાથમિક માહિતી આપી છે. જો આ વેબસાઇટ્સ / વેબસ્રોતો આપણા વિષય, રસ રૂચી અને અભ્યાસ ને આવરી લે તો જ તે ઉપયોગી ગણાય. ખાસ કરીને વેબસાઇટ્સ/ વેબસ્રોતોના નિર્માતા નો આ વેબસાઇટ્સ/ વેબસ્રોતો બનાવવા પાછળ નો હેતુ શો છે? તે પણ ચકાસવું જોઈએ. આપણા વિષયવસ્તુને ભળતા વિષયની માહિતી આપીને, ક્યાંક ભ્રામક માહિતી તરફ દોરી જાય તો તેવી વેબસાઇટ થી દુર રહેવું જોઈએ. આ ઉપરાંત કયા પ્રકારના ઉપલોક્તાને ધ્યાનમાં રાખીને વેબસાઇટ પર માહિતી મુકવામાં આવી છે તે ચકાસીને આગળ વધવું જોઈએ. ઉ.દા. ઉમર, જાતિ, ધર્મ, શૈક્ષણિક, વ્યાવસાયિક સ્તર, વગેરે.. ટૂંકમાં આપેલ માહિતી વ્યાપક છે કે પસંદગીયુક્ત છે અને આપણા વિષય ક્ષેત્ર ને આવરી લે તે મહત્વનું છે.

જ્યારે એક જ વિષય પર અનેક વેબસાઇટ પર માહિતી પીરસાતી હોય ત્યારે સંબંધિત વેબસાઇટ્સની તુલનામાં તે કેવી રીતે અલગ છે? સંબંધિત પ્રિન્ટ સ્રોતો પર આપવામાં આવેલ સાહિત્ય થી કઈ રીતે અલગ પડે છે તેમાં અદ્યતન માહિતી આપવામાં આવેલ છે કે કેમ તે ખાસ ચેક કરવું જોઈએ. શું આપેલ માહિતી અનન્ય છે, અથવા તે અન્ય સ્વરૂપોમાં ઉપલબ્ધ છે? પીડીએફ/ પીપીટી અથવા વર્ડ, એક્સેલ વગેરે...

• Authority and Credibility જવાબદારી અને વિશ્વસનીયતા

વેબસાઇટ્સ/વેબસ્રોતોના નિર્માતા અલગ-અલગ ક્ષેત્ર, ભૌગોલિક વિસ્તાર, અને વિષયવસ્તુ ના નિષ્ણાત હોય છે જે સમગ્ર વિશ્વ ના પ્રતિનિધિત્વ કરનાર હોઈ શકે છે. આમ દુનિયાના કોઈપણ ખૂણેથી માહિતી મુકનાર વ્યક્તિ , લેખક , નિર્માતા પોતાના ક્ષેત્ર માં જાણીતી વ્યક્તિ છે કે સાધારણ . બીજું કે તે કઈ સંસ્થા સાથે સંકળાયેલ છે તે પણ ચકાસવું જોઈએ. વેબસાઇટ પર લેખક/ સંસ્થાની ઓળખ પૂરી પાડવામાં આવે છે તેનાથી જ તે વેબસાઇટ નિર્માણ કરનાર ની પ્રમાણભૂતતા અને વિશ્વસનીયતા નક્કી થઈ શકે.

• Purpose હેતુ

શું તે સ્પોન્સર્ડ વેબસાઇટ છે? શું આ સાઇટ પ્રમોશનલ હેતુ માટે રચાયેલ છે અથવા કોઈ ચોક્કસ વર્ગ કે ગ્રુપ ને ટાર્ગેટ કરીને પૂર્વગ્રહ યુક્ત માહિતી મુકવામાં આવી છે? તો આવી માહિતીથી બચવું જોઈએ અથવા નજર અંદાજ કરવી. આ વેબસ્રોત જન સાધારણ ને શિક્ષિત કરવા, જ્ઞાન અને માહિતી આપવા કે માત્ર વેચાણ માટે રચાયેલ છે અથવા જન સાધારણ ને

ગેરમાર્ગે દોરવા અથવા અન્ય કોઈ હેતુ છે તે ખાસ જોવું જોઈએ.

• Content વિષયવસ્તુ

શું બ્રાઉઝર દ્વારા સાઈટની સાનુકૂળ રીતે સમીક્ષા કરવામાં આવી છે અથવા અન્ય ઈન્ટરનેટ સમીક્ષા એજન્સી દ્વારા વિષયવસ્તુનો સંદર્ભ આપવામાં આવ્યો છે કે નહીં? તે દરેક બાબત ચકાસીને આગળ વધવું જોઈએ. વેબસાઈટ ના ઉપભોક્તા વર્ગ સામાન્ય છે કે વિશિષ્ટ તે બાબત ધ્યાનમાં રાખીને માહિતી મુકવામાં આવેલ છે? શું સામગ્રીઓ કાળજીપૂર્વક સંપાદિત કરવામાં આવી છે? શું વ્યાકરણ, વિરામચિહ્ન અથવા જોડણીની ભૂલો છે? જ્યાં જરૂરી હોય ત્યાં યોગ્ય એટ્રિબ્યુશન આપવામાં આવે છે? શું સ્ત્રોત ખૂબ પ્રાથમિક, ખૂબ તકનીકી, ખૂબ અદ્યતન છે અથવા ગામથી ભાષામાં પ્રચાર ના હેતુસર લખાયેલ માહિતી તમારી સંશોધન જરૂરિયાતો માટે યોગ્ય છે? પ્રસ્તુત માહિતીના કયા ભાગો હકીકત છે અને કયા અભિપ્રાય છે? તે ચકાસવું જોઈએ. ખોટી જોડણી અથવા વ્યાકરણની ભૂલો સહીત ગેરમાર્ગે દોરનાર માહિતી ઘણીવાર વાચકની ધ્યાન બહાર અભદ્ર સાહિત્યની લિંક તરફ લઇ જાય છે જેનાથી દુર રહેવું જોઈએ. આભાર દર્શન, પ્રશસ્તિપત્ર અને ગ્રંથસૂચિની કાળજી લીધી છે. ગહન સંસાધનો માટે લિંક આપવામાં આવી છે. આપેલ સંદર્ભો (REFERENCES) ની લિંક ને પણ કોસ ચેક કરી માહિતી (VERIFIED) ચકાસણી કરવી જોઈએ. ગ્રાફિક્સ, વિડિયો અને ઓડિયો ક્લિપ્સ અથવા એનિમેશન દ્વારા માહિતી આપેલ હોય ત્યારે શું મલ્ટીમીડિયા તત્વો વિષયવસ્તુ સમજાવવા/સ્પષ્ટ કરવામાં મદદ કરે છે

• Currency and Completeness અદ્યતનતા અને પૂર્ણતા

વેબસાઈટ ના દરેક પેજ અથવા માહિતી ને છેલ્લે ક્યારે અપડેટ કરવામાં આવ્યું હતું અને શું આ નિયમિત રીતે કરવામાં આવે છે? લિંક કેટલી અદ્યતન છે? ઈલેક્ટ્રોનિકના કિસ્સામાં પ્રકાશન પછીના સંપાદનની મંજૂરી છે? મુકવામાં આવેલ ડેટા અને આંકડા કેટલા સૂચક કે અદ્યતન છે તે જોવું જોઈએ. શું દસ્તાવેજ પૂર્ણ છે, અથવા સંપાદિત કરવાની જરૂર છે અથવા પ્રગતિમાં છે.

• Design and Presentation ડિઝાઇન અને પ્રસ્તુતિ

વેબ સાઈટ ના દરેક પેજની માહિતી તેની ડિઝાઇન અને પ્રસ્તુતિ નીચે મુજબ છે તે ચકાસવું જોઈએ .

- Well organized and logically presented ? સુવ્યવસ્થિત અને તાર્કિક રીતે પ્રસ્તુત?
- Background color પૃષ્ઠભૂમિ રંગ
- Text to be easily read ? લખાણ સરળતાથી વાંચી શકાય છે?
- Graphics clear and representative ? ગ્રાફિક્સ સ્પષ્ટ અને યોગ્ય રૂપે પ્રતિનિધિત્વ કરે છે ?
- Multimedia, consider creativity, quality of the image and sound, and interactivity. મલ્ટીમીડિયા, સર્જનાત્મકતા, આકૃતિ અને અવાજની ગુણવત્તા અને ક્રિયાપ્રતિક્રિયાને ધ્યાનમાં લો.
- Volumes of data ડેટાની માત્રા

Ease of Use ઉપયોગની સરળતા

વેબસાઇટ્સ/ વેબસ્રોતોના ઉપયોગ સમયે તે Free of cost, subscribed or Licensed છે તે ચેક કરવું. વળી Free માં મળતી માહિતી ક્યારેક બિન-અધિકૃત લિંક્સ અથવા જાહેરાતો તરફ દોરી જાય છે.

ઉપસંહાર :

વેબ સાઇટ્સ/ વેબસ્રોતોના ઉપભોક્તા તરીકે ઉપરોક્ત સૂચિત મૂલ્યાંકન ના ધોરણોને આધારે માહિતી ચકાસીને આગળ વધવું એ શિક્ષણ/ સંશોધન સાથે સંકળાયેલ વ્યક્તિ તરીકે આપણી નૈતિક ફરજ છે જો આ પ્રમાણે ની ટેવ એક સંશોધક / વિદ્યાર્થી / જિજ્ઞાસુ તરીકે આપણે કેળવેલ હશે તો ઘણી બધી દ્વિધા માથી બહાર નીકળી Authentic source/ web resources નો ઉપયોગ કરી શકીશું.

शेयर बाजार में इन्वेस्ट क्यों करें?

Vikas Dube

B.Com Sem-1 & 2

1- शेयर क्या होता है?

सामान्यतया शेयरका मतलब किसी कंपनी के इक्विटी शेयरसे होता है। शेयरऔर स्टॉक्स आम तौर पर एक ही अर्थ रखते हैं।

इक्विटी शेयर किसी कंपनी में आपके ओनरशिप का प्रमाण होता है। आपका किसी कंपनी में ओनरशिप अधिकार आपके उस कंपनी के खरीदे गए शेयरों की संख्याके अनुपात में होता है।

2- शेयर मार्केट क्या होता है?

शेयरमार्केट या शेयर बाजार या स्टॉक एक्सचेंजया स्टॉक मार्केट शेयरों की खरीद-फरोख्त के लिए बना एक बाजार है। स्टॉक एक्सचेंज या स्टॉक मार्केट में लिस्टेड कंपनियों के शेयर ही खरीदे और बेचे जाते हैं।

भारत में नेशनल लेवल पर दो शेयर मार्केटहैं :-

- * बॉम्बे स्टॉक एक्सचेंज (बीएसई) - Bombay Stock Exchange (BSE)
- * नेशनल स्टॉक एक्सचेंज (एनएसई) - National Stock Exchange (NSE)

3- इन्वेस्टमेंट का महत्व

तीसके दशक में महंगाई लगभग स्थिर रहती थी और यदि दामों में तेजी भी आती थी तो इतनी मामूली होती थी कि उससे डेली रूटीनके खर्चों पर कोई प्रभाव नहीं पड़ता था।

इसी कारण से लोगों को फाइनेंसियल सिक्योरिटीका अनुभव होता था और इन्वेस्टमेंटकी आवश्यकता महसूस नहीं होती थी।

साठके दशक में यह स्थिति बदल गई और महंगाई में निरंतर तेजी आने लगी और रुपए का वैल्यू काफी गिर गई। इसके बाद के दशकों में यह स्थिति बद से बदतर होती गई।

पिछले कुछ सालों में देखें तो इन्फ्लेशन का रेटया मुद्रास्फीति की दर 7% - 8% ईयरली कंपाउंडिंगरहा है।

अब पुराने जमाने की तरह सैलरीऔर पेंशनके सहारे सारे खर्चे पूरे नहीं किए जा सकते हैं और फ्यूचरको सुविधाजनक बनाने और अपनी डिपॉजिट कैपिटलकी परचेसिंग पावरको बढ़ाने के लिए अब एक ही तरीका बचा है वह है गुड इन्वेस्टमेंट।

इन्वेस्टमेंट भी ऐसा होना चाहिए जो मुद्रास्फीति की रेट (Inflation Rate) को बीट कर के 10% - 12% की ग्रोथ दे सके।

4- शेयर बाजार में इन्वेस्ट क्यों करें?

शेयर बाजार आपके कैपिटलके इन्वेस्टकरने का माध्यम है। शेयर बाजार कोई खेल या जुआ या सट्टा या फिर 2 दिन में लखपति बनने का साधन नहीं हैं।

यह तो मूल रूप से इन्वेस्टका एक माध्यम है।

इसे एक तरह से बैंक जैसा ही माने, जिस तरह से आप बैंक के सेविंग अकाउंट में अपना पैसा डालने के

बाद हर दिन जाकर उसकी जांच पड़ताल नहीं करते हैं उसी तरह किसी अच्छी फंडामेंटल स्ट्रांग कंपनीके शेयर में इन्वेस्ट करने के बाद उसके प्राइस की बार बार जांच पड़ताल नहीं करनी चाहिए।

आम धारणा है कि, शेयर बाजारमें बहुत रिस्क होता है। यदि आपने सावधानी से किया गया कंपनी का चुनाव शॉर्ट-टर्ममें तो रिस्क हो सकता है, लेकिन लंबे समयमें आपको अच्छे रिजल्ट अवश्य मिलेंगे।

मैल्कम फॉर्ब्स के अनुसार :- “अगर आप कुछ हासिल करना चाहते हैं तो आप रिस्क को पूरी तरह से खत्म नहीं कर सकते हैं”।

5- शेयर बाजार में इन्वेस्ट करना क्यों उचित है ?

• सेविंग अकाउंट पर कम इंटरेस्टरेट :

अगर आप अपना पैसा सेविंग बैंक अकाउंट में जमा करते हैं तो आपको उस पर 3.5% की रेट से इंटरेस्ट मिलता है।

क्या इससे आपको लगता है कि आपका पैसा बढ़ रहा है ?

लेकिन सच्चाई यह है कि इसी दौरान महंगाई 6% - 7% से ज्यादा बढ़ गई है। इस कारण से आपके द्वारा सेविंग अकाउंट में रखे पैसे की वैल्यू धीरे धीरे कम होती जाती है।

• प्रॉपर्टी खरीदने में भी इतना प्रॉफिट नहीं :

प्रॉपर्टी खरीदना भी इन्वेस्टमेंटका एक तरीका है। पहले यह एक प्रॉफिटेबल इन्वेस्टमेंट होता था, लेकिन टैक्सेस और रजिस्ट्रीके खर्च बढ़ जाने के कारण अब यह उतना प्रॉफिटेबल नहीं रहा।

वैसे भी, प्रॉपर्टीखरीदना शेयरखरीदने से बहुत कठिन काम है।

• गोल्ड खरीदने में भी इतना लाभ नहीं :

गोल्डया सोना खरीदना एक बेहतरीन इन्वेस्टमेंट ऑप्शन है। गोल्ड का समय के साथ वैल्यू भी बढ़ता रहता है।

लेकिन गोल्ड के साथ सबसे बड़ी प्रॉब्लम इसको बेचना है। दूसरी सबसे बड़ी प्रॉब्लम गोल्ड की सुरक्षा करना बहुत महंगा सौदा हो गया है।

• टैक्स सेविंग :

यदि आप लाइफ इंश्योरेंसके यूनिट लिंकड प्लान या फिर म्यूच्युअल फंड के टैक्स सेविंग प्लान में इन्वेस्टकरते हैं तो, आप एक तीर से दो शिकार करते हैं।

इस में लाइफ इंश्योरेंसका फायदा भी लेते हैं और शेयर बाजार में इन्वेस्टकरने का फायदा भी ले लेते हैं।

• सबसे प्रॉफिटेबल इन्वेस्टमेन्ट है शेयर बाजार :

आम तौर पर शेयर बाजारमें आपकी कैपिटलया पूँजी जितनी तेजी से बढ़सकती है, उतनी तेजी से कहीं और नहीं बढ़ सकती है।

• शेयरों में इन्वेस्ट सट्टा नहीं है :

कुछ लोग शेयरों में होने वाले इन्वेस्टमेंट को सट्टेबाजीका नाम दे देते हैं, मगर यह सच नहीं है।

जब आप शेयर बाजार को अच्छी तरह पढ़ कर और कंपनी के भविष्य के आसार ठीक से जानकर, किसी शेयर में अपना पैसा डालते हैं तो आपके इन्वेस्ट को बहुत कम खतरा होता है।

परंतु अगर आप किसी टिप्सके आधार पर बिना बाजार के एनालिसिस किए किसी कम्पनी के शेयर में पैसा डालते हैं तो स्वाभाविक है इससे आपको काफी खतरा रहता है।

NCC REPORT 2020-21 & 2021-22

National Cadet Corps (NCC) is one of the world's largest youth organization with its headquarters in New Delhi, India. More than 13,00,000 cadets are enrolled in the program and it feels proud to be a part of such a big organization working for the nation. Gujarat Commerce College has been a part of NCC since years and feels proud about the cadets who are joining Indian army from the college.

The NCC develops character, comradeship, ideals of service and capacity for leadership in the youth of the country, to stimulate interest in the defense of the country by providing service training to the youth, and to build up a reserve to enable the Armed Forces to expand rapidly during a National Emergency. During Indo-Pakistani war of 1965 & Bangladesh-Pakistani war of 1971, NCC cadets played their role as the second line of defense. Camps were organized to assist ordnance factories, supplying arms and ammunition to the front and also were used as patrol parties to capture enemy paratroopers. The NCC cadets also worked hand in hand with the Civil defense authorities and actively took part in rescue works and traffic control.

Similar to every year, this year also students made a beeline for their enrolment as NCC cadet in the Army Wing unit for the Senior Division. The training is conducted as per the direction of the unit. The enrolled strength of the senior wing is 45 cadets which makes the total of 105 cadets. At the training session, the NCC cadets are trained as per the scheduled programme. As the training started the cadets excelled themselves in all the spheres of NCC activities.

As a part of NCC activities cadets participated in various camps held this year. One of our enthusiastic JUO Oberoy Kuldipkumar participated in Republic Day Camp (RDC 2022) and represented Gujarat Directorate at national level. Besides this one of the cadet Rajput Sumitkumar joined Indian Air Force and it feels extremely privileged to have such hard working cadets as a part of Gujarat Commerce College.

Moreover committed JUO Anhad Parashar represented the college and the unit at Mumbai in Special National Integration Camp (SNIC MUMBAI) and LCPL Siddharth Tushawara showed up his excellent dance skills in the National Integration Camp (NIC) held in Delhi. The most hardworking and caring SUO Kapil Bhadauria showed up his nobility and bravery at Shivaji Trekking Camp.

Not only boys but the courageous and strong girl cadet Patel Kajal set a benchmark for the upcoming cadets by participating in the Ajmer trekking camp, one of the best trekking camps held in NCC. Other smart and intelligent cadets like Limbachiya Dipika and Chaudhary Alka entered the Ek Bharat Shreshtha Bharat (EBSB) camp and they explored the variety of culture, language, tradition, food and other diversities combined at one point.

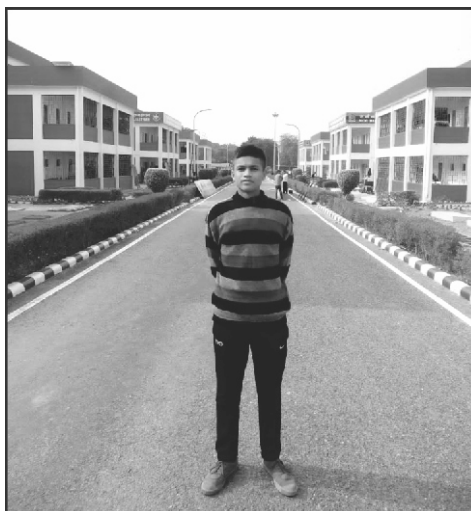
The list doesn't end here. The most aspiring and motivated cadets Mohammed Rehan Shaikh and Vaghela Jainil were also a part of the EBSB camp exchanging their culture and tradition with cadets from Kerala, Karnataka and Goa Directorate. Cadets enjoy being a part of the camps and feel energetic as they go through the regimental life.

It feels extremely blessed to be a part of NCC. It is my duty for the nation and never set back from serving the nation.

- Captain Dr. H. R. Gohil

Special National Integration Camp Delhi (Dec. 2021)

The Camp was organised by 7 Delhi Battalion Delhi Directorate. The theme of the Camp was 'Sanskritiyo Ka Mahasanagam'. The Camp was for the celebration of Aazadi Ka Amrit Mahostav (75 Years Of Independence). The aim of the Camp is to integrate different cultures and people.



A Cadet from Gujarat Commerce College (morning) named Tushawra Siddharth Bharatkumar (LCPL–GUJ/20/SDA/100031) selected for this camp from Ahmedabad Group. Total 20 students were selected for this camp all over the Gujarat Directorate.



The Camp duration was of 10 days (10th Dec. To 19th Dec.). All the Cadets, PI Staff and ANO reached there by train. In the morning of 10th Dec.. The Camp location was NCC Bhavan Rohini, New Delhi. And the event location was DGNCC NCC Auditorium. There were every necessary facilities given to Cadets including beds, warm water to drink and to take bath, veg-nonveg meal, etc.



There were only 7 Directorates among all 17 Directorates allowed to show their culture through group dance. Other 10 Directorates were there with their 4 senior Cadets.

After several practices, on the event day 18th Dec. our Hon'ble Defence Minister Rajnath Singh, and the Director General of NCC Lt. Gen. Gurbirpal Singh were invited for this auspicious occasion.



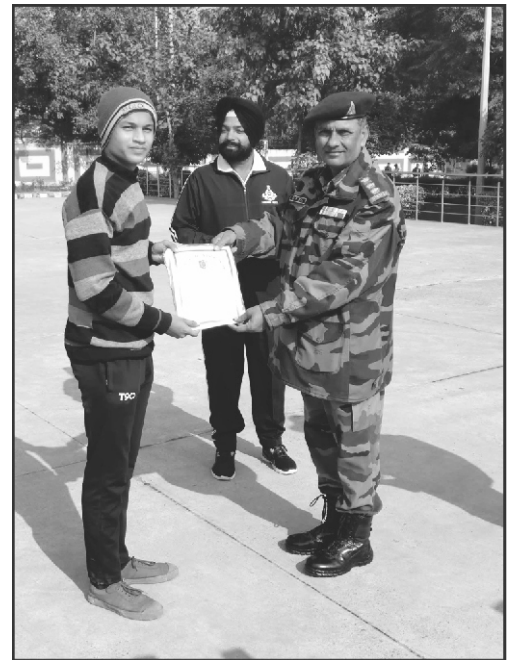
On this day, a 'National Unity Song' released whose, words were 'Hum Ek Hai Hum Shreshtha Hai'. The song includes 22 indian regional languages.



Next day on 19th Dec the Cadets were taken for a visit to 'Delhi Darshan' which includes Qutubminar, Lotus Temple, National War Memorial, India Gate, Rajghat Etc..

On 20th Dec. outpasses were given To students for shopping in famous Sarojini Bazar and enjoying the Metro Train Ride with their ANO's.

In the evening of 20th Dec. all the Directorates took leave with loving memories.



Jay Hind



Accountability of Society in Handling Children : Does the materialistic education suffice to live 'Agony Free Life' without moral values?



Dr. Shilpa S. Motwani

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It is quite a nice experience to sit in a park reading newspaper when a cool breeze is blowing around and giving glance at times to the neighboring children playing different games, sports and enjoying their mischievous attitude to win the game. How this naughtiness converts into shrewdness, depression or frustration seems embarrassing and hurting when one reads the news that a child committed suicide as his father could not provide him with a computer set or i-pads or i-phones; or a teenager group was found guilty of gang rape followed by murder or a minor girl who committed suicide in suspicion that she will fail in the Board Examination, later at the declaration of the board results, was found pass with first division!

Why these innocent flowery faces become so cruel, so depressed, so frustrated or so revengeful that they end up doing what they ought not to do? This mystery does not end here and goes on & on...

It's us, who have made our society materialistic. A person who is rich and wealthy, irrespective of his/her callousness, is admired everywhere, but a person with moral values without riches is rejected everywhere; this is the lesson that is engrossed in poor, little and innocent children's minds.

This conundrum starts creating enmity rather than healthy & constructive relationship amongst children. Moreover, the cinema, porn movies spread via internet, through mobiles are so easily accessible that we cannot hold any disciplinary stick on to the children to prevent them from indulging themselves into watching obscene & violent movies and contents.

Furthermore, the MNCs have played a big role in alluring the children by spicy and tasty foods despite the fact that this food does not serve the purpose to maintain their health, but ruin the same by the big gifts of severe diseases like asthma, obesity, depression, anxiety, hypertension and diabetes.

All these things do not seem very significant prima facie, as any such mishap mentioned as aforesaid has not occurred in our family and we feel we are safe. It is just like a bird closes its eyes by fear of seeing the cat, consoling itself that there is no cat. But that will not do.



Is there any way out or a solution to these miseries that can save our children from these demons? The answer is YES, we can and the solution is the Gurukuls that teach Vedic education. Where other schools provide only materialistic feedings, on the other hand, Gurukuls work for child welfare and inculcating best moral ethics into them. One such school: Gurukul run By Sant Shri Asharamji Ashram Trust was awarded as the most disciplined one. These Gurukuls are remitting astounding performance, by providing spiritual progress along with the practical knowledge.

Emphasizing on spiritualism a great and pious saint (Bapuji) has sung:-

“किसी के पास कुछ न हो, तो हँसती है यह दुनिया...
 किसी के पास सब कुछ हो, तो जलती है यह दुनिया...
 गुरु के पास जो कुछ है, उसके लिए तरसती है यह दुनिया...!”

‘A person who is deprived of all materialistic facilities & amenities is laughed at by others; a person who possesses all materialistic facilities & amenities is envied by others. Only what a Guru possesses is lured by others and that is **spiritualism, a way to enlightenment.**’

This song and allied ones are the contents of His discourses, which keep an innocent child free from all burdens, pressures of materialism and all sorts of diseases accrued thereby.

We need to look into the matter seriously as to what and how the society is nurturing its children.

Being a teacher, it's their moral responsibility towards the society as stated by Chanakya. Let's revive the education system from its roots by brining in the Vedic education, the Gurkul system that imbibe the spiritual progress along with the practical knowledge in the young minds.

It's high time, we prudently realize that if we do not stop this misery soon, or become habitual of such incidents (unwanted) occurring in every nook and corner of the world, being unsure of the time when this monster will swallow up our own children.

THE INNOVATION CLUB 2021-22

The Innovation Club has been set up in Government, Non-Government, Grant-In-Aid Colleges and Gram Vidhyapith, all over the State of Gujarat with the noble intention that even non-technical students, (studying in Arts, Commerce and Science Colleges) under which plentiful number of students will be encouraged for creative ideas and will be prepared for startups.

Innovation club is a concept to inspire and indulge non-technical students to work on their ideas and convert them into startups. Innovation club is based on STEM pedagogy.

STEM pedagogy can be applied with any curriculum as it's a methodology rather than curriculum, hence any college across all grades can adopt STEM methodology which is based on experiential learning.

With help of innovation club students can generate their ideas and convert these ideas into real life products with tools provided by innovation club.

AMRUT NAVSARJAN

This platform is interactive Visual based, Block Based programming app to create games, Stories and animation with creative learning. It is an interactive and easier coding/logical programming software with easy to use and understand drag and drop blocks with Local cultural sprites and backgrounds.

BENEFITS

- Prominent identity in the field of innovation
- Gujarat students advance in the field of innovation, research and startup.
- Careers in business fields
- Students studying in the fields of arts, commerce and science start a business and build a career.
- Adventure activities
- Entrepreneurial activities gain momentum.

ENTREPRENEURIAL ACTIVITIES GAIN MOMENTUM

- The following students of GCC participated in the Basics of Vernacular Innovation Training.

Sr. No.	Name
1	Tahura Salahuddin Ansari
2	Khyati Narendra Kumar Patel
3	Manali Rameshbhai Chudasama
4	Nidhi Hasmukh Mod
5	Akshat Chetanbhai Panchani
6	Vikas Vinod Dube
7	Sonu Nareshbhai Jadav
8	Mohammed Rehan Shaikh
9	Niravkumar Sandipbhai Tank
10	Sashant Bharatbhai Parmar
11	Hardik Sureshbhai Zezariya

Tahura Salahuddin Ansari & Akshat Chetanbhai Panchani had made some games by using Amrut Navsarjan Application.

Following are the glimpses of the innovation of Tahura and Akshat.

Dr. Bhoomi P. Vamja



B.Com. – Courses Options, Top Recruiters and Job Opportunities



Dr. Ravindra L. Mojidra

Assistant Professor, Accountancy
Gujarat Commerce College, Ahmedabad.



Bachelor of Commerce or B.Com. is a widely common course in India. Jobs are abundant in India with an average Salary of INR 350000 – 6,00,000 starting for B.Com. Graduates. B.Com. Jobs include tax consultants, Auditor, Stock Broker, Finance Expert, Insurance agent, Bankers, Import Export Manager, Valuer etc. Students can be studied B.Com. with different specializations to know better about the world of Finance. Different specializations have different scope and jobs.

B.Com. Syllabus is being modified and different Financial Course Certificates are being integrated into the Syllabus. This has helped B.Com. to have a modern significance. This has given birth to different Combinations like B.Com. with CA/CS/ICWA, B.Com. with LLB, B.Com. with ACCA and other courses with B.Com. which offer rewarding career prospects.

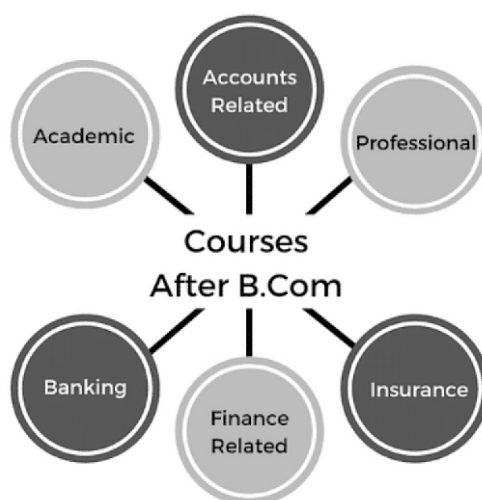
B.Com. is available in both regular base and external base (B.Com. Distance) in India. This has helped students to pursue this course from their homes. Different types of B.Com. course have helped in gathering mass recognition and acceptance.

Courses Options after B.Com.:

Most of the students are opting for B.Com. nowadays because of the wide variety of career options available after doing this course. B.Com. helps in building an excellent foundation in the core commerce subjects like accounts, costing, law and taxation. Now comes the point of what you want to do after completing your B.Com. course.

It will purely depend on your skills and interest in a particular field. You can make your choice on the basis of which subject do you love the most, in the industries like Financial Planning, Accounting, Equity Research, Capital Market, Stock Markets, etc.

If you want to grab a better job, then you should go for further study i.e. a postgraduate course. This will not only widen your career opportunities but will be an addition to your skills and knowledge.



ACADEMIC COURSES :

- **Master of Commerce:** After B.Com., most of the students opt for **M.Com.** It is like the advanced version of B.Com. in which you will do the systematic study of the core commerce subjects.
- **MBA:** If you want to do business or you want to do a managerial role in a company then **MBA** is a perfect fit for you. But your career will surely depend upon the credibility of the college you are studying in. It is a 2-Year program and a most sought after course. You will get numerous networking as well as job opportunities.
- **Masters in Applied Economics:** If you are someone who is fond of economics and want to take it further then you can also go for a **Masters in Applied Economics**. This course is all about economics and specializations in the area of management and finance.
- **Masters in Finance or Accountancy:** If you want to study finance or accounting further then you can go for this course. The technical aspects of finance and quantitative methods will be taught. The duration will be around 1-2 years.

ACCOUNTS RELATED COURSES :

- **Association of Chartered Certified Accountants:** **ACCA** is known to be one of the world's leading organizations. It is growing at such a fast pace that most of the students are preferring this course. It consists of around 14 exams and the duration of this course is around 2 years.
- **Business Accounting and Taxation (BAT):** If you want to have hands-on experience in Accounting and Taxation then you must opt for this course. The duration of this course is 1 year and you will get a job in the field of taxation and accounting.
- **Cost Accounting:** The overall budget, cost and profitability of various products, activities and services come under the domain of cost accounting. You will get to explore concepts like planning a profit, cost management, pricing, cost variance analysis and many more.

PROFESSIONAL COURSES :

- **Company Secretary (CS):** If you are interested in becoming the executive secretary to MD (Managing Director) or CEO (Chief Executive Officer) then you should opt for this course. It comes up with immense potential and job opportunities.

- **Chartered Accountant (CA):** ICAI (Chartered Accountants of India) conducts this course and it basically has 3 levels: CPT, IPCC and CA Final. If you have completed your B.Com. then you can directly appear for the IPCC level.
- **Institute of Cost and Works Accountants of India (ICWAI):** It is basically a cost accounting course. After completing this course, you can work as a chief accountant, Financial Controller, Cost Controller etc. Here also there are 3 levels- foundation, intermediate and final courses.
- **Certified Public Accountant (CPA):** If you want to experience the competence in the field of Accountancy and that too all around the world, then go for this course. The duration of this course is 1 year and it is highly regarded as an international course and will also open various career opportunities in the field of accounting and CFO positions.

FINANCE RELATED COURSES:

- After B.Com., some of the popular finance courses are Chartered Financial Analyst (CFA), Financial Modelling and Financial Risk Management (FRM).

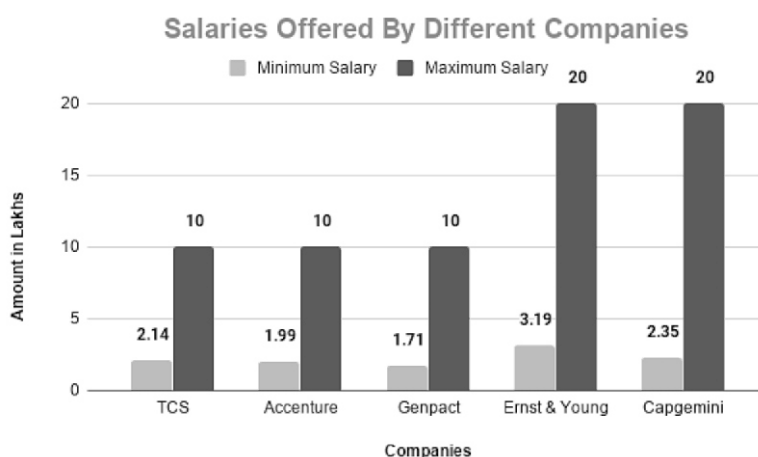
BANKING AND INSURANCE RELATED COURSES:

- Banking and Insurance related courses are also there like Certified Bank Manager Program, Diploma in Banking and Financial Services, Post Graduate Diploma in Banking, Personal Insurance Course, etc.

B.COM. JOBS : TOP RECRUITERS

Some of the top recruiters offering high paid jobs to these degree holders are Accenture, Capgemini, TCS, Genpact, EMst & Young, Wipro, Cognizant, Amazon, Flipkart and Deloitte.

The graph below shows the salary offered to B.Com. graduates by some of the popular companies.



JOB OPPORTUNITIES AFTER B.COM.:

Apart from studying further and doing a job in the field of Chartered Accountancy and Company Secretaryship, there are many other job options that you can select as per your choice and skills. So, below described some of those B.Com. jobs :

Job Roles	Job Description	Average Salary (INR)	Highest Salary (INR)
Tax Consultant	It is known to be one of the most lucrative options because taxation is a kind of field that affects everyone. So, here also the demand is really high.	5 Lakhs	9.23 Lakhs
Auditor	An auditor holds a very important position in a company as he/she basically keeps a check upon the financial statements and accounting ledger of different companies.	4.61 Lakhs	10 Lakhs
Stock Broker	It is known to be one of the most interesting career options for commerce graduates. If you have a keen interest in the management of stock, securities market, finance, mathematics then you should for this job profile. What all you have to do is do a short certification course in this field and you are good to go.	3.93 Lakhs	8.11 Lakhs
Export-Import Manager	During graduation, you will also be trained in this field. All the companies which deal in the export and import of goods will definitely require an export-import manager. You can join at an entry-level position in a company and then soon you will attract excellent pay in this field.	2.44 Lakhs	6.50 Lakhs
Accountant	After the completion of the B.Com. course, it is one of the most ideal and common choices made by a B.Com. graduate. One other advantage of going for this course is that accountants are required in every company due to which they need for accountants. The initial payment will be less but gradually you will have a hike in your pay package.	2.48 Lakhs	5.08 Lakhs
Finance Consultant	The financial future of a company is planned by a financial consultant. They basically tell about the profitable investments and other beneficial plannings that are required in a company.	10.03 Lakhs	20 Lakhs
Banker	A B.Com. graduate can easily get a job in the bank by cracking entrance exam. You can either go for a public sector bank or a private sector bank.	3.61 Lakhs	8 Lakhs
Insurance Consultant	An insurance consultant is quite similar to the finance consultant. One minor difference between the two is that an insurance consultant generally plans about backup plans if any accidental disaster occurs.	3 Lakhs	5 Lakhs

So, there are numerous jobs for B.Com. freshers as well as experienced. If you are technically sound and you have skills and knowledge, then you can definitely grab a good job.

Robotics Master Training & Certification Programme

KCG (Knowledge Consortium of Gujarat), Department of Education, Government of Gujarat Organised 10 days Professional certificate Programme on “***STEAM Based Training for the Skill Enhancement***” at Children's University, Gandhinagar, Gujarat. This is Emerging Technologies Skill Oriented Training under TEERTH (Training for Excellence, Efficiency and Research Towards Higher Education) Scheme. The course theme is “***Robotics Master Training & Certification Programme.***” As per circular No.TEERTH-FDP/CU/2021-22/2047, Dt.29/12/2021 of KCG Dr. Ravindra L. Mojindra, SSIP Co-ordinator and two students named Unadkat Vidhi N. and Patel Janvi J. had participated in programme.

On 03rd January, 2022 after registration Inauguration programme was held. In Inauguration Mr. Harshad P. Shah, I/c VC, Children's University, Gandhinagar and Dr. Yogesh Yadav, OSD, KCG and officials from ISTEM were present. After prayer Dr. Yogesh Yadav gave introductory speech about training and then motivational speech and blessing by Hon. VC Mr. Harshad P. Shah. After lunch Mr. Kunal Desai start the 1st session in which he explained about some basic introduction to 3D printer. Afterthat in next sessions he explained about use of 3D pen. Every trainee use the 3D pen and make different models like bike, chess, subject model, dynosor etc. During training he explained about michenisim of drone and after that every trainee try to fly drone. Mr. Nikunj Panchal in 2nd part of training explain about basics of electronics and circuit diagram. After that he introduce about Arduino and interfacing Sensors with Arduino. All trainees try to program for LED Blinking, Buzzer sound, Parallel connection and series connection of LED. He also introduce about IoT. In IoT trainees try to operate LED by making mobile application. Use of sensor for temperture meausring, smell sensor also done by trainees. Blueetooth car also assembled by trainees. In short all trainees get training by theoritical as well as practically. All trainees are from Arts, Science and commerce faculty i.e. all are from non-techincal bacground. Due to hands on training every trainee are able to get idea about electronics, different types of sensors and use of it. On last day valedictory function was organized. In valedictory function M. Nagrajan, IAS, Director of Commissioner of Higher Education, Gandhinagar as well as CEO, KCG, Ahmedabad was present and motivated all the trainees who are from nontechincal background. All the trainees are awarded by Certificate of participation successfully. At the end of training photograph session was arranged with dignitaries.

Academic Year : 2021-22

- 1) Committee : SSIP & Innovation Club
- 2) Name/ Title/ Theme of Activity : Robotics Master Training & Certificate Programme
- 3) Co – ordinator/ (S)/ Chair person : Dr. R. L. Mojindra (SSIP Co-ordinator)
- 4) Date / Time : Date: 03/01/22 to 07/01/22 and 17/01/22 to 21/01/22
Time : 9:00 am to 4:30 pm everyday
- 5) Duration (days) : 10 days
- 6) Objectives : STEAM based training fo the skill Enhancement
- 7) Expert/ Guest/ Dignitaries invited : Mr. Kunal Desai & Mr. Nikunj Panchal
- 8) Number of Students (Participants) : 02
- 9) Number of Alumni (Attended) : 00
- 10) Parents Feedback : N.A.
- 11) Employer Feedback : N.A.
- 12) Outcomes : All trainees are able to get knowledge about different typpes of sensors and other electronic devices.
- 13) Special Achievements (if any) :
- 14) Expert/ Guest/ Dignitary Invitation Letter : As per circular No.TEERTH-FDP/CU/2021-22/2047, Dt.29/12/2021 of KCG (Copy attached)
- 15) Programme Notice : N.A.
- 16) Participants Attendance Sheet : N.A.
- 17) Geotagged Photo : Attached with report
- 18) Beneficiary feedback forms and Report (Analysis) : N.A.
- 19) Programme /Event /Activity Planning and Meeting Minutes : N.A.
- 20) Expert/ Guest/ Dignitaries Acknowledgement Letter : N.A.
- 21) PPT if any : N.A.

Message For Future Generation

Jitendra S. Koshti

B.Com Semester-4

The most important thing in our life is failure. Success is only a mile stone that you achieve, but failure is the proof that how you prepare and what you will get in future. Some people get disturbed from the failure that we can't do anything in future and we can't get success, but remember that failure has made us who we are today. Failure gives you two choices you stay down or you get up. So always remember that we can't think negative. Always think positive because failure is the medicine which can take you to success. Failure is the most important key of success. As a parents keep hand on child's head and tell them that “dear, if my claps are there in your success, so remember that my support is also with you in your failure”. Many students in 10th or 12th standard's board exam, I have seen that if they don't get good marks then they think that they can't do anything in life and they commit suicide and this is bad for them and also for our society and if I can stop one suicide by this message so I feel that my life is complete. Never think that you have lost anything because failure is the opportunity to remark your mistakes and make improvement in that mistakes to get success next time.

तू खुद की खोज में निकलतू किस लिए हताश है,
 तू चल, तेरे वजूद की समय को भी तलाश है जो तुझ से लिपटी बेड़ियाँ समझ न इन को वस्त्र तू...
 ये बेड़ियाँ पिघाल के बना ले इनको शस्त्र तू
 तू खुद की खोज में निकलतू किस लिए हताश है,
 तू चल, तेरे वजूद की समय को भी तलाश है चरित्र जब पवित्र हैतो क्यों है ये दशा तेरी...
 ये पापियों को हक्र नहीं की ले परीक्षा तेरी
 तू खुद की खोज में निकल तू किस लिए हताश है
 तू चल, तेरे वजूद की समय को भी तलाश है..

So please be positive, be strong and give your best in any work that you do so you will definitely get success in future. Don't loose your hope in any situation. Best of luck for your future. Forget your past, live life happily and enjoy your present.

Jay Hind, Jay Bharat.

ANNUAL REPORT NSS UNIT 2021-22



A Youth Power March was organized by Gujarat University as a part of Aazadi ka Amrit Mahotsav on 9th August'21. Veer Vinod martyrdom day was celebrated. On 12th August'21, the N.S.S unit of Gujarat Commerce College celebrated a three day long Swachhta Pakhwada. On 15th August, on the occasion of Independence day, a flag hoisting ceremony was organised in the college campus. On 21st August'21, on the auspicious occasion of Rakshabandhan the N.S.S unit organised a programme in which the students (particularly the girl students) presented the Rakhis to the Principal Dr. Jyotsna I Patel and other staff by tying rakhi on their wrists. Then the volunteers, led by Programme officer Dr. Vandana Trivedi headed to the nearby Police station. On the auspicious occasion of Zaverchand Meghani's 125th birth anniversary, a celebration at the senate hall was organised and the volunteers participated in it on 28th August'21. A visit to Satyagraha Kocharab Ashram was organized by the N.S.S unit of Gujarat Commerce College on 5th September'21. An oath taking programme on 17th September'21 in order to spread awareness regarding organ donation. A Cancer awareness campaign starting from 15th to 22nd September, in order to spread awareness among people regarding Cancer. An Essay writing competition on 23rd September'21, on De addiction. On 24th September'21, the NSS Unit celebrated the NSS Day by distributing fruits at Paldi Andhjan Mandal and Ashram road Deaf and Mute School. From 17-10-2021 to 26-10-21, where basic information and training regarding mountaineering. 3 students of NSS Unit joined the camp. A cycling rally was organized by Gujarat University in the honour of Mahatma Gandhi's birth anniversary on 2nd October 2021.

The N.S.S unit organised a three-day camp at Dantali village, starting from 19th to 31st October'21, pertaining to the Aazadi ka Amrut Mahotsav drive. The students enthusiastically participated in various activities like spreading awareness among the villagers regarding Covid'19 Vaccination, presenting a play at night on "Deaddiction", followed by rally march for the cause – "Beti Bachao, Beti Padhao". The students also personally experienced the lifestyle of village people as well as the problems they come across in everyday life. The experience was very motivating for the students.

A Special Olympics Bharat Programme was organised at Gandhinagar on 31st October, 2021, in which the students of NSS Unit participated as volunteers. On 15th November'21, in which the volunteers got to learn about the laws and duties of the citizens of India from the officers of the police station. On the occasion of the 8th foundation day of Gujarat University, the volunteers of NSS unit celebrated it on 23rd November'21, by welcoming and adoring the helper staff serving in Gujarat University, such as security staff, cleaning brothers and sisters and other staff with Kumkum Tilak.

The masks were also distributed in view of the A Blood Donation Camp organized by Gujarat university on 30th November'21, in which the volunteers from NSS Unit of Gujarat

Commerce College participated in the camp. A programme on the importance of co-operative societies was organized by the State Co-operative Union on 29th December 2021 at H.K college. The volunteers of NSS unit of Gujarat Commerce college participated in this seminar. The Youth Welfare Department of Gujarat university organised a four days long Marine Camp at Bet Dwarka starting from 25th to 28th December '21, 4 students participated in that camp. Karan Dabhi, a student of NSS unit of Gujarat Commerce College got selected for RDC Parade camp. The preparatory training camp for the parade commenced on 31st December '21 and lasted till 31st January '22. A Basic Mountaineering Camp was organized by Gujarat University at Girnar, Junagadh. The camp was ten days long, from 17th to 26th January '21. Four students participated in that camp. The "INTERNATIONAL CONFERENCE OF ACADEMIC INSTITUTIONS VIBRANT GUJARAT SUMMIT 2022", was organized on 05th & 06th January. An Advance level Rock Climbing Camp was organized by the Youth Welfare Department of Gujarat University in front of SVIM at Mount Abu. 22 at Science City. Volunteers of the college were participated in that program. Four students were participated in that camp. On 12th January. The NSS Unit of Gujarat Commerce College celebrated the National Youth Day by attending the online seminar conducted by Hon'ble Prime Minister Narendra Modi. The N.S.S unit organised a cloth distribution programme on 17th February '22 and 5th and 7th February '22, in order to help the poor at Juna Vadaj, Ahmedabad. from 19th to 22nd February '22. An event was organized at Science city on 21st February '22 to celebrate the Climate Resilient Day, which was attended 50 students of NSS unit.

The NSS camp was held by NSS unit, starting from 8th to 14th March '22 at Sadra. The camp commenced on 8th March with an inaugural ceremony, during which Dr. Jyotsanaben Patel, Principal of Gujarat Commerce College, encouraged the students and appreciated their never-ending enthusiasm.. Day-to-day activities in the camp included prabhat pheri, cleanliness, community development programmes, awareness programmes, school visits, observation of village (livelihood pattern) etc., which were successfully carried out with the support and participation of the volunteers under the leadership of Programme Officer Dr, Vandana G Trivedi and under the guidance of Principal Dr. Jyotsna ben Patel.

During summer vacation, various activities like :- Glucose water distribution, shoes distribution to wage earners, traffic police and other needy people, maintaining cleanliness of Swami vivekananda statue situated at ellisbridge, providing grain and water to birds and planting and nurturing plants at home and neighbourhood programmes were organised by NSS, keeping in the mind the moto of SERVICE of NSS.

Program Officer – Dr. Vandana G.Trivedi

COLLABORATIVE ENVIRONMENT IN WORLD CLASS UNIVERSITY



Dr. Vandana G. Trivedi,
Assi. Professor in Economics



Development is the ultimate goal of each country of the world. To achieve the goal country applies various kinds of policies. Education is the most important part of social infrastructure. Higher Education plays very important role in the process of development of the young minds and make them able to think innovatively. Prepare them to be able to step-up with changing global scenario. Collaboration is a powerful way to bring magical changes in the standard of higher education. In present era Higher Education is facing many challenges. To upgrade a university on the level of world Class University is quite challenging task. The teachers of university and colleges must make continuous changes to be with the increasing need of change in their field. Student also makes their selves aware to acquire the changing scenario. Collaborative environment promotes the overall development of the university.

In teaching institution majorly working style is common. This could be make innovative through collaborative practices. Collaborative practices promote innovative teaching techniques. Collaboration put force to come out of the comfort zones to the students and teachers. It promotes healthy environment among the students. Collaborative environment only became fruitful when the faculties get fully involved in the innovative practices.

In collaborative Environment, teachers/ professor adapt new techniques of teaching. Work regardless of their own cultural or geographic environment. Majority of E-professionals use a collaborative working methods as they provide and share information regarding their profession.

COLLABORATIVE ENVIRONMENT IN WORLD CLASS UNIVERSITY

Higher education is facing various kinds of challenges worldwide. It is a big challenge to set up Higher Education institute as capable to establish as a world class University. To fulfill the need of becoming world class the University should accept collaborative teaching environment. There is a continuous and rapid change in the field of Higher Education. To fulfill the objective of making a world class University. The faculties need to develop their caliber continuously. On the other hand, Higher Education institute has very limited resources for this purpose.

WHAT IS COLLABORATION ?

World Class Universities follows Collaborative techniques and creates collaborative teaching environment in their institution. The main question is here that why the Universities and teachers need to promote Collaboration. “an effective interpersonal process that facilitates the achievement of goals that cannot be reached when individual professionals act on their own” (Bronstein 2003, 299). In collaborative teaching environment everyone works together keeping the same goal in their mind. They convey their Ideas and thoughts.

BENEFITS OF COLLABORATIVE ENVIRONMENT :

It promotes students to work together, we can also define it that to learn with the team, by co-operation of each other. In this teaching method, students provide mutual support to each other and assist to learn more and to understand the concept and idea. A teacher encourages the students for work in a team, this way a team spirit develops in the students and it will be very useful to them in their future. A study on the effect of collaborative teaching on students with disability shows the result that, collaboration in teaching was highly effective and it leads towards success to the students with disabilities. (Margo A. mastropieri, 2005). It gives the chance to teacher and student to exchange their ideas. This method can be useful to bring the weak students on the same platform. The powerful and more active students can help them to clear the confusion. A survey was held and two third of teacher's report that they believe that more collaboration among teachers would greatly improve student's achievement. (Met Life, 2010). The teacher exchanges their ideas and thoughts about new teaching techniques and ideas this way collaborative teaching is very useful for effective teaching. (vandana)

WHEN COLLABORATION IS BECOMING SUCCESSFUL ?

In the method of collaborative learning some key elements are very important. First of all, the participants of the collaborative techniques or methods should have trust on each other. (Koza and Lewin 1998; Kelly, Schaan and Joncas 2002). If there is an environment of non-trust and rivalry, it will not get suitable for collaborative environment. When one of the partner has fear of being exploited, he/she will definitely not give their full contribution. Both the institution or individual must have trust on each other for an effective collaborative environment. Some studies show that the partners who have already worked together in past, have a good trust on each other and can work more effectively with each other. (Cohen and Levinthal 1990). To bring out trust between two institution or individual quality based and frequently done communication is very useful. (Mohr and Spekman 1994). When all the participants of the collaborative work from a similar set of mind and similar circumstances it becomes more fruitful. The responsibility to reach to the goal should be shared within all the participant so that they can work together without feeling overburden, and can participate fully in the process. If the whole process is divided in some steps, it will be easy to put in practice the whole process. It should be divided like this,

(1) A shared vision,

- (2) Clearly defined goals,
- (3) An agreed-upon mission and strategy,
- (4) All parties engaged in the decision-making process,
- (5) The ability to compromise (Bronstein 2003).

In the beginning of a collaborative work clarity of vision must be there. Everyone should aware about the goal. The plan and strategy of work should be clear in every one's mind. Everyone should get involved in the process of decision making process. Every one consider the work as their personal work and give their hundred percent efforts.

અનુભવો....

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જીવનમાં હંમેશા જવાબદારી જીવતા શીખવી દે છે. જવાબદારી લેવી એ દરરોજે ૧૦૦% જીવનનો અભ્યાસ કરાવી જાય છે, એ આપણને સાચા છે કે ખોટા તરીકે નહીં, પરંતુ આપણા જીવનના જટિલ આંતર સંબંધોમાં એક એજન્ટ, પસંદગીકાર, સમસ્યા ઉકેલનાર અને શીખનાર તરીકે જોવાનો છે. જેથી આપણે લોકો સાથે વધુ સારી રીતે સંકલિત થઈ શકીએ અને આપણી આસપાસની દુનિયા જ્યારે આપણે આ કરીએ છીએ, ત્યારે આપણે જીવવા અને જીવવાની વધુ સારી અને વધુ ઉત્પાદક રીતનો આનંદ માણીએ છીએ. આજે જીવનમાં સારી રીતે જીવવા માટે બે વસ્તુની જરૂર પડે છે એક સારા વિચારો અને ઈન્વેસ્ટમેન્ટ. વ્યક્તિના મનમાં સારા વિચારો હશે તો તે દુનિયામાં જે પણ ઈચ્છે તે કરી શકશે. પૈસા આજે દુનિયામાં દરેક વ્યક્તિ માટે ખૂબ જ અગત્યના છે. વ્યક્તિ તેમની આમદનીમાંથી થોડાક પૈસાને રોકાણ કરશે તો તે વ્યક્તિની આમદની થોડાક દિવસોમાં બમણી થઈ જશે. આમાં સારા વિચારો અને રોકાણ ખૂબ જ અગત્યનો ભાગ ભજવે છે.

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जिंदगी मैं सफल होना है पर सही रास्ता तो मिलने दो

बड़ी दूर तक दौड़ना है पर पहले थोड़ा तो चलने दो

और चलते चलते जाना है उस सफर की मंजिल तक पर सफर मैं जाने से पहले खुदको खुदसे तो निकालने दो

असफलताओं से कभी मुझ्झा भी जाओगे तुम पर मुझ्झाने से पहले खुदको थोड़ा तो खिलने दो

गिर कर उठना, उठकर गिरना होता रहेगा उस सफर मैं पर बारबार गिरने से बेहतर खुदको एकबार तो संमलने दो

सफर के रास्ते मैं बड़ी-बड़ी चट्टाने भी आएंगी तुम्हें रोकने पर चट्टानों को पार करने से पहले छोटे पथरों को तो कुचलने दो

और हां जिंदगी एकबार मिलती हैं उसे बर्बाद मत होने दो

Gymkhana Annual Report 2021-22

Gujarat Commerce College, Ahmedabad is establishing its glory in sports by splendid sports achievements year after year. GCC students have brought many laurels to the historic college in sports this year. With good co-ordination of gymkhana committee and continuous support of our enthusiast and dynamic principal Dr.Jyotsanaben Patel. Students have participated in many sports events throughout the year like football, hockey, volleyball, cricket, kabaddi, judo, wrestling, chess, cross-country, badminton, tennis and athletics. Students have represented our college in intercollegiate, khelmahakumbh, sports league, and invitational tournaments and also participated in annual sports day in a large number. In this year more than 900 students have participated in various sports activities round the year. Many of them have brought laurels to the college by winning at intercollegiate, district and state level competitions. GCC has also celebrated its Sports Day on 7th February 2022 at Gujarat College. We also organized Annual Prize Distribution Ceremony to acknowledge sports achievements of students on 8th April 2022.

Sr. No.	NAME	COURSE	GAME	COMPETITION	POSITION
1	Twinkle Mahore	B.Com-6	Badminton	Inter University	Participation
2	Arya Patel	B.Com-6	Hockey	Inter University	Participation
3	Jaishwar Aditya	B.Com-4	Hockey	Inter University	Participation
4	Yagna Trivedi	B.Com-4	Hockey	Inter University	Participation
5	Vishal Chauhan	B.Com-2	Handball	Inter University	Participation
6	Sahil Thakor	B.Com-2	Handball	Inter University	Participation
7	Akshy Sharma	B.Com-2	Boxing	Inter University	Participation
8	Arya Patel	B.Com-6	Hockey	Senior Open National	Participation
9	Arya Patel	B.Com-6	Hockey	Khelmahkumbh MBH - District	Participation
10	Jaishwar Aditya	B.Com-4	Hockey	Khelmahkumbh MBH - District	Participation

જીમખાના સમિતિ અહેવાલ : 2021-22



વર્ષ ૨૦૨૧-૨૨ દરમિયાન પ્રિ.ડૉ.જ્યોત્સનાબેન પટેલનાં માર્ગદર્શન હેઠળ વિદ્યાર્થીઓએ રાષ્ટ્રીયકક્ષા, રાજ્યકક્ષા, યુનિવર્સિટી કક્ષા, આંતરઝોનકક્ષા, આંતરકોલેજકક્ષા અને આંતરવર્ગીયકક્ષાએ વર્ષ દરમિયાન વિવિધ રમતોમાં ભાગ લઈ કોલેજને ગૌરવ અપાવવામાં પોતાનો સિંહ ફાળો આપેલ છે.

- સમગ્ર વર્ષ દરમિયાન યુનિવર્સિટીની વિવિધ રમતોમાં વિદ્યાર્થીઓની ટીમ બનાવીને મોકલવામાં આવ્યા.
- Handball, Boxing, Hockey, Badminton જેવી વિવિધ રમતોમાં Inter University કક્ષાએ છ વિદ્યાર્થીઓએ ભાગ લીધો છે.
- જેમાં ગુજરાત યુનિવર્સિટી આંતરકોલેજ સ્પર્ધામાં Handball Men ટીમે ત્રીજો નંબર પ્રાપ્ત કર્યો.
- ઓલ ઇન્ડિયા ઇન્ટર યુનિવર્સિટી Boxing સ્પર્ધામાં અક્ષય શર્માએ ભાગ લીધો.
- West Zone Inter University Handball સ્પર્ધામાં સાહિલ ઠાકોર અને વિશાલ ચૌહાણની પસંદગી થઈ.
- દ્વિવિન્કલ મહોરે West Zone Inter University વુમન બેડમીન્ટન સ્પર્ધામાં ભોપાલ (M.P.) ખાતે ભાગ લીધો હતો.
- West Zone Inter University ગ્વાલિયર ખાતે Hockey સ્પર્ધામાં આર્યા પટેલ, આદિત્ય જયસ્વાલ અને યજ્ઞા ત્રિવેદીએ ભાગ લીધો હતો.
- સ્પેશિયલ ઓલિમ્પિક્સ (મનો દિવ્યાંગ)માં રમત ગમત સ્પર્ધાઓ માટે સ્વયંસેવકો પૂરા પાડવા પાંચ વર્ષ માટેના MOU સરસપુર વિનયન કોલેજના આચાર્યશ્રી અને સ્પેશિયલ ઓલિમ્પિક્સનાં ટ્રસ્ટીશ્રી ડૉ.જગદીશભાઈ ચૌધરીની ઉપસ્થિતિમાં કરવામાં આવ્યા.

પ્રિ.ડૉ.જ્યોત્સનાબેન પટેલે નિયમિત ખેલાડીઓને વધારે પ્રોત્સાહન મળે અને અન્ય વિદ્યાર્થીઓ રમતો અને મેદાનોની સવિશેષ માહિતીથી વાકેફ થાય તથા કોલેજમાં એક પારિવારિક ભાવના કેળવાય તેવા ઉમદા હેતુથી જીમખાના ચેરમેન ડૉ.આર.કે.ચોવટીયા અને સ્પોર્ટ્સ અધ્યક્ષ શ્રી દિલીપભાઈ ચૌધરીની વિનંતીથી દર વર્ષની જેમ તા.11-02-2022નાં રોજ વાર્ષિક ખેલ-કૂદ રમતોત્સવનું કોલજના મેદાનમાં આયોજન સરસપુર વિનયન કોલેજના આચાર્યશ્રી અને સ્પેશિયલ ઓલિમ્પિક્સનાં ટ્રસ્ટીશ્રી ડૉ.જગદીશભાઈ ચૌધરીના અધ્યક્ષ સ્થાને કરવામાં આવ્યું જેમાં કોલેજના 300 કરતા વધુ સ્પર્ધકોએ દોડ, ઊંચી કૂદ, ચક્ર ફેંક, ગોળા ફેંક, કબ્બડી અને વોલીબોલ જેવી સ્પર્ધાઓમાં ઉત્સાહથી ભાગ લીધો અને તેમને મેડલ તેમજ પ્રમાણપત્રો આપી સન્માનવામાં આવ્યા.

- તા.06-04-2022 અને તા.07-04-2022 નાં રોજ મોટેરા સ્ટેડિયમ ખાતે સ્પેશિયલ ઓલિમ્પિક્સ (મનો દિવ્યાંગ)માં Health Fest World Record Gala Event For Divyang Kids માટે સ્વયંસેવકો તરીકે કોલેજના 300 વિદ્યાર્થીઓએ ઉત્તમ કામગીરી બજાવી હતી.
- વર્ષ દરમિયાન કોલેજની વિવિધ સ્પર્ધાઓમાં, શિબિરોમાં, સેમિનારો, તેમજ કોલેજમાં આયોજીત વિવિધ

પ્રવૃત્તિઓમાં ઉત્કૃષ્ટ દેખાવ કરનાર સ્પર્ધકોને પ્રોત્સાહિત કરવા પ્રિ.ડૉ.જ્યોત્સનાબેન પટેલના માર્ગદર્શનમાં SRC સમિતિ અને જીમખાના સમિતિના સંયુક્ત ઉપક્રમે તા.08-04-2022 નાં રોજ કોલેજના ગાંધી હોલમાં વાર્ષિક ઇનામ વિતરણ સમારોહનું આયોજન પ્રિ. ડૉ.પી.આર.પટેલ સરકારી વિનયન કોલેજ, તળાજાના આચાર્યશ્રી અને OSD (એકાઉન્ટ અને એડમીન) KCGનાં અધ્યક્ષ સ્થાને કરવામાં આવ્યું જેમાં શૈક્ષણિક વર્ષ 2020-21નાં 61 અને શૈક્ષણિક વર્ષ 2021-22 નાં 167 વિદ્યાર્થીઓને મેડલ, શિલ્ડ તેમજ પ્રમાણપત્રો આપી સન્માનિત કરવામાં આવ્યા હતા.

- ૨૯-૦૪-૨૦૨૨ અને ૩૦-૦૪-૨૦૨૨ નાં રોજ ગુજરાત કોલેજ કેમ્પસમાં આયોજિત સ્પેશિયલ-ખેલ મહાકુંભ ૨૦૨૨ માં કોલેજના ૮૫ જેટલા વિદ્યાર્થીઓએ સ્વયંસેવક તરીકેની કામગીરી બજાવી હતી.
- અંતમાં વર્ષ દરમિયાન પ્રિ.ડૉ.જ્યોત્સનાબેન પટેલના આદર્શ નેતૃત્વ, પારદર્શક વહિવટ અને માર્ગદર્શન માટે તેમજ સાથે રહીને સહકારથી કામગીરી કરનાર અને સંસ્થાને પ્રત્યક્ષ અને પરોક્ષ મદદ કરનાર સર્વે પ્રાધ્યાપક મિત્રો, બિનશૈક્ષણિક સ્ટાફના મિત્રો,આઉટસોર્સથી કામગીરી કરનાર કર્મચારીઓ તથા બાકી વિદ્યાર્થીઓનો હૃદયથી આભાર વ્યક્ત કરીએ છીએ.

અધ્યક્ષ - ડૉ.આર.કે.ચોવટિયા
શ્રી દિલીપભાઈ ચૌધરી - જીમખાના સમિતિ



SPORTS DAY EVENT



GCC organized its Annual Sports Day On 11TH February 2022 On Gujarat College Campus. More than 400 students participated in the Annual Sports Event. Athletics, Volleyball, Throw ball, Tug of War and Kabaddi were the events of the Sports Day. All staff members also participated in officiating and Sports Events too.

TEAM SPORTS ACHIEVEMENTS 2021-22

- HANDBALL MEN TEAM GOT 3RD PLACE IN GUJARAT UNIVERSITY INTER COLLEGE HANDBALL TOURNAMENT 2022

SPECIAL ACHIEVEMENT OF GCC

- GCC HOSTED THE AHMEDABAD DISTRICT SPECIAL OLYMPIC EVENT 2022.
- MORE THAN 300 STUDENTS VOLUNTEERS PARTICIPATED IN AZADI KA AMRUT MAHOTSAV HEALTH FEST “WORLD RECORD EVENT” HELD AT SHRI NARENDRA MODI STADIUM, MOTERA, AHMEDABAD. 7500 SPECIAL ATHLETES PARTICIPATED IN THE EVENT ON 6TH AND 7TH APRIL 2022
- 90 STUDENT VOLUNTEERS MANAGED THE AHMEDABAD DISTRICT SPECIAL KHELMAHKUMBH ON 29TH AND 30TH APRIL 2022 AT GUJARAT COLLEGE CAMPUS. MORE THAN 1000 SPECIAL ATHLETES PARTICIPATED IN THE EVENT.

Dr. Dilip Chaudhari

Dir. of Physical Education
Gujarat Commerce College, Ahmedabad



રાષ્ટ્રીય ઉચ્ચતર શિક્ષા અભિયાન (RUSA) અહેવાલ : 2021-22



રાજ્યની શૈક્ષણિક સંસ્થાઓની ઉચ્ચશિક્ષણની ગુણવત્તા સુધારે તે હેતુથી રાષ્ટ્રીય ઉચ્ચતર શિક્ષા અભિયાન (RUSA) ની શરૂઆત કરવામાં આવેલ છે. તે અંતર્ગત વિવિધ કમ્પોનન્ટ હેઠળ કોલેજને અનુદાનની ફાળવણી થયેલ છે જેની વિગત નીચે મુજબ છે.

- તા. 23-12-2021 થી રાષ્ટ્રીય ઉચ્ચતર શિક્ષા અભિયાન (RUSA) કમિટીના અધ્યક્ષ તરીકેની કામગીરીની શરૂઆત થઈ
- તા. 23-12-2021 બાદ ત્રણ વખત Component Wise Utilization Certificate કરીને KCG ખાતે મોકલવામાં આવ્યા.
- ભારત સરકાર દ્વારા પુરસ્કૃત યોજના (CSS) હેઠળ છૂટી કરવામાં આવતી ગ્રાન્ટ અને તેના ઉપયોગની દેખરેખ અંગેની પ્રથામાં થયેલ ફેરફાર બાબતે KCG નાં જણાવ્યા મુજબ RUSA નું નવું બેન્ક એકાઉન્ટ HDFC બેન્ક ઉસ્માનપુરા શાખામાં ખોલવામાં આવ્યું છે.
- તા. 25-02-2022 નાં સ્ટેટ નોડલ ઓફિસર RUSA નાં પત્ર અન્વયે કોલેજ દ્વારા કાર્યવાહી કરીને નવા HDFC બેન્ક ખાતાની માહિતી અને કેનેરા બેન્ક આશ્રમ રોડ શાખામાં જમા Unutilized Amount અને Interest Amount નાં ચેક તૈયાર કરીને KCG ખાતે મોકલવામાં આવ્યા છે.
- આ સમયગાળામાં KCG દ્વારા આયોજિત બે વખત Online મીટીંગમાં આચાર્યાશ્રીની સાથે કમિટીના તમામ સભ્યોએ હાજરી આપેલ છે.

અધ્યક્ષ - ડૉ. આર. કે. ચોવટિયા
રાષ્ટ્રીય ઉચ્ચતર શિક્ષા અભિયાન (RUSA) સમિતિ

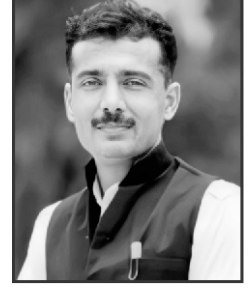


Inheritance of Indian education system and National Education Policy



Dr. H. R. Gohil

Asst. Prof. in English



As India is rapidly moving towards the knowledge economy it becomes necessary to understand and evaluate both traditional and contemporary higher education system of the nation. In a case of heritage of higher education India is one of the few fortunate nations of the world which has been gifted with such a unique heritage of education system. It becomes beneficial for any civilization to evaluate the best part of their traditional as well as contemporary education system to make the spectrum of knowledge a significant pillar for sustainable livelihood and economic progress of the nation. One needs to understand syllabus, methods of teaching and method of evaluation in the ancient India education system. At the same time a global perspective of contemporary India helps the evaluator to understand the scenario more practically. Subsequently the major concerns and initiatives of national education policy opens up the vision towards opportunities that are waiting for students in the time to come.

The dissemination of knowledge introduced to Indian mind much before the invention of printing. The spread of knowledge had been considered to be one of the most essential aspects of human civilization since the days of Veda. (The ancient most available literature of human mind) *Rigveda* clearly demands,

याभिः सिन्धुं मधुमन्तुमसंश्चतुं वसिष्ठं याभिरजरावजिन्वतम् ।

याभिः कुत्सं श्रुतर्यं नर्युमावंतुं ताभिरू षु ऊतिभिरश्विना गंतम् ॥

(O physically sturdy and sound teachers and preachers, the means of protection (Fire-sacrifice etc.) by which you make heavenly sea sweet, nourish and please the persons, performing good works, motivate such persons who possess weapons and are well-wishers of the public, to practice good works, protect us also by those means.)

Similarly, the subject of education also remained unique as per the demand of time. There were choices available for specialization in education subject like Grammar, Astrology, Literature, Smriti, Puran, Logic and Philosophy. Remained prominent amongst the other. The second Richa of Rigveda itself mention the comparative evaluation of poets as अग्निः पूर्वभिः ऋषिभिरीड्यो नूतनैरुत । (1,1,2). Similarly, Atharvaveda (15.1) talks about subject like history, Puran and Gatha. Student used to inculcate the skills of composition and rhyming on

the basis of such subject from the very early period of their life. For the proper execution of - *Yagyasa*- Rishi used to prepare *Yagyavedi* (The specific place to conduct *Yagya*)

The construction of *Vyagavedi* demands minute observation of geometry. Student had to master as their part of education in ancient India. Similarly, the knowledge of astrology made compulsory to calculate the difference between solar and lunar timings. Such study of veda used to start from the age of nine to ten. As the time passed the great emphasis was given to remember the vedic slokas and sutras in a unique pattern. These patterns are known as *Padpaath*, *Karmapath*, *Jatapath* and *Ghanpath*. The Buddhist academy used to offer education for commerce as well as specialized education.

Even today one can find the names of castes on the basis of their expertise on number of Vedas and related ritual practices such as Dwivedi, Trivedi and Chaturvedi such castes are in practice even today! they could remember as well as give explanations about what they have prepared meticulously as the time pass other subjects such as Atheism and non-religious beliefs took their strong hold upon the Indian Education system. Since 300 AD under the rule of Satavahana, Ikshvaku and Pallavas the local languages were given importance with the emphasis of the kings. The emphasis upon the usage of local languages in the contemporary education in NEP is based upon such theory only. The kings of that time gave importance to local language in formal transaction and public notices on the other hand the attraction towards Sanskrit remained intact, such as Gupta dynasty asked to use Sanskrit only in their private life similarly going against the instruction given by the founders of Jainism and Buddhism the scholar started writing their scripture in Sanskrit language only.

According to chapter 8th of Harshacharita, in one of the renowned institutions of that time specially running under the guidance of Sri Divakar Sen, students from Buddhist Brahmin Swetambar and Digambar Jain backgrounds used to study together under the guidance of one teacher such concept of studying together give birth to comparative studies which consequently with the Buddhist monks like Nagarjuna reached to China and Japan.

The publication and preservation of papers was a challenging task therefore in general we find that knowledge remained concentrated. Another evidence of this practice is to remember all the texts by heart. Texts such as *Manusmriti*, Grammar of Panini, *Amarkosh*, compilations of Mammat were being remembered painstakingly.

Such aspects have been noted in the diaries of travellers like Fa-Hien (405-411) in the reign of Chandragupta II -Vikramaditya and Hiuen-Tsang (630-645) during the rule of Harshvardhan. Their observation of economic system in education is one such example. Many of the contemporary system of education we owe to our golden heritage. This was a system beyond the demerits of meritocracy. The National Education Policy is targeting to

utilise such glorious heritage of knowledge system for the betterment of entire human civilisation.

Major concerns regarding higher education and tradition as discussed in National education policy.

As being one of the leading nations to adopt UN's sustainable development goal 4 (SDG4) of 2030, India is in its pursuit to "ensure inclusive and equitable quality education and promote life learning opportunities for all." Actually for India it is in its very foundation. One of the significant scriptures has said before countries that,

ॐ सर्वे भवन्तु सुखिनः
सर्वे सन्तु निरामयाः।
सर्वे भद्राणि पश्यन्तु मा कश्चिद्दुःखभाग्भवेत्।
ॐ शान्तिः शान्तिः शान्तिः॥

(May all sentient beings be at peace,
may no one suffer from illness,
May all see what is auspicious, may no one suffer.
Om peace, peace, peace.)

In the field of education, it is India that has longest experience in the entire human civilization. That's why it has best lessons to share with the world of knowledge the glaring examples of Satya Nadella (CEO, Microsoft), Sundar Pichai (CEO, Google), Indira Nooyi (CEO, PepsiCo), Parag Agrawal (CEO, Twitter) and roots of vice presidents of both US and UK confirm at least one thing if not anything else that educational roots of India have got unique impact of its own than education of any other country in the world.

Since ages India has remain head in the field of education. The diaries of travellers like Hiuen-Tsang, Al-Baruni, and Fa-Hien are some of the best examples from the glorious tradition of our education system. It is this education system of India only which has endured attacks from the materialistic Invaders since 7th century. All the time this system has come up with new contribution for the world of knowledge in the form of its unique experiences whether it is burning of Takshila, Nalanda or Macaulay's 'Minutes'. The education system in India has always come out with unit contribution for the entire human civilization.

As the paper is being written in Post- Covid period where, there is hardly any human being who has not experience the emergency of epidemics and pandemics, their uncontrollable spread, deadliest impacts and constant threat. When Shanghai is facing strict lockdown at present Delhi is happening on its high hopes. The reason is Indian knowledge system which could provide most effective vaccines and methods to reach out at the largest

target of population on planet earth during the spread of deadliest spread of virus. This is what in brief has been envisioned in the constitution of India. It is perhaps the role of higher education which has promoted human as well as societal wellbeing in making a nation democratic, just socially conscious, cultured and human that upholds liberty, equality, fraternity and justice for all. The goal of higher education in India keeping the requirements of 21st century is to develop good, thoughtful, well rounded and creative individuals. The individuals who would be specialised in more than one area. The student must have strong character, ethical and constitutional values, intellectual curiosity, creativity and spirit of service.

The ultimate aim of contemporary higher education of India is to enable the development of an enlightened, socially conscious, knowledgeable and skilled nation which will strive to implement robust solutions of its own problems. The problems which are being experience by current systems are

- A) Rigid compartmentalisation of discipline.
- B) Limited teacher and institutional autonomy.
- C) Inadequate mechanism for merit based career.
- D) Negligence towards research at university and college level.
- E) Fragmented educational ecosystem.
- F) Ineffective regulatory system.
- G) Sub optimal governance and leaderships.

On the other hand, keeping the mantra of Kautilya at central attention the national education policy 2020 strongly believes in,

**विधाविनितो राजा हि प्रजानां विन्ये रतः।
अनन्यां पृथिवीं भूँऽते सर्वभूतहिते रता॥**

(The ruler, who is well educated, promotes education in his subjects and being the well-wisher of all the creatures enjoy the Kingdom happily.)

- Kautilya -1/5/19.

The contemporary National Education Policy envisions a complete overhaul and re-engineering of Higher Education in India with keeping the same such vision at the centre. In a sense the present education policy is significantly valuable in contemporary world. The world which demands a real answer for its real issues such as global warming, climate change, pandemics and global terrorism.

Thus, in multiple ways National Education Policy is a kind of a balance vision for future education of entire humanity that has paid equal respect to the age old education

system of ancient India (while maintaining various valuable system alive, such as choice based credit system CBCS and education beyond the burden of meritocracy) and highly advanced methods for dissemination of education for all and everywhere, especially with the help of IT and AI. (Provide opportunity of education to all and every place with the help of education). By emphasizing on open distance learning ODL and applying best of technology that can implement the actual democracy in the field of education. It becomes the moral responsibility of student from various backgrounds to select and utilise this unique opportunity in an equally passionate and determined way.

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“MY VOTER IS MY FUTURE - POWER OF ONE VOTE”



Prajapati Prathamkumar S.

B.Com. - Semester : 4



Every year, the National Awards for the Best Electoral Practices are conferred at state and district level on the National Voters Day. The awards are presented for election management, security management, IT initiatives and accessible elections. Also, the awards are presented for Election Commission of India icons, media groups and other important stakeholders. The awards are presented by the Election Commission of India.

“My Voter is my Future – power of one vote” programme was launched. It is an awareness contest on social media. The contest reiterated the importance of voting. The contest is conducted in terms of quiz, video making, song composition and poster designs.

The National Voters Day is being celebrated in the country since 2011. The then broadcasting minister Ambika Soni (during Manmohan Singh government) announced that the participation of youths reaching the eligible age of 18 years were showing less interest towards electoral rolls. The day was launched to increase their interest. Thus, the day targets the young population.

The Election Commission of India (ECI) was established on January 25, 1950. The National Voters Day is observed on this day to mark the creation of ECI.

The main purpose of celebrating the day is to create new voters, maximize enrolment of voters and to encourage voting. The day is used to promote voter participation in electoral process.

The Election Commission of India recently decided that the new voters will be provided with the EPIC. EPIC is Elector Photo Identity Card. The EPIC will be delivered along with a voter guidebook and personalized letter to the voters. On National Voters Day, 2022, a book called “Pledging to Vote – A Decadal Journey of the National Voters Day in India” was published.

LIBRARY REPORT 2020- 2021

Dr. Urmila Pravin Ravat
Librarian

INTRODUCTION :

Annual report is mirror of any institution. Its gives preview of institutional academic, co-curricular, research, publication and organizational development as well as faculty development. It is a matter of great honor for me (Dr. Urmila Ravat) to put forward the annual report of the academic year 2020-21.

OBJECTIVES :

- To promote institutional image and allow the users to know more about library services.
- Inform and communicate objectively with educators, students and community about their performance, and fulfill the requirements of listing rules.
- To provide information that is useful to students, educators and community for the purpose of assessing academic heights at a particular point in time and the performance.

ACTUAL PRACTICE TECHNICAL SERVICES :

For procuring of material for library & processing in a systematic way and make them available to the users. There are total 14812 books available in at the library. Government of Gujarat has provided Rs/- 40,000 Grant for procuring books, so Library has purchased total 221 books according to need and has been classified through DDC 22rd edition. The Existence library stock verification (Books and CD) works has been carried out regularly. Transaction of books Journals (Issue -Return) work is carried out regularly. Due to Covid-19 effect only Staff was allowed to use library services. Total 210 books have been issued to GCC staff only. Library has subscribed total 39 Journals/magazine Rs. 40,289/-. In which 6 journals are related to competitive exams. Library has subscribed total 10 Newspapers regularly. Total 4812 counts in remote log-in and total 536 website page views in NLIST. Physical visit of library is restricted for students due to covid-19.

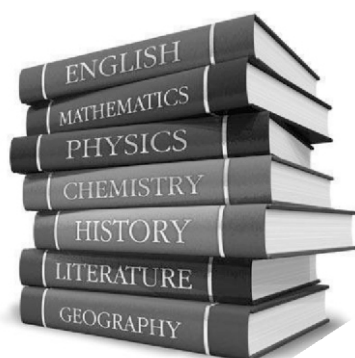
PROFESSIONAL SERVICES :

More than 50 webinars and training programs attended by the librarian to co-up with professional life as through virtual platform and has delivered Guest Lecture on “Designing data collection tools” on virtual plat form invited by Gujarat University, Ahmedabad and Shri Govind Guru Sing University, Godhara More than 35 lectures on research related content has been prepared, recorded and posted on my YouTube channel, <https://youtube.com/channelUCnmnxnLHQ8EYoAKixQMNEMQ>

EXTENSION ACTIVITY :

Various activities have been done by library and library committee. Due to pandemic situation this year Digital Poster Exhibition has been made on Swami Vivekananda Janma Jayanti and, recorded video has been posted on YouTube channel. This year virtual orientation activity has been carried out and prepared and posted the library activities related videos on YouTube channel

- “Virtual tour on Gujarat Commerce College Library Website” and 2. “How to re-open Library services”



INNOVATION IN COMMERCE EDUCATION

Dr. Shailja C. Tiwari

Assistant Professor Accountancy



Education in Commerce has undergone tremendous qualitative changes with the rise, spread and practices of Globalization over the past two decades, especially in India which happens to be one of the leading developing countries. Commerce Education has also witnessed significant paradigm shift in terms of its nature and function along with its content, teaching methodology and resultant outcome. Like other branches of education, Commerce, too, has now become interdisciplinary in the sense that it has embraced areas of technology, humanities and social sciences in order to cater to the growing varied needs of its stakeholders. Addressing to the learning needs of students of 21st century, Commerce Education has evolved from the traditional means, modes and methods to the technology and market driven approaches. On account of such factors as technology and international markets, Education in Commerce has now combined advent of educational technologies to incorporate innovative teaching and learning practices. Innovations in teaching and learning include use of computers, internet, software and hardware paraphernalia, programmes and applications, digital e-learning resources, web and ICT-enabled teaching, virtual study tours, simulation programmes, digital educational gaming, online learning and testing, cyber academic communities and much more.

There are few considerations while adapting to and implementing innovations in teaching and learning as far as education in Commerce is concerned. These considerations include socio-economic background of students, academic profile of teachers, infrastructural conditions of educational institutes, programme design, framework of entry-exit mechanism of programme and awareness of Information and Communication Technology (ICT) among students as well as teachers. The policy makers too have an important role to play for righteous implementation of innovative practices in Education in Commerce. When these factors are balanced and duly taken care of, innovations in teaching and learning yield heartening results. They benefit not only students but also teachers in the long run. First of all, educational technology eradicates evils of inequality among learners by way of providing them equal opportunities. Secondly, it leaves no room for the prejudices, biases and limitations of teachers who often pass on their limitations to the students knowingly or unknowingly. Thirdly, it allows synchronous and asynchronous learning to students who can learn at their will anywhere without facing limitations arising out of space and time. Uniformity and quality management of content, its uniform delivery and proper reception of the same on the part of students are some of the major benefits of technological innovations.

However, at the same time, it is necessary to keep quality control of technological innovations in Commerce Education as students have easy free access to almost anything and everything available with them on internet. Teachers and educational institutes need to monitor the content used by students as an integral part of educational innovations; otherwise quality of learning will suffer miserably. It is of equal importance that teachers should select qualitative resources and innovative techniques should be devised accordingly so as to provide students with the best at minimum efforts. Digital database of learning is a must for any modern educational institute. E-monitoring of learning is also a part of educational innovations in Commerce. E-submission of tests, assignments and research papers by students should therefore be encouraged. Besides, adequate competent professional training should be given to teachers and students from time to time so as to keep them equipped with technological advancements in the field of Commerce Education.

UDISHA Report Year 2020-21

Report of Mega Placement Fair-2020-21 organized by Gujarat Government on 9th & 10th March, 2021

Gujarat government considers its responsibility to provide placement opportunities to the final year student and hence thrives to work in that direction. Therefore, Gujarat government organized Mega placement fair at Gujarat University on 9th & 10th March, 2021.

Total 351 students of B.Com & M.Com final year registered for the job fair, and out of them 46 remained present and attempted the interviews at job fair of which 41 students were selected in different companies. The list of students' participated and selected in Mega Placement Fair 2020 was as follows:

List of students participates in Mega Placement Fair 2020 held on 9th & 10th March, 2021

Aishcode	Students				Industry		Vacancy	
	Total	Confirm	Choice Filled	Choice Not Fill	Total	Confirm	Total	Confirm
C-5945	351	219	123	228	2	2	94	94

Selected Students List :

Sr. No.	Name	Gender	Industry Name	Vacancy Designation
1	Mihir Kamleshbhai Ajwaliya	M	Sterling Accuris wellness Pvt Ltd, Ahmedabad.	Other
2	Ronakkumar Hareshbhai	M	NIIT IFBI Gandhinagar (ICICI BANK Authorised Train)	Other
3	Savaliyarana Megha	F	TRIDENT FINANCIAL SERVICES	Sales Executive
4	Kishorbhaihetalben Lalitbhai	F	TRIDENT FINANCIAL SERVICES	Sales Executive
5	Gondaliahetalben Lalitbhai	F	ASHISH DOSHI & ASSOCIATES	Accountant
6	Gondaliaajay Kumar Chandrabhan	M	NIIT Maninagar	Customer Service Executive
7	Varmaurvish Chetanbhai Gandhi	M	Sheth Info	Sales Executive
8	Ravi Udaykumar Shahmihir	M	NIIT Maninagar	Customer Service Executive
9	Chandrakant Bhai Khalas	M	NIIT Maninagar	Customer Service Executive
10	Rachna Nareshbhai Rathod	F	NIIT Maninagar	Customer Service Executive
11	Mayank Rameshpuri Gosai	M	NIIT Maninagar	Customer Service Executive
12	Maitri Anish Patel	F	Sheth Info	Sales Executive

Sr. No.	Name	Gender	Industry Name	Vacancy Designation
13	Gulammohammed Mo Rasid Mir	M	NIIT Maninagar	Customer Service Executive
14	Govind Ganeshram Prajapati	M	NIIT Maninagar	Customer Service Executive
15	Kishan Pratapbhai Dantani	M	NIIT Maninagar	Customer Service Executive
16	Jay Jayantibhai Boghani	M	NIIT Maninagar	Customer Service Executive
17	Maitri Anish Patel	F	LIC OF INDIA	Sales Executive
18	Kamlesh Shantaram Nikam	M	NIIT IFBI Gandhinagar (ICICI Bank Authorised Train	Other
19	Brijesh Kishanbhai Vachheta	M	Sterling Accuris Wellness Pvt. Ltd. Ahmedabad.	Other
20	Snehalkumari M. Chaudhari	F	NIIT Maninagar	Customer Service Executive
21	Kamlesh Shantaram Nikam	M	NIIT Maninagar	Customer Service Executive
22	Varun Dipenbhai Gohil	M	NIIT Maninagar	Customer Service Executive
23	Mihir Kamleshbhai Ajwaliya	M	NIIT Maninagar	Customer Service Executive
24	Jaymin Dwarkesh Bhatt	M	NIIT Maninagar	Customer Service Executive
25	Nishit Nareshkumar Suthar	M	NIIT Maninagar	Customer Service Executive
26	Vaman Nareshbhai Ladwa	M	NIIT Maninagar	Customer Service Executive
27	Joseph Rajeshkumar Christian	M	NIIT Maninagar	Customer Service Executive
28	Brijesh Kishanbhai Vachheta	M	NIIT Maninagar	Customer Service Executive
29	Pavankumar B. Bhumbhariya	M	NIIT Maninagar	Customer Service Executive
30	Kamlesh Shantaram Nikam	M	Numeruno	Sales Executive
31	Snehalkumari M. Chaudhari	F	Numeruno	Sales Executive
32	Mihir Kamleshbhai Ajwaliya	M	Numeruno	Sales Executive
33	Ashishkumar Dineshbhai Parmar	M	Numeruno	Sales Executive
34	Maitri Anish Patel	F	Professional IFBI	Customer Service Executive
35	Riddhi Pravinbhai Rathod	F	Professional IFBI	Customer Service Executive
36	Sumit Santosh Nigade	M	Professional IFBI	Customer Service Executive
37	Hiteshkumar Mukeshbhai Hadiyal	M	Professional IFBI	Customer Service Executive
38	Darshan Sanjaybhai Shah	M	Professional IFBI	Customer Service Executive
39	Pragnesh Haribhai Vegada	M	Professional IFBI	Customer Service Executive
40	Prarthana Dineshbhai Vasoya	F	Professional IFBI	Customer Service Executive
41	Bhavisha Vijaybhai Bhola	F	NIIT Maninagar	Customer Service Executive

College - Present Student Details

Sr. No.	Student Code	Enrollment No	Name	Gender	Bachelor Degree	Type
1	C- 5945_11_03114	9925331807	Jay Jayantibhai Boghani	M	B.COM.	Pre-Registered
2	C- 5945_11_03235	201803117852	Rachna Nareshbhai Rathod	F	B.COM.	Pre-Registered
3	C-5945_11_03117	201803117244	Jaymin Dwarkesh Bhatt	M	B.COM.	Pre-Registered
4	C-5945_11_03258	201803117854	Riddhi Pravinbhai Rathod	F	B.COM.	Pre-Registered
5	C- 5945_11_03324	201803117415	Varun Dipenbhai Gohil	M	B.COM.	Pre-Registered
6	C- 5945_11_03059	201803117895	Darshan Sanjaybhai Shah	M	B.COM.	Pre-Registered
7	C- 5945_11_03021	201803117429	Avinash Rajubhai Hans	M	B.COM.	Pre-Registered
8	C- 5945_11_03145	201803117339	Kishan Pratapbhai Dantani	M	B.COM.	Pre-Registered
9	C-5945_11_03104	201803117411	Hiten Dineshbhai Gohil	M	B.COM.	Pre-Registered
10	C- 5945_11_03131	201803117601	Kamlesh Shantaram Nikam	M	B.COM.	Pre-Registered
11	C- 5945_11_03054	201803117275	Chauhan Dhruval Mansukhbhai	M	B.COM.	Pre-Registered
12	C- 5945_11_03314	201803117816	Unnatiben Kamleshbhai Rajput	F	B.COM.	Pre-Registered
13	C- 5945_11_03248	201803117828	Rana Megha Kishorbhai	F	B.COM.	Pre-Registered
14	C-5945_11_03201	201803117972	Nishit Nareshkumar Suthar	M	B.COM.	Pre-Registered
15	C- 5945_11_03322	201803117513	Vaman Nareshbhai Ladwa	M	B.COM.	Pre-Registered
16	C- 5945_11_03046	201803118009	Brijesh Kishanbhai Vachheta	M	B.COM.	Pre-Registered
17	C- 5945_11_03122	201803117320	Joseph Rajeshkumar Christian	M	B.COM.	Pre-Registered
18	C- 5945_11_03160	201803117723	Maitri Anish Patel	F	B.COM.	Pre-Registered
19	C-5945_11_03099	201803117418	Hetalben Lalitbhai Gondalia	F	B.COM.	Pre-Registered
20	C- 5945_11_03221	201803118050	Pragnesh Haribhai Vegada	M	B.COM.	Pre-Registered
21	C- 5945_11_03215	201803117254	Pavankumar Bhagavanbhai Bhumbhariya	M	B.COM.	Pre-Registered
22	C- 5945_11_03316	201803117394	Urvish Chetanbhai Gandhi	M	B.COM.	Pre-Registered
23	C-5945_11_03103	201803117884	Hiren Anilbhai Sathwara	M	B.COM.	Pre-Registered
24	C-5945_11_03301	201803117600	Sumit Santosh Nigade	M	B.COM.	Pre-Registered
25	C-5945_11_03086	201803117767	Govind Ganeshram Prajapati	M	B.COM.	Pre-Registered
26	C-5945_11_03190	201803117589	Nai Sachinkumar Bhartkumar	M	B.COM.	Pre-Registered
27	C-5945_11_03020	201803117193	Astik Ranjeet Singh	M	B.COM.	Pre-Registered
28	C-5945_11_03251	201803117857	Rathod Vishal Shivrambhai	M	B.COM.	Pre-Registered
29	C-5945_11_02999	201803117181	Ajay Kumar Chandrabhan Varma	M	B.COM.	Pre-Registered

Sr. No.	Student Code	Enrollment No	Name	Gender	Bachelor Degree	Type
30	C-5945_11_03088	201803117425	Hadiyal Hiteshkumar Mukeshbhai	M	B.COM.	Pre-Registered
31	C-5945_11_03177	201803117182	Mihir Kamleshbhai Ajwaliya	M	B.COM.	Pre-Registered
32	C-5945_11_02994	201803117341	Abhishek Pareshkumar Darji	M	B.COM.	Pre-Registered
33	C-5945_11_03227	201803101038	Praveen Masraji Rathod	M	B.COM.	Pre-Registered
34	C-5945_11_03040	201803100631	Bhavisha Vijaybhai Bhola	F	B.COM.	Pre-Registered
35	C-5945_11_03087	201803129293	Gulammohammed Mo Rasid Mir	M	B.COM.	Pre-Registered
36	C-5945_11_03176	201803117484	Mihir Chandrakantbhai Khalas	M	B.COM.	Pre-Registered
37	C-5945_11_03261	201803117948	Rohan Kanubhai Solanki	M	B.COM.	Pre-Registered
38	C-5945_11_03017	20180311650	Ashishkumar Dineshbhai Parmar	M	B.COM.	Pre-Registered
39	C-5945_11_03254	201803112443	Ravi Udaykumar Shah	M	B.COM.	Pre-Registered
40	C-5945_11_03169	201803117421	Mayank Rameshpuri Gosai	M	B.COM.	Pre-Registered
41	C-5945_11_03263	201803117887	Ronakkumar Hareshbhai Savaliya	M	B.COM.	Pre-Registered
42	C-5945_11_03224	201803117127	Prarthana Dineshbhai Vasoya	F	B.COM.	Pre-Registered
43	C-5945_11_03295	201703118070	Snehalkumari Manharbhai Chaudhari	F	B.COM.	Pre-Registered
44	C-5945_11_05940	201803117972	Suthar Nishit N	M	B.COM.	Spot Registration
45	C-5945_11_05989	201803116303	Artikumari Shree S	F	B.COM.	Spot Registration
46	C-5945_11_05997	201803116768	Patel Maulik Kiritbhai	M	B.COM.	Spot Registration

The details of expenses made in mega placement fair 2020 was as follows:

Expenses made in Mega Placement Fair 2020

FY-2019-20

Date Of Placement Fair:	9th & 10th March, 2021		
Place Of Placement Fair:	Gujarat University		
Total Students Registered	351		
Total Students Confirmed	219		
Total Students Who Filled Choice	123		
Total Participates Present	46		
Total Participants Selected	41		
Total Selected Students In The Placement Fair	M	F	Total
	29	12	41

• Utilization Detail (2019-20)

Sr. No.	Particulars	Details of Amount	Amount Utilized
1	Less: Paid to students for TA and food for placement fair (original sheet attached)	50/- * 36 students (Rs. 50/- to be paid to student as per KCG)	1800=00
2	Less: Paid to faculties for placement fair (original vouchers attached)	150/- * 2 faculties * 2 days (Rs. 150 to be paid per faculty per day; 2 faculties; 2 days)	600=00
		TOTAL	2400=00

The members of UDISHA placement committee Dr. Sonal S. Solanki and Prof. Dhammdip Gaikwad worked satisfactorily under the guidance of UDISHA coordinator Dr. Shilpa S. Motwani.

- Dr. Shilpa S. Motwani
Coordinator
UDISHA Placement Cell

UDISHA Report Year 2021-22

Universal Development of Integrated Employability Skills through Higher Education Agencies (UDISHA) is a placement initiative where students connect to various employers to improve their employability skills. This cell work as a communication pathway between employer and job seekers. College students are trained for soft skill and domain training as per the industry requirement.

At college level various programmes organized in academic year 2021-22.

1. UDISHA committee of Gujarat commerce College organized 3 days' workshop on "CV writing, interview skills and positive attitude" on 22nd, 23rd and 24th December 2021. Time: 10:30 A.M. to 12:30 P.M. The objective of this workshop was to inculcate among students the interview skills and make them more employable. Trainer Shambhavi Tanwar was invited as an expert for three days to conduct the sessions. Out of the total number of students' registered 42 students participated in this workshop. Students learnt and gained various interview skills that would enable them to be more employable. -certificated were given to the students who attended the workshop.
2. On 11th January 2022 campus drive was organized by Gujarat Commerce College, Ahmedabad under UDISHA programme. Interview has been taken by HDFC Sales Pvt. Ltd. for two posts: Home Loan Department and Insurance Department. A total 60 students appeared for the interview out of which eight (08) students got selected. More than 160 Regular students as well Alumnae registered on Google link

List Of Selected Students :

Sr. No.	Name	Shortlisted for Department	Working Location
1	Jay Joshi	HL	Vastrapur
2	Sooraj Rajan	HL	Vastrapur
3	Parth Dave	HL	Vastrapur
4	Bavaliya Chandresh	HL	Vastrapur
5	Santosh Maheshwari	HL	Vastrapur
6	Solanki Pratham	HL	Nikol
7	Satyam Hirpara	HL	Nikol
8	Divyan Raval	HL	Nikol

On 21st January 2022 campus drive was organized by Gujarat Commerce College, Ahmedabad under UDISHA programme. Interview has been taken by ICICI Bank for the post of Relationship Manager. A total 93 students appeared for the interview out of which 24 students selected for further round. After four rounds 08 students got selected and out of them two students accepted job offer letter. More than 210 Regular students as well Alumni registered on Google link

List Of Job Accepted Students :

Sr. No.	Name	Current Status
1	Gosvami Maheshwari	Accepted
2	Prajapati Hitesh	Accepted

4. On 15th February, 2022 a seminar was organized by Gujarat Commerce College, Ahmedabad under UDISHA CELL. The theme of the seminar was "How to Prepare for Competitive Examinations?" More than 250 students were registered through Google link. A total 247 students attended the seminar. Mr. Mitesh Solanki, the resource persons of this seminar, very nicely described the upcoming Government vacancies. He explained about the number of vacancies available for the specific posts in the year 2022-2023.

He also spoke in the details about the syllabus, the marking system, time management for studying, which books to read etc. He shared his analysis which states that how much time and attention the student should give to which subject. This analysis was based on the examinations held in the year 2018-19 and 2019-2020.

At the end of the seminar, the students had many doubts and all their doubts were solved with a satisfactory answer. A written test was given by the students and the results of this test are included here.

Feedback of seminar holders and students' were collected through the Google link.

5. A Memorandum of Understanding (MOU) is made between Gujarat Commerce College, Ahmedabad and World Inbox Academy, Ahmedabad on 15/02/2022 at Principal's chamber for the period of three years that is 15/02/2022 to 15/02/2025. World Inbox Academy-Ahmedabad is one of the most established and well known academy providing coaching to various aspirants of Government job seekers. Institute is rooting deeper with experience and excellence.

First lot of the books and Magazines' received from World Inbox Academy-Ahmedabad on 17/03/2022 as per the agreement. The copy of MOU is attached here.

6. On 9th March 2022 a Job Fair was organized by Government of Gujarat. Interview has been taken at B.K.School of Management, Ahmedabad. Interview has been taken by various companies for various posts. Students were registered on Google link. A total 134 registered students registered on KCG portal and participated in Job Fair.
7. Gujarat Commerce College, Ahmedabad was organized a seminar on “How You Can Prepare for GPSC Class I & II Competitive Examination?” on 5th April, 2022 under UDISHA CELL. More than 350 students were registered through Google link. A total eight two (82) regular students and six (06) alumni students attended the seminar. Mr. Mitesh Solanki, the resource persons of this seminar, very nicely described the upcoming Government vacancies. He explained about the number of vacancies available for the specific posts of class I & II in the year 2022-2023.

He also spoke in the details about the examinations syllabus, the marking system, time management for preparation, which books to read etc. He shared his analysis which states that how much time and attention the student should give to which subject. At the end of the seminar, the students had many doubts and all their doubts were solved with a satisfactory answer. An online test was given by the students on provided link. As per MOU a free application link provided by the resource person to the students of Gujarat Commerce College, Ahmedabad for practice tests of various GPSC class I & II examination and materials.

Dr. Sheela Bhadani
UDISHA Coordinator

PROPER USE OF STATISTICS

Dr. Jignesh J. Gondaliya

Assistant Professor of Statistics



People always think that collection of data is more important than objective. Objectives can be formulated afterwards. However, collections of data depend upon the objective of the study. Hence, it is advantageous to finalize objective first and data must be collected according to objective. Also, after planning but before data collection, user must discuss with statistician or technical person regarding the objective of study, sampling and possible data collection and its analysis. These will correct several possible errors and it will lead to the proper interpretation. Also, implementation of this procedure will lead to proper collection of data which include proper form, proper scale etc. and because of that user can apply testing of hypothesis which gives inside interpretation, conclusion as well as proper answer of the questions or objectives.

आसमान में

आसमान में सुरुज उगे

धरती माता सुबह पुकारे

खील खील ते फुल सारे..... (२)

सुबह सुबह कीरन ऊग जाती

नये कामकी आशा लाती

गाव गाव में पीठीया बोले

सुबह सुबह कीरन ऊग जाती

सुरुज की कीरने धरती मा को छुती

जाने क्यों धरती मा मुस्कुराती

आसमान में सुरुज उगे

धरती माता सुबह पुकारे

Labana Ronika S. - Sem-2, Roll No.2233

Mahindra Pride Classroom Online Digital Marketing Training

About Naandi Foundation

Naandi Foundation is one of the largest and fastest growing social sector organization in India working to make poverty history. Naandi Foundation's flagship programs include Project Nanhi Kali, Mahindra Pride Schools and Araku Coffee.

About the Mahindra Pride Classroom (MPC) Project

A unique skilling CSR initiative of the Mahindra & Mahindra Group of Companies with the mission of providing appropriate skill development training to socially and economically disadvantaged youth annually. Naandi Foundation's, Mahindra Pride Classroom Employability Skill Enhancement training program takes a holistic approach, by focusing on the over all development of the students. The Mahindra Pride Classrooms (MPC) movement has, since 2016, been rendering yeoman service to final year students of Government Colleges/Polytechnics/ITI, s/Others by enhancing their employability prospects manifold via a 40 to 120 hour carefully designed module. Since inception, we have partnered with more than 1900 institutions to train and empower 6,00,000 youth from 19 states with the skills needed to get a job – and placing a significant number with reputed employers. The complete cost of the training is supported by the Mahindra group as part of their CSR contribution.

MPC TRAINING AT GUJRAT GOVERNMENT COLLEGE OF COMMERCE, AHMEDABAD

Permission To Commence Training in Haryana

Vide email dated 7th January 2022, granted MPC permission to conduct Digital Marketing skill development training for final year students of Gujarat Government College of Commerce in Ahmedabad District of Gujarat.

Our bouncing back with online training during pandemic last year gave us an edge to conduct blended training programs, considering the pandemic is still not over. MPC – Gujarat Commenced full-fledged on 07th January 2022 with online digital marketing training in your college and trained 36 Students. Further details are mentioning below

Program Name- MPC Online Digital Marketing training

Duration – 40 Hours

Master Trainer Name - Prashant Chauhan

Start Date of Program -17th January 2022

End Date of Program – 16th February 2022

No of Students trained – 36

SR. NO.	Students Name	D.O.B.	Cours	Attendance Percentage
1	Amit Yadav	05-02-2001	B.COM	100
2	Bavaliya Chandreshbhai Ghanshyambhai	05-09-2000	B.COM	82
3	Bharwad Nikul	27-03-2002	B.COM	65
4	Chauhan Vishal Vijaykumar	31-05-2002	B.COM	76
5	Dataniya Narendra Shyambhai	26-05-2002	B.COM	88
6	Devalpalli Sapna Murliparsad	24-11-2001	B.COM	100
7	Dodiya Janvi Manishbhai	25-10-2001	B.COM	76
8	Gusaiwal Gopal Babubhai	01-07-2002	B.COM	100
9	Hasti Jani	02-01-2002	B.COM	53
10	Hirani Aditi Rameshbhai	23-01-2002	B.COM	71
11	Jadav Jaydeep Sureshbhai	21-11-2001	B.COM	88
12	Jadav Sonu Nareshbhai	14-02-2002	B.COM	100
13	Kajal	01-10-1999	B.COM	47
14	Makwana Ketan Pravinbhai	07-08-2002	B.COM	94
15	Makwana Pratik Bipinbhai	23-05-2002	B.COM	100
16	Nandita Sharma	02-01-2000	B.COM	94
17	Neha Kumari	01-12-2001	B.COM	71
18	Panchal Nipa	16-11-2001	B.COM	100
19	Parmar Dipti Dilipbhai	01-10-2001	B.COM	82
20	Parmar Rahul Anilbhai	05-07-2002	B.COM	100
21	Patel Akshara Jitendrakumar	19-12-1999	B.COM	76
22	Patel Prey Vinodbhai	01-02-2002	B.COM	94
23	Patel Tushar	18-07-2002	B.COM	100
24	Pindoriya Arjun Dhanjibhai	12-11-2000	B.COM	100
25	Pooja Rani Das J	18-02-2002	B.COM	94
26	Prajapati Kiran Rameshbhai	18-03-2001	B.COM	88
27	Prajapati Urvashee Sanjay Kumar	28-10-1999	B.COM	100
28	Rathod Umang Balvantbhai	02-11-2001	B.COM	76
29	Solanki Prathambhai Hareshbhai	14-06-2002	B.COM	71
30	Sumit Panchal	14-08-2002	B.COM	94
31	Sunny Anilkumar Darji	27-01-2001	B.COM	82
32	Vaghela Parikshitsinh	25-07-2001	B.COM	59
33	Vruja Patel	14-05-2002	B.COM	53
34	Yadav Kavita S.	04-12-2001	B.COM	53
35	Yash Prajapati	16-08-2002	B.COM	94
36	Zil Chetankumar Khamar	17-02-2002	B.COM	71

Benefits of the MPC Program

- ✓ Includes behavioral changes as observed by trainer/college authorities and anyplacements.
- ✓ Includes More practice work on Digital Marketing Activities.
- ✓ This Digital Marketing course is designed especially for B.COM, M.COM, BBA, MBA Final year student.
- ✓ MPC students get certified with Mahindra Training certificate.

मंजिल



Nidhi Thekdi - Sem-4

रासो कहा खतम होते है,
जिंदगी के सफर में,
मंजिल तो वहाँ है,
जहाँ ईच्छाए रुक जाए ॥

हर मुश्किल को सफलता में पाने के लिए,
दिमागी युद्ध खेलना पड़ता है ।
बैठे बैठे मंजिल नहीं मिलती,
कुछ कदम आसमान की ओर बढ़ाने पड़ती है ॥

यह जिंदगी तो कठिनाइयों का रास्ता है,
मंजिल अपनी कुछ खास रखना,
सफलता मिलेगी, एक दिन बड़ी मिलेगी,
बस इरादे रखना नेक और
होंसलो की उड़ान बड़ी रखना ॥

तमन्नाए है बड़ी, होंसले हे बड़े,
रख हिंमत, वह वक्त भी आयेगा,
जब मंजिल की तलाश में आसमान भी जुक जायेगा ॥

SOCIAL MEDIA AND MENTAL HEALTH

-Vidhi Ravrani

Assistant Professor of English



Many of us use social media sites like Facebook, Twitter, Snapchat, YouTube, and Instagram to locate and communicate with one another in today's society. While each has its own set of advantages, it's important to realize that social media will never be a substitute for genuine human interaction. In order to trigger the hormones that relieve stress and make you feel happier, healthier, and more optimistic, you must interact with individuals in person. Spending too much time on social media, ironically for a technology supposed to bring people closer together, can instead make you feel more lonely and isolated—and exacerbate mental health issues like anxiety and depression.

Mental illnesses have risen to the top of the list of the world's leading causes of illness. According to a 2017 study of the burden of mental health disorders in India's states, as many as 197.3 million people sought mental health treatment. There were approximately 45.7 million people with depressive disorders and 44.9 million with anxiety disorders in this group. The problem has worsened as a result of the Covid-19 outbreak, making it a global concern.

As per a 2018 University of Pennsylvania study, limiting social media use to 30 minutes per day reduced anxiety, sadness, loneliness, sleep issues and FOMO (fear of missing out) significantly. However, in order to improve your mental health, you don't need to substantially restrict your social media usage. According to the same study, simply being more attentive of your social media use can improve your mood and focus. The following tips can help:

- Use an app to keep track of how much time you spend each day on social media. You can also disable your social media notifications.
- Checks should be limited. If you have a habit of checking your phone every few minutes, try limiting yourself to once every 15 minutes. Eventually every 30 minutes, and then every hour. There are apps that can limit how much time you have access to your phone automatically.
- Is there a better way to spend your time on social media? For example, if you're lonely, or having a bad mood, go for a walk Take up a new hobby. Although social media is handy and quick, there are often healthier and more effective alternatives to satisfy a hunger.

CWDC Report 2020-21

Gender disparities are no longer silent subjects. Education is the biggest field to introduce any massive change in society. With the spreading of awareness about gender discrimination at all levels, we find many self-sustaining and crowd drawing movements by young leaders of colleges. Legal measures have also made their way into colleges and other institutions. One of them is Women Development Cells (WDC). The aim and objective of the Collegiate Women Development Cell (CWDC) is to prevent sexual harassment at workplace and to promote general wellbeing of female students, teaching and non-teaching women staff in college. The cell is also responsible to undertake the awareness programmers on gender sensitization, women rights and women empowerment in college.

Our College invited Dr. Seema Kashyap, Lecture, Government B. Ed. College, DIET, Ahmedabad and she delivered a very nice talk on “Women - Self Existence and Society” through Microsoft Teams which was live streamed on facebook on 21st October, 2020 at 9:00 a.m. The programme was anchored by Dr. Hemali Shah, the chairperson of CWDC. Our principal, Dr. Jyotsnaben Patel introduced out eminent speaker. Vote of thanks was given by Dr. Sonal Solanko, member of the committee and technical support was provided by shri Vipul Shyara, technical assistant of the college. This COVID-19 pandemic has has affected the life of the people. The work from home has made life stressful for women. Due to lockdown, the maid for household chores was not possible. It was necessary for the other members of the family to share the household chores. Many times, it happens that the female of the different roles which she plays in the family. So, first of all, female has to love herself and give priority to herself. She needs to take care of herself first. We need to give trust to our daughters not to bear any injustice even after marriage and say them that parents are always with her to support. Women must be selfish, love herself, stop comparing herself with others, and know her own worth. Women must not worry about others opinions.

Collegiate Women Development Cell (CWDC) Committee Report for Academic Year 2021-22



In the year 2005, CWDC committee was established in the college, is indeed a landmark achievement of the college in pursuance of the policies of women empowerment within the college and outside. It corporates the women policy in general to promote the wellbeing of the female students as well as teaching and non-teaching women staff of the college. The cell is also responsible to undertake the awareness programmes on gender sensitization, women rights and women empowerment.

Collegiate Women Development Cell (CWDC) committee for the academic year 2021-22

Sr. No.	Name of Committee Members	Designation	Contact No.
1	Dr. Jyotsnaben Patel	Chair Person	9824602626
2	Dr. Sheela Bhadani	Co-Ordinator	9898289496
3	Dr. Hemaliben Shah	Member	9998464570
4	Prof. Vidhiben Ravrani	Member	8460487484
5	Shree Alpaben Gandhi (Head Clerk)	Member	7698455478
6	Dr. Krishma Maheta (Gynecologist)	Member	9913701598
7	Dr. Anjanaben Dave	Advocate Gujarat High Court	9428611520
8	Gosvami Maheshwari (Ladies Representative)	Student Member	6351167993
9	Pillai Anjana	Alumni Student	8401515453

In academic year 2021-22 various activities were organized under CWDC.

A seminar was organized on 9th February, 2022 under CWDC. The theme of the seminar was “View of Life Affects the Way of Life – My Perspective – My Life”. Well-known motivational speaker Mr. Deepakbhai Teraiya announced the subject in such a manner to reach students’ hearts. A total 151 students attended the Seminar.

Shree Deepakbhai advised to follow one’s passion in life. He warned students never to prioritize money over satisfaction because it does not help in long run. He strongly recommended that if students choose the work of their interest and do whole heartedly, they will definitely achieve success. He also advised everyone to apologize to whomsoever they might have hurt or got hurt from and thereby empty out guilt from the heart. He guaranteed clear vision in life after this and change in their perception of life. He also reiterated to look at

male and female equally in their nourishment and development. He appealed boys should exhibit modesty and should never behave in uncivilized manners towards girls.

- A seminar was organized on 10th February, 2022 under CWDC. The theme of the seminar was “Positive Attitude in Life”. Well-known motivational speaker Smt. Umaben Teraiya enounced the subject in such a manner to reach students’ hearts. A total 100 students attended the Seminar. She told that Positive thinking helps with stress management and can even improve your health. Practice overcoming negative self-talk with examples provided. She also shares that when you develop a positive attitude, you will start feeling better about yourself. You will treat yourself with more respect and love, and this in turn will boost your confidence levels and inner strength. You will take on new challenges and come out of your self-limiting beliefs.
- On 25th March, 2022 a seminar was organized by SEBI (Securities & Exchange Board of India) at Gujarat Commerce College, Ahmedabad under CWDC. The theme of the seminar was ‘Financial Education Workshop’. A total of 80 students attended the seminar. Ms. Palak Lotiya was the resource person of this seminar. Very nicely described about increase awareness and knowledge of investment products, usage of investment products, investment strategies, how you can adopt appropriate ability for making investment etc. At the end of the seminar handbook of Financial Education was given by the SEBI to all participates. The students had many doubts and all their doubts were solved with a satisfactory answer.

- Dr. S. M. Bhadani

Annual Report Finishing School Academic Year 2021-2022

Our college has scheduled offline Finishing School Batch From 10/01/2022 to 19/02/2022 for all sets A – Life skills, B–Basic English, C- Employability skills, D-Advance English. KCG Empanelled trainer Sudha Shah, Maulik Shah, Harita Patel were invited for the training. 48 students were registered for the training. Throughout the 80 hours training session, students learnt Interview Etiquettes, Report Writing, Personality Development, Leadership skills, Goal Setting, Presentation skills and for that innovative teaching methods were adopted like Building Tower, Pursuit activity, Chinese Whispering, Creative Writing, arranging words on preference of their profession etc. Learn with Fun is the real time experience for the students. Wherein certificate of training is issued to only 33 participants as 80% attendance is must to issue the certificate.

Prof. Meet B. Shah

ALUMNI ASSOCIATION REPORT OF 2021-22

In the year 2021-22, an Alumni Association committee was formed. The members of the committee are Dr. J. J. Gondaliya, Dr. V. G. Trivedi, Dr. P. C. Dave, Prof. Meet Shah and Prof. N. N. Prajapati. The institution has a registered Alumni Association established in the academic year 2015-16. The Registration No of Gujarat Commerce College Alumni Association (GCCAA) is “F/18378/Ahmedabad”. Trustees of Gujarat Commerce College Alumni Association (GCCAA) are Dr. J. I. Patel, Dr. S. M. Bhadani, Mr. Dharmik Shah, Mr. Anand Mali, Mr. Gopal Patel, Mr. Devang Rana and Miss Ritu Agrawal. GS and LR are also included in it.

The objective of this alumni association is to get-together intermittently and provides a platform to present students to interact with the successful alumni in a cordial and friendly atmosphere. Those can helps to develop strong network resulting in career openings for the current students.

ACTIVITIES:

- Alumni Students have done different services from time to time in different functions as well as teaching activities. Also alumni students were present at independent day, Republic day as well as other factions of the college.
- Gujarat Commerce College alumni meet with sports day was organized on date 11/02/2022 at Gujarat Commerce College, Ahmedabad. More than 80 alumni were present in it. All the alumni were addressed by Chief Guest Dr. Jagdish Chaudhary (Principal of S. V. Arts College, Ahmedabad), Dr. J. I. Patel (President of GCCAA) and Dr. J. J. Gondaliya (Chairman of Alumni Committee). Alumni enjoyed the sports activities after long time with each other and staff. An alumnus who has got achievements in sports at national and international level was honored by the college. Every alumni enjoyed lunch together. It was a wonderful and memorable gathering.

Alumni Students have served different service to society at time to time through social service activities like Cloth distribution, Birds rescue etc.

- Dr. J. J. Gondaliya

અતિતમાં ઝાંખી.....





અતિતમાં ઝાંખી.....



અતિતમાં આંખી.....



અતિતમાં ઝાંખી.....

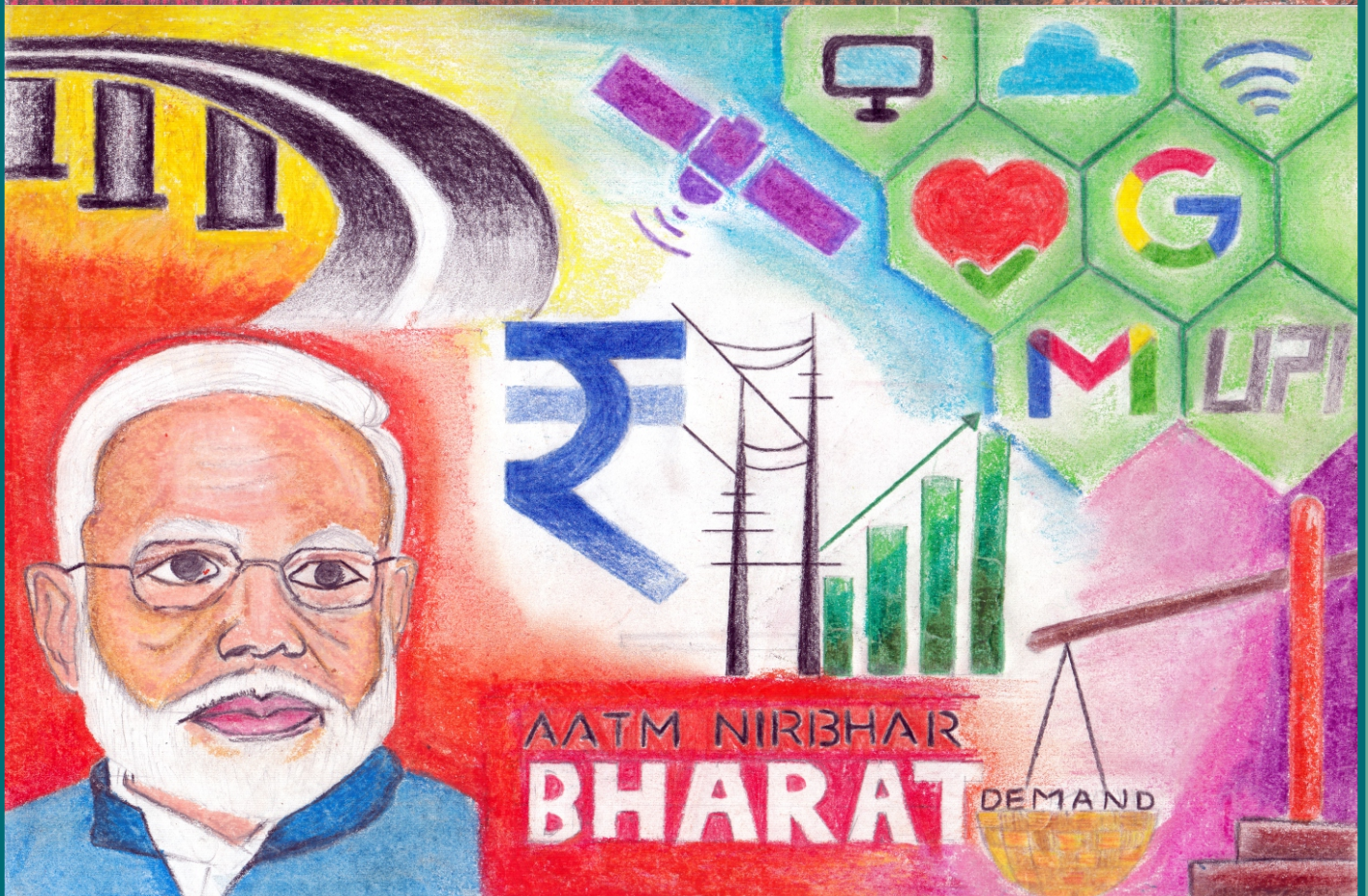


અતિતમાં ઝાંખી.....

**NO FARMER
NO FOOD**

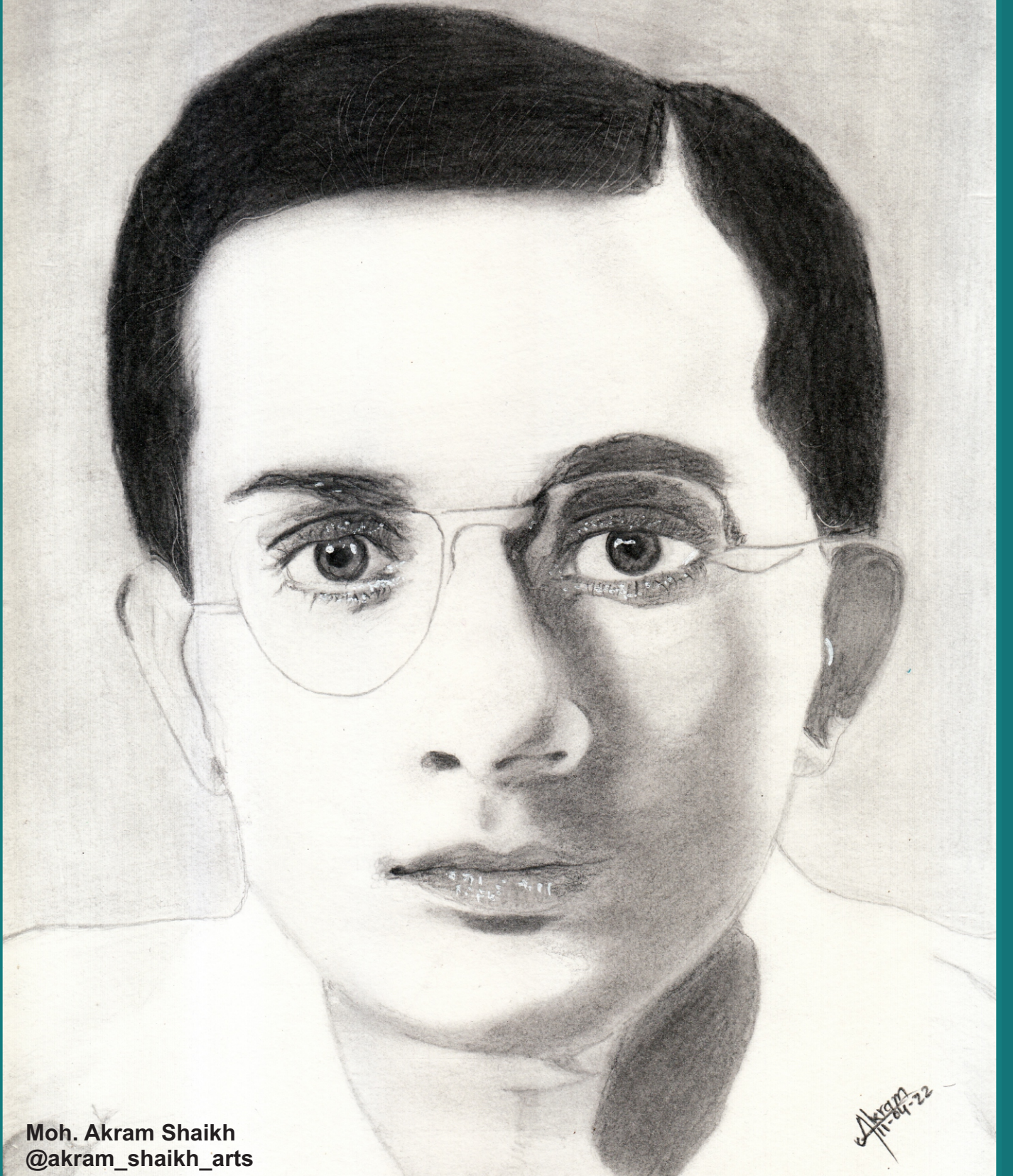


Mohammed Rehan Shaikh





શહીદ વીર વિનોદ કિનારીવાલા



Moh. Akram Shaikh
@akram_shaikh_arts