

Employers' Feedback

Feedback Collected

Name of Company	Email	Mobile:	[rate relev	[rate the s	[rate the c	[rate the r	[Rate the	[rate the a	[rate the e	[rate the p	What othe
TOYOTA TSUSHO Vitthalapur	gohilvishv	#####	Agree(2)	Neutral(3)	Agree(2)	Strongly A	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Digital mar
VEE RUBBER INDIA PVT. LTD	hr@veeru	#####	Neutral(3)	Disagree(4	Neutral(3)	Neutral(3)	Neutral(3)	Neutral(3)	Agree(2)	Agree(2)	Personality
Planwey Global Services Pvt. Ltd.	sales@plan	#####	Strongly A	Agree(2)	Strongly A	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Agree(2)	
AHC LIFECARE PVT LTD	diparihan	#####	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Agree(2)	
Avsar HR - SPNN Pvt Ltd.	rajnikant.v	#####	Strongly A	Neutral(3)	Disagree(4	Disagree(4	Neutral(3)	Agree(2)	Neutral(3)	Neutral(3)	Accountan
SAMEPAGE	PRAHALAD	#####	Agree(2)	Strongly A	Agree(2)	Agree(2)	Agree(2)	Strongly A	Agree(2)	Strongly A	Hands on p
GTPL Broadband Pvt Ltd.	Gulamrasu	#####	Agree(2)	Neutral(3)	Agree(2)	Neutral(3)	Neutral(3)	Neutral(3)	Agree(2)	Agree(2)	
Adecco India Pvt Ltd	ahuja.chet	#####	Strongly A	Agree(2)	Strongly A	Agree(2)	Agree(2)	Strongly A	Agree(2)	Agree(2)	
GPSAR HEALTH CARE LIMITED	www.plan	942919785	Disagree(4	Strongly D	Disagree(4	Disagree(4	Disagree(4	Disagree(4	Strongly D	Strongly Disagree(5)	
SkilIQ (Intellitique Education Services Private	info@skilli	#####	Agree(2)	Strongly A	Agree(2)	Neutral(3)	Neutral(3)	Agree(2)	Neutral(3)	Agree(2)	Beauty par
GTPL Broadband pvt ltd	tejal7936@	#####	Agree(2)	Agree(2)	Strongly A	Agree(2)	Disagree(4	Disagree(4	Neutral(3)	Neutral(3)	
Technofirm Solutions LLP	hr@techn	#####	Neutral(3)	Disagree(4	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Neutral(3)	
JollyHires	sukhadiya	#####	Agree(2)	Strongly A	Agree(2)	Agree(2)	Strongly A	Agree(2)	Agree(2)	Agree(2)	
Leader Care Ventures Pvt Ltd	Chintansha	#####	Strongly A	Agree(2)	Agree(2)	Agree(2)	Strongly A	Strongly A	Agree(2)	Agree(2)	Industry vis
SAMEPAGE	prahalad.s	#####	Agree(2)	Strongly A	Agree(2)	Agree(2)	Agree(2)	Neutral(3)	Neutral(3)	Neutral(3)	Hands on r
STPC BANKING JOBS	pravinsinh	#####	Agree(2)	Agree(2)	Strongly A	Agree(2)	Strongly A	Agree(2)	Agree(2)	Agree(2)	
Online Print and Pack private limited	hr@online	#####	Neutral(3)	Neutral(3)	Agree(2)	Disagree(4	Neutral(3)	Neutral(3)	Neutral(3)	Neutral(3)	
jackson chemical industries	milan4u@	#####	Disagree(4	Neutral(3)	Neutral(3)	Neutral(3)	Disagree(4	Neutral(3)	Neutral(3)	Neutral(3)	Personal ar
Orient Training and Placement	otpahmed	#####	Agree(2)	Strongly A	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Strongly Agree(1)	
VDCAP FINSERV PVT.LTD.	vipul@vdc	#####	Neutral(3)	Agree(2)	Neutral(3)	Neutral(3)	Neutral(3)	Neutral(3)	Neutral(3)	Neutral(3)	Spoken Eng
Sri Shyam Fashion india Pvt Ltd	hr@shyam	#####	Agree(2)	Neutral(3)	Agree(2)	Strongly A	Agree(2)	Strongly A	Agree(2)	Strongly Agree(1)	
Starava Healthcare Pvt.Ltd.	hrd@strav	#####	Agree(2)	Strongly A	Neutral(3)	Neutral(3)	Agree(2)	Agree(2)	Agree(2)	Neutral(3)	
ACME DIETCARE PVT.LTD.	hr.ho@acr	#####	Neutral(3)	Agree(2)	Neutral(3)	Neutral(3)	Agree(2)	Agree(2)	Agree(2)	Neutral(3)	
Just Dial	Pravinsinh	#####	Strongly A	Strongly A	Strongly A	Strongly A	Strongly A	Strongly A	Strongly A	Strongly Agree(1)	
Axis Bank	Pravinsinh	#####	Agree(2)	Strongly A	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Strongly A	Strongly Agree(1)	
Recruit India PVT LTD	Pravinsinh	#####	Strongly A	Agree(2)	Agree(2)	Strongly A	Agree(2)	Strongly A	Agree(2)	Agree(2)	
Grade E	team@gra	#####	Agree(2)	Neutral(3)	Agree(2)	Neutral(3)	Agree(2)	Neutral(3)	Agree(2)	Neutral(3)	
Teq Diligent Product Solutions Pvt. Ltd,	mitali.mist	#####	Neutral(3)	Disagree(4	Neutral(3)	Disagree(4	Neutral(3)	Disagree(4	Neutral(3)	Disagree(4	Attitude gr
Infocom Network Pvt Ltd – Tradeindia.com	trushal@tr	#####	Agree(2)	Agree(2)	Agree(2)	Neutral(3)	Agree(2)	Strongly A	Strongly A	Strongly Agree(1)	
Kataria Automobiles Pvt. Ltd.	manager.h	#####	Agree(2)	Strongly A	Agree(2)	Agree(2)	Agree(2)	Neutral(3)	Neutral(3)	Neutral(3)	Profession
LIC OF INDIA	ketanbaro	#####	Agree(2)	Strongly A	Agree(2)	Strongly A	Agree(2)	Strongly A	Agree(2)	Strongly Agree(1)	
Star Health and Allied Insurance Company Ltd	chandan.ra	#####	Agree(2)	Neutral(3)	Agree(2)	Neutral(3)	Neutral(3)	Agree(2)	Agree(2)	Agree(2)	

HDFC Sales Pvt. Ltd.	anandkaus	#####	Neutral(3)	Disagree(4)	Agree(2);D	Disagree(4)	Disagree(4)	Disagree(4)	Disagree(4)	Disagree(4)	Disagree(4)
HDFC Sales Pvt. Ltd.	anandkaus	#####	Agree(2)	Strongly A	Agree(2)	Strongly A	Agree(2)	Strongly A	Agree(2)	Strongly Agree(1)	
HDFC Sales Pvt. Ltd.	anandkaus	#####	Agree(2)	Strongly A	Agree(2)	Agree(2)	Neutral(3)	Agree(2)	Agree(2)	Agree(2)	
HDFC Sales Pvt. Ltd.	anandkaus	#####	Strongly A	Agree(2)	Strongly A	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Neutral(3)	
HDFC Sales Pvt. Ltd.	anandkaus	#####	Agree(2)	Neutral(3)	Agree(2)	Neutral(3)	Neutral(3)	Agree(2)	Agree(2)	Agree(2)	
HDFC Sales Pvt. Ltd.	anandkaus	#####	Agree(2)	Neutral(3)	Neutral(3)	Neutral(3)	Agree(2)	Agree(2)	Neutral(3)	Agree(2)	
HDFC Sales Pvt. Ltd.	anandkaus	#####	Agree(2)	Strongly A	Strongly A	Strongly A	Strongly A	Strongly A	Agree(2)	Strongly Agree(1)	
HDFC Sales Pvt. Ltd.	anandkaus	#####	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Strongly A	Strongly A	Strongly A	Strongly Agree(1)	
HDFC Sales Pvt. Ltd.	anandkaus	#####	Neutral(3)	Agree(2)	Agree(2)	Agree(2)	Neutral(3)	Agree(2)	Neutral(3)	Agree(2)	
HDFC Sales Pvt. Ltd.	anandkaus	#####	Strongly A	Agree(2)	Agree(2)	Agree(2)	Strongly A	Strongly A	Strongly A	Strongly Agree(1)	
Gujarat TestLab Pvt Ltd	gujlab@gm	#####	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Agree(2)	
Kotak Mahindra Prime Limited	Shubham.s	#####	Agree(2)	Strongly A	Agree(2)	Strongly A	Strongly A	Strongly A	Strongly A	Agree(2)	
Axis Bank Limited	Berva.Hars	#####	Agree(2)	Agree(2)	Strongly A	Strongly A	Agree(2)	Strongly A	Agree(2)	Agree(2)	
Axis Bank - ITM Skill Acadamy	Kamleshbh	#####	Agree(2)	Neutral(3)	Agree(2)	Agree(2)	Agree(2)	Neutral(3)	Neutral(3)	Neutral(3)	
wishLoan	anal.kotha	#####	Agree(2)	Strongly A	Agree(2)	Agree(2)	Agree(2)	Strongly A	Agree(2)	Strongly Agree(1)	
APOLLO PHARMACIES LIMITED	rajdeep_c	#####	Agree(2)	Agree(2)	Strongly A	Agree(2)	Strongly A	Agree(2)	Strongly A	Agree(2)	
Adhirat Technologies LLP.	rohit@adh	#####	Agree(2)	Agree(2)	Neutral(3)	Neutral(3)	Neutral(3)	Neutral(3)	Agree(2)	Agree(2)	
Birju Acharya CFP CWM	birjuachar	#####	Agree(2)	Neutral(3)	Neutral(3)	Neutral(3)	Neutral(3)	Agree(2)	Agree(2)	Agree(2)	
West Coast Pharmaceuticals Works Ltd	hrdho@we	#####	Strongly A	Strongly A	Strongly A	Strongly A	Strongly A	Strongly A	Strongly A	Strongly Agree(1)	
Genpact	Manjusha.	#####	Agree(2)	Strongly A	Agree(2)	Strongly A	Agree(2)	Strongly A	Agree(2)	Agree(2)	
Citizen Industries	hrd@citize	#####	Agree(2)	Strongly A	Agree(2)	Agree(2)	Agree(2)	Strongly A	Strongly A	Agree(2)	
Su-kEm Tech Lab	info.sukem	#####	Agree(2)	Strongly A	Agree(2)	Neutral(3)	Neutral(3)	Strongly D	Strongly D	Strongly Disagree(5)	
SAME PAGE	shambhavi	#####	Agree(2)	Strongly A	Agree(2)	Strongly A	Agree(2)	Strongly A	Strongly A	Strongly Agree(1)	
Key Carrier Management Service Pvt. Ltd	hr@key-cn	#####	Disagree(4)	Strongly D	Strongly D	Neutral(3)	Disagree(4)	Neutral(3)	Neutral(3)	Disagree(4)	
Axis Bank	Berva.Hars	#####	Neutral(3)	Disagree(4)	Neutral(3)	Disagree(4)	Disagree(4)	Disagree(4)	Disagree(4)	Disagree(4)	
Anudip Foundation for Social Welfare	pradip.sha	#####	Neutral(3)	Neutral(3)	Neutral(3)	Neutral(3)	Neutral(3)	Neutral(3)	Neutral(3)	Neutral(3)	
JollyHires	urvashi.sul	#####	Strongly A	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Strongly A	Strongly A	Strongly Agree(1)	
FICCI	pankaj.tiba	#####	Agree(2)	Strongly A	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Strongly A	Agree(2)	
Choice equity broking PVt LTD	ankur.agra	#####	Agree(2)	Neutral(3)	Agree(2)	Neutral(3)	Neutral(3)	Neutral(3)	Neutral(3)	Neutral(3)	
LIC OF INDIA	rajeshsaini	#####	Strongly A	Agree(2)	Agree(2)	Agree(2)	Agree(2)	Neutral(3)	Agree(2)	Agree(2)	

Feedback Analysis

Gujarat Commerce College, Ellisbridge, Ahmedabad

Report on Analysis of Employers' Feedback

Year 2018-19 to 2022-23

Each year, our organization actively solicits feedback from the students' employers, aiming to capture a comprehensive view that spans overarching themes and granular insights into workplace practices, policies, and overall job satisfaction. Employers are encouraged to share their thoughts openly and honestly, pinpointing any areas for improvement within the organization to better align with current industry standards and employee needs. This feedback mechanism serves not only to assess employers' perceptions of the company but also to gauge their opinions on management practices, work environment, and other pertinent aspects of their professional experience.

After gathering the suggestions, the organization consolidates them for further review. These insights undergo meticulous examination and discussion before being relayed to the concerned committee of the college. The College then channels these compiled suggestions to the executive leadership team for potential enhancements to college policies and practices. It's essential to recognize that, while the college can propose these suggestions to the leadership team, the ultimate decision lies within the leadership's jurisdiction. Nevertheless, the college strives to align with the overarching feedback received and implements changes accordingly to foster a positive and productive work environment.

METHOD OF FEEDBACK COLLECTION AND ANALYSIS:

The feedback collection process utilized hardcopy forms as its primary tool, enabling efficient data gathering from our employers. Responses were collected and manually entered for thorough analysis, with total scores computed and averages calculated for questions featuring a rating system. To streamline interpretation and calculation, figures were rounded off.

The detailed analysis focused on interpreting the final average scores, extracting valuable insights to formulate suggestions. Delving into nuanced aspects, the analysis identified trends in feedback and pinpointed areas for improvement. These insights informed the development of informed recommendations and enhancements for the relevant areas.

This method facilitated a comprehensive examination of the feedback data, ensuring detailed and accurate analysis. The use of rounded figures enhanced the clarity of interpretation, contributing to the effectiveness of the overall feedback analysis process.



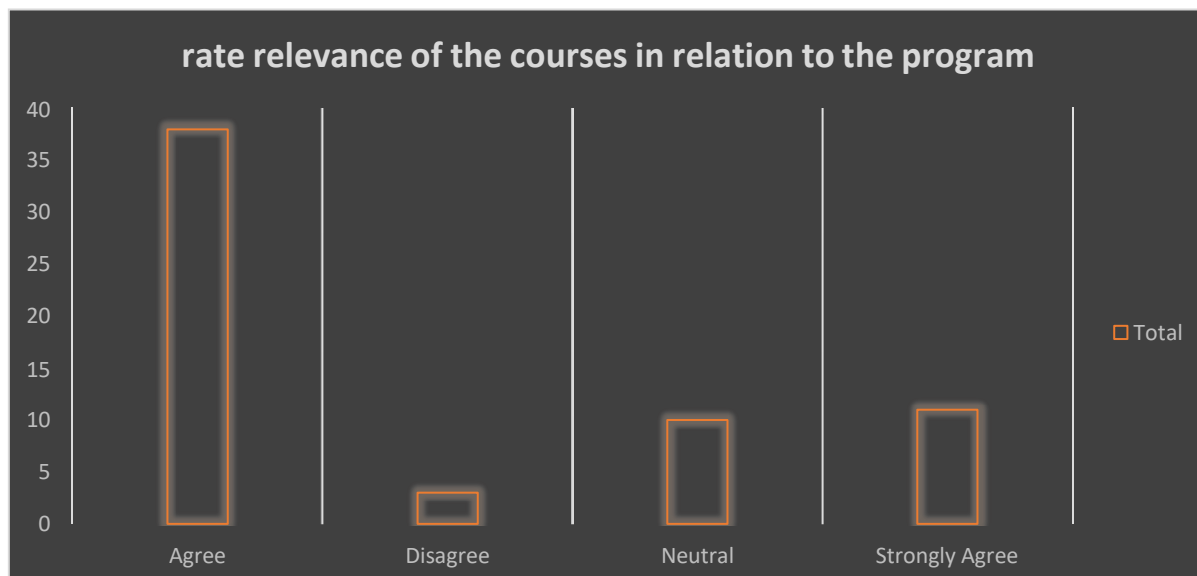
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5	4	3	2	1

Sr. No	Particulars	Score	Score
1	Rate relevance of the courses in relation to the program	4	AGREE
2	Rate the sufficiency of the courses related to industry that are included in the program	4	AGREE
3	Rate the competencies/outcomes in relation to the course content	4	AGREE
4	Rate the relevance of the topics to the Industry	4	AGREE
5	Rate the offering of the subjects in relation to the specialization streams	4	AGREE
6	Rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry	4	AGREE
7	Rate the experiments in terms of their relevance to the real life application	4	AGREE
8	Rate the proficiency of our students working with you	4	AGREE



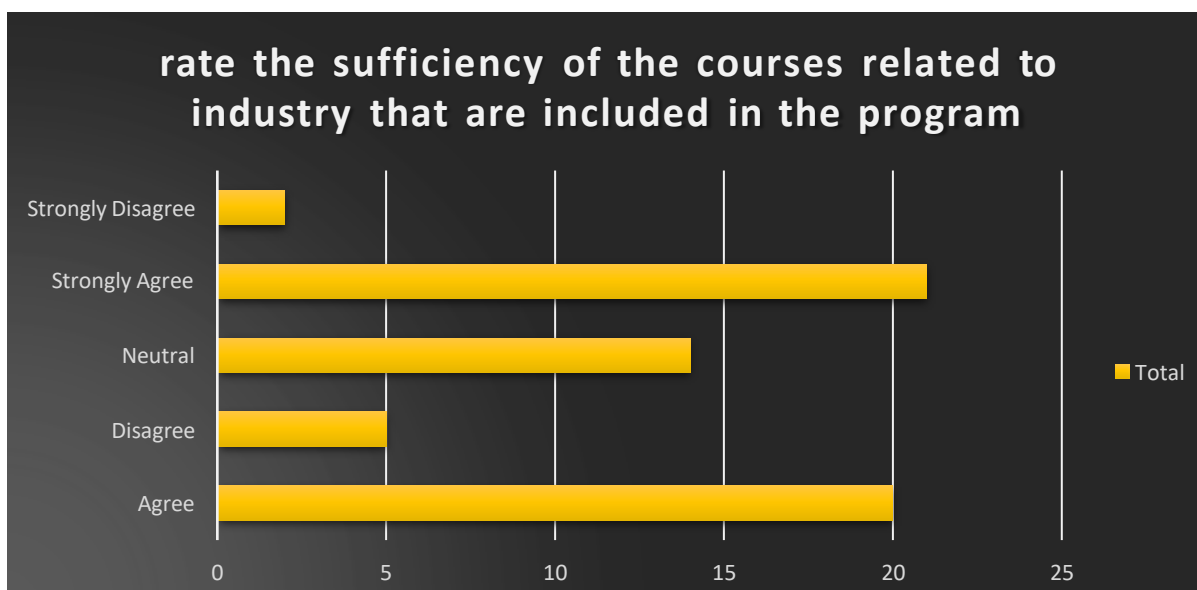
ANALYSIS AND INTERPRETATION OF THE FEEDBACK RECEIVED

1 Rate relevance of the courses in relation to the program



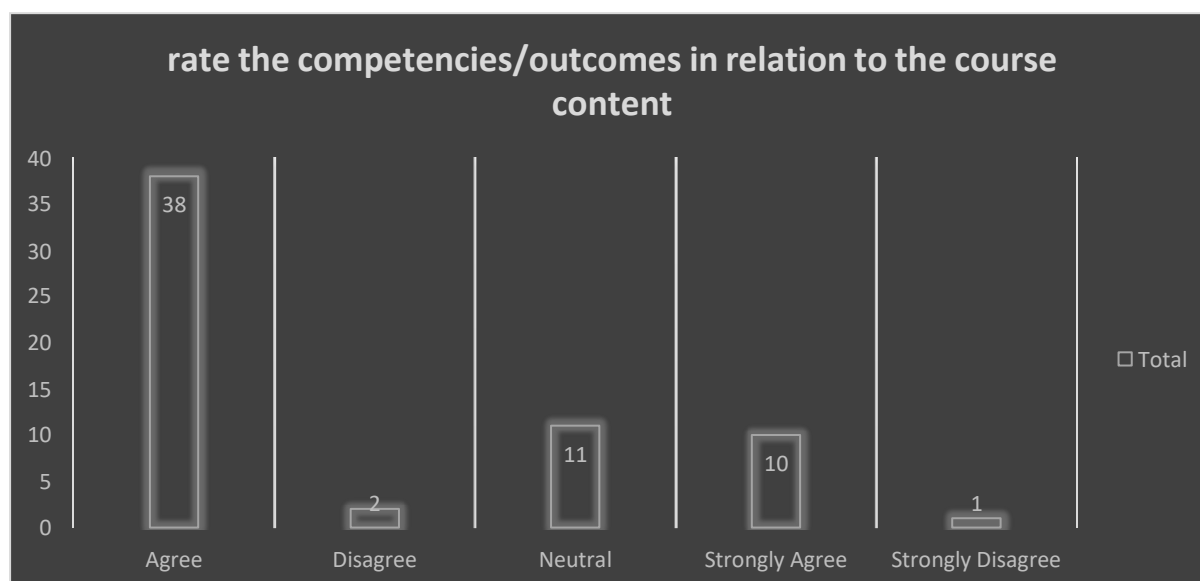
The feedback results gathered from the employers indicate that a majority (38 out of 62) agree that the training programs are relevant to their roles within the organization. Additionally, 11 employers strongly agree with this statement, further affirming the training programs' relevance. Only a small number of employers (3) disagree with the relevance of the training programs, while 10 employers remain neutral. This distribution suggests a generally positive perception of the training programs' alignment with job requirements. Overall, with 49 out of 62 employers expressing agreement or strong agreement, the training programs are perceived as well-suited to enhancing job performance and meeting role-specific needs.

2 Rate the sufficiency of the courses related to industry that are included in the program



The feedback from employers indicates that a significant number (20 out of 62) agree that the courses related to the industry are sufficient. Additionally, 21 employers strongly agree, underscoring strong support for the courses' sufficiency. On the other hand, 5 employers disagree, and 2 strongly disagree, showing some concerns about the courses' adequacy. A notable portion (14) of respondents are neutral, suggesting mixed feelings or uncertainty about the courses' relevance to industry needs. Overall, with 41 out of 62 employers expressing agreement or strong agreement, the courses are generally perceived as sufficient in addressing industry requirements.

3 Rate the competencies/outcomes in relation to the course content



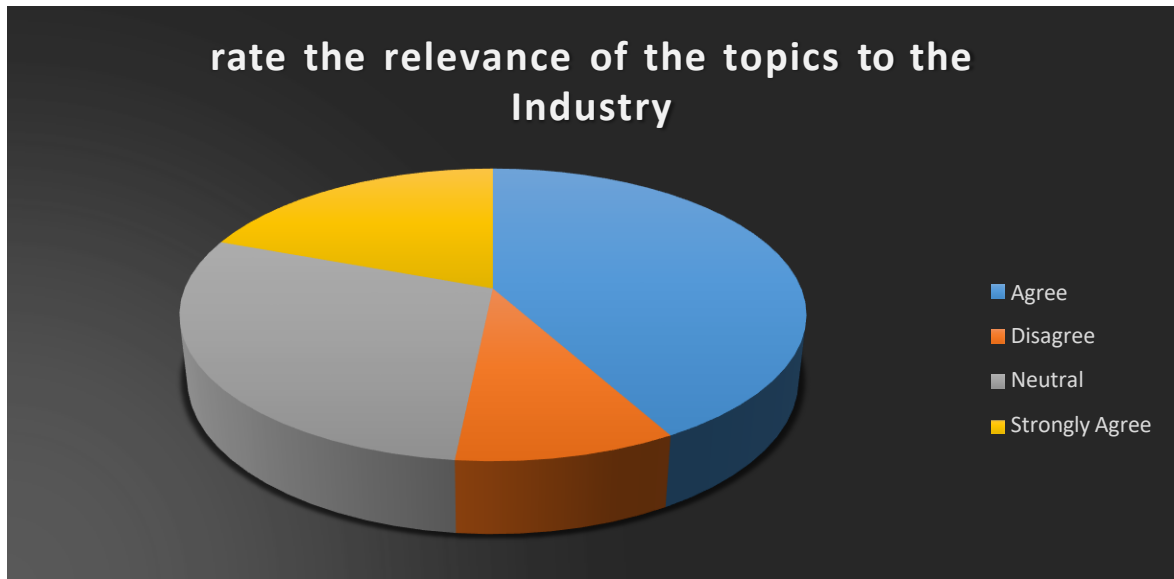
The data, gathered from employers, provides insights into their assessment of the competencies/outcomes in relation to the course content. A majority, 38 out of 62, agree that the course content aligns well with the required competencies/outcomes. Additionally, 10 employers strongly agree with this assessment, further supporting the positive feedback. There is some neutrality in the responses, with 11 employers neither agreeing nor disagreeing. However, a small number of employers, 2, disagree with the alignment, and only 1 employer strongly disagrees. Overall, the feedback is predominantly positive, with a total of 48 employers expressing agreement or strong agreement.

4 Rate the relevance of the topics to the Industry

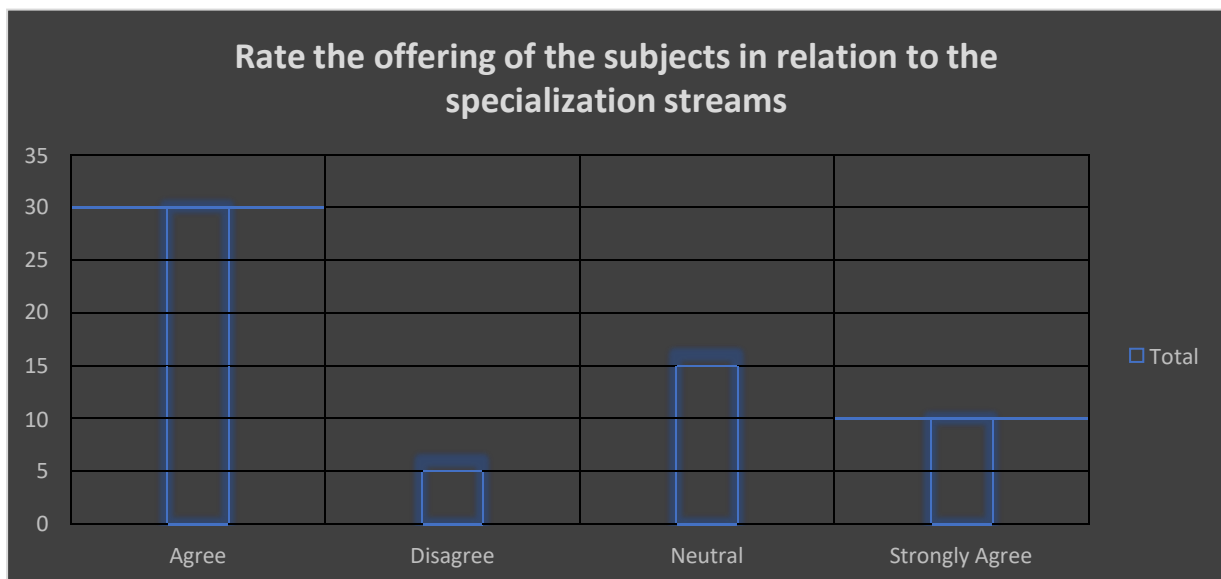
The data, gathered from employers, provides insights into their assessment of the relevance of the course topics to the industry. A significant portion, 26 out of 62, agree that the topics are relevant to the industry needs. Furthermore, 12 employers strongly agree with this assessment, indicating a strong endorsement from a notable segment of respondents. There is also a considerable amount of neutrality, with 18 employers neither agreeing nor disagreeing



about the relevance of the topics. A smaller group, 6 employers, disagree that the topics are relevant to the industry. Overall, the feedback shows a positive trend with a total of 38 employers either agreeing or strongly agreeing about the relevance of the topics.



5 Rate the offering of the subjects in relation to the specialization streams

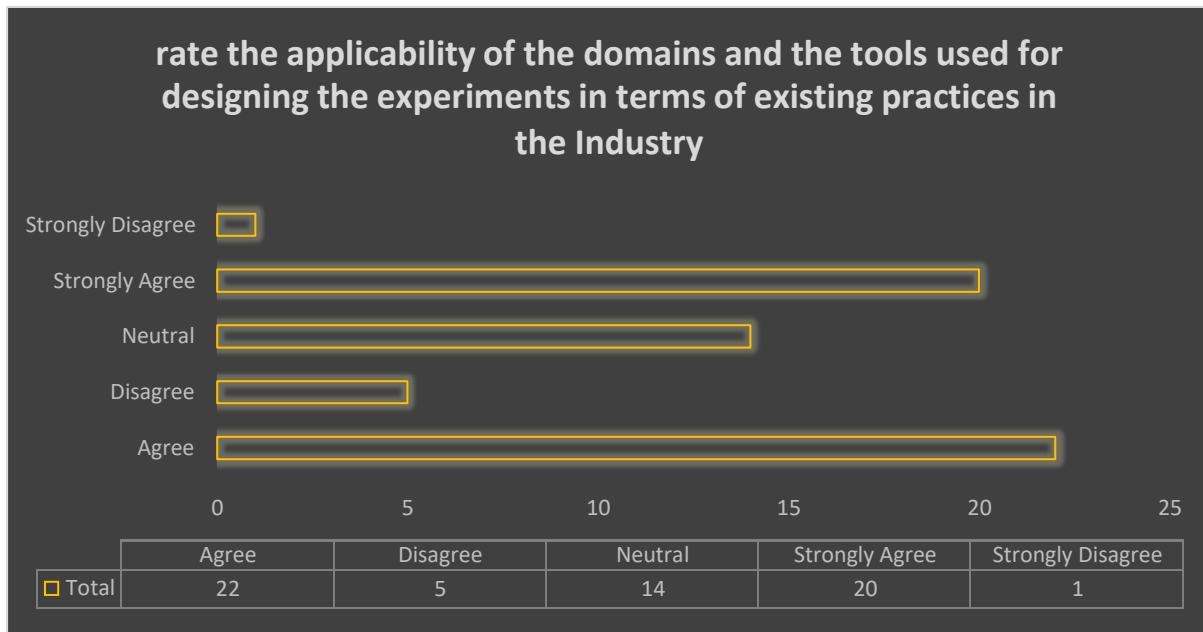


The data, gathered from employers, provides insights into their assessment of the offering of subjects in relation to the specialization streams. A significant majority, 30 out of 62, agree that the subjects offered align well with the specialization streams. Additionally, 10 employers strongly agree with this assessment, indicating robust support from a portion of the respondents. There is also a notable amount of neutrality, with 16 employers neither agreeing nor disagreeing about the subject offerings. A smaller group, 6 employers, disagree with the alignment of the subjects to the specialization streams. Overall, the feedback indicates a generally positive perception, with 40 employers either agreeing or strongly agreeing about the alignment of the subjects offered.



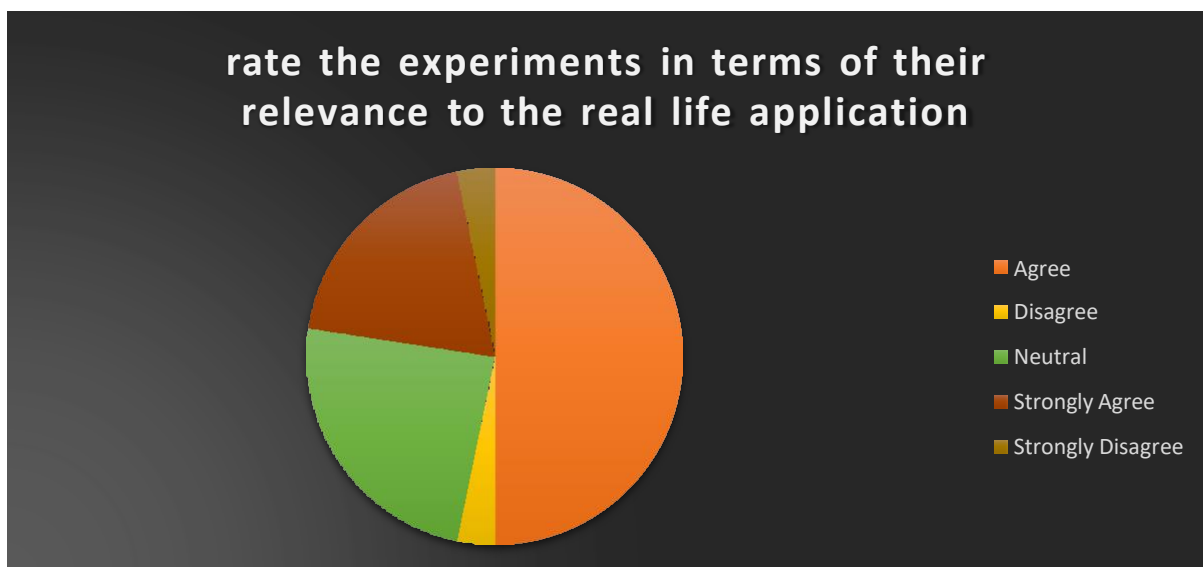
6	Rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry
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The data, gathered from employers, provides insights into their assessment of the applicability of the domains and tools used for designing experiments in terms of existing industry practices. A substantial number of respondents, 22 out of 62, agree that the domains and tools are applicable. Additionally, 20 employers strongly agree, demonstrating strong support for the relevance of these tools and domains. There is a notable amount of neutrality, with 14 employers neither agreeing nor disagreeing about their applicability. A smaller group, 5 employers, disagree, and only 1 employer strongly disagrees with the relevance of the domains and tools used. Overall, the feedback is predominantly positive, with a total of 42 employers expressing agreement or strong agreement.

7 Rate the experiments in terms of their relevance to the real life application

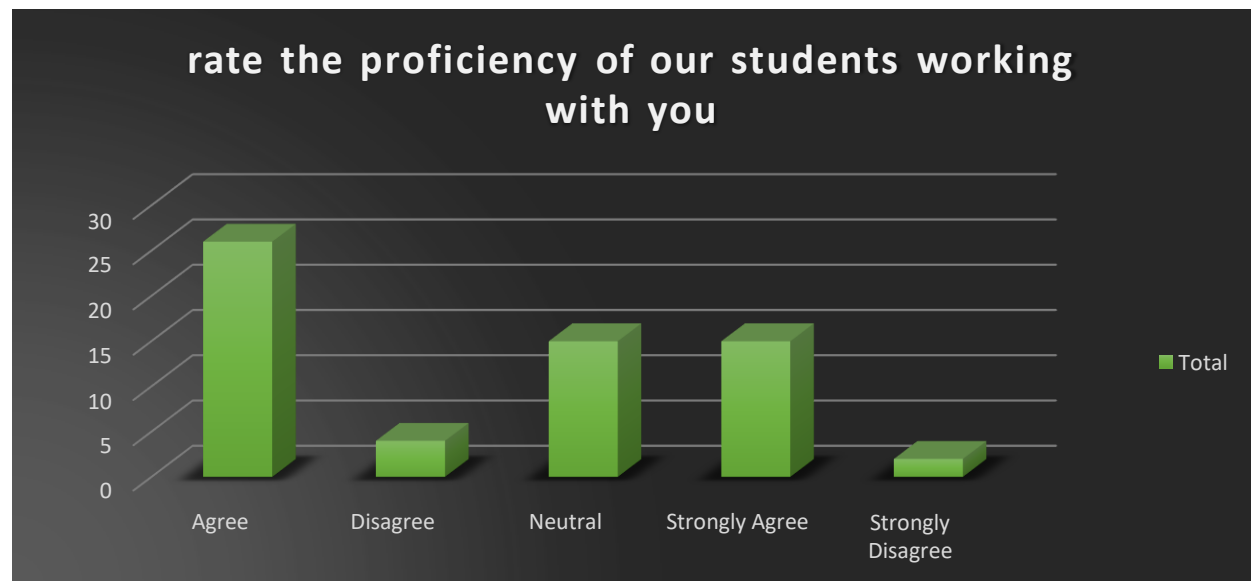


The data, gathered from employers, provides insights into their assessment of the relevance



of the experiments to real-life applications. A significant portion, 31 out of 62, agree that the experiments are relevant to real-life applications. Additionally, 12 employers strongly agree, indicating strong support from this group. There is a substantial amount of neutrality, with 15 employers neither agreeing nor disagreeing about the relevance of the experiments. A smaller number of employers, 2, disagree, and an equal number, 2, strongly disagree with the relevance of the experiments. Overall, the feedback is largely positive, with a total of 43 employers expressing agreement or strong agreement regarding the real-life applicability of the experiments.

8 Rate the proficiency of our students working with you



The data, gathered from employers, provides insights into their assessment of the proficiency of students working with them. A significant number, 26 out of 62, agree that the students are proficient. Additionally, 15 employers strongly agree, indicating robust support for the students' proficiency. There is also a considerable amount of neutrality, with 15 employers neither agreeing nor disagreeing about the students' proficiency. A smaller group, 4 employers, disagree, and 2 employers strongly disagree with the assessment of the students' proficiency. Overall, the feedback is predominantly positive, with a total of 41 employers expressing agreement or strong agreement regarding the proficiency of the students.



GENERAL INTERPRETATION:

The data collected from employers provides a comprehensive assessment of various aspects of the program and its relevance to industry practices. Across multiple dimensions, including the relevance of courses to the program, the sufficiency of industry-related courses, the competencies and outcomes in relation to course content, and the relevance of topics to the industry, the feedback consistently aligns with an "Agree" rating. Employers also expressed agreement regarding the offering of subjects in relation to specialization streams, the applicability of domains and tools used in designing experiments, and the relevance of experiments to real-life applications. Additionally, the proficiency of students working with these employers received positive feedback. Overall, the program appears to be well-aligned with industry needs and expectations, as evidenced by the consistent agreement ratings from the employers.

INTERPRETATION OF EMPLOYER FEEDBACK DATA:

1. Relevance of Courses to the Program

Employers overwhelmingly agree that the courses included in the program are relevant to the overall curriculum. This consensus indicates that the curriculum is well-designed to meet educational goals and provide a comprehensive learning experience for students.

2. Sufficiency of Industry-Related Courses

The feedback shows strong agreement on the sufficiency of courses related to industry needs. This suggests that the current curriculum adequately covers the essential topics and skills required by employers, preparing students effectively for the workforce.

3. Competencies and Outcomes

Employers agree that the competencies and outcomes outlined in the course content align well with industry requirements. This alignment indicates that the curriculum is successful in equipping students with the necessary skills and knowledge to thrive in their respective fields.

4. Relevance of Topics to Industry

The topics covered in the program are considered relevant by employers, further supporting the notion that the curriculum is up-to-date and reflective of current industry trends and demands.

5. Subject Offerings and Specialization Streams

The agreement on the subject offerings in relation to specialization streams suggests that the program provides sufficient depth and breadth, allowing students to gain specialized knowledge while maintaining a broad understanding of their field.



6. Applicability of Domains and Tools

Employers agree that the domains and tools used in designing experiments are applicable to current industry practices. This indicates that the program integrates practical, real-world applications, enhancing the students' learning experience.

7. Relevance of Experiments to Real-Life Applications

The experiments conducted within the program are deemed relevant to real-life applications, indicating that students are gaining hands-on experience that will be directly applicable in their future careers.

8. Student Proficiency

The proficiency of students working with employers is rated positively, suggesting that the program effectively prepares students to meet professional standards and perform competently in their roles.



SUGGESTED ADDITIONS TO THE CURRICULUM

1. Digital Marketing:

Adding digital marketing courses will help students understand online marketing strategies, which are crucial in today's digital age.

2. Personality Development:

Courses focused on personality development will aid students in improving their interpersonal skills and self-confidence.

3. Accountancy Software Training:

Incorporating training on various accountancy software will provide students with practical skills that are highly valued in the finance industry.

4. Hands-On Practice and Industry Visits:

Providing hands-on practice and organizing visits to banks, insurance companies, and other relevant industries will offer students real-world exposure and practical experience.

5. Industry Visits and Hands-On Research:

Enhancing the curriculum with more industry visits and hands-on research opportunities will strengthen students' practical skills and industry knowledge.

6. Personal and Professional Grooming:

Courses on personal and professional grooming will help students present themselves effectively in professional environments.

7. Spoken English:

Improving spoken English skills will benefit students by enhancing their communication abilities, which are critical in any professional setting.

8. Attitude Grooming and Professional Dressing Style:

Courses focusing on attitude grooming and professional dressing will prepare students to meet workplace expectations and foster a professional demeanor.

By integrating these suggested courses and activities, the curriculum can become more comprehensive, addressing a wider range of skills and competencies needed in the contemporary job market.



PRINCIPAL
GUJARAT COMMERCE COLLEGE
Ahmedabad.



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2019-20



**Internal Quality Assurance Cell,
Gujarat Commerce College,
Ahmedabad**

**Action Taken Report
On Feedback
Year: 2019-20**



Action Taken Report of the IQAC Review Meeting

Held on 30/12/19 at 10:30 AM at IQAC Office, Gujarat Commerce College, Ahmedabad

IQAC Consolidated Action Taken Report Based on Feedback on curriculum collected from different stake holders:

IQAC Consolidated Action Taken Report Based on Feedback

Sr. no.	Suggestion	Action Taken
1	Real-life examples and computer-based accounting in Accountancy	The committee suggested to incorporate real-life case studies and computer-based accounting software in the curriculum.
2	Laboratory work for English to improve speaking abilities and soft skills	It was suggested to Add language lab sessions focusing on speaking abilities and soft skills development.
3	E-content development during pandemic	The teachers were encouraged to develop more e-content and provide it to students.
4	Administration staff to be kind and supportive	Conducted sessions for administrative staff to improve student support and kindness in interactions.
5	Teachers to increase extra classes if needed	Encouraged faculty to offer extra classes when necessary to ensure all students grasp the material effectively.



[Signature]
Co-ordinator
IQAC ...Committee
Gujarat Commerce College
Ahmedabad

2020-21



**Internal Quality Assurance Cell,
Gujarat Commerce College,
Ahmedabad**

***Action Taken Report
On Feedback
Year: 2020-21***



Action Taken Report of the IQAC Review Meeting

Held on 10/4/20 at 10.00 AM at IQAC Office, Gujarat Commerce College, Ahmedabad

IQAC Consolidated Action Taken Report Based on Feedback on curriculum collected from different stake holders:

Sr. No.	Suggestion	Action Taken
1	Employability and placements need more focus	The committee advised to Strengthen career services and placement support, including workshops on resume writing, interview preparation, and job fairs.
2	Development of e-content	The teachers were encouraged to develop and provide more e-content, especially in light of the pandemic, to support student learning remotely.




Co-ordinator
IQAC Committee
Gujarat Commerce College

2021-22



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**Internal Quality Assurance Cell,
Gujarat Commerce College,
Ahmedabad**

***Action Taken Report
On Feedback
Year: 2021-22***



Action Taken Report of the IQAC Review Meeting

Held on 6/04/22 at 10.00 AM at IQAC Office, Gujarat Commerce College, Ahmedabad

IQAC Consolidated Action Taken Report Based on Feedback on curriculum collected from different stake holders:

Sr. No	Agenda	Action Taken
1	Up gradation of syllabus	The committee suggested the members of BOS to suggest necessary changes to university for the up gradation of syllabus.
2	Development of e-content	The teachers were encouraged to develop and provide more e-content, especially in light of the pandemic, to support student learning remotely.
3	Digital leaning tools	The teachers were encouraged to use more digital mode of leaning tools.




Coordinator
IQAC Committee
Gujarat Commerce College
Ahmedabad

2022-23



**Internal Quality Assurance Cell,
Gujarat Commerce College,
Ahmedabad**

***Action Taken Report
On Feedback
Year: 2022-23***



Action Taken Report of the IQAC Review Meeting

Held on 13/04/2022 at 10.00 AM at IQAC Office, Gujarat Commerce College, Ahmedabad

IQAC Consolidated Action Taken Report Based on Feedback on curriculum collected from different stake holders:

Sr. No	Agenda	Action Taken
1	Bilingual communication strategy	The Committee suggested to incorporate Bilingual communication strategy for Gujarati and non-Gujarati speaking students.
2	Focus on life skills	The Chairperson suggested the faculty members of language to focus more on life skills for better employability of students.
3	Encourage Entrepreneurship	The committee suggested the faculty members to inculcate entrepreneurship skills in students.



for 
Coordinator
IQAC Committee
Gujarat Commerce College
Ahmedabad

2023-24



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**Internal Quality Assurance Cell,
Gujarat Commerce College,
Ahmedabad**

**Action Taken Report
On Feedback
Year: 2023-24**



Action Taken Report of the IQAC Review Meeting

Held on 11/04/2023 at 10.00 AM at IQAC Office, Gujarat Commerce College, Ahmedabad

IQAC Consolidated Action Taken Report Based on Feedback on curriculum collected from different stake holders:

Sr. No	Agenda	Action Taken
1	<p>Inclusion of practical skills and sessions</p> <p>Change traditional evaluation to presentations and orals</p> <p>Increase the use of video lectures</p>	<p>The committee suggested the faculty members to include more practical sessions and hands-on training in classes.</p> <p>It was also suggested to Shift towards evaluation methods that include presentations, orals, and practical assignments.</p> <p>It was further suggested to implement more video lectures as part of the teaching methodology to cater to student preferences and enhance learning experiences.</p>
2	Offer courses that help students earn (e.g., Earn while you learn)	The committee suggested to Launch "Earn While You Learn" program with on-campus job opportunities and partnerships with local businesses for internships.
3	Emphasize other vocational courses	The Chairperson suggested adding vocational courses in digital marketing, graphic design, hospitality management, and other fields to enhance employability in RUSA C-12, UDISHA and finishing school.
4	More activities by English club and English department to improve spoken English and public speaking	The Chairperson suggested increasing activities such as debates, public speaking workshops, and conversation clubs to improve communication skills and English.
5	Basic computer-based learning after college hours	The Chairperson suggested Implementing after-hours computer literacy classes covering essential software and basic programming.
6	Introduce Life Skills curriculum	The Chairperson suggested to develop Life Skills curriculum including modules on time management, stress management, financial literacy, and interpersonal skills etc.



Sr. No	Agenda	Action Taken
7	More industrial visits	The committee suggested organizing more industrial visits by partnering with local industries, allowing students to gain real-world experience.
8	Real-life examples and computer-based accounting in Accountancy	The committee suggested to incorporate real-life case studies and computer-based accounting software in the curriculum.



Bhadani
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Gujarat Commerce College
Ahmedabad