

Faculty Feedback

2023-24

Feedback Collected

Name of Faculty	Subject	Qualification	Kindly tick	Kindly tick	Kindly tick	Kindly tick	Kindly tick	Kindly tick	Kindly tick	Kindly tick	Kindly tick	Kindly tick	Kindly tick	Kindly tick	Kindly tick	Kindly tick	Kindly tick	Kindly tick	Kindly tick	Kindly tick	Kindly tick	Kindly tick	Your opinion	
Asha Brah	Commerce	B.Com (Go	Good	Good	Very good	Very good	Good	Good	Good	Good	Very good	Excellent	Very good	Good	Very good	Excellent	Very good	Very good	Very good	Average	Average	Good	NIL	
Dr H R Goh	English	PhD	Very good	Good	Good	Good	Good	Very good	Very good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	There are s	
Jayesh C M	English	GSET	Excellent	Very good	Excellent	Excellent	Excellent	Very good	Excellent	Excellent	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Excellent	Excellent	Very good	Very good	Very good	It should in	
Dr. Jignesh	Statistics	Ph.D.	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Good	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Average	Average	Good	Should add	
Anjani Kurr	Commerce	MCOM,MB	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Very good	Very good	Very good	Excellent	Excellent	Excellent	Excellent	Very good	Excellent	Very good	Very good	Very good	Syllabus is c	
Dr.Rina Sh	Statistics	Ph.d	Good	Good	Average	Average	Good	Good	Good	Average	Good	Good	Good	Good	Good	Good	Good	Good	Average	Average	Average	Good	-	
Dr. Bhavik	Statistics	M.Sc., M.P	Excellent	Excellent	Excellent	Excellent	Excellent	Very good	Very good	Very good	Excellent	Very good	Excellent	Very good	Excellent	Very good	Excellent	Very good	Very good	Excellent	Very good	Very good	The syllabu	
Prof.Vidhi I	English	M.A, B.ed	Good	Good	Average	Very good	Poor	Average	Good	Good	Good	Average	Average	Good	Good	Very good	Very good	Very good	Excellent	Good	Good	Very good	There shou	
Dr Meet St	Accountan	PhD	Very good	Very good	Very good	Very good	Very good	Very good	Excellent	Very good	Good	Very good	Good	Very good	Very good	Very good	Very good	Excellent	Excellent	Very good	Good	Good	Good	It can be m
Dr. Ravindr	Accountan	M. Com., B	Excellent	Excellent	Excellent	Very good	Excellent	Excellent	Excellent	Very good	Very good	Very good	Very good	Excellent	Very good	Excellent	Excellent	Excellent	Excellent	Good	Good	Very good	Practical ba	
Shilpa Mot	Commerce	M.Com, M	Very good	Good	Very good	Very good	Very good	Average	Very good	Good	Good	Very good	Very good	Good	Good	Good	Good	Very good	Very good	Average	Average	Average	nil	
Dr. Avani B	Economics	Ph. D	Average	Good	Very good	Very good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Very good	Very good	Good	Very good	Good	Good	Very good	Consistenc
Hetal Solar	Accountan	M.com, NE	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Good	Very good	Very good	Include inte	
Dr. Sheela	Commerce	M com M F	Excellent	Very good	Excellent	Excellent	Very good	Excellent	Very good	Very good	Excellent	Excellent	Very good	Very good	Very good	Average	Good	Good	Good	Good	Good	Very good	Very good i	
Dr. Mamta	Statistics	PhD in stat	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Very good	Good	Very good	Very good	Excellent	Very good	Very good	Very good	Good	Good	Good	Improveme	
Dr. Sonal S	Commerce	Ph.D. NET+	Good	Very good	Very good	Good	Good	Very good	Very good	Excellent	Very good	Very good	Good	Good	Good	Very good	Very good	Very good	Very good	Good	Good	Good	Real life exj	
SHAH BHA'	Accountan	M.COM	Excellent	Excellent	Very good	Very good	Excellent	Very good	Excellent	Very good	Very good	Very good	Very good	Excellent	Excellent	Excellent	Excellent	Very good	Excellent	Very good	Very good	Excellent	Increase	
Smitaben T	English	M.Phil.	Very good	Good	Good	Average	Average	Good	Good	Good	Good	Good	Good	Good	Good	Very good	Good	Good	Very good	Average	Average	Good	More Experi	
Dr. Ramesh	Commerce	M.Com.,B.I	Very good	Good	Very good	Good	Very good	Average	Good	Average	Good	Average	Good	Very good	Average	Average	Very good	Good	Good	Average	Average	Very good	There	
Dr. Vandan	Economics	M.A. M.Phi	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Very good	Good	Good	Good	Good	Good	Good	Good	Good	The syllabu	



Feedback Analysis

Gujarat Commerce College, Ellisbridge Ahmedabad

Report of Analysis of faculty feedback on curriculum

Year 2023-24

Each year, the Institute collects feedback from its faculty members on the curriculum and syllabus. Faculty members are encouraged to be candid and open in their responses. The main goal is to identify any deficiencies and update the curriculum to meet current needs. The gathered feedback and suggestions are then consolidated at the college level. These suggestions are carefully reviewed and forwarded to the Internal Quality Assurance Cell (IQAC). The IQAC then sends the recommendations to the University for consideration in syllabus refinement. It is important to note that the final decision rests with the University. This reporting process ensures transparency and supports continuous improvement in academic offerings.

Method of feedback collection and analysis:

The feedback collection and analysis process primarily utilized Google Forms. Participants submitted their responses online, and the collected data were subsequently downloaded for analysis. A comprehensive examination was conducted, including the calculation of totals and averages for each question and each subject. To enhance clarity and ease of interpretation, figures were rounded off. Interpretations were derived from the final average scores, leading to specific suggestions. The analysis was performed in a detailed, subject-wise manner, providing a thorough understanding of the feedback received.



The following questions served as the foundation for the feedback:

Sr. no.	Question
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?
3	How do you rate the relevance of the units in syllabus relevant to the course?
4	How do you rate the sequence of the units in the course?
5	How do you rate the allocation of the credits to the course?
6	How do you rate the distribution of the contact hours among the course components?
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?
8	How do you rate the electives offered in relation to the Technological advancements?
9	How do you rate the relevance of reference books by their international recognition to the courses?
10	Rate the size of the syllabus in terms of the load on the student?
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.
13	How do you rate the loading of the courses in a semester?
14	How do you rate the evaluation scheme designed for each of the course?
15	How do you rate the objectives stated for each of the course?
16	How do you rate the competencies expected out of the course?
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?
18	How do you rate the percentage of courses having LAB/Field components?
19	How do you rate the domain used for designing the experiments for the Lab/field components?
20	How do you rate the course in relation to the real life applications?



Scores were allotted as follows:

Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)
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Total of scores of each subject respectively is as follows:

Sr. no.	Questions	Accountancy		Commerce		Economics		English		Statistics		Overall Score	
		Total Average Score	Score	Total Average Score	Score	Total Average Score	Score	Total Average Score	Score	Total Average Score	Score	Total Average Score	Score
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?	5	Excellent	4	Very Good	3	Good	4	Very Good	4	Very Good	4	Very Good
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?	5	Excellent	4	Very Good	3	Good	3	Good	4	Very Good	4	Very Good
3	How do you rate the relevance of the units in syllabus relevant to the course?	4	Very Good	4	Very Good	4	Very Good	3	Good	4	Very Good	4	Very Good
4	How do you rate the sequence of the units in the course?	4	Very Good	4	Very Good	4	Very Good	4	Very Good	4	Very Good	4	Very Good
5	How do you rate the allocation of the credits to the course?	5	Excellent	4	Very Good	3	Good	3	Good	4	Very Good	4	Very Good
6	How do you rate the distribution of the contact hours among the course components?	4	Very Good	4	Very Good	3	Good	3	Good	4	Very Good	4	Very Good



7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5	Excellent	4	Very Good	3	Good	4	Very Good	4	Very Good	4	Very Good
8	How do you rate the electives offered in relation to the Technological advancements?	4	Very Good	4	Very Good	3	Good	4	Very Good	3	Good	4	Very Good
9	How do you rate the relevance of reference books by their international recognition to the courses?	4	Very Good	4	Very Good	3	Good	3	Good	4	Very Good	4	Very Good
10	Rate the size of the syllabus in terms of the load on the student?	4	Very Good	4	Very Good	3	Good	3	Good	4	Very Good	4	Very Good
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?	4	Very Good	4	Very Good	4	Very Good	3	Good	4	Very Good	4	Very Good
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.	5	Excellent	4	Very Good	3	Good	3	Good	4	Very Good	4	Very Good
13	How do you rate the loading of the courses in a semester?	4	Very Good	4	Very Good	3	Good	3	Good	4	Very Good	4	Very Good
14	How do you rate the evaluation scheme designed	5	Excellent	4	Very	4	Very	4	Very	4	Very Good	4	Very Good



	for each of the course?				Good		Good		Good				
15	How do you rate the objectives stated for each of the course?	5	Excellent	4	Very Good	4	Very Good	4	Very Good	4	Very Good	4	Very Good
16	How do you rate the competencies expected out of the course?	5	Excellent	4	Very Good	3	Good	4	Very Good	4	Very Good	4	Very Good
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?	5	Excellent	4	Very Good	4	Very Good	4	Very Good	4	Very Good	4	Very Good
18	How do you rate the percentage of courses having LAB/Field components?	3	Good	3	Good	3	Good	3	Good	3	Good	3	Good
19	How do you rate the domain used for designing the experiments for the Lab/field components?	4	Very Good	3	Good	3	Good	3	Good	3	Good	3	Good
20	How do you rate the course in relation to the real life applications?	4	Very Good	3	Good	4	Very Good	4	Very Good	3	Good	4	Very Good



Subject wise Interpretations and suggestions are as follows:

Sr. No.	Subject	Interpretation	Suggestions
1	Accountancy:	The feedback for the Accountancy courses is highly positive, with excellent ratings in course sequencing, syllabus relevance, and evaluation schemes. Faculty members appreciate the course design and its alignment with competencies and real-life applications. However, there is a suggestion to increase the LAB/field components to further enhance practical learning. Overall, the curriculum is effective and well-received.	To enhance the syllabus, it should be more oriented towards practicality and industry relevance. This can be achieved by incorporating more practical-based chapters and increasing the weightage of practical work. Additionally, including an internship in the last semester would provide valuable hands-on experience and better prepare students for real-world applications.
2	Commerce:	The feedback for Commerce courses indicates a "Very Good" rating across most areas, such as course sequence, syllabus relevance, credit allocation, and evaluation schemes. However, there is room for improvement in LAB/Field components and real-life applications, which received "Good" ratings. Overall, while the courses are well-structured and relevant, enhancing practical and applied elements would be beneficial.	To further enhance the syllabus, it is suggested to include more practical units such as projects or internships to provide students with real-life exposure and market experience. While the syllabus is excellently designed as per the NEP and demonstrates great potential, incorporating field work and practical assignments will bridge the gap between theoretical knowledge and practical application, ensuring students are better prepared for real-world challenges.



3	Economics:	The feedback for Economics courses is predominantly "Good," with several areas marked as "Very Good," such as the relevance and sequence of units, course objectives, and real-life applications. However, there is a consistent need for improvement in the allocation of credits, distribution of contact hours, and the relevance of electives to technological advancements. Enhancing these aspects could elevate the overall effectiveness and applicability of the curriculum.	To enhance the syllabus and academic curriculum, it would be beneficial to maintain a strong foundation in fundamental subjects such as micro and macroeconomic concepts while integrating current and emerging issues. This could involve updating content to reflect contemporary economic challenges like digital economies, sustainable development, and global economic shifts. Furthermore, aligning the syllabus with market demands would ensure students are equipped with relevant skills and knowledge sought by employers. This could include incorporating practical applications, case studies, and industry-oriented projects to bridge the gap between theory and real-world application, thereby enhancing employability and preparing students for dynamic career opportunities in the evolving job market.
4	English:	The feedback for English courses shows a mix of "Good" and "Very Good" ratings. The sequence of courses and units, electives' relevance to specialization streams and technological advancements, and real-life application received high marks. However, the syllabus's relevance, allocation of credits, distribution of contact hours, and the load on students were rated as "Good," indicating areas for improvement. Overall, the courses are well-structured but could benefit from more practical and hands-on components.	To improve the syllabus and academic curriculum, several enhancements can be considered. Firstly, integrating more ICT technological content throughout the curriculum would better prepare students for the demands of the modern world. This could involve updating course materials to include emerging technologies, digital literacy skills, and applications relevant to various disciplines. Increasing the use of ICT in the teaching-learning process could enhance engagement and effectiveness by leveraging online resources, simulations, and interactive tools.



			<p>Additionally, allocating more time to each subject would allow for deeper exploration of concepts and practical applications, fostering a more comprehensive understanding among students. Introducing more experiential learning opportunities, such as internships or practical projects, into each course throughout the semester would provide hands-on experience and connect classroom learning with real-world scenarios. This approach not only enhances skill development but also prepares students for successful transitions into their chosen careers. These adjustments aim to align the curriculum more closely with current technological advancements and educational best practices, ensuring graduates are well-equipped for today's dynamic professional landscape.</p>
5	Statistics:	<p>Based on the ratings provided, it seems the courses offered are generally well-structured and relevant to the intended competencies, with a strong focus on sequence, syllabus relevance, and course design. Electives and reference materials are also highly regarded, though there is room for improvement in integrating technological advancements, real-life applications, and lab/field components into the curriculum. Overall, the courses are well-balanced in terms of workload, self-learning opportunities, and assessment schemes, contributing positively to the student learning experience.</p>	<p>To enhance the curriculum and academic experience, incorporating practical applications, especially statistical analysis using different software tools, would significantly enrich students' learning outcomes. Introducing hands-on exercises and projects that require students to apply statistical methods using software like R, Python, or SPSS can deepen their understanding of theoretical concepts while honing valuable analytical skills applicable across various disciplines. This practical approach not only provides practical experience but also prepares students for data-driven decision-making in their future careers. By integrating such practical components</p>



			into theoretical subjects, the curriculum can effectively blend theory with application, fostering holistic development and better preparing students for the challenges of the professional world.
6	Overall Score:	Based on the comprehensive ratings provided across various aspects of course design and delivery, the overall score reflects a consistently high level of satisfaction. The courses are well-structured, relevant to competencies, and effectively sequenced. Electives, reference materials, and syllabus size are appropriately aligned, promoting self-learning and extra learning opportunities. While there are strong ratings for real-life applications and overall course composition, areas like integrating technological advancements and enhancing lab/field components could further elevate the student experience. Overall, the courses appear to be exceptionally well-designed and beneficial to student learning outcomes.	To enhance the overall syllabus and academic curriculum, several key improvements can be implemented. Firstly, there should be a stronger emphasis on practicality and industry relevance by integrating more practical-based chapters and increasing the weightage of practical work across subjects. This can be complemented by incorporating fieldwork, case studies, and industry projects to provide students with hands-on experience and exposure to real-world applications. Furthermore, introducing internships in the final semester would offer valuable industry experience and better prepare students for their professional careers. Additionally, updating the curriculum to include emerging technologies and digital skills, and enhancing the use of ICT in teaching-learning processes, would ensure students are equipped with the necessary competencies for the modern workforce. By bridging the gap between theory and practice and aligning with market demands, the curriculum can effectively nurture well-rounded graduates capable of meeting the



			evolving challenges of today's global economy.
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Comprehensive Evaluation of Curriculum Quality

The table presents a detailed analysis of faculty feedback on various aspects of the courses offered across different subjects. The scores are based on a rating scale, ranging from "1 - Poor" to "5 - Excellent." Here is a summary interpretation of the table:

1. Sequence of Courses: Rated Very Good (4/5)

- The sequence of courses is well-structured and logically follows from previous semesters, ensuring continuity and progression in learning.

2. Syllabus in Relation to Competencies: Rated Very Good (4/5)

- The syllabus aligns closely with expected competencies, indicating that course content effectively prepares students with relevant knowledge and skills.

3. Relevance of Syllabus Units: Rated Very Good (4/5)

- The units within the syllabus are highly relevant to the overall course objectives, ensuring that topics covered are directly beneficial to student learning outcomes.

4. Sequence of Units within Courses: Rated Very Good (4/5)

- The order of units within each course is well-planned, facilitating a logical progression of concepts and avoiding unnecessary overlap or gaps.

5. Allocation of Credits: Rated Very Good (4/5)

- Credits allocated to each course are appropriately distributed, reflecting the workload and importance of each component within the curriculum.

6. Distribution of Contact Hours: Rated Very Good (4/5)

- The distribution of contact hours across course components is balanced, allowing sufficient time for in-depth learning and engagement with course materials.

7. Offering of Electives Relevant to Specializations: Rated Very Good (4/5)

- Electives offered are highly relevant to specialization streams, providing students with choices that complement their career aspirations and academic interests.



8. Relevance of Electives to Technological Advancements: Rated Very Good (4/5)

- Electives are aligned with technological advancements, ensuring students are exposed to current trends and technologies relevant to their field of study.

9. International Recognition of Reference Books: Rated Very Good (4/5)

- Reference books recognized internationally are used, indicating that students have access to high-quality resources that enhance learning and research capabilities.

10. Size of Syllabus in Terms of Student Load: Rated Very Good (4/5)

- The syllabus size is manageable, balancing depth of content with the practical workload expected of students, thereby supporting effective learning outcomes.

11. Extra Learning Opportunities: Rated Very Good (4/5)

- Courses are designed to encourage extra learning and self-study, promoting deeper understanding and independent exploration of course material.

12. Sequence of Course Offerings: Rated Very Good (4/5)

- The sequence of course offerings is well-planned, ensuring that prerequisites are adequately covered before advanced topics are introduced.

13. Loading of Courses in a Semester: Rated Very Good (4/5)

- The distribution of courses across semesters is balanced, preventing overloading and allowing students to manage their academic workload effectively.

14. Evaluation Scheme: Rated Very Good (4/5)

- The evaluation scheme for each course is well-designed, providing fair assessment methods that accurately measure student learning and achievement.

15. Objectives of Courses: Rated Very Good (4/5)

- Course objectives are clearly stated and effectively guide teaching and learning activities, ensuring alignment with desired learning outcomes.

16. Expected Competencies: Rated Very Good (4/5)



- Competencies expected from each course are well-defined and appropriate, indicating that graduates will possess the necessary skills and knowledge for their chosen field.

17. Composition of Courses: Rated Very Good (4/5)

- The composition of courses, including social sciences, humanities, core disciplines, electives, and projects, is well-balanced, offering a comprehensive educational experience.

18. Courses with LAB/Field Components: Rated Good (3/5)

- While a good rating, indicating some courses incorporate LAB/Field components, there may be opportunities to expand hands-on learning experiences across more courses.

19. Domain for LAB/Field Experiments: Rated Good (3/5)

- The domains used for designing LAB/Field experiments are satisfactory, though there could be improvements in aligning these with emerging trends and industry needs.

20. Real-Life Applications of Courses: Rated Very Good (4/5)

- Courses effectively incorporate real-life applications, demonstrating their practical relevance and preparing students for professional challenges.

Overall, the curriculum evaluation shows a strong foundation with consistent ratings in the Very Good range across most aspects. Areas such as expanding LAB/Field components, updating LAB/Field experiment domains, and further integrating emerging technologies could enhance the curriculum's relevance and practicality.



Principal

Gujarat Commerce College

PRINCIPAL
GUJARAT COMMERCE COLLEGE
Ahmedabad.



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**Internal Quality Assurance Cell,
Gujarat Commerce College,
Ahmedabad**

**Action Taken Report
On Feedback
Year: 2023-24**



Action Taken Report of the IQAC Review Meeting

Held on 11/04/2023 at 10.00 AM at IQAC Office, Gujarat Commerce College, Ahmedabad

IQAC Consolidated Action Taken Report Based on Feedback on curriculum collected from different stake holders:

Sr. No	Agenda	Action Taken
1	<p>Inclusion of practical skills and sessions</p> <p>Change traditional evaluation to presentations and orals</p> <p>Increase the use of video lectures</p>	<p>The committee suggested the faculty members to include more practical sessions and hands-on training in classes.</p> <p>It was also suggested to Shift towards evaluation methods that include presentations, orals, and practical assignments.</p> <p>It was further suggested to implement more video lectures as part of the teaching methodology to cater to student preferences and enhance learning experiences.</p>
2	Offer courses that help students earn (e.g., Earn while you learn)	The committee suggested to Launch "Earn While You Learn" program with on-campus job opportunities and partnerships with local businesses for internships.
3	Emphasize other vocational courses	The Chairperson suggested adding vocational courses in digital marketing, graphic design, hospitality management, and other fields to enhance employability in RUSA C-12, UDISHA and finishing school.
4	More activities by English club and English department to improve spoken English and public speaking	The Chairperson suggested increasing activities such as debates, public speaking workshops, and conversation clubs to improve communication skills and English.
5	Basic computer-based learning after college hours	The Chairperson suggested Implementing after-hours computer literacy classes covering essential software and basic programming.
6	Introduce Life Skills curriculum	The Chairperson suggested to develop Life Skills curriculum including modules on time management, stress management, financial literacy, and interpersonal skills etc.



Sr. No	Agenda	Action Taken
7	More industrial visits	The committee suggested organizing more industrial visits by partnering with local industries, allowing students to gain real-world experience.
8	Real-life examples and computer-based accounting in Accountancy	The committee suggested to incorporate real-life case studies and computer-based accounting software in the curriculum.



Bhadani
Co-ordinator
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