

Students' Feedback

2021-22

Feedback Collected

2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04	2002-03	2001-02	2000-01	1999-00	1998-99	1997-98	1996-97	1995-96	1994-95	1993-94	1992-93	1991-92	1990-91	1989-90	1988-89	1987-88	1986-87	1985-86	1984-85	1983-84	1982-83	1981-82	1980-81	1979-80	1978-79	1977-78	1976-77	1975-76	1974-75	1973-74	1972-73	1971-72	1970-71	1969-70	1968-69	1967-68	1966-67	1965-66	1964-65	1963-64	1962-63	1961-62	1960-61	1959-60	1958-59	1957-58	1956-57	1955-56	1954-55	1953-54	1952-53	1951-52	1950-51	1949-50	1948-49	1947-48	1946-47	1945-46	1944-45	1943-44	1942-43	1941-42	1940-41	1939-40	1938-39	1937-38	1936-37	1935-36	1934-35	1933-34	1932-33	1931-32	1930-31	1929-30	1928-29	1927-28	1926-27	1925-26	1924-25	1923-24	1922-23	1921-22	1920-21	1919-20	1918-19	1917-18	1916-17	1915-16	1914-15	1913-14	1912-13	1911-12	1910-11	1909-10	1908-09	1907-08	1906-07	1905-06	1904-05	1903-04	1902-03	1901-02	1900-01	1899-00	1898-99	1897-98	1896-97	1895-96	1894-95	1893-94	1892-93	1891-92	1890-91	1889-90	1888-89	1887-88	1886-87	1885-86	1884-85	1883-84	1882-83	1881-82	1880-81	1879-80	1878-79	1877-78	1876-77	1875-76	1874-75	1873-74	1872-73	1871-72	1870-71	1869-70	1868-69	1867-68	1866-67	1865-66	1864-65	1863-64	1862-63	1861-62	1860-61	1859-60	1858-59	1857-58	1856-57	1855-56	1854-55	1853-54	1852-53	1851-52	1850-51	1849-50	1848-49	1847-48	1846-47	1845-46	1844-45	1843-44	1842-43	1841-42	1840-41	1839-40	1838-39	1837-38	1836-37	1835-36	1834-35	1833-34	1832-33	1831-32	1830-31	1829-30	1828-29	1827-28	1826-27	1825-26	1824-25	1823-24	1822-23	1821-22	1820-21	1819-20	1818-19	1817-18	1816-17	1815-16	1814-15	1813-14	1812-13	1811-12	1810-11	1809-10	1808-09	1807-08	1806-07	1805-06	1804-05	1803-04	1802-03	1801-02	1800-01	1799-00	1798-99	1797-98	1796-97	1795-96	1794-95	1793-94	1792-93	1791-92	1790-91	1789-90	1788-89	1787-88	1786-87	1785-86	1784-85	1783-84	1782-83	1781-82	1780-81	1779-80	1778-79	1777-78	1776-77	1775-76	1774-75	1773-74	1772-73	1771-72	1770-71	1769-70	1768-69	1767-68	1766-67	1765-66	1764-65	1763-64	1762-63	1761-62	1760-61	1759-60	1758-59	1757-58	1756-57	1755-56	1754-55	1753-54	1752-53	1751-52	1750-51	1749-50	1748-49	1747-48	1746-47	1745-46	1744-45	1743-44	1742-43	1741-42	1740-41	1739-40	1738-39	1737-38	1736-37	1735-36	1734-35	1733-34	1732-33	1731-32	1730-31	1729-30	1728-29	1727-28	1726-27	1725-26	1724-25	1723-24	1722-23	1721-22	1720-21	1719-20	1718-19	1717-18	1716-17	1715-16	1714-15	1713-14	1712-13	1711-12	1710-11	1709-10	1708-09	1707-08	1706-07	1705-06	1704-05	1703-04	1702-03	1701-02	1700-01	1699-00	1698-99	1697-98	1696-97	1695-96	1694-95	1693-94	1692-93	1691-92	1690-91	1689-90	1688-89	1687-88	1686-87	1685-86	1684-85	1683-84	1682-83	1681-82	1680-81	1679-80	1678-79	1677-78	1676-77	1675-76	1674-75	1673-74	1672-73	1671-72	1670-71	1669-70	1668-69	1667-68	1666-67	1665-66	1664-65	1663-64	1662-63	1661-62	1660-61	1659-60	1658-59	1657-58	1656-57	1655-56	1654-55	1653-54	1652-53	1651-52	1650-51	1649-50	1648-49	1647-48	1646-47	1645-46	1644-45	1643-44	1642-43	1641-42	1640-41	1639-40	1638-39	1637-38	1636-37	1635-36	1634-35	1633-34	1632-33	1631-32	1630-31	1629-30	1628-29	1627-28	1626-27	1625-26	1624-25	1623-24	1622-23	1621-22	1620-21	1619-20	1618-19	1617-18	1616-17	1615-16	1614-15	1613-14	1612-13	1611-12	1610-11	1609-10	1608-09	1607-08	1606-07	1605-06	1604-05	1603-04	1602-03	1601-02	1600-01	1599-00	1598-99	1597-98	1596-97	1595-96	1594-95	1593-94	1592-93	1591-92	1590-91	1589-90	1588-89	1587-88	1586-87	1585-86	1584-85	1583-84	1582-83	1581-82	1580-81	1579-80	1578-79	1577-78	1576-77	1575-76	1574-75	1573-74	1572-73	1571-72	1570-71	1569-70	1568-69	1567-68	1566-67	1565-66	1564-65	1563-64	1562-63	1561-62	1560-61	1559-60	1558-59	1557-58	1556-57	1555-56	1554-55	1553-54	1552-53	1551-52	1550-51	1549-50	1548-49	1547-48	1546-47	1545-46	1544-45	1543-44	1542-43	1541-42	1540-41	1539-40	1538-39	1537-38	1536-37	1535-36	1534-35	1533-34	1532-33	1531-32	1530-31	1529-30	1528-29	1527-28	1526-27	1525-26	1524-25	1523-24	1522-23	1521-22	1520-21	1519-20	1518-19	1517-18	1516-17	1515-16	1514-15	1513-14	1512-13	1511-12	1510-11	1509-10	1508-09	1507-08	1506-07	1505-06	1504-05	1503-04	1502-03	1501-02	1500-01	1499-00	1498-99	1497-98	1496-97	1495-96	1494-95	1493-94	1492-93	1491-92	1490-91	1489-90	1488-89	1487-88	1486-87	1485-86	1484-85	1483-84	1482-83	1481-82	1480-81	1479-80	1478-79	1477-78	1476-77	1475-76	1474-75	1473-74	1472-73	1471-72	1470-71	1469-70	1468-69	1467-68	1466-67	1465-66	1464-65	1463-64	1462-63	1461-62	1460-61	1459-60	1458-59	1457-58	1456-57	1455-56	1454-55	1453-54	1452-53	1451-52	1450-51	1449-50	1448-49	1447-48	1446-47	1445-46	1444-45	1443-44	1442-43	1441-42	1440-41	1439-40	1438-39	1437-38	1436-37	1435-36	1434-35	1433-34	1432-33	1431-32	1430-31	1429-30	1428-29	1427-28	1426-27	1425-26	1424-25	1423-24	1422-23	1421-22	1420-21	1419-20	1418-19	1417-18	1416-17	1415-16	1414-15	1413-14	1412-13	1411-12	1410-11	1409-10	1408-09	1407-08	1406-07	1405-06	1404-05	1403-04	1402-03	1401-02	1400-01	1399-00	1398-99	1397-98	1396-97	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Feedback Analysis

Gujarat Commerce College, Ellisbridge Ahmedabad

Report on Analysis of Student feedback

Year 2021-22

The Institute collects feedback from its students regarding general as well as curriculum and syllabus every year. They are advised to give fearless and open responses. This is done to find out the shortcomings in the curriculum and improvise it as per the present needs, and also to know if views of students regarding college, its staff and other things. The suggestions are compiled and consolidated at the college level. Based on the feedback collected the suggestions are discussed and forwarded to IQAC and later IQAC forwards the suggestions to the University to improvise the syllabus if they can. Ours being an affiliated college, we can only make suggestions to the university; the ultimate decision lies with the university. IQAC tries to bring changes as per the general suggestions.

Method of feedback collection and analysis:

Feedback were collected through google forms. Responses were downloaded.

Total was done and averages were calculated for questions where rating was to be done. Rounding off of the figures was done for convenience of calculation and interpretation. Interpretations were made according to the final average scores and thereby suggestions were made.

The detailed analysis and its interpretations and suggestions made thereof are as follows:



Section -1 General

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5	4	3	2	1

Sr. No	Particulars	Score	Score	Interpretations
1	Getting admission in this college is a matter of pride for me	4	Agree	Students feel proud to be a part of this college
2	admission process in the college is fair and accurate	4	Agree	Students find the admission process as fair
3	I am improving in this college (learning/confidence, other)	4	Agree	Students feel an improvement in themselves after joining this college.
4	atmosphere in the college is conducive for learning	4	Agree	College atmosphere is conducive for learning.
5	There is positive change in the behaviour in me after joining the college	4	Agree	A positive change is experienced by students in the behaviour of students after joining this college.
6	college conveys all information	4	Agree	All information is very well passed to students.
7	College website is very informative and regularly updated	4	Agree	College website is dynamic, informative and regularly updated
8	Employability is given focus in the teaching learning process	4	Agree	Students feel that employability is focused on by the teaching learning process
9	Examination results are declared timely	4	Agree	College declares timely results
10	college teachers are cooperative	5	Strongly Agree	Teachers are absolutely cooperative
11	college's admin staff are cooperative	4	Agree	Administrative staff of the college are cooperative
12	The syllabus is completed on time	4	Agree	Syllabus is completed timely
13	Evaluation of answer sheets is fair enough	4	Agree	Fair evaluation of answer sheets is done
14	Teachers come well prepared in the class	4	Agree	Teachers come well prepared in the class
15	There is a good Teacher-student relationship	4	Agree	There is a good Teacher-student relationship at college

	at college				
16	teachers encourage for extra-curricular activities	4	Agree		teachers encourage for extra-curricular activities
17	My time at the college been intellectually enriching	4	Agree		Students feel that their time at the college is intellectually enriching

Section-2 College facilities and infrastructure

Very good	Good	Average	Poor	Very poor
5	4	3	2	1

Sr. No	Particulars	Score	Score	Interpretations
1	Interaction with administration	4	Good	Students can interact with administration without any hesitation
2	Interaction with teachers	4	Good	Students can interact with teachers without any hesitation
3	Interaction with librarian	4	Good	Students can interact with library staff without any hesitation
4	Computer facilities	4	Good	Students are satisfied with the computer facility
5	Library facilities	4	Good	College has good library facility
6	Extra-curricular activities	4	Good	Extra-curricular activities at college are good
7	Recreational facilities	4	Good	Recreational facilities at college are good
8	Sports facilities	4	Good	College performance in sports is excellent, as students represent nationally and internationally.
9	Industrial visits/projects etc	4	Good	Students find the industrial visit as good and satisfactory.



Section -3 Curriculum Feedback

Sr. No	Particulars	Score	Score	Interpretations
1	Rate the sequence of the courses (connectivity of subject in different semesters)	4	Very Good	Students have rated almost all factors as very good. However, practically this is far from reality, therefore feedback of other stakeholders needs to be considered.
2	syllabus of the courses in relation to the competencies expected out of the course	4	Very Good	
3	Relevance of the units in syllabus relevant to the course	4	Very Good	
4	sequence of the units in the course	4	Very Good	
5	allocation of the credits to the course	4	Very Good	
6	Time allotted to complete the syllabus	4	Very Good	
7	offering of the electives in terms of their relevance to the specialization streams	4	Very Good	
8	electives offered in relation to the Technological advancements	4	Very Good	
9	relevance of reference books	4	Very Good	
10	Rate the size of the syllabus in terms of the load on the student	4	Very Good	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	4	Very Good	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.	4	Very Good	
13	loading of the courses in a semester	4	Very Good	
14	evaluation scheme designed for each of the course	4	Very Good	
15	objectives stated for each of the course	4	Very Good	
16	competencies expected out of the course.	4	Very Good	
17	composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc	4	Very Good	
18	course in relation to the real life applications	4	Very Good	
19	does this course help your child earn money	4	Very Good	
20	does this course helps in making your child a good human being	4	Very Good	



Other suggestions from students:

1. Enhance more online content for convenience and make it effortless
2. GCC is very nice college and staff is very cooperative
3. Principal mam is very rude in talk, even if i have chickenpox they don't allow me to go on leave from soft skill exams and this collage have very big problems with CA aspirants, they treat them as if they done very big crime. They don't appreciate that CA students doing both B.com and CA but they insult them and always scolding them please try to appreciate CA students "
4. College teacher are cooperative
5. Please also message any notice to parents due to corona pandemic for there remain no confusion.
6. Many students are out of city now due to corona pandemic and if they don't have books, kindly don't give more assignments.
7. All teachers & staff always supported, thank u all teachers & faculties. I'm so lucky having taken admission in this collage.
8. Should improve Administration Department & employees in it.
9. Reduce syllabus
10. Information share with students by staff should be improved during online exam & lectures
11. "Course is good, also the facilities but the college needs to lessen the formalities relating to admissions, filling various forms etc.
12. Very kind and supportive professor.
13. All Facility are very good.
14. Explanation should be made easier by showing videos of the textbook chapters
15. Teachers should take extra classes
16. There is no improvement in contents of syllabus.
17. Administrative staff do not answer kindly
18. Syllabus connect impacts the student life so I always suggest to change the syllabus as per the current position
19. To Change the syllabus as per new Pattern
20. In this college there are many activities and student participate in it and they all enjoy it well. I feel lucky to be in this college
21. Excellent Teaching
22. No changes in the content of syllabus.
23. Period of term is too short



Final Suggestions:

- Video lectures to be used more and more as students prefer it more over traditional teaching methods.
- Inclusion of practical skills and sessions in syllabus are recommended.
- Administration staff is suggested to be kind and supportive towards the students
- Teachers should increase the extra classes if need be.



For, 

Principal

Gujarat Commerce College

Ahmedabad

Copy forwarded to IQAC

ATR



सत्यमेव जयते



**Internal Quality Assurance Cell,
Gujarat Commerce College,
Ahmedabad**

***Action Taken Report
On Feedback
Year: 2021-22***



Action Taken Report of the IQAC Review Meeting

Held on 6/04/22 at 10.00 AM at IQAC Office, Gujarat Commerce College, Ahmedabad

IQAC Consolidated Action Taken Report Based on Feedback on curriculum collected from different stake holders:

Sr. No	Agenda	Action Taken
1	Up gradation of syllabus	The committee suggested the members of BOS to suggest necessary changes to university for the up gradation of syllabus.
2	Development of e-content	The teachers were encouraged to develop and provide more e-content, especially in light of the pandemic, to support student learning remotely.
3	Digital leaning tools	The teachers were encouraged to use more digital mode of leaning tools.




Coordinator
IQAC Committee
Gujarat Commerce College
Ahmedabad