

Gujarat Commerce College, Ellisbridge Ahmedabad

Report on Analysis of Alumni feedback

Year 2020-21

The Institute collects feedback from alumni regarding general as well as curriculum and syllabus every year. They are advised to give fearless and open responses. This is done to find out the shortcomings in the curriculum and improvise it as per the present needs, and also to know if views of students regarding college, its staff and other things. The suggestions are compiled and consolidated at the college level. Based on the feedback collected the suggestions are discussed and forwarded to IQAC and later IQAC forwards the suggestions to the University to improvise the syllabus if they can. Ours being an affiliated college, we can only make suggestions to the university; the ultimate decision lies with the university. IQAC tries to bring changes as per the general suggestions.

Method of feedback collection and analysis:

Feedback were collected through google forms. Responses were downloaded.

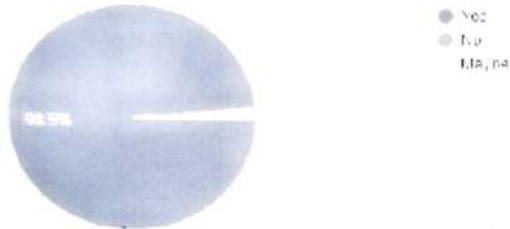
Total was done and averages were calculated for questions where rating was to be done. Rounding off of the figures was done for convenience of calculation and interpretation. Interpretations were made according to the final average scores and thereby suggestions were made.

The detailed analysis and its interpretations and suggestions made thereof are as follows:



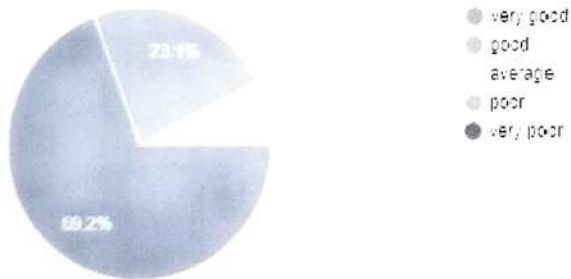
Section -1 General

1. Do you feel proud to be associated with GCC as an Alumni?



98% students felt proud to be a part of Gujarat commerce college.

2. How do you rate development activities organized by the College for your overall development?



Majority students feel that the development activities organized by the College for their overall development is very good.

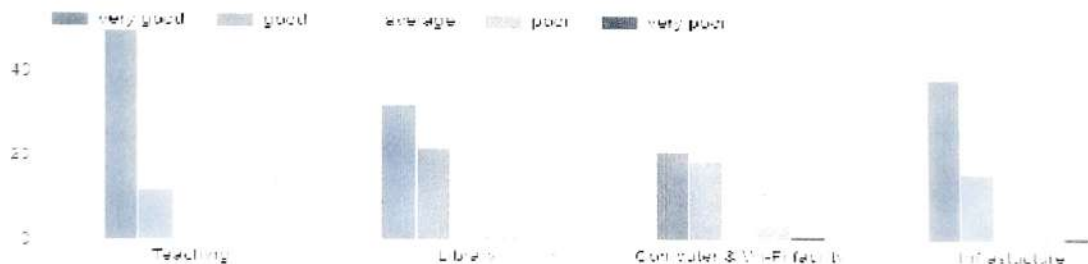


3. Are you willing to contribute to the development of the college?



Majority students are willing to contribute to the development of the college

4. Rate the adequacy of following as they were During your tenure as a student at GCC: -



The details of the score are as follows.

Sr. no	Facility	Score	Score
1	Teaching	5	Very Good
2	Library	4	Good
3	Computer & Wi-Fi	4	Good
4	Infrastructure	4	Good

The and highest rated is the "Teaching". There is more scope for development in the computer and wi-fi facility. Infrastructure and library rated fairly good.

5. Have you obtained sufficient knowledge (both in theory and practice) at GCC?



The mixed responses indicate that theory is imparted good but when it comes to practical knowledge, there is still scope for its development.

6. Rate the following academic initiatives taken by the college to improve technical know-how of the students



The details of the score are as follows.

Sr. no	Academic initiatives	Score	Score
1	Industrial Visit	4	Good
2	Seminars & Workshops	4	Good
3	Coaching for different competitive exams	4	Good
4	Other Developmental Activities	5	Very Good

Other Developmental Activities rated the highest among all others. However, there seems scope for development in industrial visits.

7. Has the placement Cell provided ample placement opportunities?



Although majority agree that placement Cell provided ample placement opportunities; however, the combination of other two responses (No and May be) show that students should be well included in placement activities.

8. Have you availed Career counselling and guidance for higher studies from Placement Cell?



Majority students failed or lost the opportunity to avail Career counselling and guidance for higher studies from Placement Cell.

9. Have you participated in any Alumni meet as of now?



Only 50% (approx.) participate in Alumni Meet. Alumni committee should try to include more students in alumni meet.

10. Have you ever been appreciated by your *Company. If yes, please share details

- Yes. Promoted to Principal correspondent at the age of 27.
Archana Mohan
Bookosmia
Co-Founder and head of content
- Yes, giving a good growth to client brand on social media
Radhika Mantri
Elixir Web Solutions
Social Media Marketing Executive
- Constant target achiever
Karan Patel
Fairstone financial
Lending specialist
- Employee of the month - December 2019
Darshan Thakkar
Paperchase Accountancy India Pvt Ltd
Accounts Executive



11. Have you made any significant achievement as: - *A student of GCC. If yes, please share details

- Rank in class, awarded as general secretary
CHIRAG RIBADIYA
- Youth of ahmedabad and I am the Trustee Of Alumni Association and Treasurer.
Anand Mali
- Yes i have participated in Skit and mime from college and represented college at state level in Acting.
Apart from this I am associated with NCC and NSS and done all the activities included in that with full enthusiasm.
Deepak Rao
- Was college gold medallist for B.Com in 2001
Won 1st prize in Extempore event held by Youth Festival, South zone
Won 1st prize in Extempore and Debate at Youth festival, Ellisbridge zone
Won 1st prize in debate competition held by Gujarat arts and science college
Under the guidance of Usha mam organized cricket tournament for girls for two years
Was Cultural secretary of college in 2002-03 and Ladies Representative in 2003-04
Archana Mohan
- Yes, won the first prize in dance and interviewed for Gujarati News Channel
Radhika Mantri
- University ranker
2 times NET Qualified and GSET Also
Dilipkumar Suthar
- I was GGS in 2000-2001 &
G.S in 2001-2002
JASMINKUMAR N DARJI
- CGS in S.Y. B.Com and GS in T.Y. B.Com
Rohan Saha
- Ranker in college
Saif khan
- Yes, I was working as a College Student as well as "Class Representative" of the College, "General Secretary of Culture" and "Leader of NSS Unit" and currently as "Trustee" of Gujarat Commerce College Alumni Association.
Dharmik Bharatbhai Shah
- I was CR during my college time
Jignesh Hadmatbhai bhat
- Yes, won in youth festival of Gujarat University
Harvendra singh Bhadauriya
- Best NSS leader 2014, 2015
SHUBHAM A VYAS



- I have cleared Two exams in 2019 which are UGC net and GSET.
Vaghela JayvirSinh Kiritsinh
- Delhi RDC prade-2016
Jogi Rajesh JAYSINGH
- Yes, Gold Medalist in 2011, GS of the collage
Jigneshkumar Jyani
- Yes, I have received first rank in Gujarat University Youth Festival-Collage
Shrishti Das
- Got medal for Ranking first in class
Shah Priyal kailashbhai

12. Have you made any significant achievement as **An Employee of your organization. If yes, please share details

Anand Mali	Yes! Can't share being compliance issue
Deepak Rao	3-month consecutive star performer for Flourish pure foods.
Archana Mohan	Won "Highly commended short story award" at the prestigious Commonwealth Short story contest in 2009. Have written the acclaimed "Yaksha", India's first children's book on Yakshagana which was appreciated in media like Indian Express, The Hindu etc. Also conceptualized "Howzzat – India's first sports journal for kids which was featured in Deccan Herald newspaper. My views on unity between India and Pakistan through cricket went viral and across the world and was covered extensively by media like Times of India, Indian Express, Better India, The Tribune Pakistan and The Nation, Pakistan.
Radhika Mantri	Yes, giving a good growth to client brand on social media
Rinu Makwana	I got one promotion in present company.
Dharmik Bharatbhai Shah	Yes, I do inspiring work in my social organization, spreading awareness on topics like education in certain backward and other areas. I also visit other social organizations. In addition to financial gain, I also demonstrate and use awareness skills through social media to the best of my ability.
Dharmik Bharatbhai Shah	Yes, I do inspiring work in my social organization, spreading awareness on topics like education in certain backward and other areas. I also visit other social organizations. In addition to financial gain, I also demonstrate and use awareness skills through social media to the best of my ability.
Karan Patel	Best employee of the month
Darshan Thakkar	Yes, was being promoted to accounts executive from accounts assistant in just 6 months because of my performance in my past organization.

Section -2 Curriculum Feedback

Excellent	Very good	Good	Average	Poor
5	4	3	2	1



Sr. No	Particulars	Score	Score	Interpretations
1	Rate the content of the course you studied	4	Very Good	Alumni have rated all particulars regarding curriculum as very good, which is far from reality. Hence, feedback of other stakeholders need to be considered.
2	syllabus of the courses in relation to the competencies expected out of the course	4	Very Good	
3	allocation of the credits to the course	4	Very Good	
4	Time allotted to complete the syllabus	4	Very Good	
5	offering of the electives in terms of their relevance to the specialization streams	4	Very Good	
6	electives offered in relation to the Technological advancements	4	Very Good	
7	competencies expected out of the course	4	Very Good	
8	course in relation to the real life applications	4	Very Good	
9	This course help you earn money	4	Very Good	
10	This course helps in making you a good human being	4	Very Good	
11	This course provided you appropriate knowledge and skills need for your present Job/Business	4	Very Good	

Other suggestions from Alumni:


- More practical things should be introduced
- Practice and teach some research subject for those who are interested in research Field
- Attendance of all students is made compulsory. And the professor does not go for lectures, he should be regularized. Appoint visiting professors who can teach students properly.
- Paying enough attention to many small things regarding the infrastructure of the college.
- More Life Skills curriculum can be introduced
- Improve on the college Management
- To give practical or creative live assignments instead of writing
- More industry workshops with industry visits needed
- The course should be prepared by seeing the current requirements and as followed by other big private universities. Also should include foreign languages in the syllabus to increase the career opportunities and skills
- Proper staff must
- For the development of all types of students, it is better for the college to issue its own syllabus.



- Please focus on skills development
- Make it updated as per current Era
- More practical knowledge is needed
- Arrange more and more workshop which can be helpful for student to update their knowledge like command on communication , spoken English ,public speaking etc
- Practical Based learning
- Your basic rights and social responsibilities towards society should be in the syllabus.
- Help students clearing their doubts and give the computer training especially for Microsoft Excel
- Practical knowledge of current industry should be imparted to students
- Try to give more practical knowledge apart from the books which can help any student in their lives.

Final Suggestions:

- Inclusion of practical skills and sessions in syllabus are recommended.
- Apart from the courses offered institute needs to offer courses that help students earn good eg. Earn while you learn
- Other vocational courses should be emphasized
- English club and English department should conduct more such activities that improve spoken English and public speaking
- Basic computer based learning can be imparted to students after college hours
- Life Skills curriculum can be introduced
- More industrial visits can be done
- Teachers are suggested to be particular and regular in taking lectures.
- Visiting faculties should be qualified and efficient in teaching.

for 
Principal
Gujarat Commerce College
Ahmedabad




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**Gujarat Commerce College,
Ellisbridge Ahmedabad**
Action Taken Report (ATR) of Alumni Feedback Regarding Curriculum
Course: B. Com

Year: 2020-21

Stake holder	Suggestions	Action Taken
Parents	<p>Final Suggestions:</p> <ul style="list-style-type: none">➤ Inclusion of practical skills and sessions in syllabus are recommended.➤ Apart from the courses offered institute needs to offer courses that help students earn good eg. Earn while you learn➤ Other vocational courses should be emphasized➤ English club and English department should conduct more such activities that improve spoken English and public speaking➤ Basic computer based learning can be imparted to students after college hours➤ Life Skills curriculum can be introduced➤ More industrial visits can be done➤ Teachers are suggested to be particular and regular in taking lectures.➤ Visiting faculties should be qualified and efficient in teaching.	<p>Suggestion were forwarded to IQAC. IQAC then suggested the necessary changes that can be made to the faculties. An attempt is made to send the curriculum suggestions by IQAC to the members of BOS to further make suggestions at university level for change in syllabus.</p>


Principal
Gujarat Commerce College
Ahmedabad



Gujarat Commerce College, Ellisbridge Ahmedabad

Report of Analysis of faculty feedback on curriculum

Year 2020-21

The Institute collects feedback from its faculty members regarding curriculum and syllabus every year. The Faculties are advised to give fearless and open responses. This is done to find out the shortcomings in the curriculum and improvise it as per the present needs. The suggestions are compiled and consolidated at the college level. Based on the feedback collected the suggestions are discussed and forwarded to IQAC and later IQAC forwards the suggestions to the University to improvise the syllabus if they can. Ours being an affiliated college, we can only make suggestions to the university; the ultimate decision lies with the university.

Method of feedback collection and analysis:

Feedback were collected through google forms. Responses were downloaded.

Total was done and averages were calculated for each question and each subject respectively. Rounding off of the figures was done for convenience of calculation and interpretation. Interpretations were made according to the final average scores and thereby suggestions were made.

The detailed subject wise analysis and its interpretations and suggestions made thereof are as follows:

Following were the questions asked in the feedback:

Sr. no.	Question
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?
3	How do you rate the relevance of the units in syllabus relevant to the course?
4	How do you rate the sequence of the units in the course?
5	How do you rate the allocation of the credits to the course?
6	How do you rate the distribution of the contact hours among the course components?
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?
8	How do you rate the electives offered in relation to the Technological advancements?



9	How do you rate the relevance of reference books by their international recognition to the courses?
10	Rate the size of the syllabus in terms of the load on the student?
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.
13	How do you rate the loading of the courses in a semester?
14	How do you rate the evaluation scheme designed for each of the course?
15	How do you rate the objectives stated for each of the course?
16	How do you rate the competencies expected out of the course?
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?
18	How do you rate the percentage of courses having LAB/Field components?
19	How do you rate the domain used for designing the experiments for the Lab/field components?
20	How do you rate the course in relation to the real life applications?

Scores were allotted as follows:

Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)
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Total of scores of each subject respectively is as follows:

Sr. no.	Questions	Accountancy		Commerce		Economics		English		Statistics		Overall Score	
		Total Average Score	Score	Total Average Score	Score	Total Average Score	Score	Total Average Score	Score	Total Average Score	Score	Total Average Score	Score
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?	5	Excellent	3	Good	5	Excellent	3	Good	4	Very good	4	Very good
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?	4	Very good	3	Good	4	Very good	3	Good	4	Very good	3	Good
3	How do you rate the relevance of the units in syllabus relevant to the course?	5	Excellent	4	Very good	4	Very good	3	Good	4	Very good	4	Very good
4	How do you rate the sequence of the units in the course?	5	Excellent	4	Very good	5	Excellent	3	Good	4	Very good	4	Very good
5	How do you rate the allocation of the credits to the course?	5	Excellent	3	Good	5	Excellent	3	Good	4	Very good	4	Very good
6	How do you rate the distribution of the contact hours among the course components?	4	Very good	4	Very good	5	Excellent	3	Good	4	Very good	4	Very good
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5	Excellent	4	Very good	4	Very good	3	Good	4	Very good	3	Good
8	How do you rate the electives offered in relation to the technological advancements?	4	Very good	4	Very good	4	Very good	3	Good	4	Very good	3	Good
9	How do you rate the relevance of reference books by their international recognition to the courses?	4	Very good	3	Good	5	Excellent	3	Good	4	Very good	3	Good
10	Rate the size of the syllabus in terms of the load on the student?	4	Very good	3	Good	3	Good	3	Good	4	Very good	3	Good
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?	4	Very good	3	Good	4	Very good	4	Very good	4	Very good	3	Good
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.	4	Very good	3	Good	4	Very good	4	Very good	4	Very good	3	Good
13	How do you rate the loading of the courses in a semester?	4	Very good	4	Very good	4	Very good	3	Good	4	Very good	4	Very good
14	How do you rate the evaluation scheme designed for each of the course?	4	Very good	3	Good	3	Good	3	Good	3	Good	3	Good
15	How do you rate the objectives stated for each of the course?	4	Very good	4	Very good	4	Very good	4	Very good	4	Very good	4	Very good
16	How do you rate the competencies expected out of the course?	4	Very good	3	Good	5	Excellent	3	Good	4	Very good	4	Very good
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?	4	Very good	4	Very good	5	Excellent	3	Good	4	Very good	4	Very good
18	How do you rate the percentage of courses having LAB field components?	4	Very good	4	Very good	3	Good	3	Good	4	Very good	3	Good
19	How do you rate the domain used for designing the experiments for the Lab field components?	4	Very good	2	Average	4	Very good	3	Good	3	Good	3	Good
20	How do you rate the course in relation to the real life applications?	4	Very good	3	Good	4	Very good	3	Good	3	Good	3	Good



3	Economics	<ul style="list-style-type: none"> ➤ The syllabus fails to provide opportunities for field work and practical skills development. ➤ The syllabus taught is not competent enough to meet the expectations of the course. ➤ The units of the syllabus are not relevant to the course. ➤ The electives offered rate just good, they need to be more consistent with the technological advancements. ➤ The syllabus fails to provide opportunities for field work and practical skills development. 	<ul style="list-style-type: none"> ➤ Course should be vast so student gets indepth knowledge of the subject. ➤ Field work must be made compulsory ➤ There is a need to include some current issues of world and Indian Economy so that the students can have the current knowledge of the particular subject and step up with the changing scenario of the world. ➤ Need to update syllabus with current theoretical development
4	English	<ul style="list-style-type: none"> ➤ The syllabus fails to provide opportunities for field work and practical skills development. ➤ Students lack practical communication skills and therefore there is a dire need to include practical sessions to improvise the English speaking, listening and communication skills. 	<ul style="list-style-type: none"> ➤ Almost all types of Business communications must be incorporated in the total syllabi (syllabuses) of all Semesters including field visits and internships. ➤ Laboratory working should also be there as part of curriculum to polish Speaking abilities and Soft Skills. ➤ When syllabus is framed, concerned faculty members institute-wise and alumni must be involved along with business community.
5	Statistics	<ul style="list-style-type: none"> ➤ The syllabus fails to provide opportunities for field work and practical skills development. ➤ Mugging of formulas is of no value in statistics now a day as use of statistical software is increased 	<ul style="list-style-type: none"> ➤ Practical portion should be added in the syllabus. ➤ Some lab & field work should be included. ➤ Data Analysis softwares are required to include in curriculum. Nowadays computers are there, yet we teach them to do manually as the curriculum is not as per market demand. Include Computational statistics using software.

Copy forwarded to IQAC



Principal
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Gujarat Commerce College

Ahmedabad

**Gujarat Commerce College,
Ellisbridge Ahmedabad**
Action Taken Report (ATR) of Faculty Feedback Regarding Curriculum
Course: B. Com
Year: 2020-21

Stake holder	Suggestions	Action Taken
Faculty Members	<p>Accountancy:</p> <ul style="list-style-type: none"> ➤ Real life examples and Computer Based Accounting Should be incorporated. With the use of AI and Machine Learning Accounting has become easier than before, it should be taught to students. ➤ Content of syllabus should be vast and not in brief, as well as it should be relevant with the practical and professional career of the students. 	Suggestion were forwarded to IQAC and university to revise the syllabus.
	<p>Commerce:</p> <ul style="list-style-type: none"> ➤ The traditional evaluation system should change to presentations and orals. Practical subjects should be designed and taught. ➤ Syllabus does not meet the requirement of the industry; it should be changed as per the needs of industry. ➤ The syllabus must be redesign according to the change in industry need. 	Suggestion were forwarded to IQAC and university to revise the syllabus.
	<p>Economics:</p> <ul style="list-style-type: none"> ➤ Syllabus should be vaster so that justice is done to the subject and student has in-depth knowledge of the course. Field work should be made compulsory ➤ Need to update syllabus with current theoretical development. ➤ The syllabus must include current scenario of global economy. 	Suggestion were forwarded to IQAC and university to revise the syllabus.



	<p><u>English:</u></p> <ul style="list-style-type: none"> ➤ Almost all types of Business communications must be incorporated in the total syllabi (syllabuses) of all Semesters including field visits and internships. ➤ Laboratory working should also be there as part of curriculum to polish Speaking abilities and Soft Skills. ➤ Short Stories need be reduced in numbers from the syllabus. 	Suggestion were forwarded to IQAC and university to revise the syllabus.
	<p><u>Statistics:</u></p> <ul style="list-style-type: none"> ➤ Practical portion should be added in the syllabus. ➤ Some lab & field work should be included. ➤ Nowadays computers are there, yet we teach them to do manually as the curriculum is not as per market demand. Include Computational statistics using software. 	Suggestion were forwarded to IQAC and university to revise the syllabus.

The suggestions are forwarded to IQAC. The IQAC then makes an attempt to forwards these suggestions to the member/s of BOS, at Gujarat University for making suggestions to bring the necessary improvements.

For  Principal

Gujarat Commerce College
Ahmedabad



**Gujarat Commerce College,
Ellisbridge Ahmedabad**
Action Taken Report (ATR) of Student Feedback Regarding Curriculum
Course: B. Com

Year: 2020-21

Stake holder	Suggestions	Action Taken
Students	Final Suggestions: <ul style="list-style-type: none"> ➤ Video lectures to be used more and more as students prefer it more over traditional teaching methods. ➤ Inclusion of practical skills and sessions in syllabus are recommended. ➤ Administration staff is suggested to be kind and supportive towards the students ➤ Teachers should increase the extra classes if need be. 	<p>Suggestion were forwarded to IQAC. IQAC then suggested the necessary changes that can be made to the faculties. Curriculum suggestions are forwarded by IQAC to faculty of college, who are members of BOS to further make suggestions at university level for change in syllabus.</p>


Principal

Gujarat Commerce College
Ahmedabad

Gujarat Commerce College, Ellisbridge Ahmedabad

Report on Analysis of Student feedback

Year 2020-21

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Section -1 General

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5	4	3	2	1

Sr. No	Particulars	Score	Score	Interpretations
1	Getting admission in this college is a matter of pride for me	4	Agree	Students feel proud to be a part of this college
2	admission process in the college is fair and accurate	4	Agree	Students find the admission process as fair
3	I am improving in this college (learning/confidence, other)	4	Agree	Students feel an improvement in themselves after joining this college.
4	atmosphere in the college is conducive for learning	4	Agree	College atmosphere is conducive for learning.
5	There is positive change in the behaviour in me after joining the college	4	Agree	A positive change is experienced by students in the behaviour of students after joining this college.
6	college conveys all information	4	Agree	All information is very well passed to students.
7	College website is very informative and regularly updated	4	Agree	College website is dynamic, informative and regularly updated
8	Employability is given focus in the teaching learning process	4	Agree	Students feel that employability is focused on by the teaching learning process
9	Examination results are declared timely	4	Agree	College declares timely results
10	college teachers are cooperative	5	Strongly Agree	Teachers are absolutely cooperative
11	college's admin staff are cooperative	4	Agree	Administrative staff of the college are cooperative
12	The syllabus is completed on time	4	Agree	Syllabus is completed timely
13	Evaluation of answer sheets is fair enough	4	Agree	Fair evaluation of answer sheets is done
14	Teachers come well prepared in the class	4	Agree	Teachers come well prepared in the class



15	There is a good Teacher-student relationship at college	4	Agree	There is a good Teacher-student relationship at college
16	teachers encourage for extra-curricular activities	4	Agree	teachers encourage for extra-curricular activities
17	My time at the college been intellectually enriching	4	Agree	Students feel that their time at the college is intellectually enriching

Section-2 College facilities and infrastructure

Very good	Good	Average	Poor	Very poor
5	4	3	2	1

Sr. No	Particulars	Score	Score	Interpretations
1	Interaction with administration	4	Good	Students can interact with administration without any hesitation
2	Interaction with teachers	4	Good	Students can interact with teachers without any hesitation
3	Interaction with librarian	4	Good	Students can interact with library staff without any hesitation
4	Computer facilities	4	Good	Students are satisfied with the computer facility
5	Library facilities	4	Good	College has good library facility
6	Extra-curricular activities	4	Good	Extra-curricular activities at college are good
7	Recreational facilities	4	Good	Recreational facilities at college are good
8	Sports facilities	4	Good	College performance in sports is excellent, as students represent nationally and internationally.
9	Industrial visits/projects etc	4	Good	Students find the industrial visit as good and satisfactory.



Section -3 Curriculum Feedback

Sr. No	Particulars	Score	Score	Interpretations
1	Rate the sequence of the courses (connectivity of subject in different semesters)	4	Very Good	Students have rated almost all factors as very good. However, practically this is far from reality, therefore feedback of other stakeholders needs to be considered.
2	syllabus of the courses in relation to the competencies expected out of the course	4	Very Good	
3	Relevance of the units in syllabus relevant to the course	4	Very Good	
4	sequence of the units in the course	4	Very Good	
5	allocation of the credits to the course	4	Very Good	
6	Time allotted to complete the syllabus	4	Very Good	
7	offering of the electives in terms of their relevance to the specialization streams	4	Very Good	
8	electives offered in relation to the Technological advancements	4	Very Good	
9	relevance of reference books	4	Very Good	
10	Rate the size of the syllabus in terms of the load on the student	4	Very Good	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	4	Very Good	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.	4	Very Good	
13	loading of the courses in a semester	4	Very Good	
14	evaluation scheme designed for each of the course	4	Very Good	
15	objectives stated for each of the course	4	Very Good	
16	competencies expected out of the course	4	Very Good	
17	composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc	4	Very Good	
18	course in relation to the real life applications	4	Very Good	
19	does this course help your child earn money	4	Very Good	
20	does this course helps in making your child a good human being	4	Very Good	



Other suggestions from students:

1. Enhance more online content for convenience and make it effortless
2. GCC is very nice college and staff is very cooperative
3. Principal mam is very rude in talk, even if i have chickenpox they don't allow me to go on leave from soft skill exams and this collage have very big problems with CA aspirants, they treat them as if they done very big crime. They don't appreciate that CA students doing both B.com and CA but they insult them and always scolding them please try to appreciate CA students "
4. College teacher are cooperative
5. Please also message any notice to parents due to corona pandemic for there remain no confusion.
6. Many students are out of city now due to corona pandemic and if they don't have books, kindly don't give more assignments.
7. All teachers & staff always supported. thank u all teachers & faculties. I'm so lucky having taken admission in this collage.
8. Should improve Administration Department & employees in it.
9. Reduce syllabus
10. Information share with students by staff should be improved during online exam & lectures
11. "Course is good, also the facilities but the college needs to lessen the formalities relating to admissions, filling various forms etc.
12. Very kind and supportive professor.
13. All Facility are very good.
14. Explanation should be made easier by showing videos of the textbook chapters
15. Teachers should take extra classes
16. There is no improvement in contents of syllabus.
17. Administrative staff do not answer kindly
18. Syllabus connect impacts the student life so I always suggest to change the syllabus as per the current position
19. To Change the syllabus as per new Pattern
20. In this college there are many activities and student participate in it and they all enjoy it well. I feel lucky to be in this college
21. Excellent Teaching
22. No changes in the content of syllabus.
23. Period of term is too short



Final Suggestions:

- Video lectures to be used more **and more** as students prefer it more over traditional teaching methods.
- Inclusion of practical skills and sessions in syllabus are recommended.
- Administration staff is suggested **to be kind and supportive towards the students**
- **Teachers** should increase the extra classes if need be.

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Principal

Gujarat Commerce College

Ahmedabad

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