Gujarat Commerce College (Morning) Faculty Feedback Form for curriculum Year: 2 のりはール

Date

: 26/4/15

Name of Faculty

Prof Yogesh. S. Doshi

Subject

Statistics

Qualification

: M.sc. Cstatistics)

E.

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improver	nent in contents of syllabus.
Lyllachys should	he Olarge Some new topics
Should be cadded	for the benefit of students hotale of
Stydesets interest	Application of Stepthics Should be
added in new	sylladus
-Stolabus Sho	und frame in such a way that students nesul
in Hatistics increases	and be me fined to students for future
7 31	

Section B: Proforma for Faculty feedback on curriculum

6,

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?		1	,			4.	
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?		V				4.	
3	How do you rate the relevance of the units in syllabus relevant to the course?			V			3.	
4	How do you rate the sequence of the units in the course?			1/			3-	
5	How do you rate the allocation of the credits to the course?						4.	
6	How do you rate the distribution of the contact hours among the course components?		/				4.	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		V				4.	
8	How do you rate the electives offered in relation to the Technological advancements?			/			3.	
9	How do you rate the relevance of reference books by their international recognition to the courses?	rishin	1, "	V		- 11	3.	
10	Rate the size of the syllabus in terms of the load on the student?	1000	V		1		4,	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?		٠	~		-	3.	4.0
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.			~		-	3.	
13	How do you rate the loading of the courses in a semester?	1 1	1/		10-10-		4.	
14	How do you rate the evaluation scheme designed for each of the course?			V	-		3 "	
15	How do you rate the objectives stated for each of the course?			V/			_	
16	How do you rate the competencies expected out of the course?			V			3	
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?			V			3	
i si	How do you rate the percentage of courses having LAB/Field components?							
19	How do you rate the domain used for designing the experiments for the Lab/field components?						-	
-	How do you rate the course in relation to the real life applications?			1/			3	
0	How do you rate the course in relation to the real into a property Total						(E)	

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Gujarat Commerce College (Morning)
Faculty Feedback Form for curriculum

Year: 2015-16 2014-15

Date : 26/4/2018
Name of Faculty
Subject : Smita Nage
Qualification : English

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

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B. Com Syllabus has to be repurbished to ma sill the gap between the skills and knowledge of degree holders / pass outs and the actual requirements of the employment market. Some digital communication skills must be taught as part of the syllabus. Actual Industrial Communication of the busisess market and Industries must be made familiar by bringing internship in one semester as an oppositionally

Section B: Proforma for Faculty feedback on curriculum

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Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	or poor, suggest the changes	
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?				V		2		
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?			^		V	1		
3	How do you rate the relevance of the units in syllabus relevant to the course?					V	1		no
4	How do you rate the sequence of the units in the course?		2		~	- 1.	2		ne
5	How do you rate the allocation of the credits to the course?								ofti
6	How do you rate the distribution of the contact hours among the course components?	7				V	1		ľ
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		0-24	E 400	V		2		
8	How do you rate the electives offered in relation to the Technological advancements?					V	1		
9	How do you rate the relevance of reference books by their international recognition to the courses?	11 mg 11 mg	9	(2.00)	/	. 3	2		
10	Rate the size of the syllabus in terms of the load on the student?	·					2		
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?		£.			V	: 1	·	ľ
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.				~		2		
13	How do you rate the loading of the courses in a semester?				1		.2		
14	How do you rate the evaluation scheme designed for each of the course?					1990	1 -		1
15	How do you rate the objectives stated for each of the course?					1			1
16	How do you rate the competencies expected out of the course?					12/	11		tel
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?				3		-	-	60
18	How do you rate the percentage of courses having LAB/Field components?			-	-	-	-	-	4
19	How do you rate the domain used for designing the experiments for the						2	1.5	1
20	How do you rate the course in relation to the real life applications?			-			4		17 1
20	Total								77 ,

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Gujarat Commerce College (Morning)
Faculty Feedback Form for curriculum
Year: 2014 - 15

Date
Name of Faculty
Subject
Qualification

Date

15.04.2015

J.B. M. of hou

Englisi

Post - Industron

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Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Syllabus has not changed since last two decades on the Contrary Content fart especially the bleiary and vocabulary level has from deliberately lowered.

Luganistic acquistions becomes fossible only when for Provide more Icholderging byllabus. We have the presente more as in other Here, we have obliterated the importance of English in College Clan-sooms.

Section B: Proforma for Faculty feedback on curriculum

Sr.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	or poor, suggest the changes
	City was that you teach are in sequence to			V			03	
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?			V			-	
2	How do you rate the syllabus of the courses that you have taught in relation to					1	03	
	the competencies expected out of the course?				V		02	
3	How do you rate the relevance of the units in syllabus relevant to the course?				V		02	
4	How do you rate the sequence of the units in the course?				V		02	
5	How do you rate the allocation of the credits to the course?			1/	. /		05	
6	How do you rate the distribution of the contact hours among the course components?			V	V	٠.		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	s last	,	100	1	- "	02	-
3	How do you rate the electives offered in relation to the Technological				0	-	02	4
	advancements?	(b) Child	1.1.00		1.11	200	02	
)	How do you rate the relevance of reference books by their international recognition to the courses?					 	10	
0	Beta the size of the syllabus in terms of the load on the student?	17.7			-	10		
1	Rate the courses in terms of extra learning or self-learning considering the				1200	100	0.1	1.
	design of the courses? Rate the Courses in terms of sequence of offering considering whether the			_ 2		11/	101	
2	Rate the Courses in terms of sequence of officing constant		1			1		
-	preceding courses have been covered. How do you rate the loading of the courses in a semester?					10	10	
3	How do you rate the loading of the courses med for each of the course? How do you rate the evaluation scheme designed for each of the course?					V	01	
4	How do you rate the evaluation scheme designed to:				1-1-		02	177
5	How do you rate the objectives stated for each of the course?		-				02	
6	How do you rate the competencies expected out of the course?				1/		62	
- 1	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?				1	-	02	
, ,	How do you rate the percentage of courses having LAB/Field components:		-	-	1	+-		1
	How do you rate the domain used for designing the experiments for the	6				V	01	
1	ab/field components?			-	-	1	01	
	How do you rate the course in relation to the real life applications?		-	106	114	0	128	
+	Total	<u> </u>		100	127	18	1-24	

GUJARAT COMMERCE COLLEGE (MORNING) YEAR 2014-15 Student's Feedback Form for Curriculum

			Da	ite: 17/10/14
Progr	ramme Name (B.COM/M.COM/OT	HER)		
Seme		TitleTally	<u> </u>	
Dear S	Student,			
Please	e give your frank and objective opin lential and is for the purpose of improv	ion about curricul rements in succeed	um. Your ing semeste	response will be kept ers.
Sectio	on A:			
Sr. No	Points	1 Needs Improvement	2 Good	
01	Fulfillment of Objectives		~	
02	Fundamentals Coverage		~	
03	Depth of Course Coverage			
04	Relevance of This Subject with Practical/Lab Work	V		
05	References Suggested			
Section	Hally, conduct mandable for my Lab. Sa, student	090 09,00	A	le cherres
Ro- dun Gold I-l	ference should be it stick to parti ge It is compul:		160 K	one book

GUJARAT COMMERCE COLLEGE (MORNING) YEAR 2014-15 Student's Feedback Form for Curriculum

			D.	10:14/10/201h
Prog	ramme Name (B.COM/M.COM/OT	HER)	Dat	ie: 1.51.1.1.51.51.51.1.V.
		TitleAll	subjer	17
Dear	Student,			
Please	e give your frank and objective opin dential and is for the purpose of improv	ion about curricul	um. Your	response will be kept
Section				
Sr. No	Points	1 Needs	2	
01	Fulfilles - 4 - COL:	Improvement	Good	
02	Fulfillment of Objectives Fundamentals Coverage		~	
03	Depth of Course Coverage		~	
03 04	Relevance of This Subject with Practical/Lab Work		V	
05	References Suggested	~	•	
berg	online administrations to much loophelists to much loophelists of in other educations	ered cor re period rion 9dm es.	ission.	abus in depth semester. system mains red can not
	2			•

ગુજરાત કોમર્સ કોલેજ (સવારની)

અભ્યાસક્રમ અંગે અભિભાવક ના મંતવ્યો

ગુજરાત કોમર્સ કોલેજ અધ્યાપન પ્રક્રિયા માં સતત નવીનીકરણ આવે તે માટે પ્રયત્નશીલ છે. વિદ્યાર્થીઓ નેઉપલબ્ધ સંસાધનો નો લાભ મહત્તમ મળી રહે તે માટે ગુજરાત કોમર્સ કોલેજ હંમેશા પ્રયત્ન કરે છે. તેમ છંતાય અભિભાવકો એ શિક્ષણ પ્રક્રિયા નો અભિન્ન અંગ છે. તેમની પાસે થી પ્રતિભાવો લઇ આ પ્રક્રિયા માં સુધારણા કરી શકાય છે. આપને આપવામાં આવેલી આ પ્રશ્નાવલી, આપ થોડો સમય લઇ ભરી ને આપશો તો ચોક્કસપણે વિદ્યાર્થીઓના સમગ્રલક્ષી વિકાસમાટેમદદરૂપ થશે.

આપના સૂચનો –પ્રતિભાવો સાથે સત્વરે ગ્રંથાલય પાસે રફેલા બોક્સ માં અથવા વિભાગીય અધ્યક્ષ ને જમા કરાવવા વિનંતી છે.

અભિભાવકનું નામ (શ્રી/શ્રીમાન/શ્રીમતી) કાલા કહ્યા સિટ દાર્કો સ	ર. હમર(વર્ષ) <u>4</u> ઇ
લિંગ(તૈક ત્રધ્લા)	શિક્ષણ 8 માના
विद्यार्शीनं नाम "प्रस्ति हास्ते क्रांच हास्त्र र	47455 27 B. COm SEM-3-4

યોગ્ય કોષ્ટક માં TICK કરો

કમ	પ્રશ્નો	ઉત્કૃષ્ટ	ખુબજ સારૂ	સારૂ	સરેરાશ	નબળું	કુલ ગુણાંક	જો સરેરાશ કે નબળું હોય તો સૂચિત કેરકારો
٩	જુદા-૨ સત્ર દરમિયાન આપનું બાળક જે અભ્યાસ કરી રહ્યું છે ત્યે અભ્યાસકમ નું ભારણ તમે કેવી રીતે મૂલ્યાંકનકરો છો?	= 1.5		4.				
5	બજાર માં પાઠ્યપુસ્તકો અને સંદર્ભપુસ્તકો નીઉપલબ્લ્તા અંગે આપ કેવી રીતે મુલ્યાંકન કરો છો?		5 4			er di di	10.00	STREET
3	દરેક સત્ર માં સમાંવિષ્ટ કરેલા વિષયો અને પ્રકરણો ની ગુણવત્તતા અને પ્રસ્તાવિક્ત નું મૂલ્યાંકન કેવી રીતે કરશો?	l	- g- 60 h				19/20	* 100 mm is
8	અધ્યાપન મુલ્યાંકન પ્રક્રિયા માં અધ્યાપકો દ્વારા વિદ્યાર્થીઓ ને આપવામાંઆવતી માવજત, જેમાં વિદ્યાર્થીઓ ને જુદીપૃષ્ઠભુમિ જેમ કે જાતિ, જ્ઞાતિ, સમાજ, રંગ વગેરે દેખાવ સગવડો અને વાતાવરણ કેવા છે?	નો ં	30	- A	37 E 1.	ià.To	13	orms to
ч ·	શેક્ષણિક કાર્યક્રમો અસરકારક અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમની પ્રસ્તાવિકતા કેટલી છે?	· per Alai	Line of the second	= -		1. A	r. 5	E MUS
S	લિવિષ્ય ની તકનિકી અંગેઅથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમ ની પ્રશ્તાવિકત કેટલી છે?		-					. ś
9	કાર્ચભારણનાસંદર્ભમાં વિદ્યાર્થી ની સાનુકુળતા માટે ધ્યાન રખાયું છે કે કેમ?							
	ક્રોલેજ માં અધ્યાપન કાર્ય ની ગુણવત્તા નં આપ કેવી રીતે મુલ્યાંકન કરશો.	49 44	012	7		Terrory:	105	or the state of th
	અભ્યાસક્રમ દ્વારા વિદ્યાર્થીમાં આવેલ ફેરફારો, પરિણામો, અને સિદ્ધિઓ ને આપ કેવી રીતે મૂલવો છો?	:				815	Os	erstrucja!
0	કોલેજ ની મુલ્યાંકન પ્રક્રિયા પારદર્શિતા અંગે આપનો અભિપ્રાય જણાવો. કુલ	1 - 1 9	â.	5.7.	200	1 - 1 - 1 - 1	FC)?	Eskine!

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Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2015-16

Date	:	20/4/2016
Name of Faculty	:	In. Jignesh Gondalize
Subject	•	statistics
Qualification	:	m =1 :0

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

constitution opinion	700				201		
Syllaby	5. Of	the seco	nd year	contain	rs pure	mather	natrcal
postim	and	hence it	15 di	fficult ,	for con	merce	studen
to pass					0		
Practic			ical to	sals are	enssen	cial	m
cressens							
	•				-0.00		

Section B: Proforma for Faculty feedback on curriculum

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?		,	-			3	
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?		L				Ч	
3	How do you rate the relevance of the units in syllabus relevant to the course?			1			3	
4	How do you rate the sequence of the units in the course?			1-			3	
5	How do you rate the allocation of the credits to the course?			C			3	
6	How do you rate the distribution of the contact hours among the course components?			les		4	3	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				-		2	
8	How do you rate the electives offered in relation to the Technological advancements?				L-,	3	2	
9	How do you rate the relevance of reference books by their international recognition to the courses?			L	-	1	3	
10	Rate the size of the syllabus in terms of the load on the student?		1-				4	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?	-		i	-		3	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.				-		2	2.0
13	How do you rate the loading of the courses in a semester?		10	-			ч	
14	How do you rate the evaluation scheme designed for each of the course?						3	
15	How do you rate the objectives stated for each of the course?			U			3	
16	How do you rate the competencies expected out of the course?	9 1		. 4			2	
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?			ن			3	
18	How do you rate the percentage of courses having LAB/Field components?						, ,	softwar
19	How do you rate the domain used for designing the experiments for the Lab/field components?			-		-	١	expose
20	How do you rate the course in relation to the real life applications?		-		-	_	1	
	Total						-	-

Dete : 26/64/2016

Det. V.G. Trived!

Economics

M. A. PhD.

Section 1: your epinion/suggestions for improvement in contents of syllabus.

The Should be more Practice & could help the Student to improvement in contents of syllabus.

Gujarat Commerce College (Morning)
Faculty Feedback Form for curriculum

Year: 201516

Section B: Proforma for Faculty feedback on curriculum

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor, suggest the changes
	How do you note the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?	- F	6	-			3	
	or years to the cylinkes of the courses that you have taught in relation to						2	
						~	I	
							3	
	specialization streams?			1-		1	2	
	ettal do years lettal electives offered in relation to the Technological advancements?						ر ر	
į	recognition to the courses?						2	
	year or in terms of the lord on the student?						7	
				~			3	
	and the state been covered.					ĺ	2	
. 1	Hence you rate the evaluation scheme designed for each of the course?			_			3	
1	How do you rate the objectives stated for each of the course? How do you rate the competencies expected out of the course?						2	
1'	now do you rate the composition of the courses in terms of social science at		-		-		3	
1	fow do you rate the percentage of courses having LAB/Field company and a			~			3	
	low do you rate the domain used for designing the experiments for the ab/field components?						2	
Н	ow do you rate the course in relation to the real life applications?						4	
	Total		-	_			2	

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Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2015-16

Date Name of Faculty 26/04/2016

Name of Faculty

Sonal S Solank

Subject Qualification

in com NF.7

Section A: your opinion/suggestions for improvement in contents of syllabus.

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Gutjects Topics to be modified

TFS Commercial handes topics are sterio type

themsly accommodate New Digital practices

Prevalent in Present eras

RRB; Development Bank gent Palicies

tragarding Start UP Should be included

in Syllabuls

M. com SEM I Financial Market

Subjects totally Sterio type topics

and taught. It should be modified

Considering Master level

Section B. Proforma for Faculty feedback on curriculum

Sr.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	or poor, suggest the changes
	Acceptage in sequence to		_				3	
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?			/		-	4	
2	How do you rate the syllabus of the courses that you have taught in the syllabus of the course?		/				4	
_	How do you rate the relevance of the units in syllabus relevant to the course?		<u> </u>	-		-	2	
3	How do you rate the sequence of the units in the course?		-	V		-	1.	
4	How do you rate the allocation of the credits to the courser		1	-		+	14	
6	How do you rate the distribution of the contact hours among the course		~				4	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		V			_	4	
8	How do you rate the electives offered in relation to the Technological advancements?			~			3	
9	How do you rate the relevance of reference books by their international recognition to the courses?		***	V			3	-
10	Rate the size of the syllabus in terms of the load on the student?			1		-	13	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?			~	'		3	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.			V	1		3	
13	How do you rate the loading of the courses in a semester?			1			3	
14	How do you rate the evaluation scheme designed for each of the course?		~				7	
15	How do you rate the objectives stated for each of the course?		N				1 4	
16	How do you rate the competencies expected out of the course?		N				4	
17	How do you rate the composition of the courses in terms of social science and		12	-			. 4	
•	humanities, discipline core, discipline elective, open elective, project etc.?	- 0					1. '	
18	How do you rate the percentage of courses having LAB/Field components?			/			3	
19	How do you rate the domain used for designing the experiments for the			1			3	
	Lab/field components?	+	-	1	1	-	- 3	
20	How do you rate the course in relation to the real life applications?			10	-	-		

6

Date: 4 102115

GUJARAT COMMERCE COLLEGE (MORNING) YEAR 2014-15 Student's Feedback Form for Curriculum

Programme Name (B.COM/M.COM/OTHER)

Seme	-	Title. A. II. Su.	yect		<u>:</u>
	Student, give your frank and objective opini	ion about curricul	um. Your re	esponse will be kep	ot .
confid	lential and is for the purpose of improv	ements in succeed	ling semesters		_
Section					
Sr.		1	2		
No	Points	Needs	Good		
		Improvement	Good		
)1	Fulfillment of Objectives		-		
)2	Fundamentals Coverage				
)3	Depth of Course Coverage				
04	Relevance of This Subject with				
	Practical/Lab Work	416			
05_	References Suggested		9		
/	/ (-		t t- of oull	hus	
ectio	n B: Your opinion/suggestion for im	provement in col	itents of sylla		
	1º410 MOSP	conton	t Sh	ould u	2
- X	600 his	-Deorn	@ 17P1	it pas	to
4	here signature		0000	1	_
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10	PIC PROF				_
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GUJARAT COMMERCE COLLEGE (MORNING) ELLISBRIDGE, AHMEDABAD

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr. /Ms/Mrs. Dishuog H Ranjan	Das	Age (years) SSS
Sex (M/F): Male	. ,	Education: B. Com
Student Name: Shulshit Das	. 1	Semester: 3-4

Make a tick mark in the appropriate cell:

15 (

SR NO	Questions	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
	How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters?		V					
2	How do you rate the availability of the Text and reference books in the Market?			V				
	How do you rate the quality and relevance of the courses included into the semester?			V				
	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?		~				1 131	
5	How do you rate ambience of the college for effective delivery of the academic programs?		V					
	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?		Ä	~			1 14	K)
7	How do you rate the programs based on the comfort of your child in coping with the workload?		V	1.00		\	The state of	
8	How do you rate the quality of teaching in the college?		V		15			My Marie
	How do you rate the outcomes that your child has achieved from the courses	V					and a	1 12 10 72
10	How do you rate the transparency of the evaluation system in the College?		ļ.,	·	1			
	Total		11/					

GUJARAT COMMERCE COLLEGE (MORNING) ELLISBRIDGE, AHMEDABAD

2015-16

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr. /Ms/Mrs. Palel Ashq		Age (years)	<u>97</u>
Sex (M/F): ±		Education:	B. Com
Student Name: Pouts 1 Type 5.	 •	Semester:	5-6

Make a tick mark in the appropriate cell:

SR NO	Questions	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters?			~	,		•	*
2	How do you rate the availability of the Text and reference books in the Market?		\					
3	How do you rate the quality and relevance of the courses included into the semester?		\					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?		~					50
5	How do you rate ambience of the college for effective delivery of the academic programs?			/				
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?		Ś					
7	How do you rate the programs based on the comfort of your child in coping with the workload?		\		L	, 1	134 187	219 1 120
8	How do you rate the quality of teaching in the college?		/				•	We when
9	How do you rate the outcomes that your child has achieved from the courses		/		51			Hall Danie
10	How do you rate the transparency of the evaluation system in the College?							
	Total		64	12				

GUJARAT COMMERCE COLLEGE (MORNING) ELLISBRIDGE, AHMEDABAD

2015-16

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr. /Ms/Mrs Padel Ashq	Age (years)	97
Sex (M/F): £	Education: 13	Bm
Student Name: Postel Tyoth 5	Semester:	5-6

Make a tick mark in the appropriate cell:

						-	Total score	If Average or poor the
SR NO	Questions	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)		changes Suggested
1	How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters?	1		~				
2	How do you rate the availability of the Text and reference books in the Market?		/					
3	How do you rate the quality and relevance of the		~				· · ·	
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?		~			(m.) 3		
5	How do you rate ambience of the college for effective delivery of the academic programs?	- 11		~				,
6	How do you rate the courses in terms of their relevance to the latest technologies or future		<u>~</u>				102181	
7	How do you rate the programs based on the comfort of your child in coping with the workload?		~		/		,	
8	How do you rate the quality of teaching in the		~					
9	How do you rate the outcomes that your child has		~				a. Thous	1-100
10	How do you rate the transparency of the evaluation system in the College?		<u></u>	10				
	Total		64	112				

ગુજરાત કોમર્સ કોલેજ (સવારની) 2019-16

અભ્યાસક્રમ અંગે અભિભાવક ના મંતવ્યો

E.

ગુજરાત કોમર્સ કોલેજ અધ્યાપન પ્રક્રિયા માં સતત નવીનીકરણ આવે તે માટે પ્રયત્નશીલ છે. વિદ્યાર્થીઓ નેઉપલબ્ધ સંસાધનો નો લાભ મહત્તમ મળી રહે તે માટે ગુજરાત કોમર્સ કોલેજ હંમેશા પ્રયત્ન કરે છે. તેમ છંતાય અભિભાવકો એ શિક્ષણ પ્રક્રિયા નો અભિન્ન અંગ છે. તેમની પાસે થી પ્રતિભાવો લઇ આ પ્રક્રિયા માં સુધારણા કરી શકાય છે. આપને આપવામાં આવેલી આ પ્રશ્નાવલી, આપ થોડો સમય લઇ ભરી ને આપશો તો ચોક્કસપણે વિદ્યાર્થીઓના સમગ્રલક્ષી વિકાસમાટેમદદરૂપ થશે.

આપના સૂચનો –પ્રતિભાવો સાથે સત્વરે ગ્રંથાલય પાસે રહેલા બોક્સ માં અથવા વિભાગીય અધ્યક્ષ ને જમા કરાવવા વિનંતી છે.

અભિભાવકનું નામ	(શ્રી/શ્રીમાન/શ્રીમતી)	ાકરાતી ટાંકાહ		ઉમર(વષ	i) 45 ad
 લિંગ(પુરુષ/ജી)	પુક્સ				EI) !- & ' UN
વિદ્યાર્થીનું નામ	अहोड कतिक र	731.018V	engra istologia	સેમેસ્ટર	& F.Y. B. Com dem L-L

યોગ્ય કોષ્ટક માં TICK કરો

ક્રમ	પ્રશ્નો	ઉત્કૃષ્ટ	ખુબજ સારૂ	સારૂ	સરેરાશ	નબળું	કુલ ગુણાંક	જો સરેરાશ કે નબળું હોય તો સૂચિત ફેરફારો
٩.	જુદા-૨ સત્ર દરમિયાન આપનું બાળક જે અભ્યાસ કરી રહ્યું છે ત્યે અભ્યાસક્રમ નું ભારણ તમે કેવી રીતે મૂલ્યાંકનકરો છો?	Cycle)	1	isa);	<i>3</i> .			
?	બજાર માં પાઠ્યપુસ્તકો અને સંદર્ભપુસ્તકો નીઉપલબ્લ્તા અંગે આપ કેવી રીતે મૂલ્યાંકન કરો છો?	21,10	(Li	Ji á	U•je∭j.	3 10 Y	Site to	ાંક કારપૂર્વ
3	દરેક સત્ર માં સમાંવિષ્ટ કરેલા વિષયો અને પ્રકરણો ની ગુણવત્તતા અને પ્રસ્તાવિક્તા નું મૂલ્યાંકન કેવી રીતે કરશો?	le no	3), 5,		ès flora	-Cyr# P	14.01	is the parties.
8	અધ્યાપન મુલ્યાંકન પ્રકિયા માં અધ્યાપકો દ્વારા વિદ્યાર્થીઓ ને આપવામાંઆવતી માવજત, જેમાં વિદ્યાર્થીઓ ને જુદીપૃષ્ઠભુમિ જેમ કે જાતિ, જ્ઞાતિ, સમાજ, રંગ વગેરે નો દેખાવ, સગવડો અને વાતાવરણ કેવા છે?	ř. 94.	/	1.10	50 ps 10 p	12.53	adolf Grani	ap A. a. Sa
ų	શૈક્ષણિક કાર્ચકમો અસરકારક અથવા વર્તમાન તકનિકી અંગે અભ્યાસકમની પ્રસ્તાવિકતા કેટલી છે?	i Bu	1033	_	h tojja	î en	, j . j .	rje het pa
S	ભવિષ્ય ની તકનિકી અંગેઅથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમ ની પ્રશ્તાવિકતા કેટલી છે?	i date.		_				6
9	કાર્ચભારણનાસંદર્ભમાં વિદ્યાર્થી ની સાનુકુળતા માટે ધ્યાન રખાયું છે કે કેમ?			_				
6	કોલેજ માં અધ્યાપન કાર્ચ ની ગુણવત્તા નં આપ કેવી રીતે મુલ્યાંકન કરશો	rated.		7	rino a	e to		
9	અભ્યાસક્રમ દ્વારા વિદ્યાર્થીમાં આવેલ ફેરફારો, પરિણામો, અને સિદ્ધિઓ ને આપ કેવી રીતે મૂલવો છો?			<u> </u>	15. 78111	17/11/		
10	કોલેજ ની મુલ્યાંકન પ્રક્રિયા પારદર્શિતા અંગે આપનો અભિપ્રાય જણાવો.							Na Tanana and Anna
	કુલ	35	20	15	10. 30	de de	5439	· [66]41(3,5)

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ગુજરાત કોમર્સ કોલેજ (સવારની) 2045 – 46. અભ્યાસક્રમ અંગે અભિભાવક ના મંતવ્યો

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ગુજરાત કોમર્સ કોલેજ અધ્યાપન પ્રક્રિયા માં સતત નવીનીકરણ આવે તે માટે પ્રયત્નશીલ છે. વિદ્યાર્થીઓ નેઉપલબ્ધ સંસાધનો નો લાલ મહત્તમ મળી રહે તે માટે ગુજરાત કોમર્સ કોલેજ હંમેશા પ્રયત્ન કરે છે. તેમ છતાય અભિભાવકો એ શિક્ષણ પ્રક્રિયા નો અભિન્ન અંગ છે. તેમની પાસે થી પ્રતિભાવો લઇ આ પ્રક્રિયા માં સુધારણા કરી શકાય છે. આપને આપવામાં આવેલી આ પ્રશ્નાવલી, આપ થોડો સમય લઇ ભરી ને આપશો તો ચોક્કસપણે વિદ્યાર્થીઓના સમગ્રલક્ષી વિકાસમાટેમદદરૂપ થશે.

આપના સૂચનો –પ્રતિભાવો સાથે સત્વરે ગ્રંથાલય પાસે રહેલા બોક્સ માં અથવા વિભાગીય અધ્યક્ષ ને જમા કરાવવા વિનંતી છે.

અભિભાવકનું નામ (શ્રી/શ્રીમાન/શ્રીમતી) પ્રકાપાતિ હાર્ણભાર અગાજીના દ	ઉમર(વર્ષ)25
	શિક્ષણ <u>LLB</u>
विद्यार्थीनं नाम प्रभागति विकयहमार क्योंने.	समेस्टर F.Y. Bcom = 2
विद्यार्थानु नामग्राम्भारा	

યોગ્ય કોષ્ટક માં TICK કરો

કમ	प्रभ्र	84કેગ્રહ	ખુબજ સારૂ	સારૂ	સરેરાશ	નબળું	કુલ ગુણાંક	જો સરેરાશ કે નબળું હોય તો સૂચિત ફેરફારો
٩	જુદા-૨ સત્ર દરમિયાન આપનું બાળક જે અભ્યાસ કરી રહ્યું છે ત્યે અભ્યાસકમ નું ભારણ તમે કેવી રીતે મૂલ્યાંકનકરો છો?	~	_	_	_	_	-	
5	બજાર માં પાઠ્યપુસ્તકો અને સંદર્ભપુસ્તકો નીઉપલબ્શ્તા અંગે આપ કેવી રીતે મૂલ્યાંકન કરો છો?	_	~	_	_	_	-	
3	દરેક સત્ર માં સમાંવિષ્ટ કરેલા વિષયો અને પ્રકરણો ની ગુણવત્તતા અને પ્રસ્તાવિક્તા નું મૂલ્યાંકન કેવી રીતે કરશો?	~	_	_	_	_	-	118 F
x	અધ્યાપન મુલ્યાંકન પ્રકિયા માં અધ્યાપકો દ્વારા વિદ્યાર્થીઓ ને આપવામાંઆવતી માવજત, જેમાં વિદ્યાર્થીઓ ને જુદીપૃષ્ઠભુમિ જેમ કે જાતિ, જ્ઞાતિ, સમાજ, રંગ વગેરે નો દેખાવ, સગવડો અને વાતાવરણ કેવા છે?	~	_	-	_	_	-	
ч	શેક્ષણિક કાર્યક્રમો અસરકારક અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમની પ્રસ્તાવિકતા કેટલી છે?	£ 715	~	-	_	IN Q CI	-	
S	ભવિષ્ય ની તકનિકી અંગેઅથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમ ની પ્રશ્તાવિકતા કેટલી છે?	~	91	3.7	-111	OI G	-	
9	કાર્ચભારણનાસંદર્ભમાં વિદ્યાર્થી ની સાનુકુળતા માટે ધ્યાન રખાયું છે કે કેમ?	V	_	_	_	_	_	
6	કોલેજ માં અધ્યાપન કાર્ચ ની ગુણવત્તા નં આપ કેવી રીતે મુલ્યાંકન કરશો.	_	~	-	T	-	-	
9	અભ્યાસકમ દ્વારા વિદ્યાર્થીમાં આવેલ ફેરફારો, પરિણામો, અને સિદ્ધિઓ ને આપ કેવી રીતે મૂલવો છો?	_	~	-	-	-		
90	કોલેજ ની મુલ્યાંકન પ્રક્રિયા પારદર્શિતા અંગે આપનો અભિપ્રાય જણાવો.	~	—			-	_	

ગુજરાત કોમર્સ કોલેજ (સવારની) 2015 - 16

અભ્યાસક્રમ અંગે અભિભાવક ના મંતવ્યો

ગુજરાત કોમર્સ કોલેજ અધ્યાપન પ્રક્રિયા માં સતત નવીનીકરણ આવે તે માટે પ્રયત્નશીલ છે. વિદ્યાર્થીઓ નેઉપલબ્ધ સંસાધનો નો લાભ મહત્તમ મળી રહે તે માટે ગુજરાત કોમર્સ કોલેજ હંમેશા પ્રયત્ન કરે છે. તેમ છંતાય અભિભાવકો એ શિક્ષણ પ્રક્રિયા નો અભિન્ન અંગ છે. તેમની પાસે થી પ્રતિભાવો લઇ આ પ્રક્રિયા માં સુધારણા કરી શકાય છે. આપને આપવામાં આવેલી આ પ્રશ્નાવલી, આપ થોડો સમય લઇ ભરી ને આપશો તો ચોક્કસપણે વિદ્યાર્થીઓના સમગ્રલક્ષી વિકાસમાટેમદદરૂપ થશે.

આપના સ્**યનો -પ્રતિભાવો સાથે સત્વરે ગ્રં**થાલય પાસે રફેલા બોક્સ માં અથવા વિભાગીય અધ્યક્ષ ને જમા કરાવવા વિનંતી છે.

અભિભાવકનું નામ (શ્રી/શ્રી,માન/શ્રી/મતી) 🗷	गण्तर रिल्पन भागार जीहा	જ ઉમર(વર્ષ) <u>52 વર્ષ</u>
લિંગ(તૈકે વખ્લા) ખાતે જે હવ	A CONTRACTOR OF THE PARTY OF TH	શિક્ષણ 10 (ક.ક.૮)
વિદ્યાર્થીનું નામ	(3/medish El	सेमेस्टर <u>F.Y. B. Com</u>

યોગ્ય કોષ્ટક માં TICK કરો

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ક્રમ	પશ્ચ	ઉત્કૃષ્ટ	માર્ <u>ફ</u> ખુબજ	સારૂ	સરેરાશ 2	નબળું ા	કુલ ગુણાંક	જો સરેરાશ કે નબળું હોય તો સૂચિત ફેરફારો
٩	જુદા-૨ સત્ર દરમિયાન આપનું બાળક જે અભ્યાસ કરી રહ્યું છે ત્યે અભ્યાસક્રમ નું ભારણ તમે કેવી રીતે મૂલ્યોકનકરો છો?	/	ê la	en,	2		e .	
5	લજાર માં પાઠ્યપુસ્તકો અને સંદર્ભપુસ્તકો નીઉપલબ્બ્તા અંગે આપ કેવી રીતે મૂલ્યાંકન કરો છો?			2003	1541	318 8	Ja a	√ัย ร⊣ุรหรูเ
3	દરેક સત્ર માં સમોવિષ્ટ કરેલા વિષયો અને પ્રકરણો ની ગુણવત્તતા અને પ્રસ્તાવિક્તા નું મૂલ્યાંકન કેવી રીતે કરશો?		/		12 (9)4	(- <u>)</u> ,	K151	on Transitivity
*	અધ્યાપન મુલ્યાંકન પ્રકિયા માં અધ્યાપકો દ્વારા વિદ્યાર્થીઓ ને આપવામાંઆવતી માવજત, જેમાં વિદ્યાર્થીઓ ને જુદીપૃષ્ઠભુમિ જેમ કે જાતિ, જ્ઞાતિ, સમાજ, રંગ વગેરે નો દેખાવ, સગવડો અને વાતાવરણ કેવા છે?	/	- A	V AS 7	6) 3(t)	ing	i se si	1,116.7 13.5
ч	શૈક્ષણિક કાર્યક્રમો અસરકારક અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમની પ્રસ્તાવિકતા કેટલી છે?	/	s de	5.0	ne Gri	- 1 10 F	i V _ jie	110
٤	લવિષ્ય ની તકનિકી અંગેઅથવા વર્તમાન તકનિકી અંગે અભ્યાસકમ ની પ્રશ્તાવિકતા કેટલી છે?	ix .	/					. 48
3	કાર્યભારણનાસંદર્ભમાં વિદ્યાર્થી ની સાનુકુળતા માટે ધ્યાન રખાચું છે કે કેમ?	/			•			
c	કોલેજ માં અધ્યાપન કાર્ય ની ગુણવત્તા નં આપ કેવી રીતે મુલ્યાંકન કરશો.	/				1		
9	અભ્યાસકમ દ્વારા વિદ્યાર્થીમાં આવેલ ફેરફારો, પરિણામો, અને સિદ્ધિઓ ને આપ કેવી રીતે મૂલવો છો?	/					- A	ercun disp
90	કોલેજ ની મુલ્યાંકન પ્રક્રિયા પારદર્શિતા અંગે આપનો અભિપ્રાય જણાવો.	/					1354	7 7 20 1 - 1765
	કુલ	40	8	11.7		5. All 1	2., 157	- [el/146]

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2016-17

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.
Syllalus should be more job orented concepts should
be introduced which are helpful to student in practical
lite Project work should be encouraged. Audents should
tall up projects which are industry- related, bank
related wints to the quality institutes so they
can improve themselves.

2016-2017

Section B: Proforma for Faculty feedback on curriculum

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?			/			3	
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?	*		V.,			3	
3	How do you rate the relevance of the units in syllabus relevant to the course?			V			3	
4	How do you rate the sequence of the units in the course?		100	1/-		15,14	3	
5	How do you rate the allocation of the credits to the course?			· V.			3	
6	How do you rate the distribution of the contact hours among the course components?	2 2		V.			3	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			V.			3	
8	How do you rate the electives offered in relation to the Technological advancements?			COMP.	man.		3	RAGE SOUTH
9	How do you rate the relevance of reference books by their international recognition to the courses?	r.ob(fin	iri, ata	otig.	~	plant.	2,	J.
10	Rate the size of the syllabus in terms of the load on the student?	,	1				4	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?			./			3	m re.
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.			V			3	
13	How do you rate the loading of the courses in a semester?			1			13	
14	How do you rate the evaluation scheme designed for each of the course?			1			3	
15	How do you rate the objectives stated for each of the course?			1	1	-	2,	Bee 3 028 400 fut
16	How do you rate the competencies expected out of the course?	1000			V		2	Not serget it
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?				1		2,	are undertaken
18	How do you rate the percentage of courses having LAB/Field components?					N	TT	NE-ptg Edmonar
19	How do you rate the domain used for designing the experiments for the Lab/field components?							N.A.
20	How do you rate the course in relation to the real life applications?		1		1	12	11	Absolutely
	Total	1.		1	-	+	1	of no use

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2016-17-

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Date
Name of Faculty
Subject
Qualification

HTS10ASINH D. PARMAIR

ACCOUNTANCY
M, COM.

F

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your o	pinion/suggestions for I	mprovement in contents of syll	abus.		0
No. Of	Chapters	in sem-1 7. II	may be	deco	cused
- Audit	ing Should	be morgand	with	sem 1	Accountancy
Pecpel	or and	Sem 4 Acco		yes.	, /
			7		
(6)			1		,

Section B: Proforma for Faculty feedback on curriculum

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?)			3	
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?			J			3	
3	How do you rate the relevance of the units in syllabus relevant to the course?			`			4	
4	How do you rate the sequence of the units in the course?					<u> </u>	7	
5	How do you rate the allocation of the credits to the course?			<u>'</u>			3	
6	How do you rate the distribution of the contact hours among the course					٠	4	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		1		,	-	4	
8	How do you rate the electives offered in relation to the Technological advancements?						3	· ·
9	How do you rate the relevance of reference books by their international recognition to the courses?	-	•		V ₁		<u> </u>	
10	Rate the size of the syllabus in terms of the load on the student?		>				14	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?			ال			3	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.	,	-	. ,			4	·
-	How do you rate the loading of the courses in a semester?		1				4	
13	How do you rate the loading of the course? How do you rate the evaluation scheme designed for each of the course?			J			3	
4	How do you rate the evaluation scheme to be good to be seen to be			<u></u>	. ,		3	
5	How do you rate the competencies expected out of the course?			-			14	
7	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?				8.1			
-	How do you rate the percentage of courses having LAB/Field components?	,		1			3.	
9 1	How do you rate the domain used for designing the experiments for the							
	ab/field components?						3.	
0 1	How do you rate the course in relation to the real life applications?							1 F.
	total							2-7-5

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2016 - 17

Date

Name of Faculty
Subject

Qualification

Subject

Prof - Staduali

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.
We need to have a thorough estimation of the Tyllabur. The Board
Midin and Experts have to evaluate the effectiveness of the
Content in achieve different souls and proficiency in
a Moal language. Tought methods are to be adopted to
enhance Vocabulary spelling Conventions and Spoken aspect
of the becond language.

Section B: Proforma for Faculty feedback on curriculum

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to			~	V		05.	
2	what you have taught in the previous semester? How do you rate the syllabus of the courses that you have taught in relation to				V		02	
	the competencies expected out of the course?				V		62	
3	How do you rate the relevance of the units in syllabus relevant to the course?				V		02	
4	How do you rate the sequence of the units in the course?				V		02:	
5	How do you rate the allocation of the credits to the course?		-					
6	How do you rate the distribution of the contact hours among the course components?				~	-	07.	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	187	8 - 1	J. 7 . 5	~		02.	
8	How do you rate the electives offered in relation to the Technological advancements?				V		02.	9 9
9	How do you rate the relevance of reference books by their international recognition to the courses?	27 quie I	1.	27674	V	* * * *	02	
	Rate the size of the syllabus in terms of the load on the student?					1	10	
10 11	Rate the size of the syllabus in terms of the load of the courses in terms of extra learning or self-learning considering the design of the courses?			•		U	or	1.00
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.	8				V	01	1.
13	How do you rate the loading of the courses in a semester?					V	10	-
14	How do you rate the evaluation scheme designed for each of the course?					1	10	
15	How do you rate the objectives stated for each of the course?					V	01	<u> </u>
16	How do you rate the competencies expected out of the course?		-	1		IV	01	
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?					1	10	
10	How do you rate the percentage of courses having LAB/Field components?					1	01.	
18 19	How do you rate the domain used for designing the experiments for the Lab/field components?					1	10	
20	How do you rate the course in relation to the real life applications?			*."		V	05	
20	How do you rate the course in relation to the real me approximation Total			03	18	12	1 000	(33)

ગુજરાત કોમર્સ કોલેજ (સવારની)

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2016-4

અભ્યાસક્રમ અંગે અભિભાવક ના મંતવ્યો

ગુજરાત કોમર્સ કોલેજ અધ્યાપન પ્રક્રિયા માં સતત નવીનીકરણ આવે તે માટે પ્રયત્નશીલ છે. વિદ્યાર્થીઓ નેઉપલબ્ધ સંસાધનો નો લાભ મહત્તમ મળી રહે તે માટે ગુજરાત કોમર્સ કોલેજ હંમેશા પ્રયત્ન કરે છે. તેમ છંતાય અભિભાવકો એ શિક્ષણ પ્રક્રિયા નો અભિન્ન અંગ છે. તેમની પાસે થી પ્રતિભાવો લઇ આ પ્રક્રિયા માં સુધારણા કરી શકાય છે. આપને આપવામાં આવેલી આ પ્રશ્નાવલી, આપ થોડો સમય લઇ ભરી ને આપશો તો ચોક્કસપણે વિદ્યાર્થીઓના સમગ્રલક્ષી વિકાસમાટેમદદરૂપ થશે.

આપના સૂચનો -પ્રતિભાવો સાથે સત્વરે ગ્રંથાલય પાસે રફેલા બોક્સ માં અથવા વિભાગીય અધ્યક્ષ ને જમા કરાવવા વિનંતી છે.

અભિભાવકનું નામ (શ્રી/શ્રીમાન/શ્રીમતી)	अश्वीकाला श्वीक	BINIDIEC.	ઉમર(વર્ષ)	45 av
લિંગ(પુરુષ , લી) <u>ત</u> ુકૃષ		· In the case this co	શિક્ષણ	દ્યોન્જ વાસ
विद्यार्थीनुं नाम 🔝 🔊 🤊 िा ज	\3\\\mu\\\epsilon\\\epsilon\\\epsilon\\\epsilon\\\epsilon\\\\epsilon\\\\epsilon\\\\\epsilon\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	આવેલાય જ્ય	સેમેસ્ટર .	4 S.Y.B. comsemble

યોગ્ય કોષ્ટક માં TICK કરો

કમ્	प्रश्रो (विकासकार क्रिकेट)	ઉત્કૃષ્ટ	ખુબજ સારૂ	સારૂ	સરેરાશ	નબળું	કુલ ગુણાંક	જો સરેરાશ કે નબળું હોય તો સૂચિત ફેરફારો
٩	જુદા-૨ સત્ર દરમિયાન આપનું બાળક જે અભ્યાસ કરી રહ્યું છે ત્યે અભ્યાસક્રમ નું ભારણ તમે કેવી રીતે મૂલ્યાંકનકરો છો?	Cist.	4	JS-7.	<u>c</u>			
2	બજાર માં પાઠ્યપુસ્તકો અને સંદર્ભપુસ્તકો નીઉપલબ્લ્તા અંગે આપ કેવી રીતે મૃલ્યાંકન કરો છો?	1501			ų n g	Jr y	in 5.	siệ puskje
3	દરેક સત્ર માં સમાવિષ્ટ કરેલા વિષયો અને પ્રકરણો ની ગુણવત્તતા અને પ્રસ્તાવિક્તા નું મૂલ્યાંકન કેવી રીતે કરશો?	S- 3713	era ji	1	er for-	10-64	(9,39)	h frequen
8	અધ્યાપન મુલ્યાંકન પ્રકિયા માં અધ્યાપકો દ્વારા વિદ્યાર્થીઓ ને આપવામાંઆવતી માવજત, જેમાં વિદ્યાર્થીઓ ને જુદીપૃષ્ઠભુમિ જેમ કે જાતિ, જ્ઞાતિ, સમાજ, રંગ વગેરે નો દેખાવ, સગવડો અને વાતાવરણ કેવા છે?	F III.	100	Eye. /	59 BJ-	le tie	est.	
ч	શેક્ષણિક કાર્યક્રમો અસરકારક અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમની પ્રસ્તાવિકતા કેટલી છે?	16.7	1.5gt_	-	15 JS 35	(t)) p(t y)	بار جانم	SE TOUR
S	ભવિષ્ય ની તકનિકી અંગેઅથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમ ની પ્રશ્તાવિકતા કેટલી છે?	•		V				
9	કાર્ચભારણનાસંદર્ભમાં વિદ્યાર્થી ની સાનુકુળતા માટે ધ્યાન રખાયું છે કે કેમ?							
6	કોલેજ માં અધ્યાપન કાર્ચ ની ગુણવત્તા નં આપ કેવી રીતે મુલ્યાંકન કરશો.	100	1	1	· Consulta	- 1to		
9	અભ્યાસક્રમ દ્વારા વિદ્યાર્થીમાં આવેલ ફેરફારો, પરિણામો, અને સિદ્ધિઓ ને આપ કેવી રીતે મૂલવો છો?		-	BO	- 1.56 1.56	£	(3	veges)
90	કોલેજ ની મુલ્યાંકન પ્રક્રિયા પારદર્શિતા અંગે આપનો અભિપ્રાય જણાવો. કુલ		24	12	1. C 3	iolse.	. H.	Films -

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ગુજરાત કોમર્સ કોલેજ (સવારની) 2016 - 17 અભ્યાસક્રમ અંગે અભિભાવક ના મંતવ્યો

ગુજરાત કોમર્સ કોલેજ અધ્યાપન પ્રક્રિયા માં સતત નવીનીકરણ આવે તે માટે પ્રયત્નશીલ છે. વિદ્યાર્થીઓ નેઉપલબ્ધ સંસાધનો નો લાભ મહત્તમ મળી રહે તે માટે ગુજરાત કોમર્સ કોલેજ હંમેશા પ્રયત્ન કરે છે. તેમ છંતાય અભિભાવકો એ શિક્ષણ પ્રક્રિયા નો અભિન્ન અંગ છે. તેમની પાસે થી પ્રતિભાવો લઇ આ પ્રક્રિયા માં સુધારણા કરી શકાય છે. આપને આપવામાં આવેલી આ પ્રશ્નાવલી, આપ થોડો સમય લઇ ભરી ને આપશો તો ચોક્કસપણે વિદ્યાર્થીઓના સમગ્રલક્ષી વિકાસમાટેમદદરૂપ થશે.

આપના સૂયનો –પ્રતિભાવો સાથે સત્વરે ગ્રંથાલ	ા પાસે રહેલા બોક્સ માં અથવા વિભાગીય અધ્યક્ષ ને જમાં કરાવવા ાવનત	u
છે.	5.7 kg	
	ने के हैं कि है	
અભિભાવકનું નામ (શ્રી/શ્રીમાન/શ્રીમતી) શ્રીપ્સ.	નાજમાળાનું ગી. ભક્ષીર ઉમર(વર્ષ) 45	•
*	शिक्षण Ptc / Bech	
લિંગ(પુરુષાન્ત્રી)કર્ત્રો.		
विधार्थीनं नाम श्लीम सारमनम्वाद्यासा	પુલ Syn Sem-	1.

યોગ્ય કોષ્ટક માં TICK કરો

ક્રમ	પ્રશ્નો		ક્લ્રું	ખુબજ	સારૂ	સરેરાશ	નબળું	કુલ	જો સરેરાશ કે નબળું
34	×M		3	સારૂ				ગુણાંક	હોય તો સ્ચિત ફેરફારો
9	1	ોચાન આપનું બાળક જે અભ્યાસ કરી રહ્યું છે ત્વે અભ્યાસક્રમ નું રીતે મૂલ્યાંકનકરો છો?	V	121	949	-	-		
₹.	મૂલ્યાંકન કરો છો		- 17	~	يالى ئ	60)= 200	5 W.	i gere	and out
3	નં મલ્યાંકન કેવી	iવિષ્ટ કરેલા વિષયો અને પ્રકરણો ની ગુણવત્તતા અને પ્રસ્તાવિક્તા રીતે કરશો?	~	S.44	4 2	Now F	F 30	ost fa	German
8	અધ્યાપન મુલ્ચાંક માવજત, જેમાં વિ દેખાવ, સગવડો ચ	ન પ્રક્રિયા માં અધ્યાપકો દ્વારા વિદ્યાર્થીઓ ને આપવામાંઆવતી દ્યાર્થીઓ ને જુદીપૃષ્ઠભુમિ જેમ કે જાતિ, જ્ઞાતિ, સમાજ, રંગ વગેરે નો તને વાતાવરણ કેવા છે?	ligun	V	8 6		[<u>-</u> μ		18 P 84
ų	શેક્ષણિક કાર્ચકમો પસ્તાવિકતા કેટલી	અસરકારક અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમની છે?	Øj <u>⇔</u> js	V	n g ja	Die In	JE FALL	, (i _{u.8})	e - Fyè
S	ભવિષ્ય ની તકનિક કેટલી છે?	ી અંગેઅથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમ ની પ્રશ્તાવિકતા	V	-	-		* • <u> </u>		4.
.9	કાર્યભારણનાસંદર્ભ	માં વિદ્યાર્થી ની સાનુકુળતા માટે ધ્યાન રખાયું છે કે કેમ?	_	V	-		- '		
<u> </u>	ક્રોલેજ માં અધ્યાપ	ન કાર્ચ ની ગુણવત્તા નં આપ કેવી રીતે મુલ્યાંકન કરશો.	V	176	1. 7	San Tag Fa	1		
9	અભ્યાસક્રમ દ્વારા વિ રીતે મૂલવી છો?	ોદ્યાર્થીમાં આવેલ ફેરફારો, પરિણામો, અને સિદ્ધિઓ ને આપ કેવી		V			N.Z.	1-1871	v. 13
10	होतेश्व नी मुखांडन	પ્રક્રિયા પારદર્શિતા અંગે આપની અભિપ્રાય જણાવો.	~	-	-	· -			4
	Sectoral Sector	કુલ	25	20.	SIGE	HAZ(1.41 1/2	1-214	HW2055

GUJARAT COMMERCE COLLEGE (MORNING) ELLISBRIDGE, AHMEDABAD

2016-17

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr. /Ms/Mrs. & Chucafit Ranjan	Das	9	Age (years) 56
Sex (M/F): Male			Education: 8. Com
Student Name: Whatelit Das	4.		Semester: -5-6

Make a tick mark in the appropriate cell:

SR NO	Questions	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters?		~					
2	How do you rate the availability of the Text and reference books in the Market?			1				
3	How do you rate the quality and relevance of the courses included into the semester?			V				
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?			~				
5	How do you rate ambience of the college for effective delivery of the academic programs?	-		V				
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?				V	1.2%		The latest edition should be provide
7	How do you rate the programs based on the comfort of your child in coping with the workload?			V	Village at the		21112117	10
3	How do you rate the quality of teaching in the college?			~				113/11
)	How do you rate the outcomes that your child has achieved from the courses		~		¥		1900 P	5 17 V 52 1950
0	How do you rate the transparency of the evaluation system in the College?		-	~				
	Total			1				1 5 2

GUJARAT COMMERCE COLLEGE (MORNING) YEAR 2016-17 Student's Feedback Form for Curriculum

Name of the student: JHF	KETAKI V.		11. 1		Date: 28/12/2	016
Programme Name (B.COM/	M.COM/OTHER)					
Semester: 2			Subject Title:	Accounts		
Dear Student,				- y		
Please give your frank and improvements in succeeding	objective opinion semesters.	about curriculum.	Your response	will be kept confide	ential and is for the	purpose o
			<u> </u>			66
			V.	7-7-6	the factor of the second	
Section A: Your opinion/su	ggestion for impro	ovement in conten	ts of syllabus	d		
					tan distribution of the second	£-27 ·=
Semester Syst	1 1 0	d be new	moved by		se can not	
						T 1862
			```			
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Section B: Proforma for Student Feedback on Curriculum

SL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	,	<u> </u>	/			-3	The equ
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	2	~				4	9 111 85
3	How do you rate the relevance of the units in Syllabus relevant to the course?	~					5	AL, SAC.
4	How do you rate the sequence of the units in the course?	/			5,-	Gr.	50	The second secon
5	How do you rate the allocation of the credits to the courses?	/					S.	2.5 ar greižovići sa na pavi na pa
6	How do you rate the distribution of the contact hours among the course components?			/			3	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		~		1		4	
8	How do you rate the electives offered in relation to the Technological advancements?	/	1 1250	L1-12	1 (4-74)	13.54	5	in gas de transfitzen
9	How do you rate the relevance of reference books by their International recognition to the Courses?		1				M.	

GUJARAT COMMERCE COLLEGE (MORNING) YEAR 2016-17 Student's Feedback Form for Curriculum

	ATTI VENIA	ILLUNG AND AL ADANIEL	7 4.1	man and a second	45 LQ 1 4 (4)
lame of the student:	ALEL KISHAN	NEVMAR NARANBI	(AL	Date: 28 12	2016
Programme Name (B.CO	M/M.COM/OTHER)	M.COM SEM-2			r of Mari
Semester: I		Subject T	Title:		··················
Dear Student,			in ,		
lease give your frank a	and objective opinion	about curriculum. Your res	sponse will be kept co	nfidential and is for the	ne purpose of
mprovements in succeedi	ing semesters.			the state of the same	
					The state of the state of
					
			2001		
				eli .	
ection A: Your opinion	suggestion for impro	ovement in contents of sylla	bus		N
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				nv vala ser e	
			1 1 27	and the second second	
1 Szagest Sy	Mahue show	d he in depth o	is we use sto	dent of Maste	es of lommerce
Most of the sul	Tubre is be	id came earlies	in one pack	Pox dinghi -	Suggest
		i dillost drupticati	ion of cuspics	Mary John	B.com to M. com
one ciccounting	COURSE IS C		· 1 - 1 - 1	N. C.	1
Juso suggest	ous exam po	cities is so eas	y. tood Our	excim pattern	ama. The
Just suggest	ne exampe	cultern is so eeus	y, tool Our	dearer pattern	cura the
ous accounting I also suggest ousestion ask Suggest please	ous exampo cot is similar	cities is so eas	our tool Clus our es hachedox	degree I	curs. The culso
ous circumling I also suggest prication cask Suggest picase	one exampo cet is similar eliminate	ettern is so eeus	destine choice	degree I degree I	cura the culso
ous circumling I also suggest prication cask Suggest picase	one exampo cet is similar eliminate	cities is so eas	destine choice	degree I degree I	cura the culso with your are asl
ous accounting I also suggest ousation ask Suggest picase	one exampo cet is similar eliminate	ettern is so eeus	destine choice	degree I degree I	cura the culso

Section B: Proforma for Student Feedback on Curriculum

SL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			V	. 1 1	- A - 6	3	and the second of the second o
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~	u/_			4	Most of the chapter are sim
3	How do you rate the relevance of the units in Syllabus relevant to the course?					V	0.	as B. Com
4	How do you rate the sequence of the units in the course?	J	127 4 7	V	1 527	meren.	3	manager from
5	How do you rate the allocation of the credits to the courses?		V				4	teate all to a Manager I
6	How do you rate the distribution of the contact hours among the course components?		-				4	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		~	,			4	
8	How do you rate the electives offered in relation to the Technological advancements?		18 28	V	5 12 -	76 18	3	TO THE STATE OF TH
9	How do you rate the relevance of reference books by their International recognition to the Courses?		1				14.	support to the state of the

		7.1					Total	If Average or poor the changes
SRL	Question	Excellent (5)	Good (4)	Good (3)	Average (2)	Poor (0)	score	Suggested II is not in depth.
NO	Cat - land				V		6	
10	Rate the Size of syllabus in terms of the load on the student		-		-		3	
11	Rate the courses in terms of extra learning or self learning considering the design of the			V		-	-	
12	Rate the courses in terms of sequence of		./		-		4,	It should make these add more
	offering considering whether the preceding		 	+	~		2	To should rester the care semester
13	How do you Rate the loading of the courses in		-	+	-	1	3	
14	II and a you rate the evaluation scheme			V				1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	designed for each of the course? How do you rate the objectives stated for each			V			3	T suggest cover technological Allown Th
15			+		V		2	I suggest cover technological Accountions Software ruse like Tealy, SAP, ERP, etc. It should include ethics, moral
16	How do you rate competencies expected out				-	-	1	It should include etrycol
17	How do you rate the composition of the					/	0	communication course in
	courses in terms of social science and real elective, Discipline core, discipline elective, open elective, project etc.?	Per River at						depth.
			-	1.	+		3	
.18	How do you rate the percentage of courses having LAB/ field components?		-	1	+	+	13	
19	How do you rate the domain used for designing the experiments for the LAB/field					-	1	121
	components? How do you rate the course in relation					V	10.	Theate we are the law, course ,
20	to the real life Applications?	-	+	1	1-	7	200-	rover all accounting sundamental in dept,
	Total	00	06	08	15	13	8	Thease cover asserted tour, course, cover all accounting sundamental in dept, tax act etc. (Incometar, service tar)

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GUJARAT COMMERCE COLLEGE (MORNING) YEAR 2016-17 Student's Feedback Form for Curriculum

Name of the student:.	BALYAN	MECH	<u>1</u> A				Date: 2	8-12-16	traile.
Programme Name (B.C	OM/M.COM	VOTHER)		•	· · ·			1 7 90	4.
Semester: 02				Subject T	itle: ACC	DUNTS			
Dear Student,					\	- A	78 . e : -		
Please give your frank improvements in succe	c and objecti eding semest	ve opinion a	about curricul	um. Your res	ponse will	be kept con	fidential and	is for the p	urpose of
							de Britania		
Section A: Your opini	on/suggestio	n for impro	vement in co	ntents of sylla	bus				
The conter		Sylla The (student Should	Should	be the	luh rest	that the	it is	100
Voma		/ Topics	Дама		CALING IVA				
									
				-,	9				

Section B: Proforma for Student Feedback on Curriculum

SL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		V				4	o 100 M orrous onside asside
2		IUUH	;ob) T	/			3	£0, 154
3	How do you rate the relevance of the units in Syllabus relevant to the course?						2	men 🕏
4	How do you rate the sequence of the units in	V	TO(KT	525	A de la	Church.	. 3	10-1 10-3 - 3
5	How do you rate the allocation of the credits to the courses?	V		1			2	read se unifocerous in consum a
6	How do you rate the distribution of the contact hours among the course components?	V		-	-	A-4	.5	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		V				4	
8	How do you rate the electives offered in relation to the Technological advancements?		V	(amo)	23.00.09	355 0338 0 4	4	Surrappolaritation of the Auto-
9	How do you rate the relevance of reference books by their International recognition to the Courses?	1 .	1	1/		711	3	10 Jing Juga 20

0

SRL NO	Question	Excellent (5)	Very Good.	Good (3)	Average (2)	Peer (0)	Total	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		V				4	
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	V					.2	
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	V					5	
13	How do you Rate the loading of the courses in a semester?			V			3	
14	How do you rate the evaluation scheme designed for each of the course?		V	_			U	AND THE PERSON NAMED AND
15	How do you rate the objectives stated for each of the course?		V			<u> </u>	4.	
16	How do you rate competencies expected out of the course?			V			3	
17	How do you rate the composition of the courses in terms of social science and Humanities, Discipline core, discipline elective, open elective, project etc.?		V				4	
18	How do you rate the percentage of courses having LAB/ field components?			V			3	
19	How do you rate the domain used for designing the experiments for the LAB/field components?		V				4-	
20	How do you rate the course in relation to the real life Applications?	<u>.</u>	V	2			1.4	
	Total	06	109	05	1		84	

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2017-18

Date

Name of Faculty: Dr. J. R. Jadav

Subject: Accountancy,

Qualification: M. com., B. Ed., M. Phil, Ph.D., NET, SET

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

1) GST should be added in Paration - II - with 50% Weightage
2) Basic - cost Accounting should be introduced in sem-I/II.

3) Company Accounts should be taught in sem: 4 or 5 or 6.

4) Additing should be murged with the paper of Corporate Accounting, because students feely bure in studying segarate paper of Anditing.

(P)



Section B: Proforma for Faculty feedback on curriculum

ir. 10.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to		1:				4	
	what you have taught in the previous semester?		-				3	
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?			1		100	4	
3	How do you rate the relevance of the units in syllabus relevant to the course?		1:				4	
4	How do you rate the sequence of the units in the course?		1			- 7	-	
5	How do you rate the allocation of the credits to the course?		100				4	
6	How do you rate the distribution of the contact hours among the course components?		1				4	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	2 5 Cars	س	Aller .	1 Year Live	W 30	4	
8	How do you rate the electives offered in relation to the Technological advancements?			10	1.		3	
9	How do you rate the relevance of reference books by their international recognition to the courses?	15-25-264 s	1,26.3	1	lateur	(A) NA	3	
10	Rate the size of the syllabus in terms of the load on the student?		10				4	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?		·				Ч.	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.		ン	1		7.7	4	
13	How do you rate the loading of the courses in a semester?			V			3	
14	How do you rate the evaluation scheme designed for each of the course?		1	1			4	
15	How do you rate the objectives stated for each of the course?		ان				4	
16	How do you rate the competencies expected out of the course?		10/				4	
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?			1			3	
18	How do you rate the percentage of courses having LAB/Field components?		1				3	
19	How do you rate the domain used for designing the experiments for the Lab/field components?		ĵ/	1			4	
20	How do you rate the course in relation to the real life applications?		-	1/			13	

Gujarat Commerce College (Morning)
Faculty Feedback Form for curriculum
Year: 2017-18

Date : 23 |4 | 18
Name of Faculty : Poof, Togeth. S. Dosh
Subject : Statistics
Qualification : M-Sc. CStatistics)

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

Syllabus for all classes of B. cum statistics are

selawant to the major students coparity in the subject

Some minor changes should accept to a context

COTHO Joh

Section B: Proforma for Faculty feedback on curriculum

Sr.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	or poor, suggest the changes
	Assah ara in sequence to		1				4	
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?		0	<u> </u>		-	4.	
2	How do you rate the syllabus of the courses that you have taught the course?		V				4	<u> </u>
	the competencies expected out of the course? How do you rate the relevance of the units in syllabus relevant to the course?		V			-	6	
3	How do you rate the relevance of the units in the course?		1				111	
4	How do you rate the sequence of the units in the course?		1			-	14_	
5	How do you rate the allocation of the credits to the course? How do you rate the allocation of the credits to the course?		_ /	ľ			4.	
6	How do you rate the allocation of the contact hours among the course how do you rate the distribution of the contact hours among the course components?		~	-			3.	
7	How do you rate the offering of the electives in terms of their relevance to the		-	V	1111		-	
8	specialization streams? How do you rate the electives offered in relation to the Technological			~		12.	3.	
	advancements?	, 11	1.00	. /	or him	- 3	3.	
9	How do you rate the relevance of reference books by their international recognition to the courses?	-	1	1	-	-	4	
10	to the adjobust in terms of the load on the student:	-	1		-	-	12	
11	Rate the courses in terms of extra learning or sett-learning considering the	1	_	V	2		3.	
12	Rate the Courses in terms of sequence of offering considering whether are			,	1, 15		14-	
	preceding courses have been covered.		1		4 44 4		14-	
13	How do you rate the loading of the courses in a semester?		V				14	-
14	How do you rate the loading of the course? How do you rate the evaluation scheme designed for each of the course?		IV				14	
15	How do you rate the objectives stated for each of the course?			V			3-	
16	How do you rate the competencies expected out of the course? How do you rate the competencies expected out of the course?			1	1	1	3	1
17	How do you rate the composition of the courses in terms of social sacretic and the course in the course in terms of social sacretic and the course in terms of social sacretic and the course in the course i		+-	1	-	+	13	-
18	the second the percentage of courses having LAB/ Held compensate	-	+	+	+	+	1	
19	How do you rate the domain used for designing the experimental to						1	
	Lab/field components?		1	1	=	-	14	-
20	How do you rate the course in relation to the real life applications?	1					(the	

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Gujarat Commerce College (Morning) Faculty Feedback Form for curriculum

Year

2017-18

Date	1	11/4/2018	
Name of Faculty	:	Smits x1 2	0
Subject	:	Smita Nagra	cha
Qualification	:	English (
		M. PG.O.	

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

accounts four obunout angle carrotte to	improvement in contents of sv	labus.	and the second second second	
Syllabus.	needs to be.	revised from	time to 7	1140
and current	opics must	o allion bla	00: 71.	0. 01.1
no oudge the a	an pelulon	Sundanta Duran	10100 -	1 14.11
and the demand	of the reduce	ements of the	Phys lower	THOUSE
today.	0 1		crywymin	L MARKED
. 0				/

Section B: Proforma for Faculty feedback on curriculum

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?				~	-	2	1
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?				1 11	1	1	. · .
3	How do you rate the relevance of the units in syllabus relevant to the course?					1		
4	How do you rate the sequence of the units In the course?				1	1.1	2	
5	How do you rate the allocation of the credits to the course?		1.5					>
6	How do you rate the distribution of the contact hours among the course components?					-),	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	reference of the	ay - i	1 d 1 g	1	in 3-	2	
8	How do you rate the electives offered in relation to the Technological advancements?			12		/	١	
9	How do you rate the relevance of reference books by their international recognition to the courses?	alter tyrist 1	A.umi	A52 8	V	CALC	2	
10	Rate the size of the syllabus in terms of the load on the student?	at an area	- 4-	1 1 1	1	^.	2	
11	Rate the courses in terms of extra learning or self-learning considering the	20/10	1		- ' -	V	1	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.	- 5 **		1,50	2	3 .3	2	
13	How do you rate the loading of the courses in a semester?			11/1/20	1		2	
14	How do you rate the evaluation scheme designed for each of the course?	31		1.			-	
15	How do you rate the objectives stated for each of the course?		,		V	~	1	
16	How do you rate the competencies expected out of the course?						11	
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?						_	
18	How do you rate the percentage of courses having LAB/Field components?							•
19	How do you rate the domain used for designing the experiments for the Lab/field components?						-	
20	How do you rate the course in relation to the real life applications?						<u> </u>	1
	Total					The state of the s		1

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GUJARAT COMMERCE COLLEGE (MORNING) ELLISBRIDGE, AHMEDABAD

Year - 2017-18

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr. /Ms/Mrs. Namal Shukla	Age (years)50
Sex (M/F): M.	Education: Mcom., Bed.
Student Name: Mohini Shukla	Semester: - 5/6

Make a tick mark in the appropriate cell:

SR NO	Questions	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters?			~			£1	
2	How do you rate the availability of the Text and reference books in the Market?		~					
3	How do you rate the quality and relevance of the courses included into the semester?		V					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	~						3
5	How do you rate ambience of the college for effective delivery of the academic programs?	V				,		
,	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?			V.			*	(4) (4)
	How do you rate the programs based on the comfort of your child in coping with the workload?			~				
	How do you rate the quality of teaching in the college?			~				¥.
	How do you rate the outcomes that your child has achieved from the courses		~		,	T Yes	TY IN	100
)	How do you rate the transparency of the evaluation system in the College?			~				
	Total	05	24	30			74	

GUJARAT COMMERCE COLLEGE (MORNING) ELLISBRIDGE, AHMEDABAD

Year 2017-18

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr. AMs/Mrs. VIJAY JHA		Age (years) 47
Sex (M/F): 1	~ J	Education: M.A. B. co
Student Name: KETAKI KUMARI JHA	/	Semester: 2

Make a tick mark in the appropriate cell:

SR NO	Questions	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters?		V				. 8	
2	How do you rate the availability of the Text and reference books in the Market?			~			6	is with a
3	How do you rate the quality and relevance of the courses included into the semester?		~				8	Land week Age &
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	~					10	
5	How do you rate ambience of the college for effective delivery of the academic programs?	~					10	
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?		~				8	
7	How do you rate the programs based on the comfort of your child in coping with the workload?	-				V	10	777.00
8	How do you rate the quality of teaching in the college?	1					10	117
9	How do you rate the outcomes that your child has achieved from the courses	~			Pr	T.	1101	MATAN
10	How do you rate the transparency of the evaluation system in the College?	~		×		0	(0)	
	Total			9.			190	

GUJARAT COMMERCE COLLEGE (MORNING) ELLISBRIDGE, AHMEDABAD

year 2015-18

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr. /Ms/Mrs. Blohunflt Ranfan Das	Age (years) -5.4
Sex (M/F): Make	Education: B: Com.
Student Name: Oliver Lill alas	Semester: -1-2

CONTRACTOR OF

Make a tick mark in the appropriate cell:

SR	Questions		Very				Total score	If Average or poor the
NO		Excellent (10)	Good (8)	Good (6)	Average (4)	Poor (0)		changes Suggested
1	How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters?		V					
2	How do you rate the availability of the Text and reference books in the Market?			~				
3	How do you rate the quality and relevance of the courses included into the semester?			/				
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?			V				
5	How do you rate ambience of the college for effective delivery of the academic programs?			/				a to
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?				V			The latest edition show
7	How do you rate the programs based on the comfort of your child in coping with the workload?			V	1 1		1811-5-3	
8	How do you rate the quality of teaching in the college?			V				150 H
9	How do you rate the outcomes that your child has achieved from the courses		V				1 10 35	delicity -
10	How do you rate the transparency of the evaluation system in the College?			V				
	Total			/				