

14-15
17-18

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2014-15

Date : 26/4/15
Name of Faculty : Prof Yogesh. S. Doshi
Subject : Statistics
Qualification : M.Sc. (Statistics)

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

Syllabus should be change. Some new topics should be added for the benefit of students future & students interest. Application of statistics should be added in new syllabus. Syllabus should frame in such a way that students' result in statistics increases and beneficial to students for future.

Section B: Proforma for Faculty feedback on curriculum

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?		✓				4	
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?		✓				4	
3	How do you rate the relevance of the units in syllabus relevant to the course?			✓			3	
4	How do you rate the sequence of the units in the course?			✓			3	
5	How do you rate the allocation of the credits to the course?		✓				4	
6	How do you rate the distribution of the contact hours among the course components?		✓				4	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4	
8	How do you rate the electives offered in relation to the Technological advancements?			✓			3	
9	How do you rate the relevance of reference books by their international recognition to the courses?			✓			3	
10	Rate the size of the syllabus in terms of the load on the student?	✓	✓				4	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?			✓			3	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.			✓			3	
13	How do you rate the loading of the courses in a semester?		✓				4	
14	How do you rate the evaluation scheme designed for each of the course?			✓			3	
15	How do you rate the objectives stated for each of the course?			✓			3	
16	How do you rate the competencies expected out of the course?			✓			3	
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?			✓			3	
18	How do you rate the percentage of courses having LAB/Field components?						-	
19	How do you rate the domain used for designing the experiments for the Lab/field components?						-	
20	How do you rate the course in relation to the real life applications?			✓			3	
	Total						61	

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2015-'16 2014-'15

Date : 26/4/2015
Name of Faculty : Smita Nagrecha
Subject : English
Qualification : M.Phil.

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

B.Com Syllabus ~~now~~ has to be refurbished to fill the gap between the skills and knowledge of degree holders/pass outs and the actual requirements of the employment market. Some digital communication skills must be taught as part of the syllabus. Actual industrial communication of the business market and industries must be made familiar by bringing internship in one semester as an officially,

2014-'15

Section B: Proforma for Faculty feedback on curriculum

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?				✓		2	
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?					✓	1	
3	How do you rate the relevance of the units in syllabus relevant to the course?					✓	1	
4	How do you rate the sequence of the units in the course?				✓		2	
5	How do you rate the allocation of the credits to the course?						-	
6	How do you rate the distribution of the contact hours among the course components?					✓	1	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓		2	
8	How do you rate the electives offered in relation to the Technological advancements?					✓	1	
9	How do you rate the relevance of reference books by their international recognition to the courses?				✓		2	
10	Rate the size of the syllabus in terms of the load on the student?				✓		2	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?					✓	1	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.				✓		2	
13	How do you rate the loading of the courses in a semester?				✓		2	
14	How do you rate the evaluation scheme designed for each of the course?					✓	1	
15	How do you rate the objectives stated for each of the course?					✓	1	
16	How do you rate the competencies expected out of the course?					✓	1	
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?						-	
18	How do you rate the percentage of courses having LAB/Field components?						-	
19	How do you rate the domain used for designing the experiments for the Lab/field components?						-	
20	How do you rate the course in relation to the real life applications?						-	
Total								

no allocation of the Credits

It's a Commerce College

N.A.

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2014-15

Date : 15.04.2015
Name of Faculty : J.B. Mathani
Subject : English
Qualification : Post-graduation

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

Syllabus has not changed since last two decades. on the contrary content part especially the literary and vocabulary level has been deliberately lowered. Linguistic acquisition becomes possible only when you provide more challenging syllabus. We have to prescribe more as in other Universities of India to enrich their knowledge of the language. Here, we have obliterated the importance of English in college class-rooms.

Section B: Proforma for Faculty feedback on curriculum

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?			✓			03	
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?				✓	✓	03	
3	How do you rate the relevance of the units in syllabus relevant to the course?				✓		02	
4	How do you rate the sequence of the units in the course?				✓		02	
5	How do you rate the allocation of the credits to the course?				✓		02	
6	How do you rate the distribution of the contact hours among the course components?			✓	✓		05	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓		02	
8	How do you rate the electives offered in relation to the Technological advancements?				✓		02	
9	How do you rate the relevance of reference books by their international recognition to the courses?				✓		02	
10	Rate the size of the syllabus in terms of the load on the student?					✓	01	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?					✓	01	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.					✓	01	
13	How do you rate the loading of the courses in a semester?					✓	01	
14	How do you rate the evaluation scheme designed for each of the course?				✓		02	
15	How do you rate the objectives stated for each of the course?				✓		02	
16	How do you rate the competencies expected out of the course?				✓		02	
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?				✓		02	
18	How do you rate the percentage of courses having LAB/Field components?				✓		02	
19	How do you rate the domain used for designing the experiments for the Lab/field components?					✓	01	
20	How do you rate the course in relation to the real life applications?					✓	01	
Total				06	14	8	38	

GUJARAT COMMERCE COLLEGE (MORNING) YEAR 2014-15
Student's Feedback Form for Curriculum

Date: ...17/10/14....

Programme Name (B.COM/M.COM/OTHER)

Semester: 1

Subject Title.....Tally.....

Dear Student,

Please give your frank and objective opinion about curriculum. Your response will be kept confidential and is for the purpose of improvements in succeeding semesters.

Section A:

Sr. No	Points	1 Needs Improvement	2 Good
01	Fulfillment of Objectives		✓
02	Fundamentals Coverage		✓
03	Depth of Course Coverage		
04	Relevance of This Subject with Practical/Lab Work	✓	
05	References Suggested	✓	

Section B: Your opinion/suggestion for improvement in contents of syllabus

In tally, conduct more practical lectures in lab. So, student's can take more time for practice.

Reference should be suggested by faculty, don't stick to particular book. In our college it is compulsory to read one book, it is not good.

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GUJARAT COMMERCE COLLEGE (MORNING) YEAR 2014-15
Student's Feedback Form for Curriculum

Date: 14/10/2016

Programme Name (B.COM/M.COM/OTHER) B.COM

Semester: I

Subject Title: All subject

Dear Student,

Please give your frank and objective opinion about curriculum. Your response will be kept confidential and is for the purpose of improvements in succeeding semesters.

Section A:

Sr. No	Points	1 Needs Improvement	2 Good
01	Fulfillment of Objectives		✓
02	Fundamentals Coverage		✓
03	Depth of Course Coverage	✓	
04	Relevance of This Subject with Practical/Lab Work		✓
05	References Suggested	✓	

Section B: Your opinion/suggestion for improvement in contents of syllabus

Course is not covered completely in depth because of lack of time period in semester. As online administration admission system has too much loopholes.

As professors of the subjects remains busy in other education activities. They can not give sufficient time for study.

ગુજરાત કોમર્સ કોલેજ (સવારની)

અભ્યાસક્રમ અંગે અભિભાવક ના મંતવ્યો

ગુજરાત કોમર્સ કોલેજ અધ્યાપન પ્રક્રિયા માં સતત નવીનીકરણ આવે તે માટે પ્રયત્નશીલ છે. વિદ્યાર્થીઓ ને ઉપલબ્ધ સંસાધનો નો લાભ મહત્તમ મળી રહે તે માટે ગુજરાત કોમર્સ કોલેજ હંમેશા પ્રયત્ન કરે છે. તેમ છતાં અભિભાવકો એ શિક્ષણ પ્રક્રિયા નો અભિન્ન અંગ છે. તેમની પાસે થી પ્રતિભાવો લઈ આ પ્રક્રિયા માં સુધારણા કરી શકાય છે. આપને આપવામાં આવેલી આ પ્રશ્નાવલી, આપ થોડો સમય લઈ ભરી ને આપશો તો ચોક્કસપણે વિદ્યાર્થીઓના સમગ્રલક્ષી વિકાસ માટે મદદરૂપ થશે.

આપના સૂચનો - પ્રતિભાવો સાથે સત્વરે ગ્રંથાલય પાસે રહેલા બોક્સ માં અથવા વિભાગીય અધ્યક્ષ ને જમા કરાવવા વિનંતી છે.

અભિભાવકનું નામ (શ્રી/શ્રીમાન/શ્રીમતી) શ્રી. જાનકીબેન શિંદે વાકીર

ઉમર(વર્ષ) 48

લિંગ(પુરુષ/સ્ત્રી) પુરુષ

શિક્ષણ ઈ.પી.એડ.

વિદ્યાર્થીનું નામ જુહા શંકરભાઈ જાનકીબેન વાકીર

સેમેસ્ટર ડી.પી.એ. સેમ-3-4

ચોક્કસ કોષ્ટક માં TICK કરો

ક્રમ	પ્રશ્નો	ઉત્કૃષ્ટ	ખુબજ સારુ	સારુ	સરેરાશ	નબળું	કુલ ગુણાંક	જો સરેરાશ કે નબળું હોય તો સૂચિત ફેરફારો
૧	જુદા-ર સત્ર દરમિયાન આપનું બાળક જે અભ્યાસ કરી રહ્યું છે ત્યે અભ્યાસક્રમ નું ભારણ તમે કેવી રીતે મૂલ્યાંકન કરો છો?							
૨	બજાર માં પાઠ્યપુસ્તકો અને સંદર્ભપુસ્તકો ની ઉપલબ્ધતા અંગે આપ કેવી રીતે મૂલ્યાંકન કરો છો?							
૩	દરેક સત્ર માં સમાવિષ્ટ કરેલા વિષયો અને પ્રકરણો ની ગુણવત્તા અને પ્રસ્તાવિકતા નું મૂલ્યાંકન કેવી રીતે કરશો?							
૪	અધ્યાપન મુલ્યાંકન પ્રક્રિયા માં અધ્યાપકો દ્વારા વિદ્યાર્થીઓ ને આપવામાં આવતી માવજત, જેમાં વિદ્યાર્થીઓ ને જુદીપૃષ્ઠભૂમિ જેમ કે જાતિ, જ્ઞાતિ, સમાજ, રંગ વગેરે નો દેખાવ, સગવડો અને વાતાવરણ કેવા છે?							
૫	શૈક્ષણિક કાર્યક્રમો અસરકારક અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમની પ્રસ્તાવિકતા કેટલી છે?							
૬	ભવિષ્ય ની તકનિકી અંગે અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમ ની પ્રસ્તાવિકતા કેટલી છે?							
૭	કાર્યભારણના સંદર્ભમાં વિદ્યાર્થી ની સાનુકુળતા માટે ધ્યાન રખાયું છે કે કેમ?							
૮	કોલેજ માં અધ્યાપન કાર્ય ની ગુણવત્તા નં આપ કેવી રીતે મૂલ્યાંકન કરશો.							
૯	અભ્યાસક્રમ દ્વારા વિદ્યાર્થીમાં આવેલ ફેરફારો, પરિણામો, અને સિદ્ધિઓ ને આપ કેવી રીતે મૂલવો છો?							
૧૦	કોલેજ ની મુલ્યાંકન પ્રક્રિયા પારદર્શિતા અંગે આપનો અભિપ્રાય જણાવો.							
	કુલ							

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2015-16

Date : 20/4/2016
Name of Faculty : Dr. Jignesh Gondalji
Subject : statistics
Qualification : m.phil.

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

Syllabus of the second year contains pure mathematical portion and hence it is difficult for commerce student to pass.
practical of statistical tools are essential in current requirement of industries.

Section B: Proforma for Faculty feedback on curriculum

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?			✓			3	
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?		✓				4	
3	How do you rate the relevance of the units in syllabus relevant to the course?			✓			3	
4	How do you rate the sequence of the units in the course?			✓			3	
5	How do you rate the allocation of the credits to the course?			✓			3	
6	How do you rate the distribution of the contact hours among the course components?			✓			3	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓		2	
8	How do you rate the electives offered in relation to the Technological advancements?				✓		2	
9	How do you rate the relevance of reference books by their international recognition to the courses?			✓			3	
10	Rate the size of the syllabus in terms of the load on the student?		✓				4	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?			✓			3	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.				✓		2	
13	How do you rate the loading of the courses in a semester?		✓				4	
14	How do you rate the evaluation scheme designed for each of the course?			✓			3	
15	How do you rate the objectives stated for each of the course?			✓			3	
16	How do you rate the competencies expected out of the course?			✓			3	
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?			✓			3	
18	How do you rate the percentage of courses having LAB/Field components?					✓	1	software
19	How do you rate the domain used for designing the experiments for the Lab/field components?					✓	1	exposch
20	How do you rate the course in relation to the real life applications?					✓	1	
Total								

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2015-16

Date

: 26/04/2016
Dr. V.G. Divedi
Economics
M.A. Ph.D.

Signature

This feedback form is to be filled by the faculty members at the end of each semester for the purpose of improvement in succeeding semesters.

Section / your opinion/suggestions for improvement in contents of syllabus.

It should be more practice & could
help the student to increase their employability

Section B: Proforma for Faculty feedback on curriculum

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?			✓			3	
2	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?				✓		2	
3	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?			✓		✓	1	
4	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?			✓			3	
5	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?				✓		2	
6	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?			✓			3	
7	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?			✓			3	
8	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?			✓			3	
9	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?			✓			3	
10	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?			✓			3	
11	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?			✓			3	
12	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?			✓			3	
13	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?			✓			3	
14	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?			✓			3	
15	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?			✓			3	
16	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?			✓			3	
17	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?			✓			3	
18	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?			✓			3	
19	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?			✓			3	
20	How do you rate the sequence of the courses that you have taught in relation to the sequence of the courses that you are going to teach in the next semester?			✓			3	
Total					✓		2	
						✓	1	

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2015-16

Date : 26/04/2016
Name of Faculty : Sonal S Solanki
Subject : Commerce
Qualification : M. Com NET

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

<u>Subjects</u>	<u>Topics to be modified</u>
IFS	Commercial banks topics are Stereo type
	Kindly accommodate New Digital Practices
	Prevalent in Present era
	R R B ; Development Bank, Govt Policies
	Regarding Start UP Should be included
	in syllabus

M. Com SEM I

In M. Com SEM I Financial market Subjects totally Stereo type topics are taught. It should be modified considering master level

Section B: Proforma for Faculty feedback on curriculum

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?			✓			3	
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?		✓				4	
3	How do you rate the relevance of the units in syllabus relevant to the course?		✓				4	
4	How do you rate the sequence of the units in the course?			✓			3	
5	How do you rate the allocation of the credits to the course?		✓				4	
6	How do you rate the distribution of the contact hours among the course components?		✓				4	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4	
8	How do you rate the electives offered in relation to the Technological advancements?			✓			3	
9	How do you rate the relevance of reference books by their international recognition to the courses?			✓			3	
10	Rate the size of the syllabus in terms of the load on the student?			✓			3	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?			✓			3	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.			✓			3	
13	How do you rate the loading of the courses in a semester?			✓			3	
14	How do you rate the evaluation scheme designed for each of the course?		✓				4	
15	How do you rate the objectives stated for each of the course?		✓				4	
16	How do you rate the competencies expected out of the course?		✓				4	
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?		✓				4	
18	How do you rate the percentage of courses having LAB/Field components?			✓			3	
19	How do you rate the domain used for designing the experiments for the Lab/field components?			✓			3	
20	How do you rate the course in relation to the real life applications?			✓			3	
Total								

12

GUJARAT COMMERCE COLLEGE (MORNING) YEAR 2014-15
Student's Feedback Form for Curriculum

Date: 4/10/15

Programme Name (B.COM/M.COM/OTHER)

Semester: 2 Subject Title: All Subject

Dear Student,

Please give your frank and objective opinion about curriculum. Your response will be kept confidential and is for the purpose of improvements in succeeding semesters.

Section A:

Sr. No	Points	1 Needs Improvement	2 Good
01	Fulfillment of Objectives		✓
02	Fundamentals Coverage		✓
03	Depth of Course Coverage		✓
04	Relevance of This Subject with Practical/Lab Work	✓	
05	References Suggested	✓	

Section B: Your opinion/suggestion for improvement in contents of syllabus

Little more content should be
there. Explanation about particular
topic should be more clear.

GUJARAT COMMERCE COLLEGE (MORNING)
ELLISBRIDGE, AHMEDABAD

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr. /Ms/Mrs. Shubrajit Ranjan Das

Sex (M/F): Male

Student Name: Shubhriti Das

Age (years) 55

Education: B.Com

Semester: 3-4

Make a tick mark in the appropriate cell :

SR NO	Questions	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters?		✓					
2	How do you rate the availability of the Text and reference books in the Market?			✓				
3	How do you rate the quality and relevance of the courses included into the semester?			✓				
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?		✓					
5	How do you rate ambience of the college for effective delivery of the academic programs?		✓					
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?			✓				
7	How do you rate the programs based on the comfort of your child in coping with the workload?		✓					
8	How do you rate the quality of teaching in the college?		✓					
9	How do you rate the outcomes that your child has achieved from the courses	✓						
10	How do you rate the transparency of the evaluation system in the College?			✓				
Total			✓					

2015-16

GUJARAT COMMERCE COLLEGE (MORNING)
ELLISBRIDGE, AHMEDABAD

FEEDBACK FROM PARENTS ON CURRICULUM

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FEEDBACK FORM

Parent's Name: Mr. /Ms/Mrs. Patel Asha

Age (years) 37

Sex (M/F): F

Education: B. Ed

Student Name: Patel Jyoti S.

Semester: 5-6

Make a tick mark in the appropriate cell :

SR NO	Questions	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters?			✓				
2	How do you rate the availability of the Text and reference books in the Market?		✓					
3	How do you rate the quality and relevance of the courses included into the semester?		✓					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?		✓					
5	How do you rate ambience of the college for effective delivery of the academic programs?			✓				
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?		✓					
7	How do you rate the programs based on the comfort of your child in coping with the workload?		✓					
8	How do you rate the quality of teaching in the college?		✓					
9	How do you rate the outcomes that your child has achieved from the courses		✓					
10	How do you rate the transparency of the evaluation system in the College?		✓					
Total			64	12				

2015-16

GUJARAT COMMERCE COLLEGE (MORNING)
ELLISBRIDGE, AHMEDABAD

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr. /Ms/Mrs. Patel Asha

Age (years) 37

Sex (M/F): F

Education: B. Ed

Student Name: Patel Jyoti S.

Semester: 5-6

Make a tick mark in the appropriate cell :

SR NO	Questions	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters?			✓				
2	How do you rate the availability of the Text and reference books in the Market?		✓					
3	How do you rate the quality and relevance of the courses included into the semester?		✓					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?		✓					
5	How do you rate ambience of the college for effective delivery of the academic programs?			✓				
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?		✓					
7	How do you rate the programs based on the comfort of your child in coping with the workload?		✓					
8	How do you rate the quality of teaching in the college?		✓					
9	How do you rate the outcomes that your child has achieved from the courses		✓					
10	How do you rate the transparency of the evaluation system in the College?		✓					
Total			64	12				

ગુજરાત કોમર્સ કોલેજ (સવારની) 2018-19

અભ્યાસક્રમ અંગે અભિભાવક ના મંતવ્યો

ગુજરાત કોમર્સ કોલેજ અધ્યાપન પ્રક્રિયા માં સતત નવીનીકરણ આવે તે માટે પ્રયત્નશીલ છે. વિદ્યાર્થીઓ ને ઉપલબ્ધ સંસાધનો નો લાભ મહત્તમ મળી રહે તે માટે ગુજરાત કોમર્સ કોલેજ હંમેશા પ્રયત્ન કરે છે. તેમ છતાં અભિભાવકો એ શિક્ષણ પ્રક્રિયા નો અભિન્ન અંગ છે. તેમની પાસે થી પ્રતિભાવો લઈ આ પ્રક્રિયા માં સુધારણા કરી શકાય છે. આપને આપવામાં આવેલી આ પ્રશ્નાવલી, આપ થોડો સમય લઈ ભરી ને આપશો તો ચોક્કસપણે વિદ્યાર્થીઓના સમગ્રલક્ષી વિકાસ માટે મદદરૂપ થશે.

આપના સૂચનો -પ્રતિભાવો સાથે સત્વરે ગ્રંથાલય પાસે રહેલા બોક્સ માં અથવા વિભાગીય અધ્યક્ષ ને જમા કરાવવા વિનંતી છે.

અભિભાવકનું નામ (શ્રી/શ્રીમાન/શ્રીમતી) ...શ્રી કોડ. ગિરિશભાઈ કાળાભાઈ...

ઉંમર(વર્ષ) ...45 વર્ષ

લિંગ(પુરુષ/સ્ત્રી) ...પુરુષ

શિક્ષણ ...દો. - ૬ પાસ

વિદ્યાર્થીનું નામ ...શ્રી કોડ. જાતિંગ ગિરિશભાઈ

સેમેસ્ટર ...B. Y. B. Com Sem 1-2

યોગ્ય કોષ્ટક માં TICK કરો

ક્રમ	પ્રશ્નો	ઉત્કૃષ્ટ	ખુબજ સારુ	સારુ	સરેરાશ	નબળું	કુલ ગુણાંક	જો સરેરાશ કે નબળું હોય તો સૂચિત ફેરફારો
૧	જુદા-૨ સત્ર દરમિયાન આપનું બાળક જે અભ્યાસ કરી રહ્યું છે ત્યે અભ્યાસક્રમ નું ભારણ તમે કેવી રીતે મૂલ્યાંકન કરો છો?		✓					
૨	બજાર માં પાઠ્યપુસ્તકો અને સંદર્ભપુસ્તકો ની ઉપલબ્ધતા અંગે આપ કેવી રીતે મૂલ્યાંકન કરો છો?		✓					
૩	દરેક સત્ર માં સમાવિષ્ટ કરેલા વિષયો અને પ્રકરણો ની ગુણવત્તા અને પ્રસ્તાવિકતા નું મૂલ્યાંકન કેવી રીતે કરશો?			✓				
૪	અધ્યાપન મૂલ્યાંકન પ્રક્રિયા માં અધ્યાપકો દ્વારા વિદ્યાર્થીઓ ને આપવામાં આવતી માવજત, જેમાં વિદ્યાર્થીઓ ને જુદીપૃષ્ઠભૂમિ જેમ કે જાતિ, જ્ઞાતિ, સમાજ, રંગ વગેરે નો દેખાવ, સગવડો અને વાતાવરણ કેવા છે?		✓					
૫	શૈક્ષણિક કાર્યક્રમો અસરકારક અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમની પ્રસ્તાવિકતા કેટલી છે?			✓				
૬	ભવિષ્ય ની તકનિકી અંગે અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમ ની પ્રસ્તાવિકતા કેટલી છે?			✓				
૭	કાર્યભારણના સંદર્ભમાં વિદ્યાર્થી ની સાનુકુળતા માટે ધ્યાન રખાયું છે કે કેમ?			✓				
૮	કોલેજ માં અધ્યાપન કાર્ય ની ગુણવત્તા નં આપ કેવી રીતે મૂલ્યાંકન કરશો.		✓					
૯	અભ્યાસક્રમ દ્વારા વિદ્યાર્થીમાં આવેલ ફેરફારો, પરિણામો, અને સિદ્ધિઓ ને આપ કેવી રીતે મૂલવો છો?			✓				
૧૦	કોલેજ ની મૂલ્યાંકન પ્રક્રિયા પારદર્શિતા અંગે આપનો અભિપ્રાય જણાવો.		✓					
	કુલ	૩૬	૨૦	૧૬				

ગુજરાત કોમર્સ કોલેજ (સવારની) 2015-16.

અભ્યાસક્રમ અંગે અભિભાવક ના મંતવ્યો

ગુજરાત કોમર્સ કોલેજ અધ્યાપન પ્રક્રિયા માં સતત નવીનીકરણ આવે તે માટે પ્રયત્નશીલ છે. વિદ્યાર્થીઓ ને ઉપલબ્ધ સંસાધનો નો લાભ મહત્તમ મળી રહે તે માટે ગુજરાત કોમર્સ કોલેજ હંમેશા પ્રયત્ન કરે છે. તેમ છતાં અભિભાવકો એ શિક્ષણ પ્રક્રિયા નો અભિન્ન અંગ છે. તેમની પાસે થી પ્રતિભાવો લઈ આ પ્રક્રિયા માં સુધારણા કરી શકાય છે. આપને આપવામાં આવેલી આ પ્રશ્નાવલી, આપ થોડો સમય લઈ ભરી ને આપશો તો ચોક્કસપણે વિદ્યાર્થીઓના સમગ્રલક્ષી વિકાસમાં મદદરૂપ થશે.

આપના સૂચનો -પ્રતિભાવો સાથે સત્વરે ગ્રંથાલય પાસે રહેલા બોક્સ માં અથવા વિભાગીય અધ્યક્ષ ને જમા કરાવવા વિનંતી છે.

અભિભાવકનું નામ (શ્રી/શ્રીમાન/શ્રીમતી) પ્રભાતિ કાળુંનાઈ મનાજીનાઈ ઉમર(વર્ષ) 25
લિંગ(પુરુષ/સ્ત્રી) પુરુષ શિક્ષણ LLB
વિદ્યાર્થીનું નામ પ્રભાતિ વિજયકુમાર શર્મા સેમેસ્ટર F.Y. B.COM-2

યોગ્ય કોષ્ટક માં TICK કરો

ક્રમ	પ્રશ્નો	ઉત્કૃષ્ટ	ખુબજ સારુ	સારુ	સરેરાશ	નબળું	કુલ ગુણાંક	જો સરેરાશ કે નબળું હોય તો સૂચિત ફેરફારો
૧	જુદા-૨ સત્ર દરમિયાન આપનું બાળક જે અભ્યાસ કરી રહ્યું છે ત્યે અભ્યાસક્રમ નું ભારણ તમે કેવી રીતે મૂલ્યાંકન કરો છો?	✓	—	—	—	—	—	
૨	બજાર માં પાઠ્યપુસ્તકો અને સંદર્ભપુસ્તકો ની ઉપલબ્ધતા અંગે આપ કેવી રીતે મૂલ્યાંકન કરો છો?	—	✓	—	—	—	—	
૩	દરેક સત્ર માં સમાવિષ્ટ કરેલા વિષયો અને પ્રકરણો ની ગુણવત્તા અને પ્રસ્તાવિક્તા નું મૂલ્યાંકન કેવી રીતે કરશો?	✓	—	—	—	—	—	
૪	અધ્યાપન મૂલ્યાંકન પ્રક્રિયા માં અધ્યાપકો દ્વારા વિદ્યાર્થીઓ ને આપવામાં આવતી માવજત, જેમાં વિદ્યાર્થીઓ ને જુદીપૃષ્ઠભૂમિ જેમ કે જાતિ, જ્ઞાતિ, સમાજ, રંગ વગેરે નો દેખાવ, સગવડો અને વાતાવરણ કેવા છે?	✓	—	—	—	—	—	
૫	શૈક્ષણિક કાર્યક્રમો અસરકારક અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમની પ્રસ્તાવિક્તા કેટલી છે?	—	✓	—	—	—	—	
૬	ભવિષ્ય ની તકનિકી અંગે અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમ ની પ્રસ્તાવિક્તા કેટલી છે?	✓	—	—	—	—	—	
૭	કાર્યભારણના સંદર્ભમાં વિદ્યાર્થી ની સાનુકુળતા માટે ધ્યાન રખાયું છે કે કેમ?	✓	—	—	—	—	—	
૮	કોલેજ માં અધ્યાપન કાર્ય ની ગુણવત્તા નં આપ કેવી રીતે મૂલ્યાંકન કરશો.	—	✓	—	—	—	—	
૯	અભ્યાસક્રમ દ્વારા વિદ્યાર્થીમાં આવેલ ફેરફારો, પરિણામો, અને સિદ્ધિઓ ને આપ કેવી રીતે મૂલવો છો?	—	✓	—	—	—	—	
૧૦	કોલેજ ની મૂલ્યાંકન પ્રક્રિયા પારદર્શિતા અંગે આપનો અભિપ્રાય જણાવો.	✓	—	—	—	—	—	

ગુજરાત કોમર્સ કોલેજ (સવારની) ૨૦૧૬-૧૭

અભ્યાસક્રમ અંગે અભિલાવક ના મંતવ્યો

ગુજરાત કોમર્સ કોલેજ અધ્યાપન પ્રક્રિયા માં સતત નવીનીકરણ આવે તે માટે પ્રયત્નશીલ છે. વિદ્યાર્થીઓ ને ઉપલબ્ધ સંસાધનો નો લાભ મહત્તમ મળી રહે તે માટે ગુજરાત કોમર્સ કોલેજ હંમેશા પ્રયત્ન કરે છે. તેમ છતાં અભિલાવકો એ શિક્ષણ પ્રક્રિયા નો અભિન્ન અંગ છે. તેમની પાસે થી પ્રતિભાવો લઈ આ પ્રક્રિયા માં સુધારણા કરી શકાય છે. આપને આપવામાં આવેલી આ પ્રશ્નાવલી, આપ થોડો સમય લઈ ભરી ને આપશો તો ચોક્કસપણે વિદ્યાર્થીઓના સમગ્રલક્ષી વિકાસ માટે મદદરૂપ થશે.

આપના સૂચનો -પ્રતિભાવો સાથે સત્વરે ગ્રંથાલય પાસે રહેલા બોક્સ માં અથવા વિભાગીય અધ્યક્ષ ને જમા કરાવવા વિનંતી છે.

અભિલાવકનું નામ (શ્રી/શ્રીમૌ/શ્રીમતી) દા.તે.કે.સી. દિલીપકુમાર વાધવાજી ઉમર(વર્ષ) ૫૨ વર્ષ
લિંગ(પુરુષ/સ્ત્રી) પુરુષ શિક્ષણ ૧૦ (કે.કે.સી.સી.)
વિદ્યાર્થીનું નામ દા.તે.કે.સી. દિલીપકુમાર વાધવાજી સેમેસ્ટર F.Y.B.Com

ચોગ્ય કોષ્ટક માં TICK કરો

ક્રમ	પ્રશ્નો	ઉત્કૃષ્ટ 5	ખુબજ 4 સારું	સારું 3	સરેરાશ 2	નબળું 1	કુલ ગુણાંક	જો સરેરાશ કે નબળું હોય તો સૂચિત ફેરફારો
૧	જુદા-૨ સત્ર દરમિયાન આપનું બાળક જે અભ્યાસ કરી રહ્યું છે તો અભ્યાસક્રમ નું ભારણ તમે કેવી રીતે મૂલ્યાંકન કરો છો?	✓						
૨	બજાર માં પાઠ્યપુસ્તકો અને સંદર્ભપુસ્તકો ની ઉપલબ્ધતા અંગે આપ કેવી રીતે મૂલ્યાંકન કરો છો?	✓						
૩	દરેક સત્ર માં સમાવિષ્ટ કરેલા વિષયો અને પ્રકરણો ની ગુણવત્તા અને પ્રસ્તાવિકતા નું મૂલ્યાંકન કેવી રીતે કરશો?		✓					
૪	અધ્યાપન મુલ્યાંકન પ્રક્રિયા માં અધ્યાપકો દ્વારા વિદ્યાર્થીઓ ને આપવામાં આવતી માવજત, જેમાં વિદ્યાર્થીઓ ને જુદીપૃષ્ઠભુમિ જેમ કે જાતિ, જ્ઞાતિ, સમાજ, રંગ વગેરે નો દેખાવ, સગવડો અને વાતાવરણ કેવા છે?	✓						
૫	શૈક્ષણિક કાર્યક્રમો અસરકારક અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમની પ્રસ્તાવિકતા કેટલી છે?	✓						
૬	ભવિષ્ય ની તકનિકી અંગે અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમ ની પ્રસ્તાવિકતા કેટલી છે?		✓					
૭	કાર્યભારણના સંદર્ભમાં વિદ્યાર્થી ની સાનુકુળતા માટે ધ્યાન રખાયું છે કે કેમ?	✓						
૮	કોલેજ માં અધ્યાપન કાર્ય ની ગુણવત્તા નં આપ કેવી રીતે મુલ્યાંકન કરશો.	✓						
૯	અભ્યાસક્રમ દ્વારા વિદ્યાર્થીમાં આવેલ ફેરફારો, પરિણામો, અને સિદ્ધિઓ ને આપ કેવી રીતે મૂલવો છો?	✓						
૧૦	કોલેજ ની મુલ્યાંકન પ્રક્રિયા પારદર્શિતા અંગે આપનો અભિપ્રાય જણાવો.	✓						
	કુલ	40	8					

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2016-17

Date :
Name of Faculty : Ushas Raman
Subject : Economics
Qualification : Assoc. Professor
M.A

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

Syllabus should be more job oriented. Concepts should be introduced which are helpful to student in practical life. Project work should be encouraged. Students should take up projects which are industry-related, bank related, visit to other quality institutes so they can improve themselves.

2016-2017

Section B: Proforma for Faculty feedback on curriculum

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?			✓			3	
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?			✓			3	
3	How do you rate the relevance of the units in syllabus relevant to the course?			✓			3	
4	How do you rate the sequence of the units in the course?			✓			3	
5	How do you rate the allocation of the credits to the course?			✓			3	
6	How do you rate the distribution of the contact hours among the course components?			✓			3	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓			3	
8	How do you rate the electives offered in relation to the Technological advancements?			✓	✓		3	But not in the present curriculum
9	How do you rate the relevance of reference books by their international recognition to the courses?				✓		2	↓
10	Rate the size of the syllabus in terms of the load on the student?		✓				4	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?			✓			3	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.			✓			3	
13	How do you rate the loading of the courses in a semester?			✓			3	
14	How do you rate the evaluation scheme designed for each of the course?			✓			3	
15	How do you rate the objectives stated for each of the course?				✓		2	Not as per future
16	How do you rate the competencies expected out of the course?				✓		2	Not competent
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?				✓		2	No projects are undertaken
18	How do you rate the percentage of courses having LAB/Field components?					✓	1	No lab component
19	How do you rate the domain used for designing the experiments for the Lab/field components?							N/A
20	How do you rate the course in relation to the real life applications?					✓	1	Absolutely of no use
Total								

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: ~~2015~~ 2016-17

Date :
Name of Faculty : KISHORSHAH D. PARMAR
Subject : ACCOUNTANCY
Qualification : M.COM.

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

- No. of Chapters in sem-1 P.T. may be decreased
- Auditing should be merged with sem-1 Accountancy paper and sem-4 Accountancy paper.

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Section B: Proforma for Faculty feedback on curriculum

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?			✓			3	
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?			✓			3	
3	How do you rate the relevance of the units in syllabus relevant to the course?		✓				4	
4	How do you rate the sequence of the units in the course?		✓				4	
5	How do you rate the allocation of the credits to the course?			✓			3	
6	How do you rate the distribution of the contact hours among the course components?		✓				4	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4	
8	How do you rate the electives offered in relation to the Technological advancements?			✓			3	
9	How do you rate the relevance of reference books by their international recognition to the courses?						.	
10	Rate the size of the syllabus in terms of the load on the student?		✓				4	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?			✓			3	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				4	
13	How do you rate the loading of the courses in a semester?		✓				4	
14	How do you rate the evaluation scheme designed for each of the course?			✓			3	
15	How do you rate the objectives stated for each of the course?			✓			3	
16	How do you rate the competencies expected out of the course?		✓				4	
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?							
18	How do you rate the percentage of courses having LAB/Field components?			✓			3	
19	How do you rate the domain used for designing the experiments for the Lab/field components?			✓			3	
20	How do you rate the course in relation to the real life applications?			✓			3	
	Total							

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2016-17

Date : 07.04.2017
Name of Faculty : J.P. Mathani
Subject : English
Qualification : Post-graduate

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

We need to have a thorough estimation of the syllabus. The Board of Studies and Experts have to evaluate the effectiveness of the content in achieving different skills and proficiency in a global language. Tough methods are to be adopted to enhance vocabulary, spelling conventions and spoken aspect of the second language.

Section B: Proforma for Faculty feedback on curriculum

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?			✓	✓		05	
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?				✓		02	
3	How do you rate the relevance of the units in syllabus relevant to the course?				✓		02	
4	How do you rate the sequence of the units in the course?				✓		02	
5	How do you rate the allocation of the credits to the course?				✓		02	
6	How do you rate the distribution of the contact hours among the course components?				✓		02	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓		02	
8	How do you rate the electives offered in relation to the Technological advancements?				✓		02	
9	How do you rate the relevance of reference books by their international recognition to the courses?				✓		02	
10	Rate the size of the syllabus in terms of the load on the student?					✓	01	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?					✓	01	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.					✓	01	
13	How do you rate the loading of the courses in a semester?					✓	01	
14	How do you rate the evaluation scheme designed for each of the course?					✓	01	
15	How do you rate the objectives stated for each of the course?					✓	01	
16	How do you rate the competencies expected out of the course?					✓	01	
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?					✓	01	
18	How do you rate the percentage of courses having LAB/Field components?					✓	01	
19	How do you rate the domain used for designing the experiments for the Lab/field components?					✓	01	
20	How do you rate the course in relation to the real life applications?					✓	01	
Total				03	18	12	33	

ગુજરાત કોમર્સ કોલેજ (સવારની)

2016-17

અભ્યાસક્રમ અંગે અભિલાવક ના મંતવ્યો

ગુજરાત કોમર્સ કોલેજ અધ્યાપન પ્રક્રિયા માં સતત નવીનીકરણ આવે તે માટે પ્રયત્નશીલ છે. વિદ્યાર્થીઓ ને ઉપલબ્ધ સંસાધનો નો લાભ મહત્તમ મળી રહે તે માટે ગુજરાત કોમર્સ કોલેજ હંમેશા પ્રયત્ન કરે છે. તેમ છતાં અભિલાવકો એ શિક્ષણ પ્રક્રિયા નો અભિન્ન અંગ છે. તેમની પાસે થી પ્રતિભાવો લઈ આ પ્રક્રિયા માં સુધારણા કરી શકાય છે. આપને આપવામાં આવેલી આ પ્રશ્નાવલી, આપ થોડો સમય લઈ ભરી ને આપશો તો ચોક્કસપણે વિદ્યાર્થીઓના સમગ્રલક્ષી વિકાસ માટે મદદરૂપ થશે.

આપના સૂચનો -પ્રતિભાવો સાથે સત્વરે ગ્રંથાલય પાસે રહેલા બોક્સ માં અથવા વિભાગીય અધ્યક્ષ ને જમા કરાવવા વિનંતી છે.

અભિલાવકનું નામ (શ્રી/શ્રીમાન/શ્રીમતી) શ્રી કોડ ગિરિશ લાલ કાલાલાલદા ઉમર(વર્ષ) 45 વર્ષ

લિંગ(પુરુષ/સ્ત્રી) પુરુષ શિક્ષણ ટી.કે. યાસ

વિદ્યાર્થીનું નામ શ્રી કોડ જિતેન્દ્ર ગિરિશલાલદા સેમેસ્ટર 4 S.Y.B. Com Sem-4

યોગ્ય કોષ્ટક માં TICK કરો

ક્રમ	પ્રશ્નો	ઉત્કૃષ્ટ	ખુબજ સારૂ	સારૂ	સરેરાશ	નબળું	કુલ ગુણાંક	જો સરેરાશ કે નબળું હોય તો સૂચિત ફેરફારો
૧	જુદા-૨ સત્ર દરમિયાન આપનું બાળક જે અભ્યાસ કરી રહ્યું છે ત્યે અભ્યાસક્રમ નું ભારણ તમે કેવી રીતે મૂલ્યાંકનકરો છો?		✓					
૨	બજાર માં પાઠ્યપુસ્તકો અને સંદર્ભપુસ્તકો ની ઉપલબ્ધતા અંગે આપ કેવી રીતે મૂલ્યાંકન કરો છો?		✓					
૩	દરેક સત્ર માં સમાવિષ્ટ કરેલા વિષયો અને પ્રકરણો ની ગુણવત્તા અને પ્રસ્તાવિકતા નું મૂલ્યાંકન કેવી રીતે કરશો?			✓				
૪	અધ્યાપન મૂલ્યાંકન પ્રક્રિયા માં અધ્યાપકો દ્વારા વિદ્યાર્થીઓ ને આપવામાં આવતી માવજત, જેમાં વિદ્યાર્થીઓ ને જુદીપૃષ્ઠભૂમિ જેમ કે જાતિ, જ્ઞાતિ, સમાજ, રંગ વગેરે નો દેખાવ, સગવડો અને વાતાવરણ કેવા છે?		✓					
૫	શૈક્ષણિક કાર્યક્રમો અસરકારક અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમની પ્રસ્તાવિકતા કેટલી છે?			✓				
૬	ભવિષ્ય ની તકનિકી અંગે અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમ ની પ્રસ્તાવિકતા કેટલી છે?			✓				
૭	કાર્યભારણના સંદર્ભમાં વિદ્યાર્થી ની સાનુકુળતા માટે ધ્યાન રખાયું છે કે કેમ?			✓				
૮	કોલેજ માં અધ્યાપન કાર્ય ની ગુણવત્તા નં આપ કેવી રીતે મૂલ્યાંકન કરશો.		✓					
૯	અભ્યાસક્રમ દ્વારા વિદ્યાર્થીમાં આવેલ ફેરફારો, પરિણામો, અને સિદ્ધિઓ ને આપ કેવી રીતે મૂલ્યો છો?		✓					
૧૦	કોલેજ ની મૂલ્યાંકન પ્રક્રિયા પારદર્શિતા અંગે આપનો અભિપ્રાય જણાવો.		✓					
	કુલ	૩૦	24	12				

ગુજરાત કોમર્સ કોલેજ (સવારની) 2016-'17

અભ્યાસક્રમ અંગે અભિલાવક ના મંતવ્યો

ગુજરાત કોમર્સ કોલેજ અધ્યાપન પ્રક્રિયા માં સતત નવીનીકરણ આવે તે માટે પ્રયત્નશીલ છે. વિદ્યાર્થીઓ ને ઉપલબ્ધ સંસાધનો નો લાભ મહત્તમ મળી રહે તે માટે ગુજરાત કોમર્સ કોલેજ હંમેશા પ્રયત્ન કરે છે. તેમ છતાં અભિલાવકો એ શિક્ષણ પ્રક્રિયા નો અભિન્ન અંગ છે. તેમની પાસે થી પ્રતિભાવો લઈ આ પ્રક્રિયા માં સુધારણા કરી શકાય છે. આપને આપવામાં આવેલી આ પ્રશ્નાવલી, આપ થોડો સમય લઈ ભરી ને આપશો તો ચોક્કસપણે વિદ્યાર્થીઓના સમગ્રલક્ષી વિકાસ માટે મદદરૂપ થશે.

આપના સૂચનો - પ્રતિભાવો સાથે સત્વરે ગ્રંથાલય પાસે રહેલા બોક્સ માં અથવા વિભાગીય અધ્યક્ષ ને જમા કરાવવા વિનંતી છે.

અભિલાવકનું નામ (શ્રી/શ્રીમાન/શ્રીમતી) શ્રીમ. રાજનાથભાઈ શ્રી. ભાગીર..... ઉમર(વર્ષ) 45.....
લિંગ(પુરુષ/સ્ત્રી) સ્ત્રી..... શિક્ષણ P.T.C. / B.Ed......
વિદ્યાર્થીનું નામ શ્રીમ. રા.માનભગતીલાલ..... સેમેસ્ટર S.Y.B.COM SEM-4.....

ચોગ્ય કોષ્ટક માં TICK કરો

ક્રમ	પ્રશ્નો	ઉત્કૃષ્ટ	ખુબજ સારુ	સારુ	સરેરાશ	નબળું	કુલ ગુણાંક	જો સરેરાશ કે નબળું હોય તો સૂચિત ફેરફારો
૧	જુદા-૨ સત્ર દરમિયાન આપનું બાળક જે અભ્યાસ કરી રહ્યું છે ત્યે અભ્યાસક્રમ નું ભારણ તમે કેવી રીતે મૂલ્યાંકન કરો છો?	✓	-	-	-	-		
૨	બજાર માં પાઠ્યપુસ્તકો અને સંદર્ભપુસ્તકો ની ઉપલબ્ધતા અંગે આપ કેવી રીતે મૂલ્યાંકન કરો છો?	-	✓	-	-	-		
૩	દરેક સત્ર માં સમાવિષ્ટ કરેલા વિષયો અને પ્રકરણો ની ગુણવત્તા અને પ્રસ્તાવિકતા નું મૂલ્યાંકન કેવી રીતે કરશો?	✓	-	-	-	-		
૪	અધ્યાપન મૂલ્યાંકન પ્રક્રિયા માં અધ્યાપકો દ્વારા વિદ્યાર્થીઓ ને આપવામાં આવતી માવજત, જેમાં વિદ્યાર્થીઓ ને જુદીપૃષ્ઠભૂમિ જેમ કે જાતિ, જ્ઞાતિ, સમાજ, રંગ વગેરે નો દેખાવ, સગવડો અને વાતાવરણ કેવા છે?	-	✓	-	-	-		
૫	શૈક્ષણિક કાર્યક્રમો અસરકારક અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમની પ્રસ્તાવિકતા કેટલી છે?	-	✓	-	-	-		
૬	ભવિષ્ય ની તકનિકી અંગે અથવા વર્તમાન તકનિકી અંગે અભ્યાસક્રમ ની પ્રસ્તાવિકતા કેટલી છે?	✓	-	-	-	-		
૭	કાર્યભારણના સંદર્ભમાં વિદ્યાર્થી ની સાનુકુળતા માટે ધ્યાન રખાયું છે કે કેમ?	-	✓	-	-	-		
૮	કોલેજ માં અધ્યાપન કાર્ય ની ગુણવત્તા નં આપ કેવી રીતે મૂલ્યાંકન કરશો.	✓	-	-	-	-		
૯	અભ્યાસક્રમ દ્વારા વિદ્યાર્થીમાં આવેલ ફેરફારો, પરિણામો, અને સિદ્ધિઓ ને આપ કેવી રીતે મૂલવો છો?	-	✓	-	-	-		
૧૦	કોલેજ ની મૂલ્યાંકન પ્રક્રિયા પારદર્શિતા અંગે આપનો અભિપ્રાય જણાવો.	✓	-	-	-	-		
	કુલ	૦૫	૦૦					

GUJARAT COMMERCE COLLEGE (MORNING)
ELLISBRIDGE, AHMEDABAD

2016-17

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr. /Ms/Mrs. Shikharjit Ranjan Das
Sex (M/F): Male
Student Name: Shikharjit Das

Age (years) 56
Education: B.Com
Semester: 5-6

Make a tick mark in the appropriate cell :

SR NO	Questions	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters?		✓					
2	How do you rate the availability of the Text and reference books in the Market?			✓				
3	How do you rate the quality and relevance of the courses included into the semester?			✓				
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?			✓				
5	How do you rate ambience of the college for effective delivery of the academic programs?			✓				
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?				✓			The latest edition should be provided.
7	How do you rate the programs based on the comfort of your child in coping with the workload?			✓				
8	How do you rate the quality of teaching in the college?			✓				
9	How do you rate the outcomes that your child has achieved from the courses		✓					
10	How do you rate the transparency of the evaluation system in the College?			✓				
Total				✓				

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GUJARAT COMMERCE COLLEGE (MORNING) YEAR 2016-17
Student's Feedback Form for Curriculum

Name of the student: JHA KETAKI V.

Date: 28/12/2016

Programme Name (B.COM/M.COM/OTHER)

Semester: 2

Subject Title: Accounts

Dear Student,

Please give your frank and objective opinion about curriculum. Your response will be kept confidential and is for the purpose of improvements in succeeding semesters.

Section A: Your opinion/suggestion for improvement in contents of syllabus

Semester System should be removed because we can not
cover whole syllabus in 2-3 months.

Section B: Proforma for Student Feedback on Curriculum

SL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓			3	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓				4	
3	How do you rate the relevance of the units in Syllabus relevant to the course?	✓					5	
4	How do you rate the sequence of the units in the course?	✓					5	
5	How do you rate the allocation of the credits to the courses?	✓					5	
6	How do you rate the distribution of the contact hours among the course components?			✓			3	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4	
8	How do you rate the electives offered in relation to the Technological advancements?	✓					5	
9	How do you rate the relevance of reference books by their International recognition to the Courses?		✓				4	

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GUJARAT COMMERCE COLLEGE (MORNING) YEAR 2016-17
Student's Feedback Form for Curriculum

Name of the student: PATEL KISHANKUMAR NARANBHAI

Date: 28/12/2016

Programme Name (B.COM/M.COM/OTHER) M.COM SEM-2

Semester: II

Subject Title:

Dear Student,

Please give your frank and objective opinion about curriculum. Your response will be kept confidential and is for the purpose of improvements in succeeding semesters.

Section A: Your opinion/suggestion for improvement in contents of syllabus

I suggest syllabus should be in depth as we are student of Master of Commerce. Most of the syllabus is kind same as in our Bachelor Study. I suggest our accounting course is a direct duplication of our curriculum from B.com to M.com. I also suggest our exam pattern is so easy, that our exam pattern and the question asked is similarly as asked in earlier bachelor degree. I also suggest please eliminate the multiple choice question which you are asking in our exam it will build our value of degree. As result percentage is lower our value of degree will enhance and it will attract more people with sincerely.

Section B: Proforma for Student Feedback on Curriculum

SL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓			3	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓				4	
3	How do you rate the relevance of the units in Syllabus relevant to the course?					✓	0	Most of the chapter are similar as B-Com
4	How do you rate the sequence of the units in the course?			✓			3	
5	How do you rate the allocation of the credits to the courses?		✓				4	
6	How do you rate the distribution of the contact hours among the course components?		✓				4	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4	
8	How do you rate the electives offered in relation to the Technological advancements?			✓			3	
9	How do you rate the relevance of reference books by their International recognition to the Courses?		✓				4	

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
					✓		2	It is not in depth.
10	Rate the Size of syllabus in terms of the load on the student				✓		3	
11	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓			4	
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				2	It should not be add more new unit in each semester
13	How do you Rate the loading of the courses in a semester?				✓		3	
14	How do you rate the evaluation scheme designed for each of the course?			✓			3	
15	How do you rate the objectives stated for each of the course?			✓			2	I suggest cover technological Accounting software use like Tally, SAP, ERP, etc.
16	How do you rate competencies expected out of the course?				✓		0	It should include ethics, moral communication course in depth.
17	How do you rate the composition of the courses in terms of social science and Humanities, Discipline core, discipline elective, open elective, project etc.?					✓	3	
18	How do you rate the percentage of courses having LAB/ field components?			✓			3	
19	How do you rate the domain used for designing the experiments for the LAB/field components?			✓			0	✓ please cover It is not only about lab , course not cover all accounting fundamental in dept, tax act etc. (Taxometry, service tax)
20	How do you rate the course in relation to the real life Applications?					✓	3	
Total		00	06	08	3	3	20	

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GUJARAT COMMERCE COLLEGE (MORNING) YEAR 2016-17

Student's Feedback Form for Curriculum

Name of the student: BALYAN MECHA

Date: 28-12-16

Programme Name (B.COM/M.COM/OTHER)

Semester: 02

Subject Title: ACCOUNTS

Dear Student,

Please give your frank and objective opinion about curriculum. Your response will be kept confidential and is for the purpose of improvements in succeeding semesters.

Section A: Your opinion/suggestion for improvement in contents of syllabus

The content of syllabus should be such that it is
useful for the student for the rest of the life.
Unnecessary topics should be eliminated.

Section B: Proforma for Student Feedback on Curriculum

SL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓			3	
3	How do you rate the relevance of the units in Syllabus relevant to the course?	✓					5	
4	How do you rate the sequence of the units in the course?	✓					5	
5	How do you rate the allocation of the credits to the courses?	✓					5	
6	How do you rate the distribution of the contact hours among the course components?	✓					5	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4	
8	How do you rate the electives offered in relation to the Technological advancements?		✓				4	
9	How do you rate the relevance of reference books by their International recognition to the Courses?			✓			3	

SRL NO	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total score	If Average or poor the changes Suggested
10	Rate the Size of syllabus in terms of the load on the student		✓				4	
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓					5	
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓					5	
13	How do you Rate the loading of the courses in a semester?			✓			3	
14	How do you rate the evaluation scheme designed for each of the course?		✓				4	
15	How do you rate the objectives stated for each of the course?		✓				4	
16	How do you rate competencies expected out of the course?			✓			3	
17	How do you rate the composition of the courses in terms of social science and Humanities, Discipline core, discipline elective, open elective, project etc.?		✓				4	
18	How do you rate the percentage of courses having LAB/ field components?			✓			3	
19	How do you rate the domain used for designing the experiments for the LAB/field components?		✓				4	
20	How do you rate the course in relation to the real life Applications?		✓				4	
Total		06	09	05			84	

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2017-18.

Date :
Name of Faculty : Dr. J. R. Jadhav
Subject : Accountancy.
Qualification : M.Com, B.Ed., M.Phil., Ph.D., NET, SET.

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

- 1) GST should be added in Taxation - II - With 50% Weightage.
- 2) Basic - cost Accounting should be introduced in sem-I/II.
- 3) Company Accounts should be taught in sem: 4 or 5 or 6.
- 4) Auditing should be merged with the paper of Corporate Accounting, because students feel bore in studying separate paper of Auditing.

Section B: Proforma for Faculty feedback on curriculum

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?		✓				4	
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?			✓			3	
3	How do you rate the relevance of the units in syllabus relevant to the course?		✓				4	
4	How do you rate the sequence of the units in the course?		✓				4	
5	How do you rate the allocation of the credits to the course?		✓				4	
6	How do you rate the distribution of the contact hours among the course components?		✓				4	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4	
8	How do you rate the electives offered in relation to the Technological advancements?			✓			3	
9	How do you rate the relevance of reference books by their international recognition to the courses?			✓			3	
10	Rate the size of the syllabus in terms of the load on the student?		✓				4	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?		✓				4	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				4	
13	How do you rate the loading of the courses in a semester?			✓			3	
14	How do you rate the evaluation scheme designed for each of the course?		✓				4	
15	How do you rate the objectives stated for each of the course?		✓				4	
16	How do you rate the competencies expected out of the course?		✓				4	
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?			✓			3	
18	How do you rate the percentage of courses having LAB/Field components?			✓			3	
19	How do you rate the domain used for designing the experiments for the Lab/field components?		✓				4	
20	How do you rate the course in relation to the real life applications?			✓			3	
Total								

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year: 2017-18

Date : 23/4/18
Name of Faculty : Prof. Yogesh. S. Doshi.
Subject : Statistics
Qualification : M.Sc. Statistics

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

Syllabus for all classes of B.Com Statistics are relevant to the major students capacity in the subject. Some minor changes should accept in context with job.

Section B: Proforma for Faculty feedback on curriculum

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?		✓				4	
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?		✓				4	
3	How do you rate the relevance of the units in syllabus relevant to the course?		✓				4	
4	How do you rate the sequence of the units in the course?		✓				4	
5	How do you rate the allocation of the credits to the course?		✓				4	
6	How do you rate the distribution of the contact hours among the course components?		✓				4	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓			3	
8	How do you rate the electives offered in relation to the Technological advancements?			✓			3	
9	How do you rate the relevance of reference books by their international recognition to the courses?			✓			3	
10	Rate the size of the syllabus in terms of the load on the student?		✓				4	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?			✓			3	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				4	
13	How do you rate the loading of the courses in a semester?		✓				4	
14	How do you rate the evaluation scheme designed for each of the course?		✓				4	
15	How do you rate the objectives stated for each of the course?		✓				4	
16	How do you rate the competencies expected out of the course?			✓			3	
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?			✓			3	
18	How do you rate the percentage of courses having LAB/Field components?			—			—	
19	How do you rate the domain used for designing the experiments for the Lab/field components?			—			—	
20	How do you rate the course in relation to the real life applications?		✓	✓			4	
Total								

65

Gujarat Commerce College (Morning)

Faculty Feedback Form for curriculum

Year:

2017-'18

Date : 11/4/2018
Name of Faculty : Smita Nagrecha
Subject : English
Qualification : M. Phil.

Dear Sir/Madam,

Please give your frank and objective opinion about curriculum. Your response is for the purpose of improvements in succeeding semesters.

Section A: your opinion/suggestions for improvement in contents of syllabus.

Syllabus needs to be revised from time to time and current topics must be given place in the syllabus to bridge the gap between student's knowledge and skills and the demands of the requirements of the employment market today.

2017-18

Section B: Proforma for Faculty feedback on curriculum

Sr. no.	Question	Excellent (5)	Very good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor, suggest the changes
1	How do you rate the sequence of the courses that you teach are in sequence to what you have taught in the previous semester?				✓		2	
2	How do you rate the syllabus of the courses that you have taught in relation to the competencies expected out of the course?					✓	1	
3	How do you rate the relevance of the units in syllabus relevant to the course?					✓	1	
4	How do you rate the sequence of the units in the course?				✓		2	
5	How do you rate the allocation of the credits to the course?						-	→ no allocation of the credits
6	How do you rate the distribution of the contact hours among the course components?					✓	1	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓		2	
8	How do you rate the electives offered in relation to the Technological advancements?					✓	1	
9	How do you rate the relevance of reference books by their International recognition to the courses?				✓		2	
10	Rate the size of the syllabus in terms of the load on the student?				✓		2	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses?					✓	1	
12	Rate the Courses in terms of sequence of offering considering whether the preceding courses have been covered.				✓		2	
13	How do you rate the loading of the courses in a semester?				✓		2	
14	How do you rate the evaluation scheme designed for each of the course?						-	
15	How do you rate the objectives stated for each of the course?					✓	1	
16	How do you rate the competencies expected out of the course?					✓	1	
17	How do you rate the composition of the courses in terms of social science and humanities, discipline core, discipline elective, open elective, project etc.?						-	It's common college
18	How do you rate the percentage of courses having LAB/Field components?						-	
19	How do you rate the domain used for designing the experiments for the Lab/field components?						-	
20	How do you rate the course in relation to the real life applications?						-	
Total								N.A.

GUJARAT COMMERCE COLLEGE (MORNING)
ELLISBRIDGE, AHMEDABAD

Year - 2017-18

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr. /Ms/Mrs. Nirmal Shukla

Age (years) 50

Sex (M/F): M

Education: Mcom, B.ed.

Student Name: Mahini Shukla

Semester: 5/6

Make a tick mark in the appropriate cell :

SR NO	Questions	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters?			✓				
2	How do you rate the availability of the Text and reference books in the Market?		✓					
3	How do you rate the quality and relevance of the courses included into the semester?		✓					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	✓						
5	How do you rate ambience of the college for effective delivery of the academic programs?	✓						
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?			✓				
7	How do you rate the programs based on the comfort of your child in coping with the workload?			✓				
8	How do you rate the quality of teaching in the college?			✓				
9	How do you rate the outcomes that your child has achieved from the courses		✓					
10	How do you rate the transparency of the evaluation system in the College?			✓				
Total		20	24	30			74	

GUJARAT COMMERCE COLLEGE (MORNING)
ELLISBRIDGE, AHMEDABAD

Year 2017-18

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr. ~~Ms~~/Mrs. VIJAY JHA

Sex (M/F): M

Student Name: KETAKI KUMARI JHA

Age (years) 47

Education: M.A. B.ed

Semester: 2

Make a tick mark in the appropriate cell :

SR NO	Questions	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters?		✓				8	
2	How do you rate the availability of the Text and reference books in the Market?			✓			6	
3	How do you rate the quality and relevance of the courses included into the semester?		✓				8	
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	✓					10	
5	How do you rate ambience of the college for effective delivery of the academic programs?	✓					10	
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?		✓				8	
7	How do you rate the programs based on the comfort of your child in coping with the workload?	✓					10	
8	How do you rate the quality of teaching in the college?	✓					10	
9	How do you rate the outcomes that your child has achieved from the courses	✓					10	
10	How do you rate the transparency of the evaluation system in the College?	✓					10	
Total							90	

GUJARAT COMMERCE COLLEGE (MORNING)
ELLISBRIDGE, AHMEDABAD

year 2017-18

FEEDBACK FROM PARENTS ON CURRICULUM

The Gujarat Commerce College is constantly working for an all round improvement in its teaching and learning process, in order to give the maximum benefit of the resources to the students. The Parents and Guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the campus. Hence, this questionnaire is submitted to you to kindly fill it and send back to us. We shall carefully evaluate every feedback and use the same to introspect and try to improve on the different areas of service. Kindly submit it as soon as possible, which can be dropped in the box kept at library or handed over to the Head of the Department (HOD) / or send by mail to contact@gccabd.co.in

FEEDBACK FORM

Parent's Name: Mr./Ms/Mrs. Bhupendra Ranjan Desai

Sex (M/F): Male

Student Name: Abhishek Desai

Age (years) 54

Education: B.Com

Semester: 1-2

Make a tick mark in the appropriate cell :

SR NO	Questions	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the program that your child is undergoing in terms of the load of the courses in different semesters?		✓					
2	How do you rate the availability of the Text and reference books in the Market?			✓				
3	How do you rate the quality and relevance of the courses included into the semester?			✓				
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?			✓				
5	How do you rate ambience of the college for effective delivery of the academic programs?			✓				
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?				✓			The latest edition should be provided.
7	How do you rate the programs based on the comfort of your child in coping with the workload?			✓				
8	How do you rate the quality of teaching in the college?			✓				
9	How do you rate the outcomes that your child has achieved from the courses		✓					
10	How do you rate the transparency of the evaluation system in the College?			✓				
Total			✓	✓				

Gujarat Commerce College, Elis bridge, Ahmedabad-06
Student Curriculum Feedback Action Taken Report. (ATR)

Each Department regularly takes feedback from students on curriculum and syllabus every year. The students are advised to take part in feedback process fearlessly to find out the shortcomings of department and the individual teacher if any with classical teaching modules. The suggestions are compiled and consolidated at the college level. Syllabus, curriculum and the facilities offered by the college for a proper implementation of the syllabus form prominent parts of the feedback form. The implementation part of the syllabus is evaluated using various parameters, such as, library facilities, ICT facilities, internal assessment, etc. In the previous academic year, the details of the student feedback were discussed in the IQAC to look into the aspects that needed improvement and to suggest necessary corrective measures.

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✓
Principal

Gujarat Commerce College
Ahmedabad.

Student Curriculum Feedback Action Taken Report. (ATR)

Year: 2013-14

Stake holder	Suggestions	Action Taken
Students	The syllabus should match with recent changes in the market. New methods of teaching should be introduced Audio –visual methods and modern teaching aids: should be introduced to improve subject knowledge. Digital communication skills should be introduced in English.	These suggestions were sent to the committee framed by the University to revise the syllabus. Language Lab. is introduced. ICT method of teaching has been introduced. Most of the teachers have already included modern teaching aids in teaching. Career counselling sessions were organized in Economics. Personality Development subject has been included as foundation Course in sem. 4 to develop overall personality of the students.

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Gujarat Commerce College
Ahmedabad.

Gujarat Commerce College, Elis bridge, Ahmedabad-06
Student Curriculum Feedback Action Taken Report. (ATR)

2014-15

Stake holder	Suggestions	Action Taken
Students	Spoken aspect and written aspect should be on top priority, so that linguistic capacity and vocabulary levels could improve. Syllabus should be Computer based and analysis based, business related concepts should be included in accountancy. Some Practical sessions should be arranged in statistics through use of software like, Excel, SPSS, Stata.	The Changes in syllabus are in process in accountancy. Tally accounting subject has been introduced as foundation Course, to improve practical knowledge of the subject. Language Lab. is working for the improvement of linguistic capacity and vocabulary levels improvement. Practical sessions have been organized in statistics through use of software like, Excel, SPSS, Stata.

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Gujarat Commerce College
Ahmedabad.

Gujarat Commerce College, Elis bridge, Ahmedabad-06
Student Curriculum Feedback Action Taken Report. (ATR)

2015-16

Stake holder	Suggestions	Action Taken
Students	There is the need to include some recent topics or sections in the subjects. The syllabus should be skill development oriented. Project work should be introduced. Field visits should organize.	The syllabus of statistics changed in year 2015-16. Computer sessions are included. The syllabus in Accountancy changed in Sem. 2, 3, and 4. Field visit organized for the students to practically understand the syllabus. Career counselling sessions organized for students.

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Gujarat Commerce College
Ahmedabad.

Gujarat Commerce College, Elis bridge, Ahmedabad-06
Student Curriculum Feedback Action Taken Report. (ATR)

2016-17

Stake holder	Suggestions	Action Taken
Students	Conduct Workshop, Seminars, Quiz competition. Syllabus should be change in those subject which have not been changed from long time. Field visit should be organized.	Syllabus of English in Sem. 1 & 2 changed in 2016-17. Syllabus of Economics in sem. 1 & 2 changed. Movie club introduced to clear various concept related to Study and surroundings. Field visit organized. In response to modern teaching aids: Most of the teachers have already included modern teaching aids in teaching. They have started preparing power point presentation and other innovative teaching aids to stimulate the students for better understanding. Workshop, Seminars, Quiz competition

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Gujarat Commerce College
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Gujarat Commerce College, Elis bridge, Ahmedabad-06
Student Curriculum Feedback Action Taken Report. (ATR)

2017-18

Stake holder	Suggestions	Action Taken
Students	There is the need to include some recent topics or sections in the subjects. The primary reason identified for this issue is that, these courses are relatively difficult and need extra tutorials and remedial classes to make student understand that particular course. Field visit should organized.	Curriculum of English changed in Sem. 3 & 4 Curriculum in Economics changed in Sem.3 & 4 in 2017-18. Syllabus changed in accountancy in Sem. 2, 3 and 4. New Section entitled GST has been included in Taxation, in accountancy, to make the curriculum match with recent changes in indirect tax structure. Entrepreneurship development subject will be introduced in upcoming years. New syllabus will be introduced in upcoming years in Commerce, Suggestions are send to Board of studies, (Gujarat University) Course in charges of such course were motivated to hold extra tutorial and remedial classes to improve students understanding of that particular course. Field visit organized to practically understand study related concepts.

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Gujarat Commerce College
Ahmedabad.

**Gujarat Commerce College,
Ellisbridge Ahmedabad
Action Taken Report (ATR) of Faculty Feedback Regarding Curriculum
Course: B. Com**

Year: 2013-14

Stake holder	Suggestions	Action Taken
Faculty Members	Literary and vocabulary level is low. Linguistic acquisition becomes possible only when challenging syllabus is provided. Lay emphasis on spoken aspect and written aspect. Adopt tough methods to enhance vocabulary, spelling conventions and spoken aspect	Suggestion were forwarded to IQAC and university to revise the syllabus. Language Lab. is introduced. ICT method of teaching has been introduced. Personality Development subject has been included as foundation Course in sem. 4 to develop overall personality of the students.

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Ahmedabad

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*Forwarded to
Dr. J.R. Jethan*



**Gujarat Commerce College,
Ellisbridge Ahmedabad**
Action Taken Report (ATR) of Faculty Feedback Regarding Curriculum
Course: B. Com

Year: 2014-15

Stake holder	Suggestions	Action Taken
Faculty Members	<u>Accountancy:</u> There is a need of practical education, therefore suggestion was made to teach Tally accounting. Change syllabus according to Companies Act 2013 Management accounting syllabus to be revised Reduce the number of chapters in semester 1 & 2 Final accounts of companies to be taught in last semester GST to be added in Last semesters. Auditing to be clubbed with corporate accounting. Add accounting standards in Sem 1 & 2 In all chapters' balance sheet to be prepared in new formats. E-Filing of income tax and different forms of IT should be included as one chapter. Set off and carry forward of losses should be included.	These suggestions were sent to the committee framed by the University to revise the syllabus. The Changes in syllabus are in process. The Syllabus of accountancy is under revision to change it as per Companies Act 2013 Tally accounting is included as foundation course in Semester 1.

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Concurrence



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Gujarat Commerce College
Ahmedabad

**Gujarat Commerce College,
Ellisbridge Ahmedabad**
Action Taken Report (ATR) of Faculty Feedback Regarding Curriculum
Course: B. Com

Year: 2015-16

Stake holder	Suggestions	Action Taken
Faculty Members	Statistics: Application of statistics to be added Include: sampling and computer based statistics Practical examples of distribution should be increased Different statistics branches should be introduced. New concepts of statistics to be introduced. Analysis & business concepts to be included. Upgrade syllabus with business analysis softwares like big-data analysis-R, python etc. Eliminate manual statistics. Practical session on softwares like excel, systat, stata. Include non parametric tests Second year contains pure mathematical portion which is difficult for commerce students.	The suggestions were forwarded to the committee framed and to university for revision and upgradation in the syllabus. As a result, the syllabus of statistics changed in year 2015-16.

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Gujarat Commerce College
Ahmedabad



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**Gujarat Commerce College,
Ellisbridge Ahmedabad
Action Taken Report (ATR) of Faculty Feedback Regarding Curriculum
Course: B. Com**

Year: 2016-17

Stake holder	Suggestions	Action Taken
Faculty Members	<u>English:</u> Literary and vocabulary level is still found to be low. Linguistic acquisition becomes possible only when challenging syllabus is provided. Teach digital communication skills. Actual industrial communication of the business market and industries must be made familiar by brining internship in one semester officially Provide industrial training of different level communications practically.	Suggestion were forwarded to IQAC and university to revise the syllabus. As a result, the syllabus of English of Semester 1 & 2 changed in 2016-17.

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Gujarat Commerce College
Ahmedabad



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For
HOD 1 English

**Gujarat Commerce College,
Ellisbridge Ahmedabad**
Action Taken Report (ATR) of Faculty Feedback Regarding Curriculum
Course: B. Com

Year: 2017-18

Stake holder	Suggestions	Action Taken
Faculty Members	<u>English</u> Literary and vocabulary level is still found to be low. Linguistic acquisition becomes possible only when challenging syllabus is provided. Teach digital communication skills. Actual industrial communication of the business market and industries must be made familiar by brining internship in one semester officially Provide industrial training of different level communications practically.	Suggestion were forwarded to IQAC and university to revise the syllabus. As a result, the syllabus of English & CC of Semester 3 & 4 changed in 2017-18.
	<u>Economics</u> Application part to be added in Sem 1 Goal oriented, practical and skill based, less theoretical. Project work to be introduced. Visits Library visits Career counselling sessions Brain storming sessions. Add skill based courses like carpentry, hair styling, cookery etc.	Suggestion were forwarded to IQAC and university to revise the syllabus. As a result, the syllabus of Economics for Semester 1 & 2 Changed in 2017-18.



<u>Commerce</u> Include new concepts and working methods Modifications in IFS Sem 3 syllabus: Stereo types syllabus should be modified. Include new digital practices, RRB's, developmental banks, government policies regarding start-ups M.Com sem 1 modify syllabus according to modern level Secretarial practice: Change syllabus according to Companies Act 2013 Practical sessions to be included. Production Management Sem 4: Include new modern purchase methods and stock valuation techniques. New accounting software to be taught	Suggestion were forwarded to IQAC and further to the chairman of BOS- Commerce. These suggestions were put in front of a committee framed by the university (Dr. P R Patel, Principal and S. M. Bhadani, HOD Commerce Department formed a part of these committees). As a result, Entrepreneurship development subject will be introduced in Semester 6. Changes in other subjects are in process. New syllabus will be introduced in upcoming years.
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*forwarded to all
HODs
Members - BOS - unit*

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✓
Principal

Gujarat Commerce College
Ahmedabad