Parent's Feedback

2019-20

Feedback Collected

| Year | Name Gender | | |
|--------------------|--|--|--|
| 2019-20 2019-20 | Hetvi Arvin Female Chaudhari Female | | |
| 2019-20 | Panchal na Male | | |
| 2019-20 | Shah Rajes Female | | , , |
| 2019-20 | Gujarat Coi Male | | ood Excellent Very good Ve |
| 2019-20 | Dineshkum Male | | ent Very good Excellent Dery good |
| 2019-20 | NAGAR AA Female | male NAGAR RO B.Com 5-6 Agree Good Good Good Good Good Good Good Go | Good Good Good Good Good Good Good Good |
| 2019-20 | LALITBHAI Male | ale HETALBEN B.Com 5-6 Agree Good Good Good Good Good Good | Good Good Good Excellent Very good Good Very good Good Very good Good Good Good |
| 2019-20 | Saiyed Rau Male | ale Salyed Adit B.Com 5-6 Strongly Ag Stro | ood Good Very good Excellent Very good Good Very good Excellent Very good Good Very good Very good Excellent No need to |
| 2019-20 | Shaikh Mo. Male | | ood Excellent Very good Very good Good Very good Average Very good Very good Excellent Good Very good Good No need to |
| 2019-20 | Jagannath Female | | ood Average Very good Average Good Strict timin |
| 2019-20 | BHARWAD Male | | ood Good Good Very good Good Good Very good Good Very good Good Very good Very good Very good Very good Good Everything |
| 2019-20 | Patel ashol Male Patel Aniar Female | | ent Excellent Ex |
| 2019-20 | Bharatkum Male | | |
| 2019-20 | Father of n Male | | Poor Poor Poor Poor Poor Poor Poor Poor |
| 2019-20 | Solanki Vai Female | | ood Good Very good Very good Good Very good Good Good Good Good Good Good No |
| 2019-20 | Meshiya m Male | | |
| 2019-20 | ARJANBHA Male | | |
| 2019-20 | Nareshchai Male | ale Ravindra B.Com 5-6 Agree Agree Strongly Ag Strongly Ag Strongly Ag Agree Agree Agree Agree Agree Agree Good Good Very good Very good Good Very good Good | Good Good Good Good Good Good Good Good |
| 2019-20 | Parag bhai Female | emale Bhakti shal B.Com 5-6 Strongly Aę Neutral Strongly Aę Agree Strongly Aę Agree Agree Strongly Aę Strongly Aę Strongly Aę Agree Neutral Good Good Average Good Excellent Very good Very g | ood Very good Good Excellent Excellent Good Good Good Good Very good Very good Excellent No wish |
| 2019-20 | Patel mites Male | | ent Excellent |
| 2019-20 | Govind bha Male | | Good Good Good Good Good Good Good Good |
| 2019-20 | CHAVDA S/ Female | | |
| 2019-20 2019-20 | Manishbha Male Pratapsinh Male | are britarias brought and britarian and brit | · · · · · · · · · · · · · · · · · · · |
| 2019-20 | More pinky Female | | Good Average Poor Average Good Average Good Good Good Average Average Good Overall it is Very good Average Good Good Average Good Good Very good Very good Very good Very good Excellent No change |
| 2019-20 | Patel Binin Male | | ood Good Good Excellent Good Excellent Excellent Excellent Good Good Overy good Good Overy good Good Excellent Good Good Overy good Good Excellent Good Good Overy good Good O |
| 2019-20 | Gohel hars Female | | ent Very good Secellent Good Excellent Good Excellent Good Good |
| 2019-20 | Pamar Anja Female | | |
| 2019-20 | Gupta Omr Male | ale Gupta Jyot B.Com 5-6 Strongly Ag Agree Strongly Ag Excellent Very good Excel | ent Very good Excellent Very good Excellent Excellent Very good Very good Excellent Very good Excellent Very good Nothing |
| 2019-20 | Barot Hites Male | | ent Excellent Very good Very good Excellent Excellent Excellent Excellent Excellent Excellent Excellent Excellent |
| 2019-20 | PRAJAPATI Female | | ood Good Very good Very good Good Excellent Very good Good Good Very good Very good Good You should |
| 2019-20 | Panchal na Male | | Average Poor Average Poor Good Good Poor Average Average Good Average Good Good |
| 2019-20 | Rabari bab Male | | ent Excellent Excellent Excellent Very good Ve |
| 2019-20 2019-20 | Satidrakum Female B.com Female | | ood Very good Good Very good Good Good Very good Good Good Good Good Good Very good Ve |
| 2019-20 | Chauhan Sc Female | | |
| 2019-20 | Patel mites Male | | |
| 2019-20 | Rajput Kan Male | | ood Very good Ve |
| 2019-20 | Rana Kisho Female | | |
| 2018-19 | PARMAR I Male | ale PARMAR N B.Com 3-4 Strongly Ag Strongl | Average Average Average Good Average Average Good Good Very good Very good Very good Good size of the s |
| 2018-19 | MORE ASI Male | ale MORE NIKI B.Com 3-4 Agree Agree Agree Strongly Aş Neutral Agree Neutral Agree Neutral Neutral Agree Very good Good Very good Good Very good Good Good Good Very good Good Wery good Go | ood Good Good Very good Good Very good Good Average Good Average Average Good Very good help child e |
| 2018-19 | KHEMANI Female | | Very good Good Good relation to 1 |
| 2018-19 | PANCHAL Female | | ood Good Very good Good Competenci |
| 2018-19 2018-19 | MALAVIYA Female VERMA R/ Female | | ood Good Very good Good Very good Good Very good Good Very good Good Good Good Very good Time allotte |
| 2018-19 | PATEL BAE Male | | |
| 2018-19 | SHAIKH IO Female | | |
| 2018-19 | THAKOR R Male | | Average Very good Very good Very good Good allocation o |
| 2018-19 | KOSHTI SH Male | | ood Good Very good Good Good Good Good Good Good Very good Good Very good Good Good Relevance c |
| 2018-19 | DESAL PAR Male | iale DESAI SAUI B.Com 3-4 Strongly Ag Agree Neutral Neutral Agree Neutral Agree Agree Agree Neutral Agree Very good Very good Good Very good Good Good Very | ood Good Very good Good Very good Very good Good Very good Good Very good Good Very good Good sequence o |
| 2018-19 | SOLANKI V Male | ale SOLANKI SI B.Com 3-4 Agree Strongly Ag Agree Agree Strongly Ag Agree Strongly Ag Agree Strongly Ag Agree Strongly Ag Agree Excellent Very good Very good Excellent Very good Good Very good Very good Very good Excellent Very good Food Very good Sood Very good Very good Very good Very good Very good Very good Excellent Very good Very | ood Very good Good Very good help your cl |
| 2018-19 | THAKOR C Male | | * '* '* |
| 2018-19 | RATHOD I Male | ale RATHOD D. B.Com 3-4 Strongly Ag Agree Agree Neutral Agree Neutral Agree Agree Neutral Agree Neutral Very good Very good Good Very good Good Very good Good Very good Good | Very good Good electives of |
| 2040 :- | | | |
| 2018-19 | ODHARANI Male VANZARA Male | | ood Good Very good Go |
| 2018-19 | HIRAGAR I Male | | ood Good Very good Good Very good Good Very good Very good Very good Good Good Good Good Very good College wel Very good Good Good Good Good Courses in t |
| 2018-19 | PATEL SH/ Male | | very good Good Good Good Good Good Courses in t |
| 2018-19 | MEGHANI Male | | Good Good Good Very good Good Good Good Good Good Good Good |
| 2018-19 | MANSURI Male | | Very good Good Good Very good Good Good Very good Good Very good Good Wery good Good Makeing yo |
| 2018-19 | DABHI DIN Male | | 7,000 |
| 2018-19 | CHAUDHAF Male | | |
| | | | |



Feedback Analysis

Gujarat Commerce College, Ellisbridge Ahmedabad

Report on Analysis of Parents feedback Year 2019-20

orwards the suggestions to the University to improvise the syllabus if they can. Ours being an affiliated college, we can only make present needs, and also to know if views of students regarding college, its staff and other things. The suggestions are compiled and consolidated at the college level. Based on the feedback collected the suggestions are discussed and forwarded to IQAC and later IQAC The Institute collects feedback from parents of students regarding general as well as curriculum and syllabus every year. They are advised to give fearless and open responses. This is done to find out the shortcomings in the curriculum and improvise it as per the suggestions to the university; the ultimate decision lies with the university. IQAC tries to bring changes as per the general suggestions.

Method of feedback collection and analysis:

Feedback were collected through google forms. Responses were downloaded.

Total was done and averages were calculated for questions where rating was to be done. Rounding off of the figures was done for convenience of calculation and interpretation. Interpretations were make according to the final average scores and thereby suggestions were made

The detailed analysis and its interpretations and suggestions made thereof are as follows:



Page 2 of 5

Section -1 General

| rongly Agree | Agree | Agree Neutral | Disagree | Strongly Disagree |
|--------------|-------|---------------|----------|-------------------|
| | 4 | 3 | 2 | _ |

| Sr. | Particulars | Score | Score | Interpretations |
|-----|--|-------|----------|--|
| | Getting admission in this college for my child | - | Agree | Parents feel proud that their chid is a part of this |
| - | Admission process in the college is fair and | | 33.9 | Parents find the admission process as fair |
| | | 4 | Agrec | |
| | My child is improving in this college | | | Parents feel an improvement in their chid after |
| | (learning/confidence, other) | 4 | Agree | joining this college. |
| | Atmosphere in the college is conductive for | | | College atmosphere is conducive for learning. |
| | learning | 4 | Agree | |
| | There is positive change in the behaviour of | | | A positive change is experienced by parents in the |
| | my child after joining the college | 4 | Agree | behaviour of students after joining this college. |
| | | | | All information is very well passed to parents and |
| | College conveys all information | S | Agree | students. |
| | College website is very informative and | | Strongly | College website is dynamic, informative and |
| | regularly updated | 4 | Agree | regularly updated |
| | Employability is given focus in the teaching | | | Parents feel that employability is focused on by the |
| | learning process | 4 | Agree | teaching learning process |
| | Examination results are declared timely | 5 | Agree | College declares timely results |
| 0 | | | Strongly | Teachers are very cooperative |
| | College teachers are cooperative | 2 | Agree | |
| _ | College's admin staff are cooperative | 4 | Agree | Administrative staff of the college are cooperative |

Section -2 Curriculum Feedback

| Sr. | Particulars | Score | Score | Interpretations |
|--------------|---|-------|-----------|---|
| 1 | Rate the sequence of the courses (connectivity of subject in different semesters) | 4 | Very Good | Parents find all the components regarding the |
| 7 | syllabus of the courses in relation to the competencies expected out | | | curriculum as very good, |
| | of the course | 4 | Very Good | which is far from reality. |
| 3 | Relevance of the units in syllabus relevant to the course | 4 | Very Good | Hence, feedback from |
| 4 | sequence of the units in the course | 4 | Very Good | other stakeholders need to |
| 2 | allocation of the credits to the course | 4 | Very Good | be considered. |
| 9 | Time allotted to complete the syllabus | 4 | Very Good | |
| 7 | offering of the electives in terms of their relevance to the | | | |
| | specialization streams | 4 | Very Good | |
| & | electives offered in relation to the Technological advancements | 4 | Very Good | |
| 6 | relevance of reference books | 4 | Very Good | |
| 10 | Rate the size of the syllabus in terms of the load on the student | 4 | Very Good | |
| = | Rate the courses in terms of extra learning or self-learning | | | |
| | considering the design of the courses | 4 | Very Good | |
| 12 | Rate the Courses in terms of sequence of offering considering | | | |
| | whether the preceding courses have been covered. | 4 | Very Good | |
| 13 | loading of the courses in a semester | 4 | Very Good | |
| 14 | evaluation scheme designed for each of the course | 4 | Very Good | e marion |
| 15 | objectives stated for each of the course | 4 | Very Good | |
| 91 | competencies expected out of the course | 4 | Very Good | |
| 17 | composition of the courses in terms of social science and | | | |
| | humanities, discipline core, discipline elective, open elective, | | | |
| | project etc | 4 | Very Good | |
| 18 | course in relation to the real life applications | 4 | Very Good | |
| 61 | does this course help your child earn money | 4 | Very Good | |
| 20 | does this course helps in making your child a good human being | 4 | Very Good | |



Other suggestions from Parents:

- Technological problem solution in fast.
- Thankful to improvement in contents of syllabus.
- Make a Whatsapp group of all professor & student
- Strict timings. Punctuality need to be improved. It would be good if the students are practically taught related to their syllabus. College teacher are cooperative
- Change classroom atmosphere
- Give our child video lecture recording for helping them self-study or sum related problems
 - Kindly provide more information about study for students
 - No changes in syllabus since years.

Final Suggestions:

- Inclusion of practical skills and sessions in syllabus are recommended.
- Apart from the courses offered institute needs to offer courses that help students earn good eg. Earn while you learn
 - Other vocational courses should be emphasized
- E-content development is suggested and the need of the hour in this corona pandemic. Teachers are advised to develop more econtent and provide to the students.



Gujarat Commerce College

Ahmedabad



ATR





Internal Quality Assurance Cell, Gujarat Commerce College, Ahmedabad

Action Taken Report On Feedback Year: 2019-20



Action Taken Report of the IQAC Review Meeting

Held on 3/1/20 Pat 10:30 AM at IQAC Office, Gujarat Commerce College, Ahmedabad

IQAC Consolidated Action Taken Report Based on Feedback on curriculum collected from different stake holders:

IQAC Consolidated Action Taken Report Based on Feedback

| Sr. no. | Suggestion | Action Taken |
|------------|---|---|
| 1 | Real-life examples and computer- based accounting in Accountancy | The committee suggested to incorporate real-life case studies and computer-based accounting software in the curriculum. |
| 2 | Laboratory work for English to improve speaking abilities and soft skills | It was suggested to Add language lab sessions focusing on speaking abilities and soft skills development. |
| 3 | E-content development during pandemic | The teachers were encouraged to develop more e- content and provide it to students. |
| 4 | Administration staff to be kind and supportive | Conducted sessions for administrative staff to improve student support and kindness in interactions. |
| 5 | Teachers to increase extra classes if needed | Encouraged faculty to offer extra classes when necessary to ensure all students grasp the material effectively. |



Co-ordinator

#RAC ... Committee

Gujarat Commerce College

Ahmedabad