

# Parent's Feedback

2020-21

# Feedback Collected



# Feedback Analysis

## **Gujarat Commerce College, Ellisbridge Ahmedabad**

### **Report on Analysis of Parents feedback**

**Year 2020-21**

The Institute collects feedback from parents of students regarding general as well as curriculum and syllabus every year. They are advised to give fearless and open responses. This is done to find out the shortcomings in the curriculum and improvise it as per the present needs, and also to know if views of students regarding college, its staff and other things. The suggestions are compiled and consolidated at the college level. Based on the feedback collected the suggestions are discussed and forwarded to IQAC and later IQAC forwards the suggestions to the University to improvise the syllabus if they can. Ours being an affiliated college, we can only make suggestions to the university; the ultimate decision lies with the university. IQAC tries to bring changes as per the general suggestions.

#### **Method of feedback collection and analysis:**

Feedback were collected through google forms. Responses were downloaded.

Frequencies were counted and converted into percentage to see the responses of the majority. Pie charts were prepared for the frequencies and percentages. Interpretations were made and thereby suggestions were made.

The detailed analysis and its interpretations and suggestions made thereof are as follows:

#### **Section -1 General**

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5	4	3	2	1

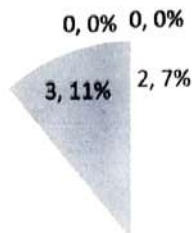


<b>Sr. No</b>	<b>Particulars</b>	<b>Interpretations</b>
1	Getting admission in this college for my child is a matter of pride for me	Majority parents feel proud that their child is a part of this college
2	Admission process in the college is fair and accurate	Parents find the admission process as fair
3	My child is improving in this college (learning/confidence, other)	Parents feel an improvement in their child after joining this college.
4	Atmosphere in the college is conducive for learning	College atmosphere is conducive for learning.
5	There is positive change in the behaviour of my child after joining the college	An average positive change is experienced by parents in the behaviour of students after joining this college. Less significant change is found in the students by their parents.
6	College conveys all information	All information is very well passed to parents and students.
7	College website is very informative and regularly updated	College website is dynamic, informative and regularly updated. Still there remains a scope for improvement.
8	Employability is given focus in the teaching learning process	Employability and employability skills still need to be developed by the college.
9	Examination results are declared timely	College declares timely results
10	College teachers are cooperative	Teachers are very cooperative.
11	College's admin staff are cooperative	Majority parents seemed dissatisfied with the administrative staff of the college.



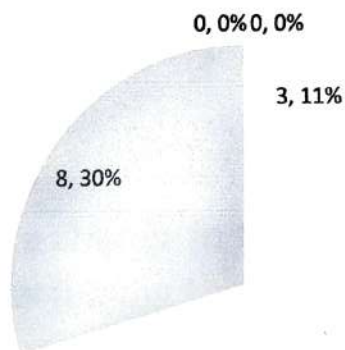
Pie charts for the above analysis are as follows:

### 1 Getting admission in this college for my child is a matter of pride for me Fq



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### 2 admission process in the college is fair and accurate Fq

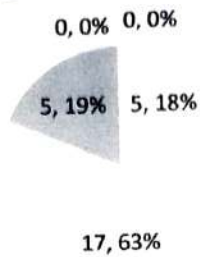


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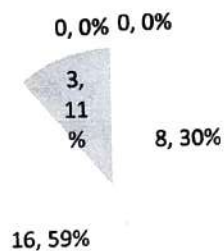


### 3 My child is improving in this college (learning/confidence, other)] Fq



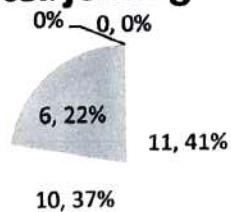
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### 4 atmosphere in the college is conducive for learning Fq



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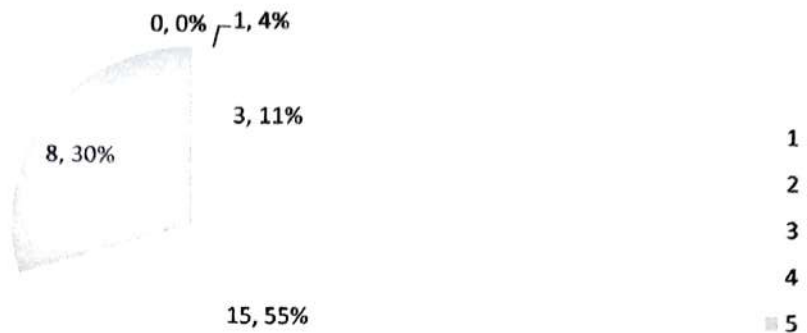
### 5 There is positive change in the behavior of my child after joining the college Fq



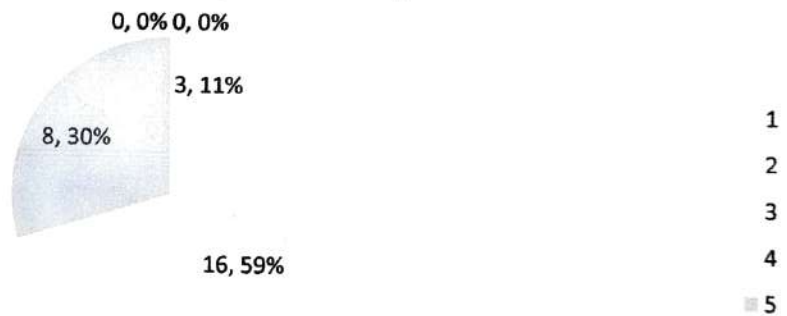
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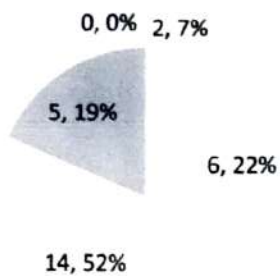
## 6 college conveys all information Fq



## 7 College website is very informative and regularly updated Fq

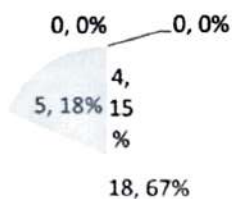


### 8 Employability is given focus in the teaching learning process Fq



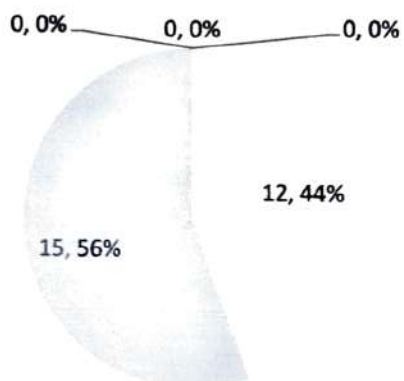
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### 9 Examination results are declared timely Fq



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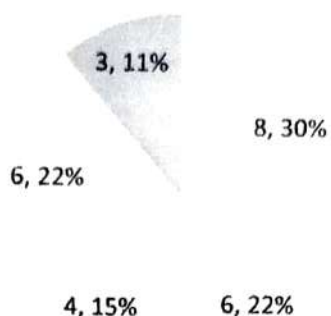
### 10 college teachers are cooperative Fq



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## 11 college's admin staff are cooperative Fq



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### Section -2 Curriculum Feedback

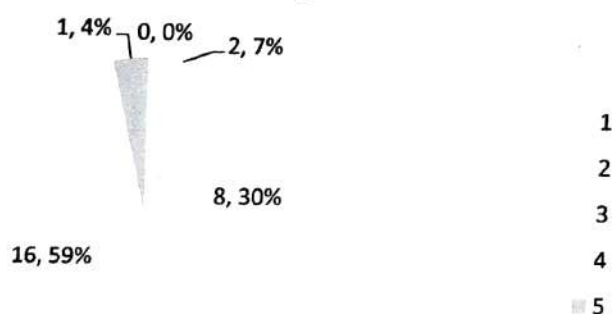
Sr. No	Particulars	Interpretations
1	Rate the sequence of the courses (connectivity of subject in different semesters)	Parents find all the components regarding the curriculum as very good, which is far from reality. Hence, feedback from other stakeholders need to be considered.
2	syllabus of the courses in relation to the competencies expected out of the course	
3	Relevance of the units in syllabus relevant to the course	
4	sequence of the units in the course	
5	allocation of the credits to the course	
6	Time allotted to complete the syllabus	
7	offering of the electives in terms of their relevance to the specialization streams	
8	electives offered in relation to the Technological advancements	
9	relevance of reference books	
10	Rate the size of the syllabus in terms of the load on the student	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.	
13	loading of the courses in a semester	
14	evaluation scheme designed for each of the course	
15	objectives stated for each of the course	



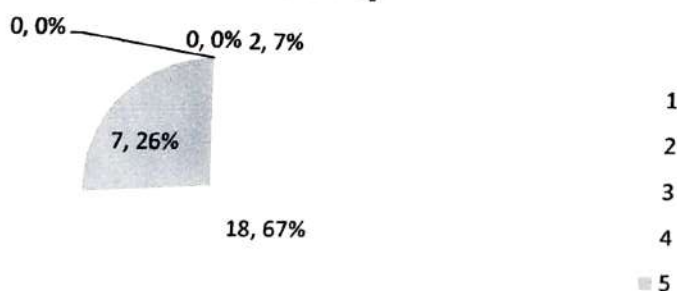
16	competencies expected out of the course	
17	composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc	
18	course in relation to the real life applications	
19	does this course help your child earn money	
20	does this course helps in making your child a good human being	

Pie charts for the above analysis are as follows:

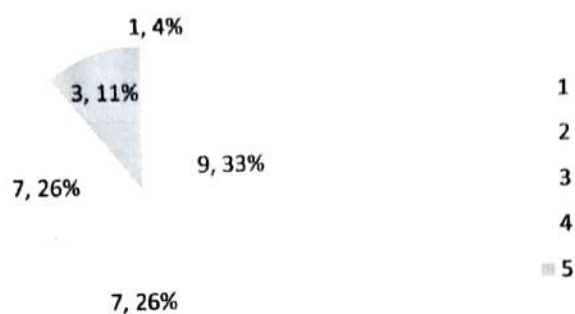
### 1 connectivity of subject in different semesters Fq



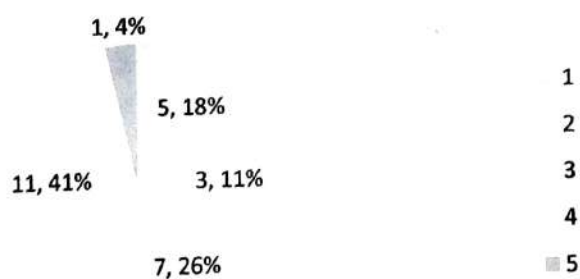
### 2 syllabus of the courses in relation to the competencies expected out of the course Fq



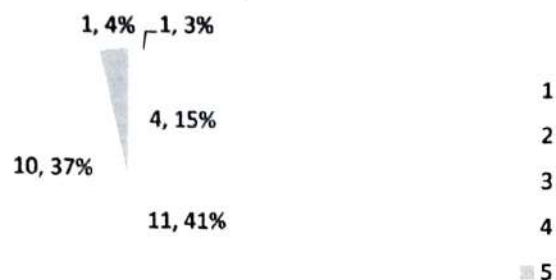
### 3 Relevance of the units in syllabus relevant to the course Fq



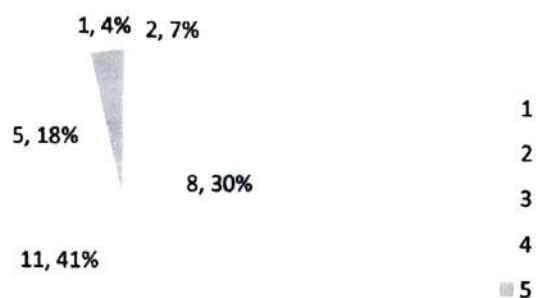
### 4 sequence of the units in the course Fq



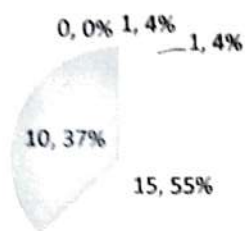
## 5 allocation of the credits to the course Fq



## 6 Time allotted to complete the syllabus Fq

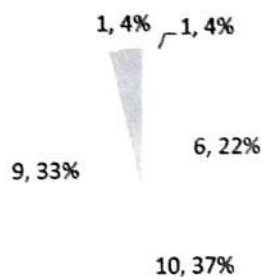


## 7 offering of the electives in terms of their relevance to the specialization streams Fq



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## 8 electives offered in relation to the Technological advancements Fq

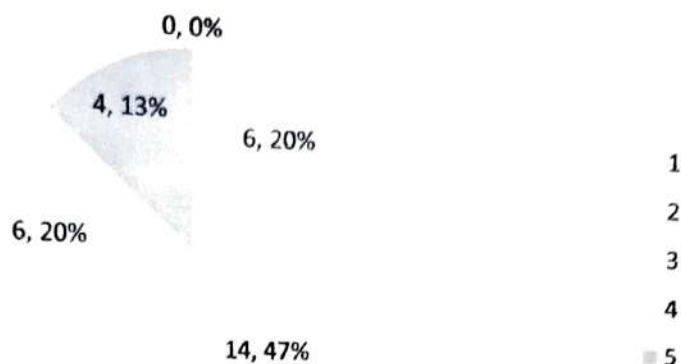


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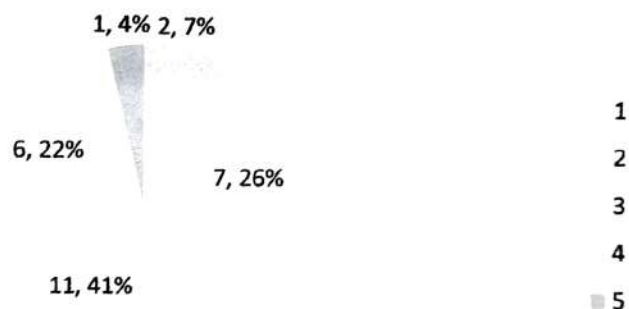




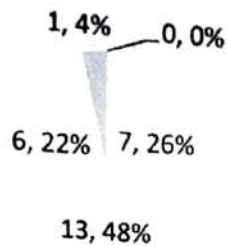
## 9 relevance of reference books Fq



## 10 Rate the size of the syllabus in terms of the load on the student Fq

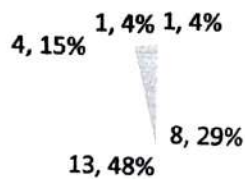


**11 Rate the courses in terms of extra learning or self-learning considering the design of the courses Fq**



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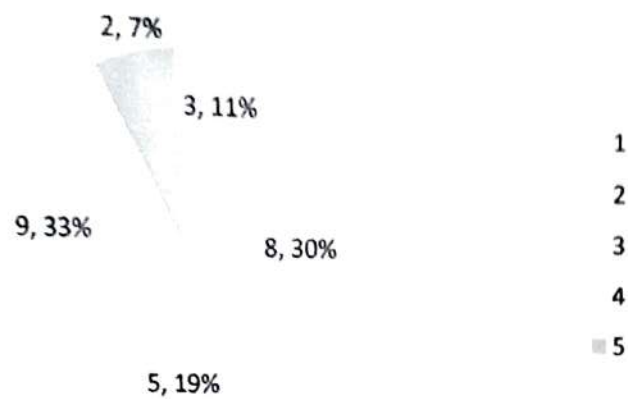
**12 Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered. Fq**



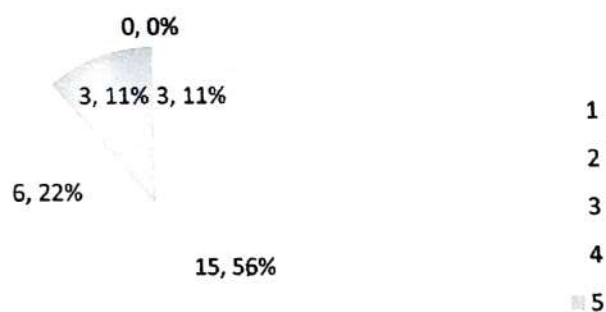
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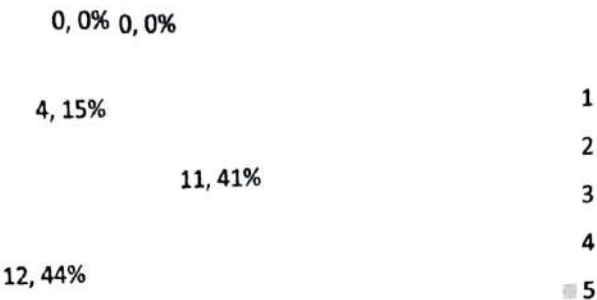
### 13 loading of the courses in a semester Fq



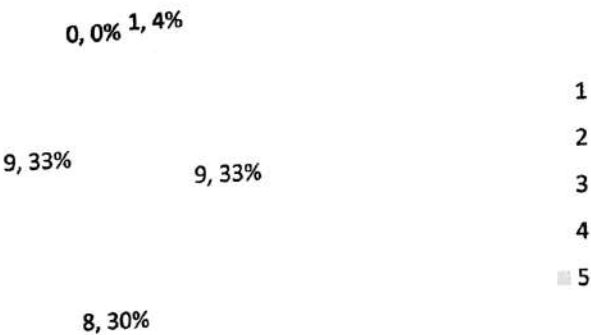
### 14 evaluation scheme designed for each of the course Fq



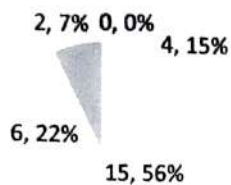
**15 objectives stated for each of the  
course Fq**



**16 competencies expected out of the  
course : Fq**

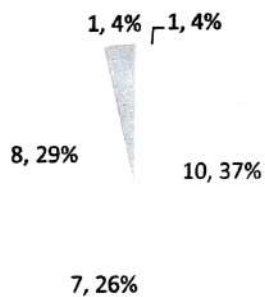


**17 composition of the courses in terms of social science and humanities, discipline core, discipline elective, open...**



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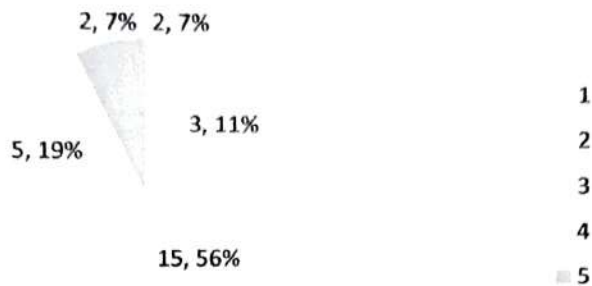
**18 course in relation to the real life applications Fq**



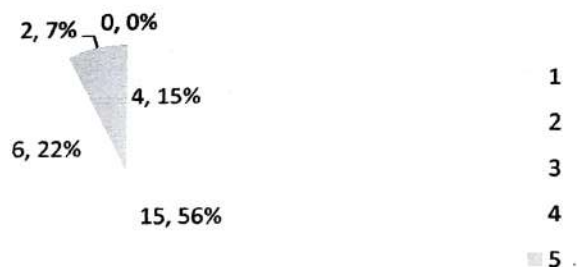
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## 19 does this course help your child earn money Fq



## 20 does this course helps in makeing your child a 3 human being Fq



### Other suggestions from Parents:

- A subject should be taught by a single teacher
- Placement must be increased and some course related to computer should be taught
- Strict timings. Punctuality need to be improved. It would be good if the students are practically taught related to their syllabus.
- College teacher are cooperative
- Change classroom atmosphere
- Give our child video lecture recording for helping them self-study or sum related problems



- Kindly provide more information about study for students
- No changes in syllabus since years.
- Arrange online lectures for irregular students.

**Final Suggestions:**

- Inclusion of practical skills and sessions in syllabus are recommended.
- Apart from the courses offered institute needs to offer courses that help students earn good eg. Earn while you learn and courses that provide basic computer skills.
- Other vocational courses should be emphasized
- Employability and placements need more focus.
- Admin staff needs to be a little politer and cooperative towards the students.

  
Principal

Gujarat Commerce College  
Ahmedabad

Copy forwarded to IQAC



ATR





**Internal Quality Assurance Cell,  
Gujarat Commerce College,  
Ahmedabad**

***Action Taken Report  
On Feedback  
Year: 2020-21***



### Action Taken Report of the IQAC Review Meeting

Held on 10/4/20 at 10.00 AM at IQAC Office, Gujarat Commerce College, Ahmedabad

**IQAC Consolidated Action Taken Report Based on Feedback on curriculum collected from different stake holders:**

Sr. No.	Suggestion	Action Taken
1	Employability and placements need more focus	The committee advised to Strengthen career services and placement support, including workshops on resume writing, interview preparation, and job fairs.
2	Development of e-content	The teachers were encouraged to develop and provide more e-content, especially in light of the pandemic, to support student learning remotely.



  
Co-ordinator  
IQAC Committee  
Gujarat Commerce College