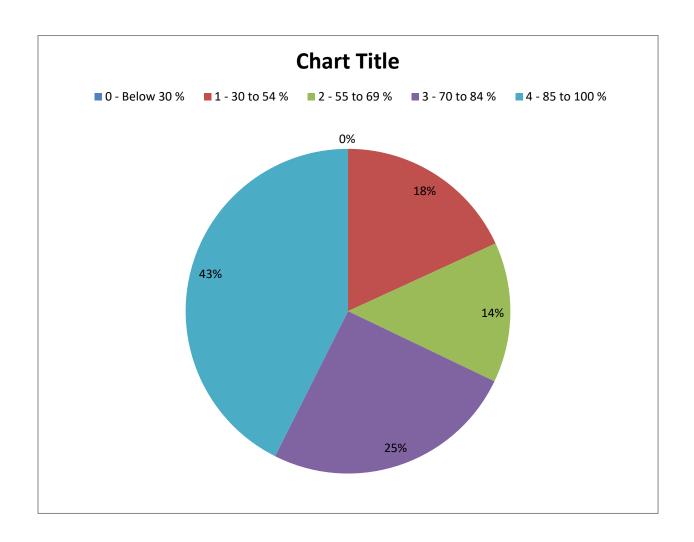
GUJARAT COMMERCE COLLEGE, AHMEDABAD

STUDENT SATISFACTION SURVEY REPORT (2019-20)

Students were given an online feedback form. There were total 12 questions in student satisfaction survey, in which feedback was requested regarding the teaching and learning process. They were required to provide their feedback from question no. 1 to 12 in zero to four scales i.e. 'Excellent', 'Very Good', 'Good', 'Average' and 'Needs Improvement' and 13th question was an open ended i.e. about observations and suggestions. The detailed analysis with the help of graphs is as follows from the next page:

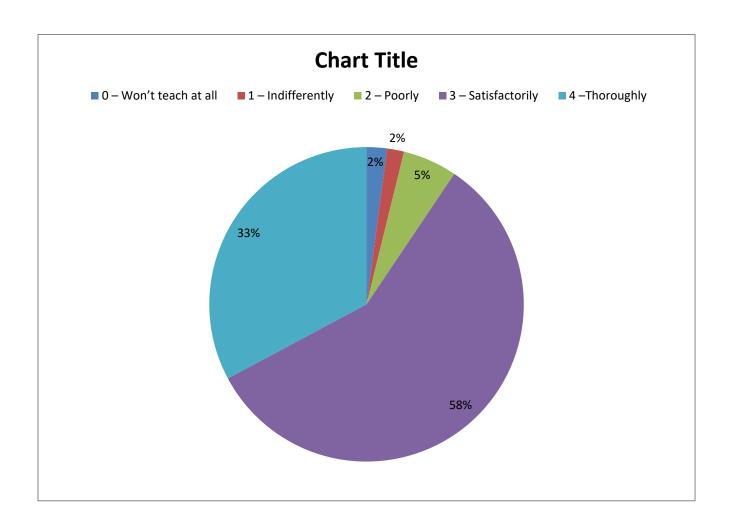
1) How much of the syllabus was covered in the class?

SCALE	RESPONSES	PERCENTAGE
0 - Below 30 %	0	0%
1 - 30 to 54 %	104	18%
2 - 55 to 69 %	80	14%
3 - 70 to 84 %	145	25%
4 - 85 to 100 %	244	43%
	Total = 573	



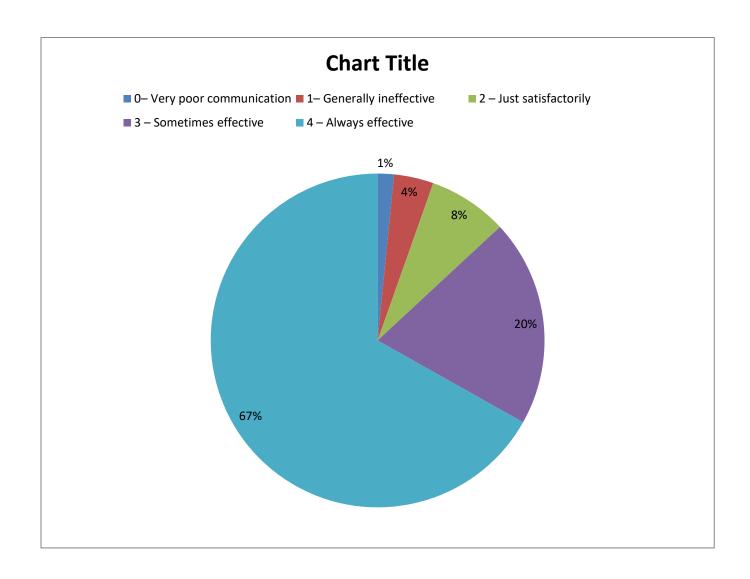
2) How well did the teachers prepare for the classes?

SCALE	RESPONSES	PERCENTAGE
0 – Won't teach at all	12	2%
1 – Indifferently	10	2%
2 – Poorly	32	5%
3 – Satisfactorily	331	58%
4 –Thoroughly	188	33%
	Total = 573	



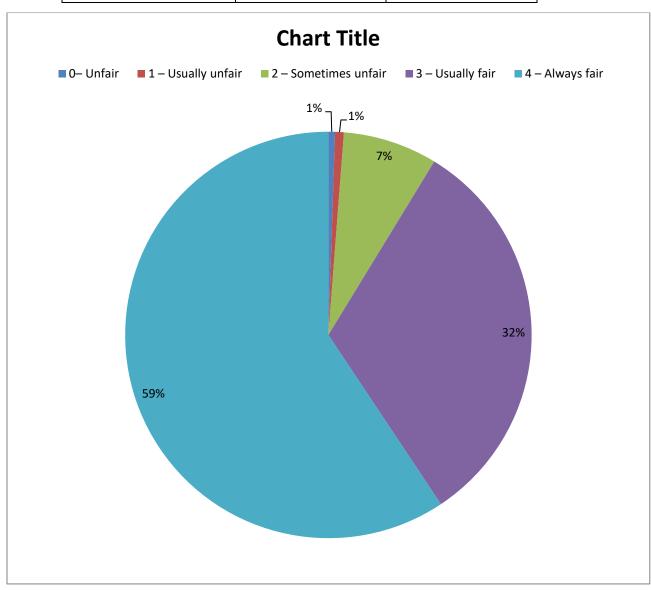
3) How well were the teachers able to communicate?

SCALE	RESPONSES	PERCENTAGE
0– Very poor communication	9	1%
1– Generally ineffective	22	4%
2 – Just satisfactorily	44	8%
3 – Sometimes effective	115	20%
4 – Always effective	383	67%
	Total = 573	



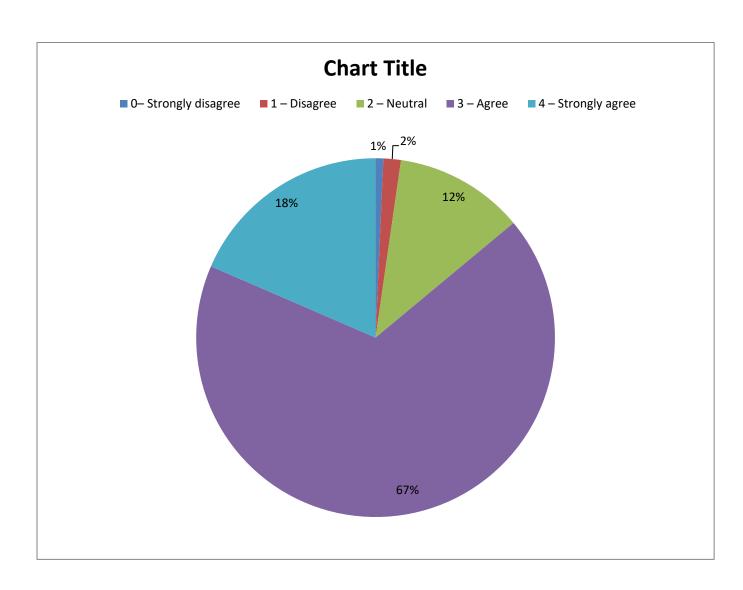
4) Fairness of the internal evaluation process by the teachers?

SCALE	RESPONSES	PERCENTAGE
0– Unfair	3	1%
1 – Usually unfair	4	1%
2 – Sometimes unfair	43	7%
3 – Usually fair	183	32%
4 – Always fair	340	59%
	Total = 573	



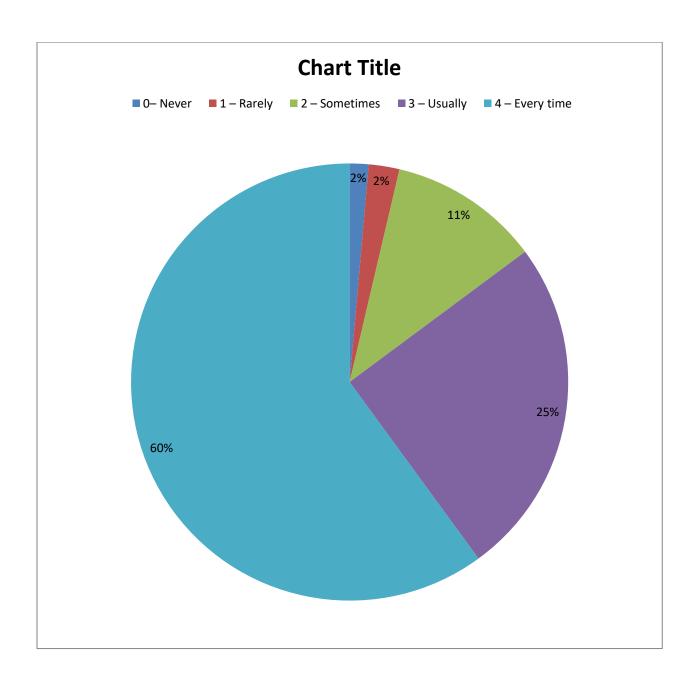
5) The institution provides multiple opportunities to learn and grow

SCALE	RESPONSES	PERCENTAGE
0– Strongly disagree	4	1%
1 – Disagree	9	2%
2 – Neutral	67	12%
3 – Agree	387	67%
4 – Strongly agree	106	18%
	Total = 573	



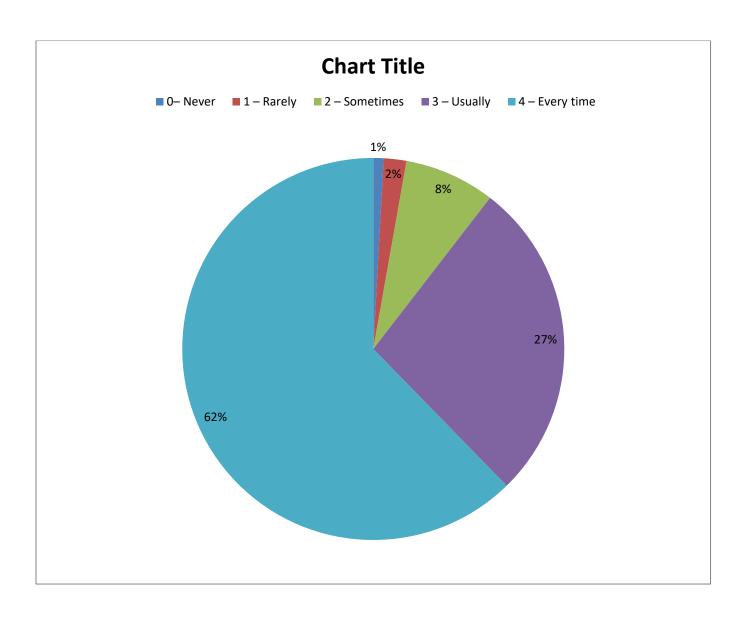
6) Teachers inform you about your expected competencies, course outcomes and programme outcomes ?

SCALE	RESPONSES	PERCENTAGE
0– Never	8	2%
1 – Rarely	13	2%
2 – Sometimes	64	11%
3 – Usually	144	25%
4 – Every time	344	60%
	Total = 573	



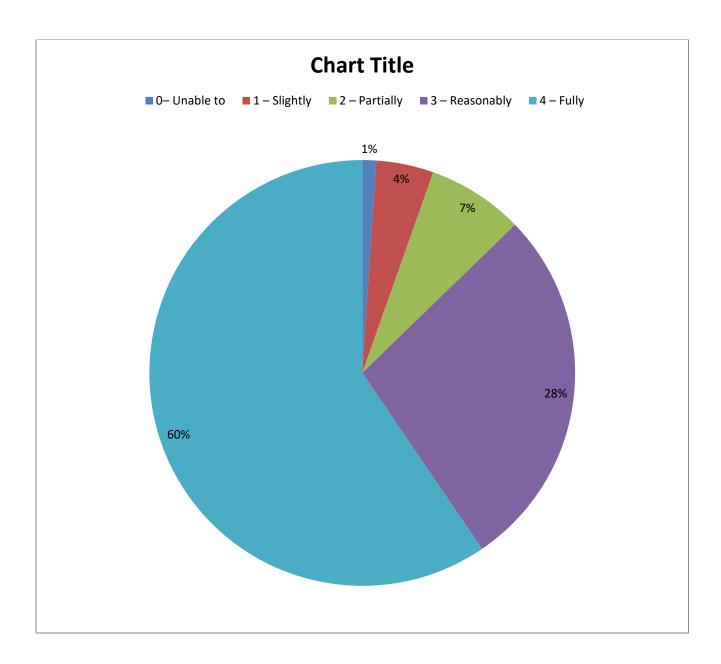
7) The teachers illustrate the concepts through example and application?

SCALE	RESPONSES	PERCENTAGE
0– Never	5	1%
1 – Rarely	11	2%
2 – Sometimes	44	8%
3 – Usually	156	27%
4 – Every time	357	62%
	Total = 573	



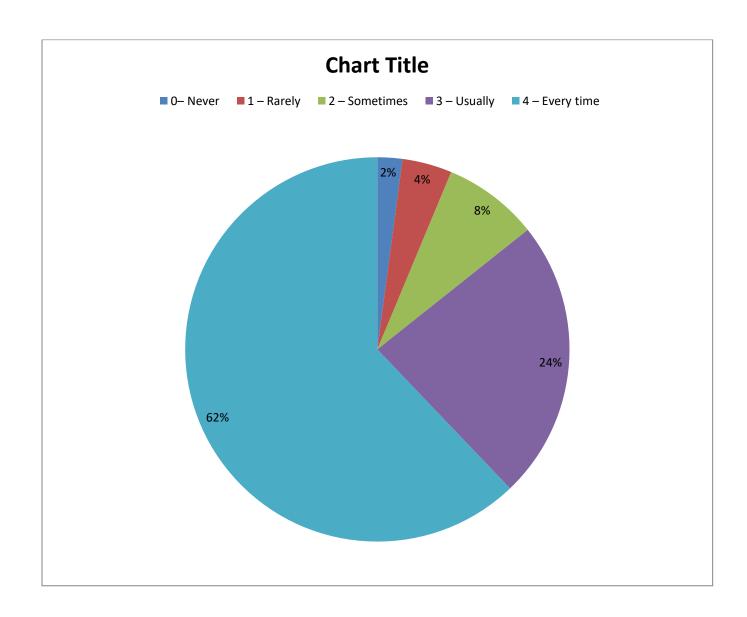
8) The teachers identify your strengths and encourage you with providing right level of challenges.

SCALE	RESPONSES	PERCENTAGE
0– Unable to	6	1%
1 – Slightly	25	4%
2 – Partially	42	7%
3 – Reasonably	159	28%
4 – Fully	341	60%
	Total = 573	



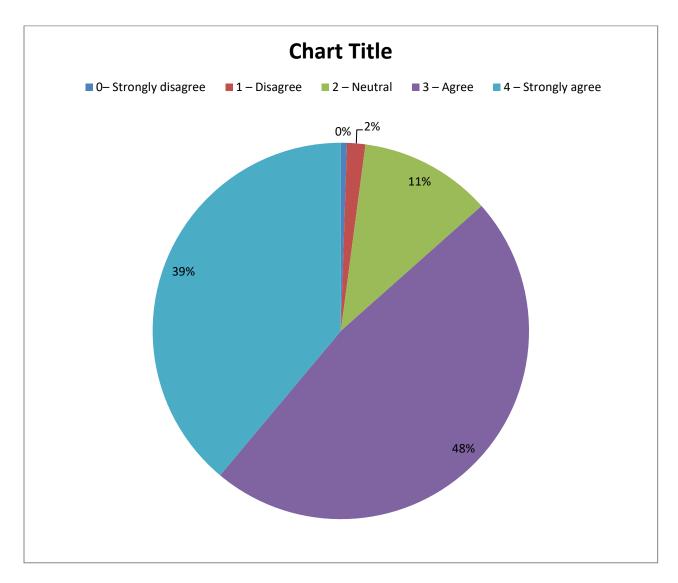
9) Teachers are able to identify your weaknesses and help you to overcome them.

SCALE	RESPONSES	PERCENTAGE
0– Never	12	2%
1 – Rarely	24	4%
2 – Sometimes	46	8%
3 – Usually	135	24%
4 – Every time	356	62%
	Total = 573	



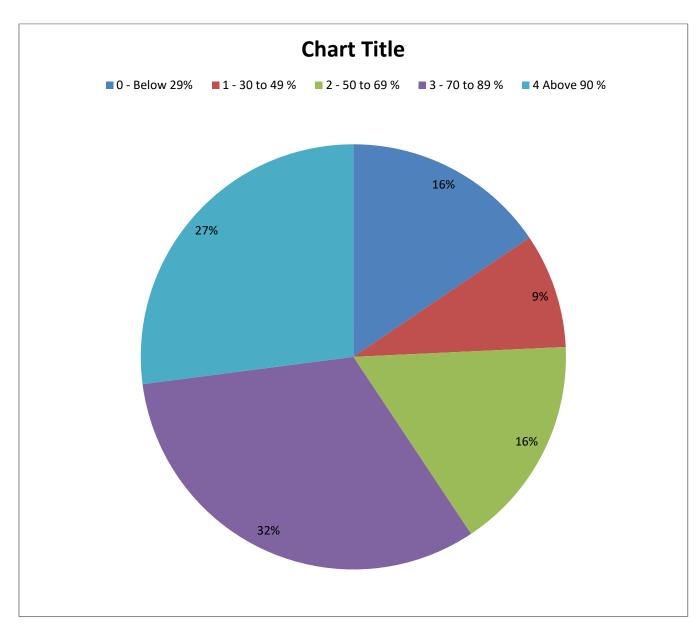
10) Teachers encourage you to participate in extracurricular activities ?

SCALE	RESPONSES	PERCENTAGE
0– Strongly disagree	3	0%
1 – Disagree	9	2%
2 – Neutral	65	11%
3 – Agree	273	48%
4 – Strongly agree	223	39%
	Total = 573	



11) What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. While teaching

SCALE	RESPONSES	PERCENTAGE
0 - Below 29%	89	16%
1 - 30 to 49 %	50	9%
2 - 50 to 69 %	94	16%
3 - 70 to 89 %	185	32%
4 Above 90 %	155	27%
	Total = 573	



12) Give three observation / suggestions to improve the overall teaching - learning experience in your institution. (some notable suggestions/ observations)

Sr.no.	RESPONSES
1	Better institute than others available in our city
2	Excellent Teaching
3	Teachers always motivate students for scoring high marks.
	Teachers are teaching always effectively
4	Teaching and learning both types online & off-line is very good
5	The teachers of Gujarat commerce College are very well, they teach students effectively. I feel Proud when i tell someone that I'm a student of this College
6	Use better graphics and visual media to engage students well
7	The teachers of Gujarat Commerce College are very excellent and this is the great college. As a student I think I am gaining more knowledgenot only related subjects but also in the other subjects / activities which helps us in our whole life.
8	Teachers can give more examples as much as possible in practical subject
9	Courses can be more research oriented.
10	Study experience is good

Students were requested to provide some observations or suggestions in addition to the above criteria, if any. After watching all the comments received, we can say that the most of them (around 95 percent) were positive and complimentary. Some critical comments were there, regarding online lectures, syllabus completion, teaching methods etc. These comments were taken positively and steps will be taken to bring improvement.

After a bird eye view of all the responses received, we analyzed the following:

- Most of the students felt that the approach of teachers to teaching is excellent.
- Regarding the coverage of syllabus, more than 70% of the students are satisfied.
- In case of classroom teaching almost all the teachers are satisfactorily prepared according to 58% and thoroughly according to 33% of the students.
- More than 85% of the students opined that the communicative skills of our college faculties are always effective.
- The internal evaluation process and transparency I the system is fair applauding by more than 90% students.
- More than 85% of the students stated that the most of the teachers illustrated the concepts with practical examples and applications.
- The efforts taken by the teachers are appreciable to identify students' strengths and encourage them with providing right level of challenges.
- Overall 90% students strongly agree with the quality of teaching-learning process in the college as "very good".

Students' Feedback

2019-20

Feedback Collected

Year Name semester Roll No. Kindly tick Ki semester Roll No. Kindly tick Is flowed test, function by Camping Company (and processes to company to Comp A Strongly Excellent Very good Very good Poor Very good Average Poor Very good Average Good Good Good Good Very good Good Good Good Very 2019-20 Someone B.Com 3-4 224 Strongly Di Disagree Strongly Di Disagree Strongly Di Agree Agree Disagree Agree

1002 Strongly Aj Strongly Aj Strongly Aj Strongly Aj Agree Agree Strongly Aj Agree Agree Very good Good Agree Agree Agree Agree Agree Agree Agree Agree Agree Wery good Good Good Strongly A Strongly A Agree Strongly A Agree Wery good Average Poor Good Good Good Good Very good Good Good Good Good Very good Good Excellent Average Good Very good Good Excellent Average Good Very good Good Excellent Very good Very good Good Excellent Average Good Good Sery good Excellent Very good Very good Good Good Very good Very good Very good Very good Very good Every thin 2019-20 Shaikh Irm B.Com 5-6 1016 Agree Agree Agree Strongly Aj Neutral Strongly Aj Strongly Aj Agree 1016 Agree Agree Agree Strongly Aj Neutral Strongly Aj Strongly Aj Agree
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2019-10 Solanis Pra E.Com 3-4 28-11 Agree Agree Strongly A Strongly A Agree Agree Strongly A Strong 2019-20 Asari Asmi B.Com 5-6 1344 Agree Strongly Aj Strongl Strongly A Strongly AJ Agree Neutral Neutral Agree Neutral Neutral Neutral Neutral Strongly AJ Strongly AJ Agree Agree Strongly AJ Strongly AJ Agree Strongly AJ Agree Agree 2019-20 Pavan D St B.Com 3-4 1145 Strongly A_I Agree 2019-20 DHOLA JA B.Com 3-4 2E+11 Strongly A; Excellent Excell 2019-20 Parmar Hir B Com 5-6 1180 Strongly & Agree 2019-20 Parmar Hir B.Com 5-6 2019-20 Rabari Poo B.Com 5-6 2019-20 Dabhi sapz B.Com 3-4 2019-20 Dave parth B.Com 3-4 2019-20 Dave parth B.Com 3-4 2019-20 Sagar Bam B.Com 3-4 5 Agree Agree 100 Disagree Neutral Strongly A Agree Agree Agree Agree Agree Agree Strongly A Agree Neutral State Agree Strongly A Strongly A Agree Neutral State Agree Agree Agree Agree Agree Strongly A Strongly A Agree Neutral State Agree Agre 2019-20 chauhan bi B.Com 3-4 2019-20 Parmar sm B.Com 3-4 1382 Agree 2019-20 Parmar sm B.Com 3-4 1382 Agree 2019-20 Jangad salt B.Com 1-2 1182 Agree 2019-20 Jangad sah B.Com 1-2 1182 Agree 2019-20 Chavda Bh B.Com 3-4 103 Agree Ag 103 Agree 2019-20 Shrimali us B.Com 5-6 2019-20 parmar dh B.Com 5-6 2018-19 Parekh lipz 8 Com 5-6 kaurhik do B Com S-6 Patel Hima R Com 3-4 2019-20 VALAND KI B.Com 3-4 2019-20 PATEL HEE B.Com 5-6 2019-20 PATEL HIR: B.Com 5-6 2019-120 PATELHIBS ECM 5 6 28-11 Agree Strongly A Strongly A Agree Strongly A 1462 Strongly As S 2019-20 Punjahi khi B Com 3-4 2019-20 Dhamecha B.Com 3-4 1132 Agree Agree Agree Agree Agree Agree Strongly Ai Agree Agree Agree Agree Agree Strongly Ai Agree Strongly Ai Agree Very good Very good Good Average Good Very good Very good Good Good Average Average Poor Very good Good Very good Very good Good Very good Good 2013-19 Dammerha B.Cm. 14 - 1132 Agree Agr were Agree A Agree Agree Agree Agree Agree Agree Agree Agree Neutral Neutral Agree Strongly at Agree 2019-20 Shastri Rat B Com 5-6 278 Agree Agree 1315 Strongly Ai Agree 2019-20 Prayag par B.Com 3-4 Neutrial Agree Disagree Agree Agree Neutrial Agree Disagree Agree Agree Strondy Na Homel Agree Disagree Agree Agree Agree Strondy Na Homel 2019-20 IADAV RAI B Com 5-6 1208 Agree 2019-20 PANSLIPIV B Com 2-4 1267 Strongly At Strong oud Verry good Verry g Agree Agree 2019-20 Chauhan si B.Com 5-6 220 Strongly As Agree Strongly As Strongly As Strongly As Agree Agree Strongly Aj Strongly Aj Agree Agree 2019-20 Parmar mz B.Com 3-4 Agree Agree Agree Agree Agree Agree Agree Agree 2019-20 Parmar ma B.Com 3-4 1363 Agree Poor Poor Poor Very good Good Very g 2019-20 Parmar mz B Com 3-4 1363 Agree Very good Good Very good. Very good Very g Parmar mz B.Com 3-4 Patel Maiti B.Com 5-6 Rajput.Unr B.Com 5-6



Feedback Analysis

Gujarat Commerce College, Ellisbridge Ahmedabad

Report on Analysis of Student feedback Year 2019-20

The Institute collects feedback from its students regarding general as well as curriculum and syllabus every year. They are advised to suggestions to the University to improvise the syllabus if they can. Ours being an affiliated college, we can only make suggestions to and also to know if views of students regarding college, its staff and other things. The suggestions are compiled and consolidated at the college level. Based on the feedback collected the suggestions are discussed and forwarded to IQAC and later RAAC forwards the give fearless and open responses. This is done to find out the shortcomings in the curriculum and improvise it as per the present needs. the university; the ultimate decision lies with the university. IQAC tries to bring changes as per the general suggestions.

Method of feedback collection and analysis:

Feedback were collected through google forms. Responses were downloaded.

convenience of calculation and interpretation. Interpretations were make according to the final average wores and thereby suggestions Total was done and averages were calculated for questions where rating was to be done. Rounding off of the figures was done for were made.

The detailed analysis and its interpretations and suggestions made thereof are as follows:



Page 2 of 7

Section -1 General

gly Agree	Agree	Neutral	Disagree	strongly Agree Agree Neutral Disagree Strongly Disagree
5	4	3	2	-

Interpretations	Students feel proud to be a part of this college	Students find the admission process as fair		Students feel an improvement in themselves after		College atmosphere is conducive for learning.		A positive change is experienced by students in the	behaviour of students after joining this college.	All information is very well passed to students.	College website is dynamic, informative and regularly		Students feel that employability is focused on by the	ocess	ely results	ely cooperative		Administrative staff of the college are cooperative	d timely	Fair evaluation of answer sheets is done	
	Students feel proud	Students find the adr		Students feel an imp	joining this college.	College atmosphere		A positive change is	behaviour of studen	All information is ve	College website is dy	updated	Students feel that em	teaching learning process	College declares timely results	Teachers are absolutely cooperative		Administrative staff	Syllabus is completed timely	Fair evaluation of an	
Score	Agree		Agree		Agree		Agree		Agree	Agree		Agree		Agree	Agree	Strongly	5 Agree	Agree	Agree	Agree	
Score	4		4		4		4		4	4		4		4	4		2	4	4	4	
Particulars	Getting admission in this college is a matter of pride for me	admission process in the college is fair and	accurate	I am improving in this college	(learning/confidence, other)	atmosphere in the college is conductive for	learning	There is positive change in the behaviour in	me after joining the college	college conveys all information	College website is very informative and		Employability is given focus in the teaching	learning process	Examination results are declared timely	college teachers are cooperative		college's admin staff are cooperative	The syllabus is completed on time	Evaluation of answer sheets is fair enough	
Sr.																			2		1

15	There is a good Teacher-student relationship			There is a good Teacher-student relationship at
	at college	4	4 Agree	college
91	teachers encourage for extra-curricular			teachers encourage for extra-curricular activities
	activities	4	4 Agree	
17	My time at the college been intellectually			Students feel that their time at the college is
	enriching	4	4 Agree	intellectually enriching

Section-2 College facilities and infrastructure

Very poor	-
Poor	2
Average	3
Good	4
Very good	5

		T	T	I	T		Γ	1		I	
Interpretations	Students can interact with administration without any hesitation	Good Students can interact with teachers without any hesitation	Good Students can interact with library staff without any hesitation	Good Students are satisfied with the computer facility	Good College has good library facility	Good Extra-curricular activities at college are good	Good Recreational facilities at college are good	College performance in sports is excellent, as students represent nationally	Good and internationally.	Students find the industrial visit as good and satisfactory.	
Score	Good	Good	Good	Good	Good	Good	Good		Good		Good
Score Score	4	4	4	4	4	4	4		4		4
Particulars	Interaction with administration	Interaction with teachers	Interaction with librarian	Computer facilities	Library facilities	Extra-curricular activities	Recreational facilities	Sports facilities	£0	Industrial visits/projects	etc
Sr. No	1	2	3	4	5	9	7	8		6	



Page 4 of 7

Section -3 Curriculum Feedback

Sr.	Particulars	Score	Score	Interpretations
0	Rate the sequence of the courses (connectivity of subject in different semesters)	4	Very Good	Students have rated almost all factors as very
7	syllabus of the courses in relation to the competencies expected out of the course	4	Very Good	good. However. practically this is far from
3	Relevance of the units in syllabus relevant to the course	4	Very Good	reality, therefore feedback
4	sequence of the units in the course	4	Very Good	of other stakeholders
5	allocation of the credits to the course	4	Very Good	needs to be considered.
9	Time allotted to complete the syllabus	4	Very Good	
7	offering of the electives in terms of their relevance to the	4	Very Good	
00	electives offered in relation to the Technological advancements	4	Very Good	1
6	relevance of reference books	4	Very Good	1
10	Rate the size of the syllabus in terms of the load on the student	4	Very Good	
=	Rate the courses in terms of extra learning or self-learning	4	Very Good	
12	Rate the Courses in terms of sequence of offering considering	4	Very Good	
	whether the preceding courses have been covered.			
13	loading of the courses in a semester	4	Very Good	
4	evaluation scheme designed for each of the course	4	Very Good	
15	objectives stated for each of the course	4	Very Good	
91	competencies expected out of the course	4	Very Good	
11	composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective,	4	Very Good	
	project etc			
81	course in relation to the real life applications	4	Very Good	
61	does this course help your child earn money	4	Very Good	
20	does this course helps in making your child a good human being	4	Very Good	



Other suggestions from students:

- Enhance more online content for convenience and make it effortless
- GCC is very nice college and staff is very cooperative
- Principal mam is very rude in talk, even if i have chickenpox they don't allow me to go on leave from soft skill exams and this CA students doing both B.com and CA but they insult them and always scolding them please try to appreciate CA students " collage have very big problems with CA aspirants, they treat them as if they done very big crime. They don't appreciate that
 - College teacher are cooperative
- Please also message any notice to parents due to corona pandemic for there remain no confusion.
- Many students are out of city now due to corona pandemic and if they don't have books, kindly don't give more assignments.
 - All teachers & staff always supported, thank u all teachers & faculties. I'm so lucky having taken admition in this collage.
 - Should improve Administration Department & employees in it.
 - Reduce syllabus
- 10. Information share with students by staff should be improved during online exam & lectures
- 11. "Course is good, also the facilities but the college needs to lessen the formalities relating to admissions, filling various forms
- Very kind and supportive professor.
- All Facility are very good.
- 14. Explanation should be made easier by showing videos of the textbook chapters
 - 5. Teachers should take extra classes
- There is no improvement in contents of syllabus.
- Administrative staff do not answer kindly
- 18. Syllabus connect impacts the student life so I always suggest to change the syllabus as per the current position
 - 19. To Change the syllabus as per new Pattern
- 20. In this college there are many activities and student participate in it and they all enjoy it well. I feel lucky to be in this college
 - 21. Excellent Teaching
- 22. No changes in the content of syllabus. 23. Period of term is too short



- ade

Final Suggestions

- Video lectures to be used more and more as students prefer it more over traditional leaching methods
 - inclusion of practical dails and sessions in cylisbus are recommended
- Advertisation staff is suggested to be kind and supportive towards the students
 - I cachers should increase the extra classes if seed be

Principal

Cuparal Commence College

Ahmedahad

Copy forwarded to 1QAC



ATR





Internal Quality Assurance Cell, Gujarat Commerce College, Ahmedabad

Action Taken Report On Feedback Year: 2019-20



Action Taken Report of the IQAC Review Meeting

Held on 3/1/20 Pat 10:30 AM at IQAC Office, Gujarat Commerce College, Ahmedabad

IQAC Consolidated Action Taken Report Based on Feedback on curriculum collected from different stake holders:

IQAC Consolidated Action Taken Report Based on Feedback

Sr. no.	Suggestion	Action Taken
1	Real-life examples and computer- based accounting in Accountancy	The committee suggested to incorporate real-life case studies and computer-based accounting software in the curriculum.
2	Laboratory work for English to improve speaking abilities and soft skills	It was suggested to Add language lab sessions focusing on speaking abilities and soft skills development.
3	E-content development during pandemic	The teachers were encouraged to develop more e- content and provide it to students.
4	Administration staff to be kind and supportive	Conducted sessions for administrative staff to improve student support and kindness in interactions.
5	Teachers to increase extra classes if needed	Encouraged faculty to offer extra classes when necessary to ensure all students grasp the material effectively.



Co-ordinator

#RAC ... Committee

Gujarat Commerce College

Ahmedabad

Faculty Feedback

2019-20

Feedback Collected

Name of Faculty	Subject Qualificatic Kindly tick Kindly ti
Shilpa Motwani	Commerce M.Com, M. Average Good Good Good Very good Very good Very good Very good Good Poor Good Good Average Good Average Average Average Good Good Poor Poor Average the syllabus should be such that it makes one employment creators rather than employable.
Dr Jayendrasinh R Jadav	Accounts m M Com B E Very good Very
Usha Shankarraman	Economics M.A. Average Average Good Average Av
DR SHAILJA TIWARI	Accountan M.com ph. Average Average Average Average Average Average Good Average Good Average Good Very good Good Very good Good Average Good Average Good Syllabus should be in detailed and relevant with the practical life of the student
SMITA NAGRECHA	English M.Phil. Good Average Good Good Average Good Good Average Good Good Average Poor Average Good Good Good Good Good Good Good Average Poor Poor Average When syllabus is framed, concerned faculty members institute-wise and alumni must be involved along with business community.
Dr. Sonal S. Solanki	Commerce Ph.D. Nexcellent Very good Very good Very good Very good Very good Good Very good Very good Very good Very good On NOT SATISFIES WITH THE TOPICS COVEREDIN THE SYLLABUS
RAYKA DIPIKA L	Account an M.COM, M Excellent Excellent Excellent Excellent Excellent Excellent Very good Very good Good Good Good Good Good Good Good
DR H R GOHIL	English Ph D, UGC Good Good Good Good Good Good Good Go
Dr. Jignesh Gondaliya	Statistics Ph.D. Very good Good Very
Prof.Y.S.Doshi.	Statistics M.Sc. Very good
Dr.Parul Dave	Commerce M.Com., M. Average Good Good Good Good Good Good Very good Very good Very good Good Good Very good Good Very good Good Good Good Good Good Good Good
Dr Bhoomi Vamja	English Ph.D. Very good Very good Very good Very good Very good Very good Good Good Good Good Good Good Good
Dr. Vandana Ghar. Trivedi	Economics M. A., M. F. Very good Very good Very good Very good Very good Good Very good Very good Sood Good There is a need to include some current issues of world and indian Economy so that the students can have the current knowledge of the perticular subject and step up with the changing scenario of the world.
Dr. Hemali Shah	Statistics Ph. D. Good Very good Good Good Good Good Good Good Good
Dhammdip Gaikwad	Economics M.A. NET. I Very good Good Very good Excellent Very good



Feedback Analysis

Gujarat Commerce College, Ellisbridge Ahmedabad

Report of Analysis of faculty feedback on curriculum Year 2019-20

The Institute collects feedback from its faculty members regarding curriculum and syllabus every year. The Faculties are advised to give fearless and open responses. This is done to find out the shortcomings in the curriculum and improvise it as per the present needs. The suggestions are compiled and consolidated at the college level. Based on the feedback collected the suggestions are discussed and forwarded to IQAC and later IQAC forwards the suggestions to the University to improvise the syllabus if they can. Ours being an affiliated college, we can only make suggestions to the university; the ultimate decision lies with the university.

Method of feedback collection and analysis:

Feedback were collected through google forms. Responses were downloaded.

Total was done and averages were calculated for each question and each subject respectively. Rounding off of the figures was done for convenience of calculation and interpretation. Interpretations were make according to the final average scores and thereby suggestions were made.

The detailed subject wise analysis and its interpretations and suggestions made thereof are as follows:

Following were the questions asked in the feedback:

Sr. no.	Question
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?
3	How do you rate the relevance of the units in syllabus relevant to the course?
4	How do you rate the sequence of the units in the course?
5	How do you rate the allocation of the credits to the course?
6	How do you rate the distribution of the contact hours among the course components?
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?
8	How do you rate the electives offered in relation to the Technological advancements?



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v	How do you rate the relevance of reference books by their international rangaities to the courses?
10	Rate the size of the cyllabus in terms of the load on the student?
	Rate the courses in terms of extra learning or self-learning considering the design of the courses?
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.
13 14 15	How do you rate the loading of the courses in a semester?
14	How do you rate the evaluation scheme designed for each of the course?
15	How do you rate the objectives stated for each of the course?
16	How do you rate the competencies expected out of the course?
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?
18	How do you rate the percentage of courses having LAB/Field components?
19	How do you rate the domain used for designing the experiments for the Lab/field components?
20	How do you rate the course in relation to the real life applications?

Scores were allotted as follows:

Excellent	Very good	Good	Average	Poor
(5)	(4)	(3)	(2)	(1)



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	20	How do you rate the course in relation to the real life applications?	•	Good	,	Good	·	Good		Geord	~	Const

Total of scores of each subject respectively is as follows:

Subject wise Interpretations and suggestions are as follows:

Sr. Subject no	126	Interpretation:	outlies thous:
Accountancy	ntancy >		 Practical and Computer based Accounting should be
		333	encouraged
	^		 Syllabus should be in detailed and relevant with the
		subject as less, as it is a practical subject more	practical life of the student
		_	Need Practical knowledge and field work for courses
	A 	20 - 1	TOTAL CONTROL OF THE
		to be more consistent with the technological	
		advancements.	
	A .		
	A .		
		is fairly good. Much is expected from the	
	_	38. 50	
	8	field work and practical skills development.	
		Much emphasis to be given on practical	
		×	
	_	100	
		life application.	
Commerce	erce >	9	The syllabus should be such that it makes one
		appropriate.	employment creators rather than employable
	_		 Changes are needed according to new knowledge of
		among the course components is very good	subject
	33	and there is no need for extra hours.	Emphasis to be laid on practical knowledge rather than
	_	The electives offered rate just good, they need	theoretical.
		to be more consistent with the technological	
		advancements.	
	A		
		field work and practical skills development.	
Economics	nics Y		 Course should be vast so student gets inchrish know incides
		to meet the expectations of the course.	of the subject.
	A	The units of the syllabus are not relevant to	Field work must be made compalisory

		A A	The electives offered rate just good, they need to be more consistent with the technological advancements. The syllabus fails to provide opportunities for field work and practical skills development.	A. A	There is a need to include some current issues of world and Indian Economy to that the students can have the current knowledge of the particular subject and step up with the changing scenario of the world. Need to update syllabus with current theoretical
	English	A A	The syllabus fails to provide opportunities for field work and practical skills development. Students lack practical communication skills and therefore there is a dire need to include practical sessions to improvise the English speaking, listening and communication skills.	A A A	Almost all types of Business communications must be incorporated in the total syllbi (syllabrases) of all Semesters including field visits and internships. **Laboratory working should also be them as part of curriculum to polish Speaking shullines and Soft Skills. **When syllabus is framed, concerned facuity members institute-wise and alumni must be arvolved along with
5	Statistics	A A	The syllabus fails to provide opportunities for field work and practical skills development. Mugging of formulas is of no value in statistics now a day as use of statistical software is increased.	A A A	Practical pertion should be added in the syllabors. Some lab & field work should be included. Data Analysis softwares are required to include in curriculum. Nowadays computers are there, yet we teath them to do manually as the curriculum is not as per market demand. Include Computational statestics using conference.



Gujarat Commerce College

Ahmedabad

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Internal Quality Assurance Cell, Gujarat Commerce College, Ahmedabad

Action Taken Report On Feedback Year: 2019-20



Action Taken Report of the IQAC Review Meeting

Held on 3/1/20 Pat 10:30 AM at IQAC Office, Gujarat Commerce College, Ahmedabad

IQAC Consolidated Action Taken Report Based on Feedback on curriculum collected from different stake holders:

IQAC Consolidated Action Taken Report Based on Feedback

Sr. no.	Suggestion	Action Taken
1	Real-life examples and computer- based accounting in Accountancy	The committee suggested to incorporate real-life case studies and computer-based accounting software in the curriculum.
2	Laboratory work for English to improve speaking abilities and soft skills	It was suggested to Add language lab sessions focusing on speaking abilities and soft skills development.
3	E-content development during pandemic	The teachers were encouraged to develop more e- content and provide it to students.
4	Administration staff to be kind and supportive	Conducted sessions for administrative staff to improve student support and kindness in interactions.
5	Teachers to increase extra classes if needed	Encouraged faculty to offer extra classes when necessary to ensure all students grasp the material effectively.



Co-ordinator

#RAC ... Committee

Gujarat Commerce College

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