

14-15
17-18

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2014-15

Date : 26/4/15
Name of Faculty : Prof Yogesh. S. Doshi
Subject : Statistics
Qualification : M.Sc. (Statistics)

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

Syllabus should be change. Some new topics should be added for the benefit of students future & students interest. Application of statistics should be added in new syllabus. Syllabus should frame in such a way that students' result in statistics increases and beneficial to students for future.

Section B: Proforma for Faculty feedback on curriculum

| Sr. no. | Question | Excellent (5) | Very good (4) | Good (3) | Average (2) | Poor (1) | Total Score | If Average or poor, suggest the changes |
|---------|--|---------------|---------------|----------|-------------|----------|-------------|---|
| 1 | How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester? | | ✓ | | | | 4 | |
| 2 | How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course? | | ✓ | | | | 4 | |
| 3 | How do you rate the relevance of the units in syllabus relevant to the course? | | | ✓ | | | 3 | |
| 4 | How do you rate the sequence of the units in the course? | | | ✓ | | | 3 | |
| 5 | How do you rate the allocation of the credits to the course? | | ✓ | | | | 4 | |
| 6 | How do you rate the distribution of the contact hours among the course components? | | ✓ | | | | 4 | |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | ✓ | | | | 4 | |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | | | ✓ | | | 3 | |
| 9 | How do you rate the relevance of reference books by their international recognition to the courses? | | | ✓ | | | 3 | |
| 10 | Rate the size of the syllabus in terms of the load on the student? | ✗ | ✓ | | | | 4 | |
| 11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses? | | | ✓ | | | 3 | |
| 12 | Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered. | | | ✓ | | | 3 | |
| 13 | How do you rate the loading of the courses in a semester? | | ✓ | | | | 4 | |
| 14 | How do you rate the evaluation scheme designed for each of the course? | | | ✓ | | | 3 | |
| 15 | How do you rate the objectives stated for each of the course? | | | ✓ | | | 3 | |
| 16 | How do you rate the competencies expected out of the course? | | | ✓ | | | 3 | |
| 17 | How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.? | | | ✓ | | | 3 | |
| 18 | How do you rate the percentage of courses having LAB/Field components? | | | | | | - | |
| 19 | How do you rate the domain used for designing the experiments for the Lab/field components? | | | | | | - | |
| 20 | How do you rate the course in relation to the real life applications? | | | ✓ | | | 3 | |
| | Total | | | | | | 61 | |

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2015-'16 2014-'15

Date : 26/4/2015
Name of Faculty : Smita Nagrecha
Subject : English
Qualification : M.Phil.

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

B.Com Syllabus ~~now~~ has to be refurbished to fill the gap between the skills and knowledge of degree holders/pass outs and the actual requirements of the employment market. Some digital communication skills must be taught as part of the syllabus. Actual industrial communication of the business market and industries must be made familiar by bringing internship in one semester as an officially,

2014-'15

Section B: Proforma for Faculty feedback on curriculum

| Sr. no. | Question | Excellent (5) | Very good (4) | Good (3) | Average (2) | Poor (1) | Total Score | If Average or poor, suggest the changes |
|---------|--|---------------|---------------|----------|-------------|----------|-------------|---|
| 1 | How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester? | | | | ✓ | | 2 | |
| 2 | How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course? | | | | | ✓ | 1 | |
| 3 | How do you rate the relevance of the units in syllabus relevant to the course? | | | | | ✓ | 1 | |
| 4 | How do you rate the sequence of the units in the course? | | | | ✓ | | 2 | |
| 5 | How do you rate the allocation of the credits to the course? | | | | | | - | |
| 6 | How do you rate the distribution of the contact hours among the course components? | | | | | ✓ | 1 | |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | | | ✓ | | 2 | |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | | | | | ✓ | 1 | |
| 9 | How do you rate the relevance of reference books by their international recognition to the courses? | | | | ✓ | | 2 | |
| 10 | Rate the size of the syllabus in terms of the load on the student? | | | | ✓ | | 2 | |
| 11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses? | | | | | ✓ | 1 | |
| 12 | Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered. | | | | ✓ | | 2 | |
| 13 | How do you rate the loading of the courses in a semester? | | | | ✓ | | 2 | |
| 14 | How do you rate the evaluation scheme designed for each of the course? | | | | | ✓ | 1 | |
| 15 | How do you rate the objectives stated for each of the course? | | | | | ✓ | 1 | |
| 16 | How do you rate the competencies expected out of the course? | | | | | ✓ | 1 | |
| 17 | How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.? | | | | | | - | |
| 18 | How do you rate the percentage of courses having LAB/Field components? | | | | | | - | |
| 19 | How do you rate the domain used for designing the experiments for the Lab/field components? | | | | | | - | |
| 20 | How do you rate the course in relation to the real life applications? | | | | | | - | |
| Total | | | | | | | | |

no allocation of the Credits

It's a Commerce College

N.A.

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2014-15

Date : 15.04.2015
Name of Faculty : J.B. Mathani
Subject : English
Qualification : Post-graduation

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

Syllabus has not changed since last two decades. on the contrary content part especially the literary and vocabulary level has been deliberately lowered. Linguistic acquisition becomes possible only when you provide more challenging syllabus. We have to prescribe more as in other Universities of India to enrich their knowledge of the language. Here, we have obliterated the importance of English in college class-rooms.

Section B: Proforma for Faculty feedback on curriculum

| Sr. no. | Question | Excellent (5) | Very good (4) | Good (3) | Average (2) | Poor (1) | Total Score | If Average or poor, suggest the changes |
|---------|--|---------------|---------------|----------|-------------|----------|-------------|---|
| 1 | How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester? | | | ✓ | | | 03 | |
| 2 | How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course? | | | | ✓ | ✓ | 03 | |
| 3 | How do you rate the relevance of the units in syllabus relevant to the course? | | | | ✓ | | 02 | |
| 4 | How do you rate the sequence of the units in the course? | | | | ✓ | | 02 | |
| 5 | How do you rate the allocation of the credits to the course? | | | | ✓ | | 02 | |
| 6 | How do you rate the distribution of the contact hours among the course components? | | | ✓ | ✓ | | 05 | |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | | | ✓ | | 02 | |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | | | | ✓ | | 02 | |
| 9 | How do you rate the relevance of reference books by their international recognition to the courses? | | | | ✓ | | 02 | |
| 10 | Rate the size of the syllabus in terms of the load on the student? | | | | | ✓ | 01 | |
| 11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses? | | | | | ✓ | 01 | |
| 12 | Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered. | | | | | ✓ | 01 | |
| 13 | How do you rate the loading of the courses in a semester? | | | | | ✓ | 01 | |
| 14 | How do you rate the evaluation scheme designed for each of the course? | | | | ✓ | ✓ | 02 | |
| 15 | How do you rate the objectives stated for each of the course? | | | | ✓ | | 02 | |
| 16 | How do you rate the competencies expected out of the course? | | | | ✓ | | 02 | |
| 17 | How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.? | | | | ✓ | | 02 | |
| 18 | How do you rate the percentage of courses having LAB/Field components? | | | | ✓ | | 02 | |
| 19 | How do you rate the domain used for designing the experiments for the Lab/field components? | | | | | ✓ | 01 | |
| 20 | How do you rate the course in relation to the real life applications? | | | | | ✓ | 01 | |
| Total | | | | 06 | 14 | 8 | 28 | |

GUJARAT COMMERCE COLLEGE (MORNING) YEAR 2014-15
Student's Feedback Form for Curriculum

Date: ...17/10/14....

Programme Name (B.COM/M.COM/OTHER)

Semester: 1

Subject Title.....Tally.....

Dear Student,

Please give your frank and objective opinion about curriculum. Your response will be kept confidential and is for the purpose of improvements in succeeding semesters.

Section A:

| Sr. No | Points | 1 Needs Improvement | 2 Good |
|--------|---|---------------------------|-----------|
| 01 | Fulfillment of Objectives | | ✓ |
| 02 | Fundamentals Coverage | | ✓ |
| 03 | Depth of Course Coverage | | |
| 04 | Relevance of This Subject with Practical/Lab Work | ✓ | |
| 05 | References Suggested | ✓ | |

Section B: Your opinion/suggestion for improvement in contents of syllabus

In tally, conduct more practical lectures in lab. So, student's can take more time for practice.

Reference should be suggested by faculty, don't stick to particular book. In our college it is compulsory to read one book, it is not good.

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GUJARAT COMMERCE COLLEGE (MORNING) YEAR 2014-15
Student's Feedback Form for Curriculum

Date: 14/10/2016

Programme Name (B.COM/M.COM/OTHER) B.COM

Semester: I

Subject Title: All subject

Dear Student,

Please give your frank and objective opinion about curriculum. Your response will be kept confidential and is for the purpose of improvements in succeeding semesters.

Section A:

| Sr. No | Points | 1 Needs Improvement | 2 Good |
|--------|---|---------------------------|-----------|
| 01 | Fulfillment of Objectives | | ✓ |
| 02 | Fundamentals Coverage | | ✓ |
| 03 | Depth of Course Coverage | ✓ | |
| 04 | Relevance of This Subject with Practical/Lab Work | | ✓ |
| 05 | References Suggested | ✓ | |

Section B: Your opinion/suggestion for improvement in contents of syllabus

Course is not covered completely in depth because of lack of time period in semester. As online administration admission system has too much loopholes.

As Professors of the subjects remains busy in other education activities. They can not give sufficient time for study.

ગુજરાત કોમર્સ કોલેજ (સવારની)

અભ્યાસક્રમ અંગે અભિભાવક ના મંતવ્યો

ગુજરાત કોમર્સ કોલેજ અધ્યાપન પ્રક્રિયા માં સતત નવીનીકરણ આવે તે માટે પ્રયત્નશીલ છે. વિદ્યાર્થીઓ ને ઉપલબ્ધ સંસાધનો નો લાભ મહત્તમ મળી રહે તે માટે ગુજરાત કોમર્સ કોલેજ હંમેશા પ્રયત્ન કરે છે. તેમ છતાં અભિભાવકો એ શિક્ષણ પ્રક્રિયા નો અભિન્ન અંગ છે. તેમની પાસે થી પ્રતિભાવો લઈ આ પ્રક્રિયા માં સુધારણા કરી શકાય છે. આપને આપવામાં આવેલી આ પ્રશ્નાવલી, આપ થોડો સમય લઈ ભરી ને આપશો તો ચોક્કસપણે વિદ્યાર્થીઓના સમગ્રલક્ષી વિકાસ માટે મદદરૂપ થશે.

આપના સૂચનો - પ્રતિભાવો સાથે સત્વરે ગ્રંથાલય પાસે રહેલા બોક્સ માં અથવા વિભાગીય અધ્યક્ષ ને જમા કરાવવા વિનંતી છે.

અભિભાવકનું નામ (શ્રી/શ્રીમાન/શ્રીમતી) શ્રી. જાનકીબેન સિંહ કાકીર

ઉમર(વર્ષ) 48

લિંગ(પુરુષ/સ્ત્રી) પુરુષ

શિક્ષણ ઈ.પી.એસ.

વિદ્યાર્થીનું નામ જુહા શક્તિબેન જાનકીબેન કાકીર

સેમેસ્ટર ડી.પી.એ. સેમ-3-4

ચોક્કસ કોષ્ટક માં TICK કરો

| ક્રમ | પ્રશ્નો | ઉત્કૃષ્ટ | ખુબજ સારુ | સારુ | સરેરાશ | નબળું | કુલ ગુણાંક | જો સરેરાશ કે નબળું હોય તો સૂચિત ફેરફારો |
|------|---|----------|-----------|------|--------|-------|------------|---|
| ૧ | જુદા-ર સત્ર દરમિયાન આપનું બાળક જે અભ્યાસ કરી રહ્યું છે ત્યે અભ્યાસક્રમ નું ભારણ તમે કેવી રીતે મૂલ્યાંકન કરો છો? | | | | | | | |
| ૨ | બજાર માં પાઠ્યપુસ્તકો અને સંદર્ભપુસ્તકો ની ઉપલબ્ધતા અંગે આપ કેવી રીતે મૂલ્યાંકન કરો છો? | | | | | | | |
| ૩ | દરેક સત્ર માં સમાવિષ્ટ કરેલા વિષયો અને પ્રકરણો ની ગુણવત્તા અને પ્રસ્તાવિકતા નું મૂલ્યાંકન કેવી રીતે કરશો? | | | | | | | |
| ૪ | અધ્યાપન મુલ્યાંકન પ્રક્રિયા માં અધ્યાપકો દ્વારા વિદ્યાર્થીઓ ને આપવામાં આવતી માવજત, જેમાં વિદ્યાર્થીઓ ને જુદીપૃષ્ઠભૂમિ જેમ કે જાતિ, જ્ઞાતિ, સમાજ, રંગ વગેરે નો દેખાવ, સગવડો અને વાતાવરણ કેવા છે? | | | | | | | |
| ૫ | શૈક્ષણિક કાર્યક્રમો અસરકારક અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમની પ્રસ્તાવિકતા કેટલી છે? | | | | | | | |
| ૬ | ભવિષ્ય ની તકનિકી અંગે અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમ ની પ્રસ્તાવિકતા કેટલી છે? | | | | | | | |
| ૭ | કાર્યભારણના સંદર્ભમાં વિદ્યાર્થી ની સાનુકુળતા માટે ધ્યાન રખાયું છે કે કેમ? | | | | | | | |
| ૮ | કોલેજ માં અધ્યાપન કાર્ય ની ગુણવત્તા નં આપ કેવી રીતે મૂલ્યાંકન કરશો. | | | | | | | |
| ૯ | અભ્યાસક્રમ દ્વારા વિદ્યાર્થીમાં આવેલ ફેરફારો, પરિણામો, અને સિદ્ધિઓ ને આપ કેવી રીતે મૂલવો છો? | | | | | | | |
| ૧૦ | કોલેજ ની મુલ્યાંકન પ્રક્રિયા પારદર્શિતા અંગે આપનો અભિપ્રાય જણાવો. | | | | | | | |
| | કુલ | | | | | | | |

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2015-16

Date : 20/4/2016
Name of Faculty : Dr. Jignesh Gondalji
Subject : statistics
Qualification : m.phil.

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

Syllabus of the second year contains pure mathematical portion and hence it is difficult for commerce student to pass.

practical of statistical tools are essential in current requirement of industries.

Section B: Proforma for Faculty feedback on curriculum

| Sr. no. | Question | Excellent (5) | Very good (4) | Good (3) | Average (2) | Poor (1) | Total Score | If Average or poor, suggest the changes |
|---------|--|---------------|---------------|----------|-------------|----------|-------------|---|
| 1 | How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester? | | | ✓ | | | 3 | |
| 2 | How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course? | | ✓ | | | | 4 | |
| 3 | How do you rate the relevance of the units in syllabus relevant to the course? | | | ✓ | | | 3 | |
| 4 | How do you rate the sequence of the units in the course? | | | ✓ | | | 3 | |
| 5 | How do you rate the allocation of the credits to the course? | | | ✓ | | | 3 | |
| 6 | How do you rate the distribution of the contact hours among the course components? | | | ✓ | | | 3 | |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | | | ✓ | | 2 | |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | | | | ✓ | | 2 | |
| 9 | How do you rate the relevance of reference books by their international recognition to the courses? | | | ✓ | | | 3 | |
| 10 | Rate the size of the syllabus in terms of the load on the student? | | ✓ | | | | 4 | |
| 11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses? | | | ✓ | | | 3 | |
| 12 | Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered. | | | | ✓ | | 2 | |
| 13 | How do you rate the loading of the courses in a semester? | | ✓ | | | | 4 | |
| 14 | How do you rate the evaluation scheme designed for each of the course? | | | ✓ | | | 3 | |
| 15 | How do you rate the objectives stated for each of the course? | | | ✓ | | | 3 | |
| 16 | How do you rate the competencies expected out of the course? | | | ✓ | | | 3 | |
| 17 | How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.? | | | ✓ | | | 3 | |
| 18 | How do you rate the percentage of courses having LAB/Field components? | | | | | ✓ | 1 | software |
| 19 | How do you rate the domain used for designing the experiments for the Lab/field components? | | | | | ✓ | 1 | exposch |
| 20 | How do you rate the course in relation to the real life applications? | | | | | ✓ | 1 | |
| Total | | | | | | | | |

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2015-16

Date

: 26/04/2016
Dr. V.G. Divedi
Economics
M.A. Ph.D.

Signature

This feedback form is to be filled by the faculty members at the end of each semester for the purpose of improvement in succeeding semesters.

Section / your opinion/suggestions for improvement in contents of syllabus.

It should be more practice & could
help the student to increase their employability.

Section B: Proforma for Faculty feedback on curriculum

| Sr. no. | Question | Excellent (5) | Very good (4) | Good (3) | Average (2) | Poor (1) | Total Score | If Average or poor, suggest the changes |
|---------|---|---------------|---------------|----------|-------------|----------|-------------|---|
| 1 | How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester? | | | ✓ | | | 3 | |
| 2 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | | ✓ | | 2 | |
| 3 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | ✓ | | ✓ | 1 | |
| 4 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | ✓ | | | 3 | |
| 5 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | | ✓ | | 2 | |
| 6 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | ✓ | | | 3 | |
| 7 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | ✓ | | | 3 | |
| 8 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | ✓ | | | 3 | |
| 9 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | ✓ | | | 3 | |
| 10 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | ✓ | | | 3 | |
| 11 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | ✓ | | | 3 | |
| 12 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | ✓ | | | 3 | |
| 13 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | ✓ | | | 3 | |
| 14 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | ✓ | | | 3 | |
| 15 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | ✓ | | | 3 | |
| 16 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | ✓ | | | 3 | |
| 17 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | ✓ | | | 3 | |
| 18 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | ✓ | | | 3 | |
| 19 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | ✓ | | | 3 | |
| 20 | How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester? | | | ✓ | | | 3 | |
| Total | | | | | ✓ | | 2 | |

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2015-16

Date : 26/04/2016
Name of Faculty : Sonal S Solanki
Subject : Commerce
Qualification : M. Com NET

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

| <u>Subjects</u> | <u>Topics to be modified</u> |
|-----------------|--|
| IFS | Commercial banks topics are Stereo type |
| | Kindly accommodate New Digital Practices |
| | Prevalent in Present era |
| | R R B ; Development Bank, Govt Policies |
| | Regarding Start UP Should be included |
| | in syllabus |

M. Com SEM I

In M. Com SEM I Financial market Subjects totally Stereo type topics are taught. It should be modified considering master level

Section B: Proforma for Faculty feedback on curriculum

| Sr. no. | Question | Excellent (5) | Very good (4) | Good (3) | Average (2) | Poor (1) | Total Score | If Average or poor, suggest the changes |
|---------|--|---------------|---------------|----------|-------------|----------|-------------|---|
| 1 | How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester? | | | ✓ | | | 3 | |
| 2 | How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course? | | ✓ | | | | 4 | |
| 3 | How do you rate the relevance of the units in syllabus relevant to the course? | | ✓ | | | | 4 | |
| 4 | How do you rate the sequence of the units in the course? | | | ✓ | | | 3 | |
| 5 | How do you rate the allocation of the credits to the course? | | ✓ | | | | 4 | |
| 6 | How do you rate the distribution of the contact hours among the course components? | | ✓ | | | | 4 | |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | ✓ | | | | 4 | |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | | | ✓ | | | 3 | |
| 9 | How do you rate the relevance of reference books by their international recognition to the courses? | | | ✓ | | | 3 | |
| 10 | Rate the size of the syllabus in terms of the load on the student? | | | ✓ | | | 3 | |
| 11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses? | | | ✓ | | | 3 | |
| 12 | Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered. | | | ✓ | | | 3 | |
| 13 | How do you rate the loading of the courses in a semester? | | | ✓ | | | 3 | |
| 14 | How do you rate the evaluation scheme designed for each of the course? | | ✓ | | | | 4 | |
| 15 | How do you rate the objectives stated for each of the course? | | ✓ | | | | 4 | |
| 16 | How do you rate the competencies expected out of the course? | | ✓ | | | | 4 | |
| 17 | How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.? | | ✓ | | | | 4 | |
| 18 | How do you rate the percentage of courses having LAB/Field components? | | | ✓ | | | 3 | |
| 19 | How do you rate the domain used for designing the experiments for the Lab/field components? | | | ✓ | | | 3 | |
| 20 | How do you rate the course in relation to the real life applications? | | | ✓ | | | 3 | |
| Total | | | | | | | | |

17

GUJARAT COMMERCE COLLEGE (MORNING) YEAR 2014-15
Student's Feedback Form for Curriculum

Date: 4/10/15

Programme Name (B.COM/M.COM/OTHER)

Semester: 2 Subject Title: All Subject

Dear Student,

Please give your frank and objective opinion about curriculum. Your response will be kept confidential and is for the purpose of improvements in succeeding semesters.

Section A:

| Sr. No | Points | 1 Needs Improvement | 2 Good |
|--------|---|---------------------------|-----------|
| 01 | Fulfillment of Objectives | | ✓ |
| 02 | Fundamentals Coverage | | ✓ |
| 03 | Depth of Course Coverage | | ✓ |
| 04 | Relevance of This Subject with Practical/Lab Work | ✓ | |
| 05 | References Suggested | ✓ | |

Section B: Your opinion/suggestion for improvement in contents of syllabus

Little more content should be
there. Explanation about particular
topic should be more clear.

GUJARAT COMMERCE COLLEGE (MORNING)
ELLISBRIDGE, AHMEDABAD

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr. /Ms/Mrs. Shubrajit Ranjan Das

Sex (M/F): Male

Student Name: Shubhriti Das

Age (years) 55

Education: B.Com

Semester: 3-4

Make a tick mark in the appropriate cell :

| SR NO | Questions | Excellent (10) | Very Good (8) | Good (6) | Average (4) | Poor (0) | Total score | If Average or poor the changes Suggested |
|----------|---|-------------------|---------------------|-------------|----------------|-------------|-------------|--|
| 1 | How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters? | | ✓ | | | | | |
| 2 | How do you rate the availability of the Text and reference books in the Market? | | | ✓ | | | | |
| 3 | How do you rate the quality and relevance of the courses included into the semester? | | | ✓ | | | | |
| 4 | How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation? | | ✓ | | | | | |
| 5 | How do you rate ambience of the college for effective delivery of the academic programs? | | ✓ | | | | | |
| 6 | How do you rate the courses in terms of their relevance to the latest technologies or future technologies? | | | ✓ | | | | |
| 7 | How do you rate the programs based on the comfort of your child in coping with the workload? | | ✓ | | | | | |
| 8 | How do you rate the quality of teaching in the college? | | ✓ | | | | | |
| 9 | How do you rate the outcomes that your child has achieved from the courses | ✓ | | | | | | |
| 10 | How do you rate the transparency of the evaluation system in the College? | | | ✓ | | | | |
| Total | | | ✓ | | | | | |

2015-16

GUJARAT COMMERCE COLLEGE (MORNING)
ELLISBRIDGE, AHMEDABAD

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr. /Ms/Mrs. Patel Asha

Age (years) 37

Sex (M/F): F

Education: B. Ed

Student Name: Patel Jyoti S.

Semester: 5-6

Make a tick mark in the appropriate cell :

| SR NO | Questions | Excellent (10) | Very Good (8) | Good (6) | Average (4) | Poor (0) | Total score | If Average or poor the changes Suggested |
|----------|---|-------------------|---------------------|-------------|----------------|-------------|-------------|--|
| 1 | How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters? | | | ✓ | | | | |
| 2 | How do you rate the availability of the Text and reference books in the Market? | | ✓ | | | | | |
| 3 | How do you rate the quality and relevance of the courses included into the semester? | | ✓ | | | | | |
| 4 | How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation? | | ✓ | | | | | |
| 5 | How do you rate ambience of the college for effective delivery of the academic programs? | | | ✓ | | | | |
| 6 | How do you rate the courses in terms of their relevance to the latest technologies or future technologies? | | ✓ | | | | | |
| 7 | How do you rate the programs based on the comfort of your child in coping with the workload? | | ✓ | | | | | |
| 8 | How do you rate the quality of teaching in the college? | | ✓ | | | | | |
| 9 | How do you rate the outcomes that your child has achieved from the courses | | ✓ | | | | | |
| 10 | How do you rate the transparency of the evaluation system in the College? | | ✓ | | | | | |
| Total | | | 64 | 12 | | | | |

2015-16

GUJARAT COMMERCE COLLEGE (MORNING)
ELLISBRIDGE, AHMEDABAD

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr. /Ms/Mrs. Patel Asha

Age (years) 37

Sex (M/F): F

Education: B. Com

Student Name: Patel Jyoti S.

Semester: 5-6

Make a tick mark in the appropriate cell :

| SR NO | Questions | Excellent (10) | Very Good (8) | Good (6) | Average (4) | Poor (0) | Total score | If Average or poor the changes Suggested |
|----------|---|-------------------|---------------------|-------------|----------------|-------------|-------------|--|
| 1 | How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters? | | | ✓ | | | | |
| 2 | How do you rate the availability of the Text and reference books in the Market? | | ✓ | | | | | |
| 3 | How do you rate the quality and relevance of the courses included into the semester? | | ✓ | | | | | |
| 4 | How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation? | | ✓ | | | | | |
| 5 | How do you rate ambience of the college for effective delivery of the academic programs? | | | ✓ | | | | |
| 6 | How do you rate the courses in terms of their relevance to the latest technologies or future technologies? | | ✓ | | | | | |
| 7 | How do you rate the programs based on the comfort of your child in coping with the workload? | | ✓ | | | | | |
| 8 | How do you rate the quality of teaching in the college? | | ✓ | | | | | |
| 9 | How do you rate the outcomes that your child has achieved from the courses | | ✓ | | | | | |
| 10 | How do you rate the transparency of the evaluation system in the College? | | ✓ | | | | | |
| Total | | | 64 | 12 | | | | |

ગુજરાત કોમર્સ કોલેજ (સવારની) 2018-19

અભ્યાસક્રમ અંગે અભિભાવક ના મંતવ્યો

ગુજરાત કોમર્સ કોલેજ અધ્યાપન પ્રક્રિયા માં સતત નવીનીકરણ આવે તે માટે પ્રયત્નશીલ છે. વિદ્યાર્થીઓ ને ઉપલબ્ધ સંસાધનો નો લાભ મહત્તમ મળી રહે તે માટે ગુજરાત કોમર્સ કોલેજ હંમેશા પ્રયત્ન કરે છે. તેમ છતાં અભિભાવકો એ શિક્ષણ પ્રક્રિયા નો અભિન્ન અંગ છે. તેમની પાસે થી પ્રતિભાવો લઈ આ પ્રક્રિયા માં સુધારણા કરી શકાય છે. આપને આપવામાં આવેલી આ પ્રશ્નાવલી, આપ થોડો સમય લઈ ભરી ને આપશો તો ચોક્કસપણે વિદ્યાર્થીઓના સમગ્રલક્ષી વિકાસ માટે મદદરૂપ થશે.

આપના સૂચનો -પ્રતિભાવો સાથે સત્વરે ગ્રંથાલય પાસે રહેલા બોક્સ માં અથવા વિભાગીય અધ્યક્ષ ને જમા કરાવવા વિનંતી છે.

અભિભાવકનું નામ (શ્રી/શ્રીમાન/શ્રીમતી) ...શ્રી કોડ. ગિરિશભાઈ કાળાભાઈ..... ઉમર(વર્ષ) 45 વર્ષ

લિંગ(પુરુષ/સ્ત્રી) પુરુષ..... શિક્ષણ ડો. - ૬ પાસ

વિદ્યાર્થીનું નામશ્રી કોડ. જાતિ. ગિરિશભાઈ..... સેમેસ્ટર ૪ F.Y. B.Com Sem 1-2

યોગ્ય કોષ્ટક માં TICK કરો

| ક્રમ | પ્રશ્નો | ઉત્કૃષ્ટ | ખુબજ સારુ | સારુ | સરેરાશ | નબળું | કુલ ગુણાંક | જો સરેરાશ કે નબળું હોય તો સૂચિત ફેરફારો |
|------|---|----------|-----------|------|--------|-------|------------|---|
| ૧ | જુદા-૨ સત્ર દરમિયાન આપનું બાળક જે અભ્યાસ કરી રહ્યું છે ત્યે અભ્યાસક્રમ નું ભારણ તમે કેવી રીતે મૂલ્યાંકન કરો છો? | | ✓ | | | | | |
| ૨ | બજાર માં પાઠ્યપુસ્તકો અને સંદર્ભપુસ્તકો ની ઉપલબ્ધતા અંગે આપ કેવી રીતે મૂલ્યાંકન કરો છો? | | ✓ | | | | | |
| ૩ | દરેક સત્ર માં સમાવિષ્ટ કરેલા વિષયો અને પ્રકરણો ની ગુણવત્તા અને પ્રસ્તાવિકતા નું મૂલ્યાંકન કેવી રીતે કરશો? | | | ✓ | | | | |
| ૪ | અધ્યાપન મૂલ્યાંકન પ્રક્રિયા માં અધ્યાપકો દ્વારા વિદ્યાર્થીઓ ને આપવામાં આવતી માવજત, જેમાં વિદ્યાર્થીઓ ને જુદીપૃષ્ઠભૂમિ જેમ કે જાતિ, જ્ઞાતિ, સમાજ, રંગ વગેરે નો દેખાવ, સગવડો અને વાતાવરણ કેવા છે? | | ✓ | | | | | |
| ૫ | શૈક્ષણિક કાર્યક્રમો અસરકારક અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમની પ્રસ્તાવિકતા કેટલી છે? | | | ✓ | | | | |
| ૬ | ભવિષ્ય ની તકનિકી અંગે અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમ ની પ્રસ્તાવિકતા કેટલી છે? | | | ✓ | | | | |
| ૭ | કાર્યભારણના સંદર્ભમાં વિદ્યાર્થી ની સાનુકુળતા માટે ધ્યાન રખાયું છે કે કેમ? | | | ✓ | | | | |
| ૮ | કોલેજ માં અધ્યાપન કાર્ય ની ગુણવત્તા નં આપ કેવી રીતે મૂલ્યાંકન કરશો. | | ✓ | | | | | |
| ૯ | અભ્યાસક્રમ દ્વારા વિદ્યાર્થીમાં આવેલ ફેરફારો, પરિણામો, અને સિદ્ધિઓ ને આપ કેવી રીતે મૂલવો છો? | | | ✓ | | | | |
| ૧૦ | કોલેજ ની મૂલ્યાંકન પ્રક્રિયા પારદર્શિતા અંગે આપનો અભિપ્રાય જણાવો. | | ✓ | | | | | |
| | કુલ | ૩૬ | ૨૦ | ૧૬ | | | | |

ગુજરાત કોમર્સ કોલેજ (સવારની) 2015-16.

અભ્યાસક્રમ અંગે અભિભાવક ના મંતવ્યો

ગુજરાત કોમર્સ કોલેજ અધ્યાપન પ્રક્રિયા માં સતત નવીનીકરણ આવે તે માટે પ્રયત્નશીલ છે. વિદ્યાર્થીઓ ને ઉપલબ્ધ સંસાધનો નો લાભ મહત્તમ મળી રહે તે માટે ગુજરાત કોમર્સ કોલેજ હંમેશા પ્રયત્ન કરે છે. તેમ છતાં અભિભાવકો એ શિક્ષણ પ્રક્રિયા નો અભિન્ન અંગ છે. તેમની પાસે થી પ્રતિભાવો લઈ આ પ્રક્રિયા માં સુધારણા કરી શકાય છે. આપને આપવામાં આવેલી આ પ્રશ્નાવલી, આપ થોડો સમય લઈ ભરી ને આપશો તો ચોક્કસપણે વિદ્યાર્થીઓના સમગ્રલક્ષી વિકાસ માટે મદદરૂપ થશે.

આપના સૂચનો -પ્રતિભાવો સાથે સત્વરે ગ્રંથાલય પાસે રહેલા બોક્સ માં અથવા વિભાગીય અધ્યક્ષ ને જમા કરાવવા વિનંતી છે.

અભિભાવકનું નામ (શ્રી/શ્રીમાન/શ્રીમતી) પ્રભાતિ કાળુંનાઈ મનાજીનાઈ ઉમર(વર્ષ) 25
લિંગ(પુરુષ/સ્ત્રી) પુરુષ શિક્ષણ LLB
વિદ્યાર્થીનું નામ પ્રભાતિ વિજયકુમાર શર્મા સેમેસ્ટર F.Y. B.COM-2

યોગ્ય કોષ્ટક માં TICK કરો

| ક્રમ | પ્રશ્નો | ઉત્કૃષ્ટ | ખુબજ સારુ | સારુ | સરેરાશ | નબળું | કુલ ગુણાંક | જો સરેરાશ કે નબળું હોય તો સૂચિત ફેરફારો |
|------|---|----------|--------------|------|--------|-------|---------------|--|
| ૧ | જુદા-૨ સત્ર દરમિયાન આપનું બાળક જે અભ્યાસ કરી રહ્યું છે ત્યે અભ્યાસક્રમ નું ભારણ તમે કેવી રીતે મૂલ્યાંકન કરો છો? | ✓ | — | — | — | — | — | |
| ૨ | બજાર માં પાઠ્યપુસ્તકો અને સંદર્ભપુસ્તકો ની ઉપલબ્ધતા અંગે આપ કેવી રીતે મૂલ્યાંકન કરો છો? | — | ✓ | — | — | — | — | |
| ૩ | દરેક સત્ર માં સમાવિષ્ટ કરેલા વિષયો અને પ્રકરણો ની ગુણવત્તા અને પ્રસ્તાવિક્તા નું મૂલ્યાંકન કેવી રીતે કરશો? | ✓ | — | — | — | — | — | |
| ૪ | અધ્યાપન મૂલ્યાંકન પ્રક્રિયા માં અધ્યાપકો દ્વારા વિદ્યાર્થીઓ ને આપવામાં આવતી માવજત, જેમાં વિદ્યાર્થીઓ ને જુદીપૃષ્ઠભૂમિ જેમ કે જાતિ, જ્ઞાતિ, સમાજ, રંગ વગેરે નો દેખાવ, સગવડો અને વાતાવરણ કેવા છે? | ✓ | — | — | — | — | — | |
| ૫ | શૈક્ષણિક કાર્યક્રમો અસરકારક અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમની પ્રસ્તાવિક્તા કેટલી છે? | — | ✓ | — | — | — | — | |
| ૬ | ભવિષ્ય ની તકનિકી અંગે અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમ ની પ્રસ્તાવિક્તા કેટલી છે? | ✓ | — | — | — | — | — | |
| ૭ | કાર્યભારણના સંદર્ભમાં વિદ્યાર્થી ની સાનુકુળતા માટે ધ્યાન રખાયું છે કે કેમ? | ✓ | — | — | — | — | — | |
| ૮ | કોલેજ માં અધ્યાપન કાર્ય ની ગુણવત્તા નં આપ કેવી રીતે મૂલ્યાંકન કરશો. | — | ✓ | — | — | — | — | |
| ૯ | અભ્યાસક્રમ દ્વારા વિદ્યાર્થીમાં આવેલ ફેરફારો, પરિણામો, અને સિદ્ધિઓ ને આપ કેવી રીતે મૂલવો છો? | — | ✓ | — | — | — | — | |
| ૧૦ | કોલેજ ની મૂલ્યાંકન પ્રક્રિયા પારદર્શિતા અંગે આપનો અભિપ્રાય જણાવો. | ✓ | — | — | — | — | — | |

ગુજરાત કોમર્સ કોલેજ (સવારની) ૨૦૧૬-૧૭

અભ્યાસક્રમ અંગે અભિલાવક ના મંતવ્યો

ગુજરાત કોમર્સ કોલેજ અધ્યાપન પ્રક્રિયા માં સતત નવીનીકરણ આવે તે માટે પ્રયત્નશીલ છે. વિદ્યાર્થીઓ ને ઉપલબ્ધ સંસાધનો નો લાભ મહત્તમ મળી રહે તે માટે ગુજરાત કોમર્સ કોલેજ હંમેશા પ્રયત્ન કરે છે. તેમ છતાં અભિલાવકો એ શિક્ષણ પ્રક્રિયા નો અભિન્ન અંગ છે. તેમની પાસે થી પ્રતિભાવો લઈ આ પ્રક્રિયા માં સુધારણા કરી શકાય છે. આપને આપવામાં આવેલી આ પ્રશ્નાવલી, આપ થોડો સમય લઈ ભરી ને આપશો તો ચોક્કસપણે વિદ્યાર્થીઓના સમગ્રલક્ષી વિકાસ માટે મદદરૂપ થશે.

આપના સૂચનો -પ્રતિભાવો સાથે સત્વરે ગ્રંથાલય પાસે રહેલા બોક્સ માં અથવા વિભાગીય અધ્યક્ષ ને જમા કરાવવા વિનંતી છે.

અભિલાવકનું નામ (શ્રી/શ્રીમૌન/શ્રીમતી) દા.તે.કે.ર. દિલીપકુમાર વાધવાજી ઉમર(વર્ષ) ૫૨ વર્ષ
લિંગ(પુરુષ/સ્ત્રી) પુરુષ શિક્ષણ ૧૦ (કે.કે.સી.સી.)
વિદ્યાર્થીનું નામ દા.તે.કે.ર. દા.તે.કે.ર. કુમાર દિલીપભાઈ સેમેસ્ટર F.Y.B.Com

ચોગ્ય કોષ્ટક માં TICK કરો

| ક્રમ | પ્રશ્નો | ઉત્કૃષ્ટ 5 | ખુબજ 4 સારું | સારું 3 | સરેરાશ 2 | નબળું 1 | કુલ ગુણાંક | જો સરેરાશ કે નબળું હોય તો સૂચિત ફેરફારો |
|------|---|---------------|--------------------|------------|-------------|------------|---------------|--|
| ૧ | જુદા-૨ સત્ર દરમિયાન આપનું બાળક જે અભ્યાસ કરી રહ્યું છે તો અભ્યાસક્રમ નું ભારણ તમે કેવી રીતે મૂલ્યાંકન કરો છો? | ✓ | | | | | | |
| ૨ | બજાર માં પાઠ્યપુસ્તકો અને સંદર્ભપુસ્તકો ની ઉપલબ્ધતા અંગે આપ કેવી રીતે મૂલ્યાંકન કરો છો? | ✓ | | | | | | |
| ૩ | દરેક સત્ર માં સમાવિષ્ટ કરેલા વિષયો અને પ્રકરણો ની ગુણવત્તા અને પ્રસ્તાવિકતા નું મૂલ્યાંકન કેવી રીતે કરશો? | | ✓ | | | | | |
| ૪ | અધ્યાપન મુલ્યાંકન પ્રક્રિયા માં અધ્યાપકો દ્વારા વિદ્યાર્થીઓ ને આપવામાં આવતી માવજત, જેમાં વિદ્યાર્થીઓ ને જુદીપૃષ્ઠભુમિ જેમ કે જાતિ, જ્ઞાતિ, સમાજ, રંગ વગેરે નો દેખાવ, સગવડો અને વાતાવરણ કેવા છે? | ✓ | | | | | | |
| ૫ | શૈક્ષણિક કાર્યક્રમો અસરકારક અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમની પ્રસ્તાવિકતા કેટલી છે? | ✓ | | | | | | |
| ૬ | ભવિષ્ય ની તકનિકી અંગે અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમ ની પ્રસ્તાવિકતા કેટલી છે? | | ✓ | | | | | |
| ૭ | કાર્યભારણના સંદર્ભમાં વિદ્યાર્થી ની સાનુકુળતા માટે ધ્યાન રખાયું છે કે કેમ? | ✓ | | | | | | |
| ૮ | કોલેજ માં અધ્યાપન કાર્ય ની ગુણવત્તા નં આપ કેવી રીતે મુલ્યાંકન કરશો. | ✓ | | | | | | |
| ૯ | અભ્યાસક્રમ દ્વારા વિદ્યાર્થીમાં આવેલ ફેરફારો, પરિણામો, અને સિદ્ધિઓ ને આપ કેવી રીતે મૂલવો છો? | ✓ | | | | | | |
| ૧૦ | કોલેજ ની મુલ્યાંકન પ્રક્રિયા પારદર્શિતા અંગે આપનો અભિપ્રાય જણાવો. | ✓ | | | | | | |
| | કુલ | 40 | 8 | | | | | |

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2016-17

Date :
Name of Faculty : Ushas Raman
Subject : Economics
Qualification : Assoc. Professor
M.A

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

Syllabus should be more job oriented. Concepts should be introduced which are helpful to student in practical life. Project work should be encouraged. Students should take up projects which are industry-related, bank related, visit to other quality institutes so they can improve themselves.

2016-2017

Section B: Proforma for Faculty feedback on curriculum

| Sr. no. | Question | Excellent (5) | Very good (4) | Good (3) | Average (2) | Poor (1) | Total Score | If Average or poor, suggest the changes |
|---------|--|---------------|---------------|----------|-------------|----------|-------------|---|
| 1 | How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester? | | | ✓ | | | 3 | |
| 2 | How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course? | | | ✓ | | | 3 | |
| 3 | How do you rate the relevance of the units in syllabus relevant to the course? | | | ✓ | | | 3 | |
| 4 | How do you rate the sequence of the units in the course? | | | ✓ | | | 3 | |
| 5 | How do you rate the allocation of the credits to the course? | | | ✓ | | | 3 | |
| 6 | How do you rate the distribution of the contact hours among the course components? | | | ✓ | | | 3 | |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | | ✓ | | | 3 | |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | | | ✓ | ✓ | | 3 | But not in the present curriculum |
| 9 | How do you rate the relevance of reference books by their international recognition to the courses? | | | | ✓ | | 2 | ↓ |
| 10 | Rate the size of the syllabus in terms of the load on the student? | | ✓ | | | | 4 | |
| 11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses? | | | ✓ | | | 3 | |
| 12 | Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered. | | | ✓ | | | 3 | |
| 13 | How do you rate the loading of the courses in a semester? | | | ✓ | | | 3 | |
| 14 | How do you rate the evaluation scheme designed for each of the course? | | | ✓ | | | 3 | |
| 15 | How do you rate the objectives stated for each of the course? | | | | ✓ | | 2 | Not as per future |
| 16 | How do you rate the competencies expected out of the course? | | | | ✓ | | 2 | Not as per future |
| 17 | How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.? | | | | ✓ | | 2 | No projects are undertaken |
| 18 | How do you rate the percentage of courses having LAB/Field components? | | | | | ✓ | 1 | No Lab component |
| 19 | How do you rate the domain used for designing the experiments for the Lab/field components? | | | | | | | N/A |
| 20 | How do you rate the course in relation to the real life applications? | | | | | ✓ | 1 | Absolutely of no use |
| Total | | | | | | | | |

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: ~~2015~~ 2016-17

Date :
Name of Faculty : KISHORSHAH D. PARMAR
Subject : ACCOUNTANCY
Qualification : M.COM.

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

- No. of Chapters in sem-1 P.T. may be decreased
- Auditing should be merged with sem-1 Accountancy paper and sem-4 Accountancy paper.

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Section B: Proforma for Faculty feedback on curriculum

| Sr. no. | Question | Excellent (5) | Very good (4) | Good (3) | Average (2) | Poor (1) | Total Score | If Average or poor, suggest the changes |
|---------|--|---------------|---------------|----------|-------------|----------|-------------|---|
| 1 | How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester? | | | ✓ | | | 3 | |
| 2 | How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course? | | | ✓ | | | 3 | |
| 3 | How do you rate the relevance of the units in syllabus relevant to the course? | | ✓✓ | | | | 4 | |
| 4 | How do you rate the sequence of the units in the course? | | ✓✓ | | | | 4 | |
| 5 | How do you rate the allocation of the credits to the course? | | | ✓✓ | | | 3 | |
| 6 | How do you rate the distribution of the contact hours among the course components? | | ✓ | | | | 4 | |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | ✓ | | | | 4 | |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | | | ✓ | | | 3 | |
| 9 | How do you rate the relevance of reference books by their international recognition to the courses? | | | | | | . | |
| 10 | Rate the size of the syllabus in terms of the load on the student? | | ✓ | | | | 4 | |
| 11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses? | | | ✓ | | | 3 | |
| 12 | Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered. | | ✓ | | | | 4 | |
| 13 | How do you rate the loading of the courses in a semester? | | ✓ | | | | 4 | |
| 14 | How do you rate the evaluation scheme designed for each of the course? | | | ✓✓ | | | 3 | |
| 15 | How do you rate the objectives stated for each of the course? | | | ✓✓ | | | 3 | |
| 16 | How do you rate the competencies expected out of the course? | | ✓✓ | | | | 4 | |
| 17 | How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.? | | | | | | | |
| 18 | How do you rate the percentage of courses having LAB/Field components? | | | ✓ | | | 3 | |
| 19 | How do you rate the domain used for designing the experiments for the Lab/field components? | | | ✓ | | | 3 | |
| 20 | How do you rate the course in relation to the real life applications? | | | ✓ | | | 3 | |
| | Total | | | | | | | |

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2016-17

Date : 07.04.2017
Name of Faculty : J.P. Mathani
Subject : English
Qualification : Post-graduate

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

We need to have a thorough estimation of the syllabus. The Board of Studies and Experts have to evaluate the effectiveness of the content in achieving different skills and proficiency in a global language. Tough methods are to be adopted to enhance vocabulary, spelling conventions and spoken aspect of the second language.

Section B: Proforma for Faculty feedback on curriculum

| Sr. no. | Question | Excellent (5) | Very good (4) | Good (3) | Average (2) | Poor (1) | Total Score | If Average or poor, suggest the changes |
|---------|--|---------------|---------------|----------|-------------|----------|-------------|---|
| 1 | How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester? | | | ✓ | ✓ | | 05 | |
| 2 | How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course? | | | | ✓ | | 02 | |
| 3 | How do you rate the relevance of the units in syllabus relevant to the course? | | | | ✓ | | 02 | |
| 4 | How do you rate the sequence of the units in the course? | | | | ✓ | | 02 | |
| 5 | How do you rate the allocation of the credits to the course? | | | | ✓ | | 02 | |
| 6 | How do you rate the distribution of the contact hours among the course components? | | | | ✓ | | 02 | |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | | | ✓ | | 02 | |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | | | | ✓ | | 02 | |
| 9 | How do you rate the relevance of reference books by their international recognition to the courses? | | | | ✓ | | 02 | |
| 10 | Rate the size of the syllabus in terms of the load on the student? | | | | | ✓ | 01 | |
| 11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses? | | | | | ✓ | 01 | |
| 12 | Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered. | | | | | ✓ | 01 | |
| 13 | How do you rate the loading of the courses in a semester? | | | | | ✓ | 01 | |
| 14 | How do you rate the evaluation scheme designed for each of the course? | | | | | ✓ | 01 | |
| 15 | How do you rate the objectives stated for each of the course? | | | | | ✓ | 01 | |
| 16 | How do you rate the competencies expected out of the course? | | | | | ✓ | 01 | |
| 17 | How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.? | | | | | ✓ | 01 | |
| 18 | How do you rate the percentage of courses having LAB/Field components? | | | | | ✓ | 01 | |
| 19 | How do you rate the domain used for designing the experiments for the Lab/field components? | | | | | ✓ | 01 | |
| 20 | How do you rate the course in relation to the real life applications? | | | | | ✓ | 01 | |
| Total | | | | 03 | 18 | 12 | 33 | |

ગુજરાત કોમર્સ કોલેજ (સવારની)

2016-17

અભ્યાસક્રમ અંગે અભિલાવક ના મંતવ્યો

ગુજરાત કોમર્સ કોલેજ અધ્યાપન પ્રક્રિયા માં સતત નવીનીકરણ આવે તે માટે પ્રયત્નશીલ છે. વિદ્યાર્થીઓ ને ઉપલબ્ધ સંસાધનો નો લાભ મહત્તમ મળી રહે તે માટે ગુજરાત કોમર્સ કોલેજ હંમેશા પ્રયત્ન કરે છે. તેમ છતાં અભિલાવકો એ શિક્ષણ પ્રક્રિયા નો અભિન્ન અંગ છે. તેમની પાસે થી પ્રતિભાવો લઈ આ પ્રક્રિયા માં સુધારણા કરી શકાય છે. આપને આપવામાં આવેલી આ પ્રશ્નાવલી, આપ થોડો સમય લઈ ભરી ને આપશો તો ચોક્કસપણે વિદ્યાર્થીઓના સમગ્રલક્ષી વિકાસ માટે મદદરૂપ થશે.

આપના સૂચનો -પ્રતિભાવો સાથે સત્વરે ગ્રંથાલય પાસે રહેલા બોક્સ માં અથવા વિભાગીય અધ્યક્ષ ને જમા કરાવવા વિનંતી છે.

અભિલાવકનું નામ (શ્રી/શ્રીમાન/શ્રીમતી) શ્રીકોડ ગિરિશભાઈ કાલાભાઈ ઉમર(વર્ષ) 45 વર્ષ

લિંગ(પુરુષ/સ્ત્રી) પુરુષ શિક્ષણ ટો-૪ પાસ

વિદ્યાર્થીનું નામ શ્રીકોડ જિતેન્દ્ર ગિરિશભાઈ સેમેસ્ટર 4 S.Y.B. Com Sem-4

યોગ્ય કોષ્ટક માં TICK કરો

| ક્રમ | પ્રશ્નો | ઉત્કૃષ્ટ | ખુબજ સારું | સારું | સરેરાશ | નબળું | કુલ ગુણાંક | જો સરેરાશ કે નબળું હોય તો સૂચિત ફેરફારો |
|------|---|---------------|---------------|-------|--------|-------|---------------|--|
| ૧ | જુદા-૨ સત્ર દરમિયાન આપનું બાળક જે અભ્યાસ કરી રહ્યું છે ત્યે અભ્યાસક્રમ નું ભારણ તમે કેવી રીતે મૂલ્યાંકનકરો છો? | | ✓ | | | | | |
| ૨ | બજાર માં પાઠ્યપુસ્તકો અને સંદર્ભપુસ્તકો ની ઉપલબ્ધતા અંગે આપ કેવી રીતે મૂલ્યાંકન કરો છો? | | ✓ | | | | | |
| ૩ | દરેક સત્ર માં સમાવિષ્ટ કરેલા વિષયો અને પ્રકરણો ની ગુણવત્તા અને પ્રસ્તાવિકતા નું મૂલ્યાંકન કેવી રીતે કરશો? | | | ✓ | | | | |
| ૪ | અધ્યાપન મૂલ્યાંકન પ્રક્રિયા માં અધ્યાપકો દ્વારા વિદ્યાર્થીઓ ને આપવામાં આવતી માવજત, જેમાં વિદ્યાર્થીઓ ને જુદીપૃષ્ઠભૂમિ જેમ કે જાતિ, જ્ઞાતિ, સમાજ, રંગ વગેરે નો દેખાવ, સગવડો અને વાતાવરણ કેવા છે? | | ✓ | | | | | |
| ૫ | શૈક્ષણિક કાર્યક્રમો અસરકારક અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમની પ્રસ્તાવિકતા કેટલી છે? | | | ✓ | | | | |
| ૬ | ભવિષ્ય ની તકનિકી અંગે અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમ ની પ્રસ્તાવિકતા કેટલી છે? | | | ✓ | | | | |
| ૭ | કાર્યભારણના સંદર્ભમાં વિદ્યાર્થી ની સાનુકુળતા માટે ધ્યાન રખાયું છે કે કેમ? | | | ✓ | | | | |
| ૮ | કોલેજ માં અધ્યાપન કાર્ય ની ગુણવત્તા નં આપ કેવી રીતે મૂલ્યાંકન કરશો. | | ✓ | | | | | |
| ૯ | અભ્યાસક્રમ દ્વારા વિદ્યાર્થીમાં આવેલ ફેરફારો, પરિણામો, અને સિદ્ધિઓ ને આપ કેવી રીતે મૂલ્યો છો? | | ✓ | | | | | |
| ૧૦ | કોલેજ ની મૂલ્યાંકન પ્રક્રિયા પારદર્શિતા અંગે આપનો અભિપ્રાય જણાવો. | | ✓ | | | | | |
| | કુલ | ૩૦ | 24 | 12 | | | | |

ગુજરાત કોમર્સ કોલેજ (સવારની) 2016-'17

અભ્યાસક્રમ અંગે અભિલાવક ના મંતવ્યો

ગુજરાત કોમર્સ કોલેજ અધ્યાપન પ્રક્રિયા માં સતત નવીનીકરણ આવે તે માટે પ્રયત્નશીલ છે. વિદ્યાર્થીઓ ને ઉપલબ્ધ સંસાધનો નો લાભ મહત્તમ મળી રહે તે માટે ગુજરાત કોમર્સ કોલેજ હંમેશા પ્રયત્ન કરે છે. તેમ છતાં અભિલાવકો એ શિક્ષણ પ્રક્રિયા નો અભિન્ન અંગ છે. તેમની પાસે થી પ્રતિભાવો લઈ આ પ્રક્રિયા માં સુધારણા કરી શકાય છે. આપને આપવામાં આવેલી આ પ્રશ્નાવલી, આપ થોડો સમય લઈ ભરી ને આપશો તો ચોક્કસપણે વિદ્યાર્થીઓના સમગ્રલક્ષી વિકાસ માટે મદદરૂપ થશે.

આપના સૂચનો - પ્રતિભાવો સાથે સત્વરે ગ્રંથાલય પાસે રહેલા બોક્સ માં અથવા વિભાગીય અધ્યક્ષ ને જમા કરાવવા વિનંતી છે.

અભિલાવકનું નામ (શ્રી/શ્રીમાન/શ્રીમતી) શ્રીમ. રાજનાથભાઈ શ્રી. ભાગીર..... ઉમર(વર્ષ) 45.....
લિંગ(પુરુષ/સ્ત્રી) સ્ત્રી..... શિક્ષણ P.T.C. / B.Ed......
વિદ્યાર્થીનું નામ શ્રીમ. રા.માનભગતીભાઈ રૂપી..... સેમેસ્ટર S.Y.B.COM SEM-4.....

ચોગ્ય કોષ્ટક માં TICK કરો

| ક્રમ | પ્રશ્નો | ઉત્કૃષ્ટ | ખુબજ સાર | સાર | સરેરાશ | નબળું | કુલ ગુણાંક | જો સરેરાશ કે નબળું હોય તો સૂચિત ફેરફારો |
|------|---|----------|-------------|-----|--------|-------|---------------|--|
| ૧ | જુદા-૨ સત્ર દરમિયાન આપનું બાળક જે અભ્યાસ કરી રહ્યું છે ત્યે અભ્યાસક્રમ નું ભારણ તમે કેવી રીતે મૂલ્યાંકન કરો છો? | ✓ | - | - | - | - | | |
| ૨ | બજાર માં પાઠ્યપુસ્તકો અને સંદર્ભપુસ્તકો ની ઉપલબ્ધતા અંગે આપ કેવી રીતે મૂલ્યાંકન કરો છો? | - | ✓ | - | - | - | | |
| ૩ | દરેક સત્ર માં સમાવિષ્ટ કરેલા વિષયો અને પ્રકરણો ની ગુણવત્તા અને પ્રસ્તાવિકતા નું મૂલ્યાંકન કેવી રીતે કરશો? | ✓ | - | - | - | - | | |
| ૪ | અધ્યાપન મૂલ્યાંકન પ્રક્રિયા માં અધ્યાપકો દ્વારા વિદ્યાર્થીઓ ને આપવામાં આવતી માવજત, જેમાં વિદ્યાર્થીઓ ને જુદીપૃષ્ઠભૂમિ જેમ કે જાતિ, જ્ઞાતિ, સમાજ, રંગ વગેરે નો દેખાવ, સગવડો અને વાતાવરણ કેવા છે? | - | ✓ | - | - | - | | |
| ૫ | શૈક્ષણિક કાર્યક્રમો અસરકારક અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમની પ્રસ્તાવિકતા કેટલી છે? | - | ✓ | - | - | - | | |
| ૬ | ભવિષ્ય ની તકનિકી અંગે અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમ ની પ્રસ્તાવિકતા કેટલી છે? | ✓ | - | - | - | - | | |
| ૭ | કાર્યભારણના સંદર્ભમાં વિદ્યાર્થી ની સાનુકુળતા માટે ધ્યાન રખાયું છે કે કેમ? | - | ✓ | - | - | - | | |
| ૮ | કોલેજ માં અધ્યાપન કાર્ય ની ગુણવત્તા નં આપ કેવી રીતે મૂલ્યાંકન કરશો. | ✓ | - | - | - | - | | |
| ૯ | અભ્યાસક્રમ દ્વારા વિદ્યાર્થીમાં આવેલ ફેરફારો, પરિણામો, અને સિદ્ધિઓ ને આપ કેવી રીતે મૂલવો છો? | - | ✓ | - | - | - | | |
| ૧૦ | કોલેજ ની મૂલ્યાંકન પ્રક્રિયા પારદર્શિતા અંગે આપનો અભિપ્રાય જણાવો. | ✓ | - | - | - | - | | |
| | કુલ | ૦૫ | ૦૦ | | | | | |

GUJARAT COMMERCE COLLEGE (MORNING)
ELLISBRIDGE, AHMEDABAD

2016-17

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr. /Ms/Mrs. Shikharjit Ranjan Das

Sex (M/F): Male

Student Name: Shikharjit Das

Age (years) 56

Education: B.Com

Semester: 5-6

Make a tick mark in the appropriate cell :

| SR NO | Questions | Excellent (10) | Very Good (8) | Good (6) | Average (4) | Poor (0) | Total score | If Average or poor the changes Suggested |
|----------|---|-------------------|---------------------|-------------|----------------|-------------|-------------|--|
| 1 | How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters? | | ✓ | | | | | |
| 2 | How do you rate the availability of the Text and reference books in the Market? | | | ✓ | | | | |
| 3 | How do you rate the quality and relevance of the courses included into the semester? | | | ✓ | | | | |
| 4 | How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation? | | | ✓ | | | | |
| 5 | How do you rate ambience of the college for effective delivery of the academic programs? | | | ✓ | | | | |
| 6 | How do you rate the courses in terms of their relevance to the latest technologies or future technologies? | | | | ✓ | | | The latest edition should be provided. |
| 7 | How do you rate the programs based on the comfort of your child in coping with the workload? | | | ✓ | | | | |
| 8 | How do you rate the quality of teaching in the college? | | | ✓ | | | | |
| 9 | How do you rate the outcomes that your child has achieved from the courses | | ✓ | | | | | |
| 10 | How do you rate the transparency of the evaluation system in the College? | | | ✓ | | | | |
| Total | | | | ✓ | | | | |

10

GUJARAT COMMERCE COLLEGE (MORNING) YEAR 2016-17
Student's Feedback Form for Curriculum

Name of the student: JHA KETAKI V.

Date: 28/12/2016

Programme Name (B.COM/M.COM/OTHER)

Semester: 2

Subject Title: Accounts

Dear Student,

Please give your frank and objective opinion about curriculum. Your response will be kept confidential and is for the purpose of improvements in succeeding semesters.

Section A: Your opinion/suggestion for improvement in contents of syllabus

Semester System should be removed because we can not
cover whole syllabus in 2-3 months.

Section B: Proforma for Student Feedback on Curriculum

| SL NO | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) | Total score | If Average or poor the changes Suggested |
|-------|--|---------------|---------------|----------|-------------|----------|-------------|--|
| 1 | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | | | ✓ | | | 3 | |
| 2 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | ✓ | | | | 4 | |
| 3 | How do you rate the relevance of the units in Syllabus relevant to the course? | ✓ | | | | | 5 | |
| 4 | How do you rate the sequence of the units in the course? | ✓ | | | | | 5 | |
| 5 | How do you rate the allocation of the credits to the courses? | ✓ | | | | | 5 | |
| 6 | How do you rate the distribution of the contact hours among the course components? | | | ✓ | | | 3 | |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | ✓ | | | | 4 | |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | ✓ | | | | | 5 | |
| 9 | How do you rate the relevance of reference books by their International recognition to the Courses? | | ✓ | | | | 4 | |

5

GUJARAT COMMERCE COLLEGE (MORNING) YEAR 2016-17
Student's Feedback Form for Curriculum

Name of the student: PATEL KISHANKUMAR NARANBHAI

Date: 28/12/2016

Programme Name (B.COM/M.COM/OTHER) M.COM SEM-2

Semester: II

Subject Title:

Dear Student,

Please give your frank and objective opinion about curriculum. Your response will be kept confidential and is for the purpose of improvements in succeeding semesters.

Section A: Your opinion/suggestion for improvement in contents of syllabus

I suggest syllabus should be in depth as we are student of Master of Commerce. Most of the syllabus is kind same as in our Bachelor Study. I suggest our accounting course is a direct duplication of our curriculum from B.com to M.com. I also suggest our exam pattern is so easy, that our exam pattern and the question asked is similarly as asked in earlier bachelor degree. I also suggest please eliminate the multiple choice question which you are asking in our exam it will build our value of degree. As result percentage is lower our value of degree will enhance and it will attract more people with sincerely.

Section B: Proforma for Student Feedback on Curriculum

| SL NO | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) | Total score | If Average or poor the changes Suggested |
|-------|--|---------------|---------------|----------|-------------|----------|-------------|--|
| 1 | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | | | ✓ | | | 3 | |
| 2 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | ✓ | | | | 4 | |
| 3 | How do you rate the relevance of the units in Syllabus relevant to the course? | | | | | ✓ | 0 | Most of the chapter are similar as B-Com |
| 4 | How do you rate the sequence of the units in the course? | | | ✓ | | | 3 | |
| 5 | How do you rate the allocation of the credits to the courses? | | ✓ | | | | 4 | |
| 6 | How do you rate the distribution of the contact hours among the course components? | | ✓ | | | | 4 | |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | ✓ | | | | 4 | |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | | | ✓ | | | 3 | |
| 9 | How do you rate the relevance of reference books by their International recognition to the Courses? | | ✓ | | | | 4 | |

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GUJARAT COMMERCE COLLEGE (MORNING) YEAR 2016-17

Student's Feedback Form for Curriculum

Name of the student: BALYAN MEGHA

Date: 28-12-16

Programme Name (B.COM/M.COM/OTHER)

Semester: 02

Subject Title: ACCOUNTS

Dear Student,

Please give your frank and objective opinion about curriculum. Your response will be kept confidential and is for the purpose of improvements in succeeding semesters.

Section A: Your opinion/suggestion for improvement in contents of syllabus

The content of syllabus should be such that it is
useful for the student for the rest of the life.
Unnecessary topics should be eliminated.

Section B: Proforma for Student Feedback on Curriculum

| SL NO | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (0) | Total score | If Average or poor the changes Suggested |
|-------|--|---------------|---------------|----------|-------------|----------|-------------|--|
| 1 | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | | ✓ | | | | 4 | |
| 2 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | | ✓ | | | 3 | |
| 3 | How do you rate the relevance of the units in Syllabus relevant to the course? | ✓ | | | | | 5 | |
| 4 | How do you rate the sequence of the units in the course? | ✓ | | | | | 5 | |
| 5 | How do you rate the allocation of the credits to the courses? | ✓ | | | | | 5 | |
| 6 | How do you rate the distribution of the contact hours among the course components? | ✓ | | | | | 5 | |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | ✓ | | | | 4 | |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | | ✓ | | | | 4 | |
| 9 | How do you rate the relevance of reference books by their International recognition to the Courses? | | | ✓ | | | 3 | |

| SRL NO | Question | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) | Total score | If Average or poor the changes Suggested |
|--------|--|---------------|---------------|----------|-------------|----------|-------------|--|
| 10 | Rate the Size of syllabus in terms of the load on the student | | ✓ | | | | 4 | |
| 11 | Rate the courses in terms of extra learning or self learning considering the design of the courses | ✓ | | | | | 5 | |
| 12 | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | ✓ | | | | | 5 | |
| 13 | How do you Rate the loading of the courses in a semester? | | | ✓ | | | 3 | |
| 14 | How do you rate the evaluation scheme designed for each of the course? | | ✓ | | | | 4 | |
| 15 | How do you rate the objectives stated for each of the course? | | ✓ | | | | 4 | |
| 16 | How do you rate competencies expected out of the course? | | | ✓ | | | 3 | |
| 17 | How do you rate the composition of the courses in terms of social science and Humanities, Discipline core, discipline elective, open elective, project etc.? | | ✓ | | | | 4 | |
| 18 | How do you rate the percentage of courses having LAB/ field components? | | | ✓ | | | 3 | |
| 19 | How do you rate the domain used for designing the experiments for the LAB/field components? | | ✓ | | | | 4 | |
| 20 | How do you rate the course in relation to the real life Applications? | | ✓ | | | | 4 | |
| Total | | 06 | 09 | 05 | | | 84 | |

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2017-18.

Date :
Name of Faculty : Dr. J. R. Jadhav
Subject : Accountancy.
Qualification : M.Com, B.Ed., M.Phil., Ph.D., NET, SET.

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

- 1) GST should be added in Taxation - II - With 50% Weightage.
- 2) Basic - cost Accounting should be introduced in sem-I/II.
- 3) Company Accounts should be taught in sem: 4 or 5 or 6.
- 4) Auditing should be merged with the paper of Corporate Accounting, because students feel bore in studying separate paper of Auditing.

Section B: Proforma for Faculty feedback on curriculum

| Sr. no. | Question | Excellent (5) | Very good (4) | Good (3) | Average (2) | Poor (1) | Total Score | If Average or poor, suggest the changes |
|---------|--|---------------|---------------|----------|-------------|----------|-------------|---|
| 1 | How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester? | | ✓ | | | | 4 | |
| 2 | How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course? | | | ✓ | | | 3 | |
| 3 | How do you rate the relevance of the units in syllabus relevant to the course? | | ✓ | | | | 4 | |
| 4 | How do you rate the sequence of the units in the course? | | ✓ | | | | 4 | |
| 5 | How do you rate the allocation of the credits to the course? | | ✓ | | | | 4 | |
| 6 | How do you rate the distribution of the contact hours among the course components? | | ✓ | | | | 4 | |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | ✓ | | | | 4 | |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | | | ✓ | | | 3 | |
| 9 | How do you rate the relevance of reference books by their international recognition to the courses? | | | ✓ | | | 3 | |
| 10 | Rate the size of the syllabus in terms of the load on the student? | | ✓ | | | | 4 | |
| 11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses? | | ✓ | | | | 4 | |
| 12 | Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered. | | ✓ | | | | 4 | |
| 13 | How do you rate the loading of the courses in a semester? | | | ✓ | | | 3 | |
| 14 | How do you rate the evaluation scheme designed for each of the course? | | ✓ | | | | 4 | |
| 15 | How do you rate the objectives stated for each of the course? | | ✓ | | | | 4 | |
| 16 | How do you rate the competencies expected out of the course? | | ✓ | | | | 4 | |
| 17 | How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.? | | | ✓ | | | 3 | |
| 18 | How do you rate the percentage of courses having LAB/Field components? | | | ✓ | | | 3 | |
| 19 | How do you rate the domain used for designing the experiments for the Lab/field components? | | ✓ | | | | 4 | |
| 20 | How do you rate the course in relation to the real life applications? | | | ✓ | | | 3 | |
| Total | | | | | | | | |

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2017-18

Date : 23/4/18
Name of Faculty : Prof. Yogesh. S. Doshi.
Subject : Statistics
Qualification : M.Sc. Statistics

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

Syllabus for all classes of B.Com Statistics are relevant to the major students capacity in the subject. Some minor changes should accept in context with job.

Section B: Proforma for Faculty feedback on curriculum

| Sr. no. | Question | Excellent (5) | Very good (4) | Good (3) | Average (2) | Poor (1) | Total Score | If Average or poor, suggest the changes |
|---------|--|---------------|---------------|----------|-------------|----------|-------------|---|
| 1 | How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester? | | ✓ | | | | 4 | |
| 2 | How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course? | | ✓ | | | | 4 | |
| 3 | How do you rate the relevance of the units in syllabus relevant to the course? | | ✓ | | | | 4 | |
| 4 | How do you rate the sequence of the units in the course? | | ✓ | | | | 4 | |
| 5 | How do you rate the allocation of the credits to the course? | | ✓ | | | | 4 | |
| 6 | How do you rate the distribution of the contact hours among the course components? | | ✓ | | | | 4 | |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | | ✓ | | | 3 | |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | | | ✓ | | | 3 | |
| 9 | How do you rate the relevance of reference books by their international recognition to the courses? | | | ✓ | | | 3 | |
| 10 | Rate the size of the syllabus in terms of the load on the student? | | ✓ | | | | 4 | |
| 11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses? | | | ✓ | | | 3 | |
| 12 | Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered. | | ✓ | | | | 4 | |
| 13 | How do you rate the loading of the courses in a semester? | | ✓ | | | | 4 | |
| 14 | How do you rate the evaluation scheme designed for each of the course? | | ✓ | | | | 4 | |
| 15 | How do you rate the objectives stated for each of the course? | | ✓ | | | | 4 | |
| 16 | How do you rate the competencies expected out of the course? | | | ✓ | | | 3 | |
| 17 | How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.? | | | ✓ | | | 3 | |
| 18 | How do you rate the percentage of courses having LAB/Field components? | | | — | | | — | |
| 19 | How do you rate the domain used for designing the experiments for the Lab/field components? | | | — | | | — | |
| 20 | How do you rate the course in relation to the real life applications? | | ✓ | ✓ | | | 4 | |
| Total | | | | | | | | |

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Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year:

2017-'18

Date : 11/4/2018
Name of Faculty : Smita Nagrecha
Subject : English
Qualification : M. Phil.

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

Syllabus needs to be revised from time to time and current topics must be given place in the syllabus to bridge the gap between student's knowledge and skills and the demands of the requirements of the employment market today.

2017-18

Section B: Proforma for Faculty feedback on curriculum

| Sr. no. | Question | Excellent (5) | Very good (4) | Good (3) | Average (2) | Poor (1) | Total Score | If Average or poor, suggest the changes |
|---------|--|---------------|---------------|----------|-------------|----------|-------------|---|
| 1 | How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester? | | | | ✓ | | 2 | |
| 2 | How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course? | | | | | ✓ | 1 | |
| 3 | How do you rate the relevance of the units in syllabus relevant to the course? | | | | | ✓ | 1 | |
| 4 | How do you rate the sequence of the units in the course? | | | | ✓ | | 2 | |
| 5 | How do you rate the allocation of the credits to the course? | | | | | | - | → no allocation of the credits |
| 6 | How do you rate the distribution of the contact hours among the course components? | | | | | ✓ | 1 | |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | | | ✓ | | 2 | |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | | | | | ✓ | 1 | |
| 9 | How do you rate the relevance of reference books by their International recognition to the courses? | | | | ✓ | | 2 | |
| 10 | Rate the size of the syllabus in terms of the load on the student? | | | | ✓ | | 2 | |
| 11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses? | | | | | ✓ | 1 | |
| 12 | Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered. | | | | ✓ | | 2 | |
| 13 | How do you rate the loading of the courses in a semester? | | | | ✓ | | 2 | |
| 14 | How do you rate the evaluation scheme designed for each of the course? | | | | | | - | |
| 15 | How do you rate the objectives stated for each of the course? | | | | | ✓ | 1 | |
| 16 | How do you rate the competencies expected out of the course? | | | | | ✓ | 1 | |
| 17 | How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.? | | | | | | - | It's common college |
| 18 | How do you rate the percentage of courses having LAB/Field components? | | | | | | - | |
| 19 | How do you rate the domain used for designing the experiments for the Lab/field components? | | | | | | - | |
| 20 | How do you rate the course in relation to the real life applications? | | | | | | - | |
| Total | | | | | | | | N.A. |

GUJARAT COMMERCE COLLEGE (MORNING)
ELLISBRIDGE, AHMEDABAD

Year - 2017-18

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr. /Ms/Mrs. Nirmal Shukla

Age (years) 50

Sex (M/F): M

Education: Mcom, B.ed.

Student Name: Mahini Shukla

Semester: 5/6

Make a tick mark in the appropriate cell :

| SR NO | Questions | Excellent (10) | Very Good (8) | Good (6) | Average (4) | Poor (0) | Total score | If Average or poor the changes Suggested |
|----------|---|-------------------|---------------------|-------------|----------------|-------------|-------------|--|
| 1 | How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters? | | | ✓ | | | | |
| 2 | How do you rate the availability of the Text and reference books in the Market? | | ✓ | | | | | |
| 3 | How do you rate the quality and relevance of the courses included into the semester? | | ✓ | | | | | |
| 4 | How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation? | ✓ | | | | | | |
| 5 | How do you rate ambience of the college for effective delivery of the academic programs? | ✓ | | | | | | |
| 6 | How do you rate the courses in terms of their relevance to the latest technologies or future technologies? | | | ✓ | | | | |
| 7 | How do you rate the programs based on the comfort of your child in coping with the workload? | | | ✓ | | | | |
| 8 | How do you rate the quality of teaching in the college? | | | ✓ | | | | |
| 9 | How do you rate the outcomes that your child has achieved from the courses | | ✓ | | | | | |
| 10 | How do you rate the transparency of the evaluation system in the College? | | | ✓ | | | | |
| Total | | 20 | 24 | 30 | | | 74 | |

GUJARAT COMMERCE COLLEGE (MORNING)
ELLISBRIDGE, AHMEDABAD

Year 2017-18

FEEDBACK FROM PARENTS ON CURRICULUM

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FEEDBACK FORM

Parent's Name: Mr. ~~Ms~~/Mrs. VIJAY JHA

Sex (M/F): M

Student Name: KETAKI KUMARI JHA

Age (years) 47

Education: M.A. B.ed

Semester: 2

Make a tick mark in the appropriate cell :

| SR NO | Questions | Excellent (10) | Very Good (8) | Good (6) | Average (4) | Poor (0) | Total score | If Average or poor the changes Suggested |
|----------|---|-------------------|---------------------|-------------|----------------|-------------|-------------|--|
| 1 | How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters? | | ✓ | | | | 8 | |
| 2 | How do you rate the availability of the Text and reference books in the Market? | | | ✓ | | | 6 | |
| 3 | How do you rate the quality and relevance of the courses included into the semester? | | ✓ | | | | 8 | |
| 4 | How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation? | ✓ | | | | | 10 | |
| 5 | How do you rate ambience of the college for effective delivery of the academic programs? | ✓ | | | | | 10 | |
| 6 | How do you rate the courses in terms of their relevance to the latest technologies or future technologies? | | ✓ | | | | 8 | |
| 7 | How do you rate the programs based on the comfort of your child in coping with the workload? | ✓ | | | | | 10 | |
| 8 | How do you rate the quality of teaching in the college? | ✓ | | | | | 10 | |
| 9 | How do you rate the outcomes that your child has achieved from the courses | ✓ | | | | | 10 | |
| 10 | How do you rate the transparency of the evaluation system in the College? | ✓ | | | | | 10 | |
| Total | | | | | | | 90 | |

GUJARAT COMMERCE COLLEGE (MORNING)
ELLISBRIDGE, AHMEDABAD

year 2017-18

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr./Ms/Mrs. Bhupendra Ranjan Desai

Sex (M/F): Male

Student Name: Abhishek Desai

Age (years) 54

Education: B.Com

Semester: 1-2

Make a tick mark in the appropriate cell :

| SR NO | Questions | Excellent (10) | Very Good (8) | Good (6) | Average (4) | Poor (0) | Total score | If Average or poor the changes Suggested |
|----------|---|-------------------|---------------------|-------------|----------------|-------------|-------------|--|
| 1 | How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters? | | ✓ | | | | | |
| 2 | How do you rate the availability of the Text and reference books in the Market? | | | ✓ | | | | |
| 3 | How do you rate the quality and relevance of the courses included into the semester? | | | ✓ | | | | |
| 4 | How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation? | | | ✓ | | | | |
| 5 | How do you rate ambience of the college for effective delivery of the academic programs? | | | ✓ | | | | |
| 6 | How do you rate the courses in terms of their relevance to the latest technologies or future technologies? | | | | ✓ | | | The latest edition should be provided. |
| 7 | How do you rate the programs based on the comfort of your child in coping with the workload? | | | ✓ | | | | |
| 8 | How do you rate the quality of teaching in the college? | | | ✓ | | | | |
| 9 | How do you rate the outcomes that your child has achieved from the courses | | ✓ | | | | | |
| 10 | How do you rate the transparency of the evaluation system in the College? | | | ✓ | | | | |
| Total | | | | ✓ | | | | |