Faculty Feedback

2021-22

Feedback Collected

Name of Faculty	Subject	Qualificatic Kindly tick: Kindl
Dr DIPIKA Laxmanbhai Rayka	Accountancy	M.com,M.i. Very good Every good E
	Accountancy	
Dr. Sonal Shashikant Solanki	Commerce	Ph.D Very good Good Very good Good Good Good Good Average Good Average Good Average Good Average Good Average Good Average Good Good Good Very good Good Very good Good Needs some advance content enrichment
Dr. Bhoomi Vamja	English	Ph.D. Excellent Very good Very good Very good Excellent Very good Excellent Very good Excellent Very good Excellent Very good Very good include current market required topics
Dr. Ravindra L. Mojidra	Accountancy	Ph.D. Excellent Very good Excellent Excellent Excellent Excellent Very good Excellent Excellent Excellent Excellent Very good Poor Poor Good Need of Practical Jassed topics
Prof. Vidhi Ravrani	English	M.A, B.ed Very good Very good Good Good Average Good Good Average Good Good Average Excellent Very good Average Excellent Very good Good Very good Over good Average Provide an introduction to the subject matter and how the course fits in the department curriculum. Explain what the course is about and why students would want or need to learn the material.
Dr. Vandana G.Trivedi	Economics	M.A., M.P.P. Very good Good Good Very good Good Good Good Good Good Good Very good Average Good Good Average Good Good Good Very good Average Good Good Good Good Very good Average Good Good Good Good Good Very good Average Average Good Curriculum must be more relevant with the real world's need. Practice aspect should involved in it.
Smita Nagrecha	English	M.Phil. Good Average Good Good Very good Good Very good Good Very good Good Average Very good Good Average Very good Good Average Sood Very good Good Average Good Very good Good Average Good Very good Good Average Good Very good Good Average Soon Syllabus framing Committee should think of adding some internship and have students the practical experience of what is learnt in classrooms and try to bridge the gap between knowledge and actual Professional Requirement
Jignesh Gondaliya	Statistics	PhD Good Very go
Dr. Hemali Shah	Statistics	Ph.D. Very good Good Very good Good Very good Average Very good Average Very good Very good Average Av
Prof. Meet B Shah	Accountancy	CA,Mcom,i Excellent Excellent Very good Excellent Very good Excellent Very good Very g
Dr. Sheela Bhadani	Commerce	M. Com., h Very good Excellent Good Good Very good Good Good Very good No



Feedback Analysis

Gujarat Commerce College, Ellisbridge Ahmedabad Report of Analysis of faculty feedback on curriculum Year 2021-22

The Institute collects feedback from its faculty members regarding curriculum and syllabus every year. The Faculties are advised to give fearless and open responses. This is done to find out the shortcomings in the curriculum and improvise it as per the present needs. The suggestions are compiled and consolidated at the college level. Based on the feedback collected the suggestions are discussed and forwarded to IQAC and later IQAC forwards the suggestions to the University to improvise the syllabus if they can. Ours being an affiliated college, we can only make suggestions to the university; the ultimate decision lies with the university.

Method of feedback collection and analysis:

Feedback were collected through google forms. Responses were downloaded.

Total was done and averages were calculated for each question and each subject respectively.

Rounding off of the figures was done for convenience of calculation and interpretation,

Interpretations were made according to the final average scores and thereby suggestions were
made.

The detailed subject wise analysis and its interpretations and suggestions made thereof are as follows:

Following were the questions asked in the feedback:

Sr.	Question
80.	How do you rate the sequence of the courses that you teach are in sequence to what you have
1	1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1
2	How do you rate the syllabus of the courses that you have taught in relation to the courses?
3	How do you rate the relevance of the units in syllabus relevant to the course:
4	How do you rate the sequence of the units in the course.
e .	Type the allocation of the credits to the Course:
2	C. C. Market of the control name and the course wanter
6	How do you rate the dishibutance of their relevance to the specialization
5 6 7	How do you rate the distribution of the contact north of their relevance to the specialization streams?
8	How do you rate the electives offered in relation to the Technological advancements?





9	How do you rate the relevance of reference books by their international recognition to the courses?
10	Rate the size of the syllabus in terms of the load on the students
11	Rate the size of the syllabus in terms of the load on the state. Rate the courses in terms of extra learning or self-learning considering the design of the courses? Rate the Courses in terms of sequence of offering considering whether the preceding courses have
12	Rate the Courses in terms of sequence of ortering control in
13	1 1 SELL OF TRANSPORT IN A SETTICATOR
14	The state of the supplied that the supplied to the state of the supplied to th
15	The state of the spinor of the state of the
16	How do you rate the competencies expected out of the course? How do you rate the competencies expected out of the course?
16 17	How do you rate the composition of the courses in terms discipline core, discipline elective, open elective, project etc.?
18	How do you rate the percentage of courses having LAB/Field components? How do you rate the domain used for designing the experiments for the Lab/field components? How do you rate the domain used for designing the experiments for the Lab/field components?
19	the standard treed for the standard treed to the standard tree to the standard treed treed to the standard treed treed treed to the standard treed t
20	How do you rate the course in relation to the real life applications?

Scores were allotted as follows:

	1		4 0.0000	Poor
Excellent	Very good	Good	Average	(1)
(5)	(4)	(3)	(2)	



Total of scores of each subject respectively is as follows:

25.00		Accountancy	SERBER	Comi	Commerce	Econ	Economics	English	ish	2000	Statistics		
-	Questions	Total Average Score	Skore	Total Average Score	Score	Total Average Score	Score	Fotal Average Score	Score	Total Average Score	Store	Total Average Score	Score
	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous settlester?	4	Very good	ie)	Good		Excellent	en.	Good		Good	¥	Very
11	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?	· ·	Very good	A	Good	**	Very good	PO	Good	. PO	G00d	en	P005
-	How do you rate the relevance of the units or	4	Very good	4	Very good	×	Very good	6	Good	500	Good Verv	9	Good
4	How do you rate the sequence of the units in the) lys	Excellent	雅	Very good	4	Very good		Good	4	Spood	m	Sond
- 44	How do you rate the althocation of the credits to the	95	Excellent	æ.	Good	346	Excellent	8	Good	4	Pood	4	Very
10	How do you rate the distribution of the contact	*	Very good	4	Very good	100	Excellent	m	5000	12	poor	**	800g
-	How do you rate the offering of the electives in series of their relevance to the specialization	95	Excellent	-	Very good	4	Very good	10	Good	10	Good	6	Good
26	How do you rate the electrives offered in relation to the Technological advancements?	+	Very good	elt.	Very good	4	Very good	m	Good	4	Bood	m	Good
(5)	How do you rate the relevance of reference books to these agreemational recognition to the contrast?	0.65	Good		Good	180	Excellent	10	Good	4	Yerv	40	
92	Rate the size of the syllabos in terms of the load on the student?	17	Very good	**	Good.	eti	Ocood		Good	4		m	Cood
	Rate the courses in terms of extra learning or self- to-reness considering the design of the courses?	-7	Very good	(0)	Good	+	Very good	100	-000	4	poor	4	pood
- 22	Rate the Courses in terms of sequence of offseting considering whether the preceding courses have been considering.	30)	Good		Very good	7	Very good		88	16	Chod	m)	Boog
2	Flow do you rate the loading of the courses in a	4	Very good	(0)	Good	.01	Good	70	Cood	m	Seed Very		3 Good
72	How do you rate the evaluation scheme designed for each of the course?	9.8	Very good	3	Yery good	4	Very good			7	-		4 good
. 15	How do you rate the objectives stated for each of the course?	0	Good		Good		Very good	000	3 Good	4			3 Good
91	How do you rate the competencies expected out of the course?	(#	Very good	10	Good	4	Very good		3 Good		t good		908
10	How do you rate the composition of the courses in terms of social science and humanities, discipline	4	Very good	7	Average	*	5 Excellent	25	Avera 2 gc		2 Average		3 Good
82	Liou do you rate the percentage of courses furting a Riveld communents?		1000		2. Average	4	Very good		Avera Avera		3 Good		3 Good
00	How do you rate the domain used for designing the	2	Avenge		2 Average		4 Very good		90		2 Average		2 Good
90	How do you rate the course in relativit to the real		Average		3. Good		4 Very good		2 86		3 Good		3 Good

Subject wise Interpretations and suggestions are as follows:

														22.0		100
Suggestions:	 Practical and Computer based Accounting should be encouraged Syllabus should be in detailed and relevant with the practical life of the student Need Practical knowledge and field work for courses 							The syllabus should be such that it makes one	employment creators rather than employable. Changes are needed according to new knowledge of	subject. Emphasis to be laid on practical knowledge rather than	theoreticat.			 Course should be vast so student gets indepth knowledge 	of the subject. Field work must be made compulsory	There is a need to include some current issues of world and Indian Economy so that the students can have the
Interpretation:	The syllabus rated just good. There is scope for further improvement. Teachers find the time allotted to teach the subject as less, as it is a practical subject more practice is needed.			The competencies expected out of the course is fairly good. Much is expected from the syllabus taught.		Much emphasis knowledge in acc				among the course components is very good and there is no need for extra hours.	The electives offered rate just good, they need to be more consistent with the technological		-		meet the expectations of the course. The units of the syllabus are not relevant to the	course. The electives offered rate just good, they need
	A A	A	Α	4	А		A	A	A	16	X.	A		A	A	A
Subject	Accountancy							Commerce						Economics		
Sr. no	н							C1						m		

		to be more consistent with the technological advancements. The syllabus fails to provide opportunities for field work and practical skills development.	current knowledge of the particular subject and step up with the changing scenario of the world. Need to update syllabus with current theoretical development	ect and step up ent theoretical
4	English	Field work and practical skills development. Students lack practical communication skills and	Almost all types of Business communications must be incorporated in the total syllbi (syllabuses) of all Semesters including field visits and internships. I absertant working should also be there as not of	ons must be of all thips.
		sessions to improvise the English speaking, listening and communication skills.	curriculum to polish Speaking abilities and Soft Skills. When syliabus is framed, concerned faculty members institute-wise and alumni most be involved along with business community.	Soft Skills. y members I along with
90.3	Statistics	The syllabus fails to provide opportunities for field work and practical skills development. Mugging of formulas is of no value in statistics	 Practical portion should be added in the syllabus. Some lab & field work should be included. Data Analysis softwares are required to include in 	Habus. clude in
		now a day as use of statistical software is increased	curriculum. Nowadays computers are there, yet we teach them to do manually as the curriculum is not as per market demand. Include Computational statistics using	e, yet we teach tot as per atistics using

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Internal Quality Assurance Cell, Gujarat Commerce College, Ahmedabad

Action Taken Report On Feedback Year: 2021-22



Action Taken Report of the IQAC Review Meeting

Held on Coulon at 10.00 AM at IQAC Office, Gujarat Commerce College, Ahmedabad

IQAC Consolidated Action Taken Report Based on Feedback on curriculum collected from different stake holders:

Sr. No	Agenda	Action Taken
1	Up gradation of syllabus	The committee suggested the members of BOS to suggest necessary changes to university for the up gradation of syllabus.
2	Development of e-content	The teachers were encouraged to develop and provide more e-content, especially in light of the pandemic, to support student learning remotely.
3	Digital leaning tools	The teachers were encouraged to use more digital mode of leaning tools.



